



Panda Mom  
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Mèi Mèi Hē Gē Gē  
妹妹和哥哥 . . .

Zhè 'er shì  
这儿是

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de shū  
的书.

## Objectives

This story is designed to reinforce the grammar structure \_\_\_\_和\_\_\_\_. . . . It continues to expose the reader to everyday vocabulary such as brushing teeth and going to school. Readers may begin to recognize more and more characters without needing the pronunciation guide.

Ideas for how to use this book:

- **Use the pictures to set the stage.** Before reading, look through the pictures. What things can your child identify in Chinese? (I see a school, a cat, etc.)
- **Provide a model.** Read the book once to your child. Point out familiar characters such as 玩 and 天.
- **Echo Reading.** If your child can correctly identify pinyin but still needs practice sounding words together, consider reading the page to him/her while pointing to each word and then having him/her repeat it back to you.
- **Highlight Important Words.** Ask your child to look for certain sounds or characters and highlight them in the book.

## Vocabulary

和- and

今天- today

玩- play



Mèi Mèi Hé Gē Gē  
妹妹和哥哥

Jīn Tiān Hěn Máng  
今天很忙。



Zhè Shì  
这是

Mèi Mèi Hé Gē Gē  
妹妹和哥哥。



Mèi Mèi Hé Gē Gē  
妹妹和哥哥

Qǐ Chuáng Liǎo  
起床了。



Tā Mēn Shuā Yá Yǐ Hòu  
他们刷牙以后

Qù Shuì Jué  
去睡觉。





Mèi Mèi Hé Gē Gē  
妹妹和哥哥說,  
Lǎo Shī Zài Jiàn  
“老师,再见.”



Tā Mēn Chī Zǎo Fàn  
他们吃早饭.



Mèi Mèi Hé Gē Gē  
妹妹和哥哥

Qù Xué Xiào  
去学校。



Tā Mēn Gēn Pēng Yǒu Yì Qí Wán  
他们跟朋友一起玩。