

Charter of the Surface: Of The Immediate and the Incidental

1. Knowledge emerges only during **conversations**.
2. The emergent knowledge belongs **equally** to every participant in the conversation.
3. Teachers are well-trained **actors** and not repositories of knowledge.
4. Conversations are not products, they are **processes**. In order to retain their dynamism, processes need to constantly negotiate the margin between failure and success.

5. Records of conversations are not conversations. Further engagement needs to **happen** with the record to make it a conversation.
6. Records make databases, databases make archives. Our archives are on the Internet. What can our archives **do**?
7. We want to render these archives as **scripts**. These scripts collate all the re-enactments to renew, extend and layer past conversations.
8. Beyond the urge to socialise, we want to re-orient social access towards questioning, enacting and producing what we **do not already know**.
9. Databases on the Internet already aid self-learning immensely, as archives and scripts, this episodic learning will be able to locate itself on a **pathway**.
10. Pathways of learning will eventually replace the routines and rituals that education consists of today. Knowledge can be certified only by **contributions**.