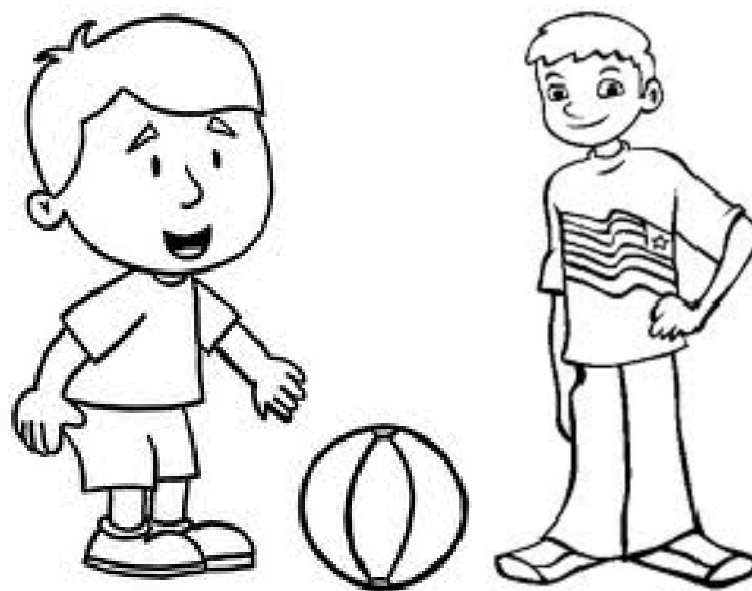




Panda Mom
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Wǒ de péng yǒu
我的朋友

Zhè 'er shì
这儿是

de shū
的书.

Objectives

This story is designed to reinforce the grammar structure 我的 and 他的. It also introduces common vocabulary introduced in class such as 叫 and 是. Furthermore, it continues to expose the reader to everyday vocabulary such as fruits and animals.

Ideas for how to use this book:

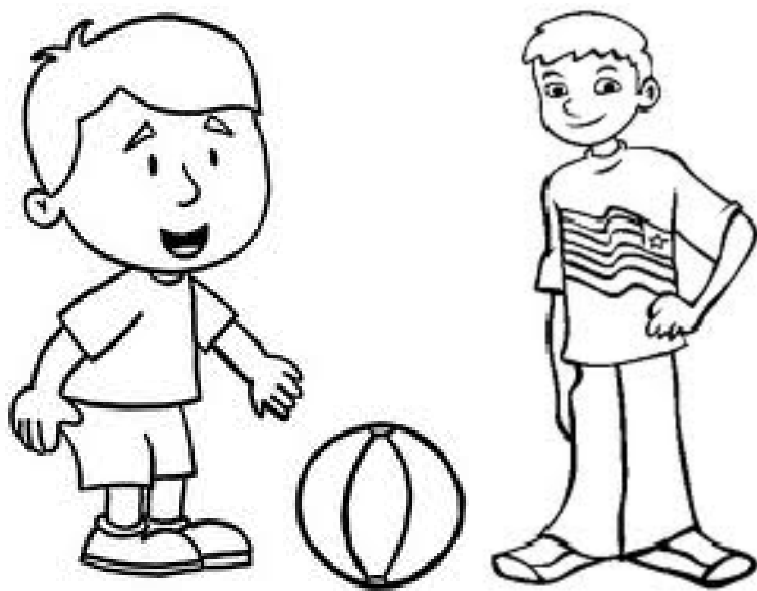
- **Use the pictures to set the stage.** Before reading, look through the pictures. What things can your child identify in Chinese? (I see a school, a cat, etc.)
- **Provide a model.** Read the book once to your child. Point out familiar characters such as 小 and 的.
- **Echo Reading.** If your child can correctly identify ㄅ ㄆ ㄇ but still needs practice sounding words together, consider reading the page to him/her while pointing to each word and then having him/her repeat it back to you.
- **Highlight Important Words.** Ask your child to look for certain sounds or characters and highlight them in the book.

Vocabulary

我的- Mine

他的- His

们- (plural)



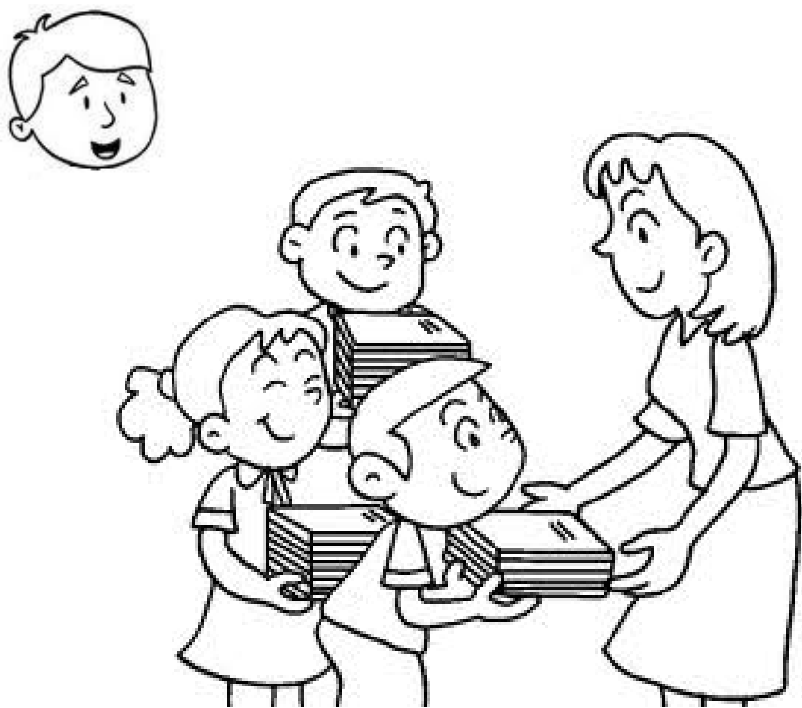
Wǒ mēn shì
我们是
zuì hǎo de péng yǒu
最好的朋友。



Nǐ hǎo
你好.
Wǒ jiào Xiǎo Bái
我叫小白.



Zhè 'er shì
这儿是
tā de lǎo shī
他的老师.



Zhè 'er shì
这儿是
wǒ de lǎo shī
我的老师。



Wǒ de péng yǒu
我的朋友
jiào T o m
叫Tom.



Zhè 'er shì wǒ de gǒu
这儿是我的狗。



Zhè 'er shì
这儿是
tā de xué xiào
他的学校。



Zhè 'er shì
这儿是
wǒ de xué xiào
我的学校.



Zhè 'er shì tā de māo
这儿是他的猫.



Zhè 'er shì wǒ de mā mā
这儿是我的妈妈。



Zhè 'er shì tā de bà bà
这儿是他的爸爸。