

Fiction Retelling Rubric

Name _____
Text _____

Date _____
Level _____

Offer the student the opportunity to reread the text before retelling.

Prompt: *Think about the book you just read. If you were going to tell your friend about it, what might you say?*

- Allow the student to refer back to the text while retelling.
- Record notes of what the student says.
- Underline any prompts you need to ask in order to seek more information. (Aided)
- Check off the components of the retelling for the purpose of planning next steps in your instruction.

| | | | | |
|---------------------|---|--|---|---|
| Levels 7-16 | <input type="checkbox"/> Characters <i>Who is this story about?</i> | <input type="checkbox"/> Setting <i>Where or when did this story happen?</i> | <input type="checkbox"/> Major Events <i>What happened in this story?</i> | <input type="checkbox"/> Connections <i>This story makes you think about what?</i> |
| Levels 17-24 | <input type="checkbox"/> Characters <i>Tell me about the characters? What were they like?</i> | <input type="checkbox"/> Setting <i>Where or when did this story take place?</i> | <input type="checkbox"/> Major Events <i>What were the most important things that happened in this story?</i> | <input type="checkbox"/> Connections <i>What does this story remind you of? How does this story remind you of other stories you know?</i> |

Circle the rubric score that best describes the student's **OVERALL** response.

| | | | |
|--|---|--|---|
| Demonstrates minimal comprehension <ul style="list-style-type: none"> • Needs much prompting • Can name character • Recalls very few events from the text • Does not attempt to make connections to the text • Demonstrates limited vocabulary | Demonstrates emerging comprehension <ul style="list-style-type: none"> • Needs some prompting • Names character with limited description (literal) • Recalls some events with limited details • Connections may be unrelated to the main idea of the text • Language is general | Retelling is proficient <ul style="list-style-type: none"> • Needs little prompting • Makes inferences about character's attributes or motivation • Recalls major events with some supporting details • Connections are relevant to the main concept • Retelling includes some precise book language | Retelling is comprehensive <ul style="list-style-type: none"> • Needs very little/no prompting • Makes inferences about character attributes, motivation, or lesson and explains own reasoning • Recalls major events with many supporting details • Connections are elaborated and may include inferences made from the text • Word choice used in retelling demonstrates precise language |
| 1 | 2 | 3 | 4 |

Implications for instructional focus: