



Panda Mom
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妹妹有娃娃。



妹^{ㄇㄟˋ}妹^{ㄇㄟˋ}有^{ㄡˋ}娃^{ㄨㄚˊ}娃^{ㄨㄚˊ}。

Objectives

This story is designed to reinforce the sentence structure 有...也有.... It also expose the reader to everyday vocabulary such as fruits and toys.

Ideas for how to use this book:

- **Use the pictures to set the stage.** Before reading, look through the pictures. What things can your child identify in Chinese? (I see a moon, a cat, etc.)
- **Provide a model.** Read the book once to your child. Point out familiar characters such as 小.
- **Echo Reading.** If your child can correctly identify ㄅ ㄆ ㄇ but still needs practice sounding words together, consider reading the page to him/her while pointing to each word and then having him/her repeat it back to you.
- **Highlight Important Words.** Ask your child to look for certain sounds or characters and highlight them in the book.

Vocabulary

有- To have

也有- Also have



他_た們_ら有_あ
很_へ多_く東_か西_こ。



妹_い妹_も也_せ有_あ
小_こ狗_{いぬ}。



小^丁狗^々有^二球^ク.



姐^ニ姐^ニ也^セ有^二
香^丁蕉^ニ.



姐_{ニセ}姐_{ニセ}有_{一又}蘋果_{タニ}果_{タニ}.



小_ト狗_{タニ}也_{ニセ}有_{一又}
狗_{タニ}屋_{タニ}.



小姐^{ㄊㄩㄣˊ ㄓㄨˋ}有^ㄟ筆^{ㄅㄩˇ}。



小姐^{ㄊㄩㄣˊ ㄓㄨˋ}也^ㄟ有^ㄟ書^{ㄕㄨ}。