

Running Record of Text Reading

Student's Name _____

Recorder _____

School _____

Book Title _____

Book Level _____ Date _____

Behaviors Before Reading

Check the statement that best describes the reader's behavior BEFORE reading the text.

- Used the pictures/text to **predict** events, characters, setting
- Used the pictures/text to **describe** events, characters, setting
- Labeled the pictures
- Previewed the text silently
- Did not engage in pre-reading strategies

Fluency Rubric (Circle the level of fluency observed during oral reading.)

1	2	3	4
<ul style="list-style-type: none"> • Word by word reading • Long pauses between words • Little evidence of phrasing or awareness of punctuation • Any word groupings used are awkward 	<ul style="list-style-type: none"> • Mostly word by word reading • Some two-word phrasing • Evidence of awareness of punctuation, but inconsistent application of punctuation and syntax 	<ul style="list-style-type: none"> • Mixture of word by word, fluent, and phrased reading • Evidence of attention to punctuation and syntax with rereading for problem-solving 	<ul style="list-style-type: none"> • Reading of large, meaningful phrases • Only a few slow-downs for problem-solving • Expressive interpretation evident throughout reading • Attention to punctuation and syntax

Page	E	SC	CUES USED	
			E (MSV)	SC (MSV)

Cues Used/Observations:

Running Words _____
 Errors _____
 Error Rate 1: _____
 Accuracy Rate _____ %
 Self-correction Rate 1: _____

Page		E	SC	CUES USED	
				E (MSV)	SC (MSV)