



**Michael Griffin**

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## Teaching Strategies for Musical Success

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*Motivation* is the fuel of human behaviour. *Self-directed* or *metacognitive* learning is an over-arching aim of education. *Mindset* determines learning effort and perseverance, and is recognised as a defining factor for musical success. These fundamental principles underpin the how and why of learning, and hence are essential understandings for all music teachers.

Michael Griffin synthesises a pedagogical strategy aimed to maximise student drive, passion and curiosity. He draws from the great music education advocates of the past, including the Ancient Greeks, Confucius, Rousseau and Einstein. Together with modern neuroscientific revelation and psychology, an arresting model of empowerment and engagement emerges. This inspiring interactive, bespoke presentation\* will encourage teachers to examine the methods and mindset that underpin their teaching framework.

\* Flexible duration from 60-minutes to two days.

*Absolutely excellent and incredibly useful. Brilliant strategies and food for thought.*

*Really interesting, very useful, and thought provoking. Lots of ideas to think about and to explore further.*

*Interesting, persuasive presentation, planting lots of ideas that will affect the way I approach my teaching in the future.*

*Michael Griffin was brilliant! Just what I needed to get back in the groove!!*

*Really inspirational and the time just flew by. I would like to hear more. He has given me lots of ideas for adapting my teaching this term.*

*Michael is extremely knowledgeable and inspiring. He really made me think about my teaching, learning and motivation strategies.*

Hampshire Music Service PD days, January and September, 2015.

Michael Griffin is an educator, speaker, author, conductor and pianist. Griffin's talks are inspired by the premise that the greatest predictor of progress - music and otherwise - is the quality and the quantity of learning time. He has consulted for Cambridge University Press and has written five books, with *Learning Strategies for Musical Success* receiving international acclaim. Griffin has presented for 270 schools and conferences in 25 countries.

[List of schools](#)

[Testimonials](#)

For other presentations by Michael Griffin, click on the links below.

[Learning Strategies for Musical Success](#)

The greatest predictor of music success is the quality and quantity of practice time. For students, parents and tutors. Based on the book *Learning Strategies for Musical Success*.

[The Expertise Mindset](#)

Three core learning ideas: motivation, mindset and memory formation. Suitable for 16+ including staff.

[Study Stress and Music](#)

What is the impact of background music on learning? Given that approximately 70% of students listen to music during homework, this informative and interesting research-based lecture is immediately relevant not only for students, but for teachers as well.

[How Are You Smart?](#)

We are all smart, and in different ways. Ideal for ages 10-15, this presentation empowers students with a sense of their unique multi-intelligent self. Based on the work of Howard Gardner.