



**Michael Griffin**

M.Ed Studies; B.Ed (Music); A.Mus.A

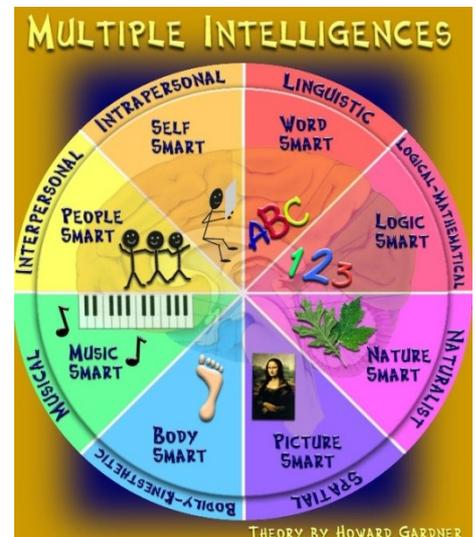
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## How are **you** smart?

This 50-minute\* interactive presentation will open minds to the richness of intelligence in all its forms and manifestations. Goals and future aspirations prompt students to appreciate the possibilities that life offers to explore and develop skills. The diversity of humanity is thus acknowledged and celebrated. Central to this presentation is Howard Gardner's Multiple Intelligence construct.

\* Duration flexible. Differentiation according to age, including staff keynotes and seminars.



*Michael Griffin was a breath of fresh air and pitched this perfectly for our Junior High students. Such a successful visit, come back again!*

**Victoria Roth, Year 8 Coordinator St Stanislaus' College, NSW, Australia.**

*'How Are You Smart?' was a perfect beginning of the year activity to help the students realise their potential and to understand that everyone does not fit into a neat little 'box'. I hope we will see you back at Chisnallwood sometime.*

**Val Kleinschafer, Chisnallwood Intermediate School, Christchurch, New Zealand.**

Michael Griffin is an educator, speaker, author, conductor and pianist, and has presented to 250 schools and conferences in 25 countries. Griffin's talks are inspired by theory of motivation and the premise that the greatest predictor of progress is the quality and the quantity of practice time. Griffin is particularly interested in intrinsic motivation theory and the influence of mindset on achievement. He has consulted for Cambridge University Press and is the author of five books, the most recent *Learning Strategies for Musical Success* receiving universal acclaim.

[List of schools](#)

[Testimonials](#)

For other presentations by Michael Griffin, click on the links below.

#### [Study Stress and Music](#)

What is the impact of background music on learning? Given that approximately 70% of students listen to music during homework, this informative and interesting research-based lecture is immediately relevant not only for students, but for teachers as well.

#### [The Expertise Mindset](#)

Three core learning ideas: motivation, mindset and memory formation. Suitable for 16+ including staff.

#### [Learning Strategies for Musical Success](#)

The greatest predictor of music success is the quality and quantity of practice time. Based on Griffin's best-selling book *Learning Strategies for Musical Success*.

#### [Teaching Strategies for Musical Success](#)

Professional development for classroom and instrumental music staff. Content includes fostering intrinsic motivation and teaching for metacognition.