



Panda Mom
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我_は是_は

這^{こゝ}是^{こゝ}

的^の書^{しよ}。

Objectives

This story is designed to reinforce the grammar structure 我是 It continues to expose the reader to common characters in order to reinforce character recognition. Readers may begin to recognize more and more characters without needing the pronunciation guide.

Ideas for how to use this book:

- **Set the stage.** Before reading, ask your child “你是誰?” (Who are you.) Your child might say his name, his relationship to the family (youngest brother, oldest sister, etc.), or give you an example of the roles he/she plays (student, dancer, baseball player, etc.)
- **Provide a model.** Read the book once to your child. Point out familiar characters such as 大 and 人.
- **Echo Reading.** If your child can correctly identify ㄅ ㄆ ㄇ but still needs practice sounding words together, consider reading the page to him/her while pointing to each word and then having him/her repeat it back to you.
- **Highlight Important Words.** Ask your child to look for certain sounds or characters and highlight them in the book.

Vocabulary

我- I

是- (the verb “to be”)

Insert picture of child with mom or dad.

可^カ是^ハ有^マ一^ニ天^マ，
我^メ會^ハ變^ウ成^イ
大^カ人^ロ。

Glue picture of child here.

你^キ好^ハ！我^メ是^ハ
_____。

Insert picture of child holding up fingers
to show how old he/she is.

我_{ワタシ}____歲_{サイ}.

Insert picture of child pretending to be an adult
(for example, dressed as an adult).

我_{ワタシ}不_フ是_シ大_{オホ}人_{ヒト}.

Insert picture of child with a friend.

我_{ワタシ}是_ハ好_{コト}的_ノ朋_{トモ}友_{トモ}.

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Insert picture of child doing something
traditionally girl-ish or boy-ish such as:
dancing or baseball.

我_{ワタシ}是_ハ
女_メ生_{ナシ}. 男_オ生_{ナシ}.

Circle answer.

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Insert picture of child doing
something in America.

我^{ㄇㄨˊ}是^{ㄕㄨˋ}
美^{ㄇㄟˋ}國^{ㄍㄨㄛˊ}人^{ㄖㄣˊ}。

Insert picture of child doing something
in Taiwan/China or doing something Chinese-ish
such as celebrating Chinese New Year.

我^{ㄇㄨˊ}也^{ㄟˊ}是^{ㄕㄨˋ}
中^{ㄓㄨㄥ}國^{ㄍㄨㄛˊ}人^{ㄖㄣˊ}。