

College and Career Readiness Standards (CCRS) Talking Points for Roundtable with CBLOs

Find the standards and other resources at: <http://valrc.org/resources/ccrs.html>

- Literacy level work with adults recognized by Virginia standards for the first time, most specifically in the **Reading Foundational Skills** standards.
 - Terminology shift from *basic skills* to *foundational skills*
 - Phonological awareness, phonics, word recognition, decoding, fluency, comprehension monitoring
 - Opportunity for CBLOs to become/promote selves as experts in addressing reading foundations
- Standards show how ELA/literacy anchors apply to lowest level students and instruction and **show continuum** from lower to higher levels; for example, even beginners should be:
 - Asking and answering questions (including *who/what/when/where/why/how*) and clarifying meaning from both reading passages and conversations
 - Identifying main idea versus details
 - Talking about nuance in distinguishing between vocabulary words
 - Focusing on linking (transition) and signal words
 - Engaging in compare/contrast exercises
 - Using technology
- Key shifts: (1) complex texts, (2) using evidence, (3) building knowledge
- Because of increased demands at higher end of spectrum, CBLOs may be called upon to help provide remediation for learners with higher skills.
 - Tutoring for adults who have been unable to pass or are in classes to work on passing (the more difficult 2014 series) GED[®] test
 - Tutoring or classes for adults unable to pass Virginia Placement Test into community colleges
 - Tutoring or classes for adults in (or trying to avoid) non-credit “developmental” community college courses
- Standards’ demand to go deeper rather than wider and foster critical thinking calls for greater instructional intensity.
 - Creative ways of increasing intensity – tutoring plus classroom or discussion groups, distance ed/technology labs, partnering among tutor pairings
- Standards include technology and digital media, and new GED[®] test is computer-based, so technology integration is imperative.
 - Opportunity for CBLOs to become advocates and arrange for access to technology (hardware, Broadband, access to technology labs in community) – CBLOs may have more flexible funding for these efforts
 - Need for even lowest level students to type and use computers