



Panda Mom
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Mèi Mèi Yǒu Wā Wā
妹妹有娃娃。



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Objectives

This story is designed to reinforce the sentence structure 有...也有... It also expose the reader to everyday vocabulary such as fruits and toys.

Ideas for how to use this book:

- **Use the pictures to set the stage.** Before reading, look through the pictures. What things can your child identify in Chinese? (I see a moon, a cat, etc.)
- **Provide a model.** Read the book once to your child. Point out familiar characters such as 小.
- **Echo Reading.** If your child can correctly identify pinyin but still needs practice sounding words together, consider reading the page to him/her while pointing to each word and then having him/her repeat it back to you.
- **Highlight Important Words.** Ask your child to look for certain sounds or characters and highlight them in the book.

Vocabulary

有- To have

也有- Also have



Tā Mēn Yǒu
他们有
 Hěn Duō Dōng Xī
很多东西。



Mèi Mèi Yě Yǒu
妹妹也有
 Xiǎo Gǒu
小狗。



Xiǎo Gǒu Yǒu Qiú
小狗有球。



Jiě Jiě Yě Yǒu
姐姐也有

Xiāng Jiāo
香蕉。



Jiě Jiě Yǒu Píng Guǒ
姐姐有苹果。



Xiǎo Gǒu Yě Yǒu
小狗也有
Gǒu Wū
狗屋。



Xiǎo Jiě Yǒu Bǐ
小姐有笔.



Xiǎo Jiě Yě Yǒu Bǐ
小姐也有笔.