



PAUL THE IMAGINARY

FRIENDSHIP

Grades: K to 2

Overview

By reading Paul The Imaginary students will learn valuable lessons about friendship. Paul The Imaginary is a story about treating all friends equally. Spencer learns to include all his friends in fun activities, even if they are imaginary. The reading is combined with a fun drawing activity where students are asked to draw their own imaginary friends in groups.

Learning Outcomes

Students will learn to include everyone in group activities. Students will learn how to work with others. Students will exercise creativity and practice drawing.

Materials

- iPad
- Projector or Smartboard
- Paul The Imaginary app available on the iTunes store
- Worksheets: Horizontally cut 9' x 11' paper sheets into three equal sections

Suggested Steps

- Talk about how it is important to include everyone in group activities
 - Give examples of activities from the home, school, community and playground
- Read Paul The Imaginary aloud to the class.
- Ask students to brainstorm answers to:
 - What would your imaginary friend look like?
- Explain to the students that they are going to draw imaginary friends together.
- Organize students into groups of three.
- Hand out a worksheet, one per student.

COMPANY

Storypanda publishes interactive kids books on mobile devices. Kids can create their own stories by swapping in different characters, props, backgrounds and text.

We believe that this type of storytelling will help kids discover more about themselves. Our goal is to help raise a generation of content creators.

We developed our lesson plans with the help of some exceptional teachers and academic researchers passionate about using technology in the classroom.

Our books are read in over 15 countries and created across languages.

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- Assign students in each group to head, upper body or lower body. Ask each student to write their assigned part on their paper.
- Give students five minutes to draw their part of the imaginary friend.
- Instruct the groups to put together and admire their imaginary friends by lining up the pieces of paper: head, upper body, lower body.
- Repeat twice so that each student gets to draw each body part.

Evaluation

Were students able to work together to create a joint imaginary friend? Did each student draw his or her assigned part? Did each student share ideas and respect others?

Extension Activities

- Ask students to give examples of when they have included others in activities.
- Brainstorm activities/ events at school and outside of school where it is a good idea to invite others.