

UNIT 1 – EXPLORATION AND COLONIAL AMERICA

CH 1 Discovery and Settlement of the New World, 1400-1500

[Lesson 1- The First Americans](#)

Pre-Columbian Era, Christopher Columbus, Cortez defeats the Spanish

[Lesson 2-Europe and the Impulse for Exploration](#)

Commerce, Technological Factors, Rise of Nation States, Exchanges

[Lesson 3- Spanish and French Exploration](#)

Spanish Explorers; French Explorers; Mission System

Discuss: How did political, economic, and technological developments in Europe between the sixteenth and seventeenth centuries influence exploration and eventual conquest of the New World? Compare and contrast how the European and New World cultures influenced one another.

[Chapter 1 Writing Assignment](#)

CH 2 English Colonies, 1600-1650

[Lesson 4- The First English Settlements](#)

The Jamestown Colony; The Plymouth Colony

[Lesson 5-The Northern Colonies](#)

The Massachusetts Bay Colony; The Puritan Religion; Dissention in the Bay Colony

[Lesson 6 - The Middle Chesapeake and Southern Colonies](#)

New York & New Jersey; Pennsylvania & Delaware; Maryland, Carolina & Georgia

Discuss: Why did the English migrate to the New World?

[Chapter 2 Writing Assignment](#)

CH 3 American Society Takes Shape, 1660-1763

[Lesson 7 - Colonial Life](#)

The Origins of Slavery; Diversity; Family & Social Life

[Lesson 8 - Scientific and Religious Transformations](#)

The Enlightenment; The Great Awakening

[Lesson 9 - The French and Indian War](#)

North American Alliances; The Proclamation Act of 1763

Discuss: How did the economic system of the British North American colonies affect the lives of those who lived there? Did it create different groups of "winners" and "losers"?

[Chapter 3 Writing Assignment](#)

UNIT 2 – THE NEW NATION FORMS

CH 4 Road to Revolution, 1763-1775

[Lesson 10 - Imperial Reorganization](#)

Imperial Reorganization; The Townsend Duties; The Boston Tea Party

[Lesson 11 - Philosophy of the American Revolution](#)

Political Philosophy; Social Philosophy

Discuss: Why did the British change their economic and political policies towards the colonists from 1763 to 1775? Were the colonists justified in their response to the British policies? What groups were the colonists defending/ neglecting in their revolt against the British?

[Chapter 4 Writing Assignment](#)

CH 5 The American Revolution, 1775-1783

[Lesson 12 - The Declaration of Independence](#)

The Continental Congress; The Great Declaration

[Lesson 13 - The Revolutionary War](#)

Major Battles; The War Continues with French Allies; Peace of Paris (1783)

[Lesson 14 - The Articles of Confederation](#)

Forming a Confederation; Social Revolution

[Lesson 15 - The Confederation Faces Challenges](#)

International Relations: Land Ordinances in the Old Northwest; Shay's Rebellion

Discuss: Were the declarations that the colonial settlers made consistent with the actions that they took against the British from 1775 to 1776? How did the new government the colonists established create stability and/or difficulties for the new nation?

[Chapter 5 Writing Assignment](#)

CH 6 The Constitution and the New Republic, 1787-1800

[Lesson 16 - Philadelphia Convention;](#)

Organizing the Convention; States' Plans; Compromise Reigns

[Lesson 17 - Federalists versus Anti-Federalists](#)

Ratification of the Constitution; Washington Elected President; Bill of Rights

[Lesson 18 - Development of the Two-party System](#)

Hamiltonians vs Jeffersonians; Federalists vs Democratic-Republicans; Washington's Farewell

[Lesson 19 - John Adams](#)

The XYZ Affair; Alien & Sedition Acts: Election of 1800

Discuss: How did the compromises made when writing and ratifying the Constitution encourage the development of political factions? Compare and Contrast the effectiveness of Washington's and Adams' presidencies in obeying and promoting the Constitution during their administrations.

[Chapter 6 Writing Assignment](#)

UNIT 3 – AMERICA'S GROWING PAINS

CH 7 Jeffersonian Republicanism, 1800-1816

[Lesson 20 - Jefferson as President](#)

The Louisiana Purchase; Lewis & Clark; The Aaron Burr Conspiracy; Marbury v Madison

[Lesson 21 - War of 1812](#)

Jefferson's Embargo; Election of Madison; The War of 1812

Discuss: How consistent were the republican principles applied by Thomas Jefferson and James Madison during their presidencies? How did their policies affect the Federalist Party?

[Chapter 7 Writing Assignment](#)

CH 8 Nationalism and Economic Expansion, 1816-1826

[Lesson 22 - James Monroe](#)

The Era of Good Feelings; The Missouri Compromise; John Marshall; The Monroe Doctrine

[Lesson 23 - A Growing National Economy](#)

The Growth of America; The Growth of Industry; The Effects of Industry

[Lesson 24 - The Transportation Revolution](#)

Westward Movement; Innovative Transportation

[Lesson 25 - King Cotton](#)

Cotton is King; Southern Culture; Conditions of Slaves

Discuss: How does American expansion in the 1820s contribute to the rising sectional interests? Did it create the foundation for the Civil War or was that foundation already established? How did American nationalism evolve during the same years?

[Chapter 8 Writing Assignment](#)

CH 9 The Age of Jackson, 1828-1848

[Lesson 26 - Democracy and the 'Common Man'](#)

Election of 1824; Election of 1828; New Political Parties

[Lesson 27 - Nullification Crisis](#)

Tariff of 1828; South Carolina; Tariff of 1832 & Clay's Compromise

[Lesson 28 - The Bank of the United States](#)

19th Century Banking; The Bank; Jackson & the Bank War

[Lesson 29 - Indian Removal](#)

Native Americans & the New Republic; the Indian Removal Act; Jackson & van Buren

Discuss: Analyze the growing sectionalism during the Age of Jackson and how his presidency fueled regional political passions. How much did the era of New Democracy contribute to the growing political parties?

[Chapter 9 Writing Assignment](#)

CH 10 American Culture and Reform, 1800-1860

[Lesson 30 - Transcendentalism, Religion, and Utopian Movements](#)

Transcendentalism; the Second Great Awakening; Utopian Movements

Lesson 31 - Reform Crusades

Humanitarian Reforms; Social Reforms; Women's Rights; Abolitionism

DISCUSS: How did the Second Great Awakening influence the reform movements of the nineteenth century? How did these reform movements socially re-shape the United States and allow for growing sectionalism?

[Chapter 10 Writing Assignment](#)

Unit 4 – THE ONLY RECOURSE: WAR

CH 11 Territorial Expansion & Sectional Issues, 1820-1860

Lesson 32 - Manifest Destiny

The Oregon Country, Americans in Texas, The Mexican-American War, California Gold

Lesson 33 - Decade of Crisis

Slave Resistance, The Compromise of 1852, Uncle Tom's Cabin, The Ostend Manifesto,

Lesson 34 - The Approaching War

Kansas Nebraska Act, Dred Scott Decision, Lincoln-Douglas Debates, John Brown's Raid

Discuss: The United States had been rapidly expanding westward since the Louisiana Purchase. How did American expansion influence a growing sectional crisis after 1820? Did the war with Mexico put the U.S. on an inevitable road toward the Civil War?

[Chapter 11 Writing Assignment](#)

CH 12 The Civil War, 1860-1865

Lesson 35 -- Secession

Election of 1860; Southern Secession; Mobilization

Lesson 36 – The Civil War

Military Strategy; The Battles; The Economy During the Civil War

Lesson 37 – Abolition of Slavery

Lincoln & Civil Liberties: Emancipation Proclamation; The 13th Amendment

Lesson 38 – Ramifications of the Civil War

The Election of 1864; The Effects of the War on the South; Reconstruction Begins

Discuss: The United States had been rapidly expanding westward since the Louisiana Purchase. How did American expansion influence a growing sectional crisis after 1820? Did the war with Mexico put the U.S. on an inevitable road toward the Civil War?

[Chapter 12 Writing Assignment](#)

UNIT 5 – PICKING UP THE PIECES

CH 13 Reconstruction

Lesson 39 – Presidential & Congressional Reconstruction Plans

Presidential Reconstruction; The Black Codes; Congressional Reconstruction

Lesson 40 -- End of Reconstruction

Impeachment of Johnson; The Reconstructed South; Reconstruction Ends

Discuss: How did the presidential and congressional battle for control of Reconstruction in the South affect newly freed blacks? Was Reconstruction a political and/or social success or failure?

[Chapter 13 Writing Assignment](#)

Need to hyperlink

Put in Writing Assignments for each chapter – hyperlink them

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