

Patrick S. Forscher, PhD

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Education

- 2008 – 2016 PhD, Social Psychology
University of Wisconsin – Madison
Advisor: Patricia G. Devine
- 2004 – 2008 BA, Psychology and Asian Studies *summa cum laude*
Macalester College

Employment and professional experience

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| Postdoctoral Researcher, Devine Prejudice and Intergroup Relations Lab | 2016 – Present |
| Graduate Researcher, Devine Prejudice and Intergroup Relations Lab | 2008 – 2016 |
| Teaching Assistant, University of Wisconsin – Madison | 2009 – 2013 |
| Lab Manager, Devine Prejudice and Intergroup Relations Lab | 2012 |
| Research Assistant, Lea Reasoning and Language Investigations Lab | 2007 – 2008 |
| Teaching Assistant, Macalester College | 2007 |

Publications

Published or in press

- Forscher, P. S.**, & Devine, P. G. (2016). The role of intentions in conceptions of prejudice: An historical perspective. In T. D. Nelson, *Handbook of Prejudice, Stereotyping, and Discrimination (2nd Edition)*, 241-254.
- Forscher, P. S.**, Cox, W. T. L., Graetz, N., & Devine, P. G. (2015). The motivation to express prejudice. *Journal of Personality and Social Psychology*, 109, 709-812.
- Forscher, P. S.**, & Devine, P. G. (2015). Controlling the influence of stereotypes on one's thoughts. In R. A. Scott, & S. Kosslyn (Eds.), *Emerging Trends in the Social and Behavioral Sciences*.
- Carnes, M., Devine, P. G., Baier Manwell, L., Byars-Winston, A., Fine, E., Ford, C. E., **Forscher, P. S.**, Isaac, C., Kaatz, A., Magua, W., Palta, M., & Sheridan, J. (2014). Effect of an intervention to break the gender bias habit for faculty at one institution: A cluster randomized, controlled trial. *Academic Medicine*, 90, 221-230.
- Forscher, P. S.**, & Devine, P. G. (2014). Breaking the prejudice habit: Automaticity and control in the context of a long-term goal. In J. Sherman, B. Gawronski, & Y. Trope (Eds.), *Dual process theories of the social mind*, 468-482.

Devine, P. G., **Forscher, P. S.**, Austin, A. J., & Cox, W. T. L. (2012). Long-term reduction in implicit race bias: A prejudice habit-breaking intervention. *Journal of Experimental Social Psychology*, *48*, 1267-1278.

Under review or in preparation

Forscher, P. S.*, Lai, C. K.*, Ebersole, C., Axt, J., Herman, M., Devine, P. G., & Nosek, B. A. (*Invited revision*). A meta-analysis of change in implicit bias. *Psychological Bulletin*.

Forscher, P. S., Mitamura, C., Dix, E. L., Cox, W. T. L., & Devine, P. G. (*Under review*). Breaking the prejudice habit: Mechanisms, timecourse, and longevity. *Journal of Experimental Social Psychology*.

Forscher, P. S., Devine, P. G., & Carnes, M. (*In preparation*). The bias literacy intervention leverages department collaboration networks to improve outcomes for women in STEM.

Devine, P. G., **Forscher, P. S.**, Cox, W. T. L., & Carnes, M. (*In preparation*). Improving the gender representation in STEM through bias literacy.

Forscher, P. S., Cox, W. T. L., Mitamura, C., Dix, E. L., & Devine, P. G. (*In preparation*). The robustness of the prejudice habit-breaking intervention.

*Authors contributed equally to this project and manuscript

Posters and presentations

Forscher, P. S. & Devine, P. G. (2015). Meta-analysis of interventions to change implicit bias. Talk presented at a symposium entitled “What makes for effective intergroup bias reduction? How to create change that matters” at the Society for Personality and Social Psychology annual conference.

Devine, P. G., **Forscher, P. S.**, Mitamura, C., & Dix, E. (2015). Breaking the prejudice habit: Creating long-term change. Talk presented at the Society for Personality and Social Psychology attitudes preconference.

