



Panda Mom
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妹^い妹^い和^わ哥^か哥^か...

這^ち是^ハ

的^ハ書^メ。

Objectives

This story is designed to reinforce the grammar structure ____和____ It continues to expose the reader to everyday vocabulary such as brushing teeth and going to school. Readers may begin to recognize more and more characters without needing the pronunciation guide.

Ideas for how to use this book:

- **Use the pictures to set the stage.** Before reading, look through the pictures. What things can your child identify in Chinese? (I see a school, a cat, etc.)
- **Provide a model.** Read the book once to your child. Point out familiar characters such as 玩 and 天.
- **Echo Reading.** If your child can correctly identify ㄅ ㄆ ㄇ but still needs practice sounding words together, consider reading the page to him/her while pointing to each word and then having him/her repeat it back to you.
- **Highlight Important Words.** Ask your child to look for certain sounds or characters and highlight them in the book.

Vocabulary

和- and

今天- today

玩- play



妹_い妹_い和_へ哥_こ哥_こ
 今_い天_て很_へ忙_い.



這_こ是_は妹_い妹_い和_へ
 哥_こ哥_こ.



妹_メ妹_メ和_カ哥_コ哥_コ
起_キ床_{イダ}了_カ。



他_タ們_ラ刷_ハ牙_ヤ以_ニ
後_{ノチ}去_ク睡_ス覺_{ザク}。



妹_ニ妹_ニ和_カ哥_ニ哥_ニ說_{アセ}，
“老_カ師_ハ，再_マ見_リ。”



他_タ們_ハ吃_イ早_ア飯_ハ。



妹_い妹_い和_と哥_こ哥_こ
去_く學_が校_{こう}。



他_た們_ら跟_ら朋_{とも}友_{とも}
一_{いっ}起_{しょ}玩_{あそ}。