



Manage with Music

Print these songs on index cards.
Put them on a ring so you can flip
and sing any time!

Tune: Where is Thumbkin?

Teacher: Are you quiet? Are you quiet?

Kids: Yes I am, Yes I am

Teacher: Listen to the voices – of
kids who make good choices

Kids: Yes that's me. Yes that's me.



Change the above song to match
your needs... with these verses:

Are you listening? Are you listening?

Are you ready? Are you ready?

Are you sitting? Are you sitting?

Are you writing? Are you writing?

Are you reading? Are you reading?

Tune: If you're happy and you know it



Teacher: If you're quiet and you know it clap your
hands

Kids: (clap, clap)

Teacher: If you're quiet and you know it clap your
hands

Kids: (clap, clap)

Teacher: If you're quiet and you know it, then I know
that you can show it - if you're quiet and you know it
clap your hands

Kids: (clap, clap)

Change the motion to (tap your nose, stomp your feet,
look at me, etc)



Drill Sergeant Sound Off

1 and 2 and 3 and 4

Put your bottom on the floor.

5 and 6 and 7 and 8

Hands in laps, sit up straight.

Sound off!

1, 2

Sound off!

3, 4

Sound off 1-2, 3-4!



I see STUDENT on the rug.
 Legs are curled up like a little bug.
 Eyes are watching,
 Hands in her lap,
 If you see STUDENT
 Give one clap.

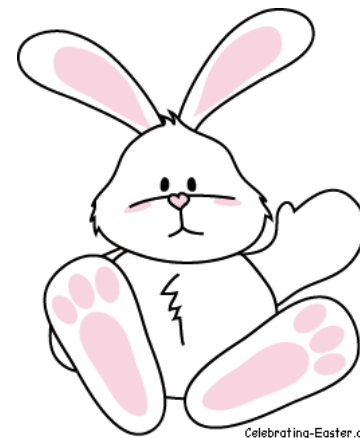
Tune: Shortening Bread

Everybody take a seat – take a seat...
 Right on the floor.
 Not on the ceiling.
 Not on the door.
 Everybody take a seat – right on the floor.



Tune: London Bridge

It's time to sit down on the floor,
 On the floor, on the floor.
 It's time to sit down on the floor,
 Let's sit dow-n.



Tune: Wheels on the Bus

The children on the rug
 Will sit right down,
 Sit right down,
 Sit right down.
 The children on the rug
 Will sit right down,
 At carpet time.

Change verse to:
 The children on the bus will

- put eyes on me
- put hands in their laps
- turn mouths off
- try their best