

Rater 1

Rater ID	A. CRITICAL RESPONSE	B. DEVELOPMENT	C. STRUCTURE OF RESPONSE	D. SENTENCES & WORD CHOICE	E. GRAMMAR, MECHANICS
0	6	6	6	6	6
1	5	5	5	5	5
2	4	4	4	4	4
3	3	3	3	3	3
4	2	2	2	2	2
5	1	1	1	1	1
6					
7					
8					
9					

ESL:

Rater 2

Rater ID	A. CRITICAL RESPONSE	B. DEVELOPMENT	C. STRUCTURE OF RESPONSE	D. SENTENCES & WORD CHOICE	E. GRAMMAR, MECHANICS
0	6	6	6	6	6
1	5	5	5	5	5
2	4	4	4	4	4
3	3	3	3	3	3
4	2	2	2	2	2
5	1	1	1	1	1
6					
7					
8					
9					

ESL:

Rater 3

QA Override 1 2

Rater ID	A. CRITICAL RESPONSE	B. DEVELOPMENT	C. STRUCTURE OF RESPONSE	D. SENTENCES & WORD CHOICE	E. GRAMMAR, MECHANICS	Consulting Rater ID
0	6	6	6	6	6	0
1	5	5	5	5	5	1
2	4	4	4	4	4	2
3	3	3	3	3	3	3
4	2	2	2	2	2	4
5	1	1	1	1	1	5
6						6
7						7
8						8
9						9

Blank, off topic, non-English or illegible
 ESL:

	A	B	C	D	E
	Critical Response to Task & Text	Essay Development	Essay Structure	Sentence Variety / Word Choice	Grammar, Usage, Mechanics
6	Thoughtful and insightful integration of ideas; thorough understanding	Fully developed; skillful and effective support of ideas	Well designed progression of ideas; sophisticated and effective transitions	Well controlled, sentences, effective variety; sophisticated word choice	Strong command; meaning clear throughout
5	Effective integration of ideas; good understanding	Well developed; usually skillful and effective support of ideas	Clear plan, some progression of ideas; clear transitions	Sentences usually well controlled, effective variety; usually specific word choice	Good command; meaning is usually clear
4	Competent integration of ideas; consistent understanding	Competent development; details from text and experience competently support ideas	Evident plan, competent support of central focus; simple and obvious transitions	Competent sentence control, little variety; general but clear word choice	Competent command; meaning is mostly correct, usually clear
3	Uneven integration of some ideas; superficial and incomplete understanding	General and uneven development; some support of ideas	Basic or uneven; sometimes supports central focus; simple and obvious transitions	Uneven control, some variety; simple but usually clear word choice	Uneven command; meaning is usually correct, some distracting errors
2	Little integration of ideas; weak understanding	Weak development; brief, general, or inadequate support of ideas	Unclear connections between ideas, few transitions	Weak control, little if any variety; simple often unclear word choice	Weak command; meaning sometimes correct but often distracting
1	Minimal, if any, integration of ideas; little, if any, understanding	Minimal or no development; brief, general or unclear support of ideas	Unclear or nonexistent central focus; little, if any, transitions	Minimal or no control; unclear word choice	Minimal command; meaning is unclear

How to calculate score :

$$(A \times 2) + (B \times 2) + (C \times 2) + D + E = \frac{1}{2} \text{ total score}$$