Devine, P. G. & **Forscher, P. S.** (2014). Towards understanding the motivation to express prejudice. Talk presented at a symposium entitled “Racism: Theories, measurement, and consequences” at the Society for Personality and Social Psychology annual conference.

Forscher, P. S. & Devine, P. G. (2013). A meta-analysis of methods to change implicit intergroup bias. Poster presented at the Society for Personality and Social Psychology annual conference.

Devine, P. G. & **Forscher, P. S.** (2012). Breaking the prejudice habit: Addressing a societal-level problem with an individual-level approach. Talk presented at the Implicit Bias Across the Law conference at Harvard Law School.

Devine P. G., **Forscher, P. S.**, & Austin, A. J. (2011). Empowering people to break the prejudice habit. Talk presented at a symposium entitled “Prejudice Reduction” organized by Markus Brauer at the General Meeting of European Association of Social Psychology.

Funding and awards

APA Dissertation Research Award	2014
Heritage Dissertation Award	2014
Emerging Implicit Bias Scholar Award	2012
Hertz Travel Award	2010 - 2015
University of Wisconsin – Madison University Fellowship	2008
Macalester College Paterson Award nominee	2008

Teaching

The General Linear Model (graduate level course) Spring 2011 – Spring 2013

Designed and taught weekly lab sessions in which students analyzed a wide variety of data, including between-subjects, within-subjects, and nested designs, quantitative and categorical variables, and additive and interactive predictors. Also taught students how to diagnose and cope with problematic cases, missing data, and violations of statistical assumptions, all using the open-source statistics software, R. Played a substantial role in transitioning the methods training sequence from separate one-semester courses using SPSS to a unified two-semester course using R by designing weekly lab materials, homework assignments, and take-home exams.

Basic Statistics for Psychology Spring & Fall 2010

Designed and taught biweekly lab sessions in which students learned to understand and analyze, using SPSS, basic ANOVA and ANOVA-like designs. Also advised students on the design of larger class projects and led review sessions.

Research Methods for Psychology Fall 2009

Taught biweekly lab sessions in which students learned the basic principles of research design, analysis, and the communication of results. Mentored each student on an independent research project, advising on all aspects of the research process.

Introductory Psychology Summer 2009

Designed and graded assignments. Held regular office hours and review sessions.

Guest lectures

Modern prejudice, <i>Prejudice, Stereotyping, and Stigma</i>	Spring 2012
Within-subjects designs, <i>The General Linear Model</i>	Fall 2011
Missing data, <i>The General Linear Model</i>	Spring 2011 – 2016
Within-subjects ANOVA, <i>Basic Statistics for Psychology</i>	Spring 2010

Special training

Growth curve analysis, <i>Dan Mirman</i>	Summer 2014
Writing winning grants, <i>John Robertson</i>	Spring 2014
Mentorship, <i>Pfund et al. (2006)</i>	Summer 2013
Data visualization, <i>Edward Tufte</i>	August 2011
Multi-level modeling, <i>Maureen Smith</i>	March 2010
Data analysis in R, <i>John Fox</i>	May 2010
ERP data acquisition and analysis, <i>Steve Luck</i>	August 2009

Service

Ad hoc reviewer

Current Directions in Psychological Science, Social and Personality Psychology Compass, Journal of Personality and Social Psychology, Journal of Experimental Social Psychology, Social Psychological and Personality Science, Psychological Science

Committees

Colloquium Series Committee (founding member) 2011 – 2014

With the help of other graduate students, established a student-organized department colloquium series.

Department Climate Committee 2010 – 2011

Participated in a committee to improve department climate. The committee discussed the results of a department-wide climate survey, identified problems in department climate, and recommended potential solutions. Several of the recommendations were adopted by the Faculty Committee and have been associated with improvements in climate.

Other service

Psychology Research Experience Program (PREP) mentor Summer 2013

Mentored an undergraduate through all stages of the research process and received training in a research-validated mentorship curriculum (Pfund et al., 2006).

City of Madison implicit bias workshops 2011 – 2015

Taught five workshops for police and one for social workers on unintentional race bias. Workshop described how unintentional bias can influence behaviors such as police stop. Described, based on my past research (Devine, Forscher, Austin, & Cox, 2012) how to overcome these biases.