

Grade 5 - Opinion Writing

Student Name _____

	4 Deep Command	3 Sufficient Command	2 Partial Command	1 Limited Command
Statement of Purpose/Focus	<input type="checkbox"/> Clearly states opinion <input type="checkbox"/> Purposefully focused <input type="checkbox"/> Strongly maintained throughout <input type="checkbox"/> Clearly communicates opinion within the context	<input type="checkbox"/> Adequately states opinion <input type="checkbox"/> Generally focused <input type="checkbox"/> Generally maintained (some loosely related material may be present) <input type="checkbox"/> Adequately provides context for the opinion	<input type="checkbox"/> Somewhat clear or unclear opinion <input type="checkbox"/> Somewhat focused or somewhat unfocused or minor drift in focus <input type="checkbox"/> Somewhat or insufficiently sustained with some extraneous material <input type="checkbox"/> Some context is provided	<input type="checkbox"/> Lacks opinion or confusing or ambiguous or may be related to purpose <input type="checkbox"/> Lacks focus or major drift in focus <input type="checkbox"/> Too brief to be maintained <input type="checkbox"/> Insufficiently provides context or lacks context
Organization	<input type="checkbox"/> Clearly and effectively introduces the topic or text with attention to audience and purpose <input type="checkbox"/> Logically groups and orders reasons from beginning to end <input type="checkbox"/> Effectively uses a variety of transitional strategies to link opinion and reasons <input type="checkbox"/> Effectively provides a concluding statement or section that is related to the opinion that addresses audience and purpose	<input type="checkbox"/> Adequately introduces the topic or text <input type="checkbox"/> Adequately groups and orders reasons from beginning to end <input type="checkbox"/> Adequately uses a variety of linking words, phrases, and clauses to link opinion and reasons (some ideas may be loosely connected) <input type="checkbox"/> Adequately provides a concluding statement or section that is related to the opinion	<input type="checkbox"/> Weak introduction <input type="checkbox"/> Uneven grouping and progression of reasons <input type="checkbox"/> Inconsistently uses basic transitions <input type="checkbox"/> Weak concluding statement or section	<input type="checkbox"/> Lacks introduction <input type="checkbox"/> Does not group reasons or unrelated reasons intrude <input type="checkbox"/> Few or no transitions used <input type="checkbox"/> Lacks concluding statement or section
Elaboration of Evidence	<input type="checkbox"/> Thoroughly and convincingly supports opinion and reasons with sources, facts, and details <input type="checkbox"/> Smoothly integrates comprehensive and relevant evidence from sources (sources are specific and precise) <input type="checkbox"/> Effectively uses a variety of elaborative techniques	<input type="checkbox"/> Adequately supports opinion and reasons with sources, facts, and details <input type="checkbox"/> Adequately integrates evidence from sources (sources may be general or imprecise) <input type="checkbox"/> Adequately uses some elaborative techniques	<input type="checkbox"/> Uneven or cursory support of opinion and reasons with partial or uneven use of sources, facts, and details <input type="checkbox"/> Weakly integrates evidence from sources (uneven or inconsistent citations) <input type="checkbox"/> Weak or uneven use of elaborative techniques	<input type="checkbox"/> Minimal support of opinion and reasons with minimal or no use of sources, facts, and details <input type="checkbox"/> Minimal or no integration of evidence from sources (sources are minimal or absent or in error or irrelevant) <input type="checkbox"/> Minimal or no use of elaborative techniques
Language and Vocabulary	<input type="checkbox"/> Effectively expresses ideas using precise academic language <input type="checkbox"/> Effectively expresses ideas using precise domain-specific vocabulary <input type="checkbox"/> Clearly uses language and vocabulary that is appropriate for audience and purpose	<input type="checkbox"/> Generally appropriate use of academic language (may mix precise and more general language) <input type="checkbox"/> Generally appropriate use of domain-specific vocabulary <input type="checkbox"/> Adequately uses language and vocabulary that is generally appropriate for audience and purpose	<input type="checkbox"/> Uneven use of academic language or simplistic language <input type="checkbox"/> Uneven use of domain-specific vocabulary or simplistic vocabulary <input type="checkbox"/> Uneven or inappropriate use of language and vocabulary for audience and purpose	<input type="checkbox"/> Limited or vague or unclear or confusing use of language <input type="checkbox"/> Limited or vague or unclear or confusing use of academic vocabulary <input type="checkbox"/> Little sense of audience and purpose
Conventions	<input type="checkbox"/> Few, if any, errors in usage and sentence formation <input type="checkbox"/> Effective and consistent use of punctuation, capitalization, and spelling	<input type="checkbox"/> Some errors in usage and sentence formation are present (no systemic pattern of errors) <input type="checkbox"/> Adequate use of punctuation, capitalization, and spelling	<input type="checkbox"/> Frequent errors in usage and sentence formation may obscure meaning <input type="checkbox"/> Inconsistent use of punctuation, capitalization, and spelling	<input type="checkbox"/> Consistent errors in usage and sentence formation obscure meaning <input type="checkbox"/> Consistent errors in punctuation, capitalization, and spelling obscure meaning

Comments: