

# **Enhancing courses to meet the needs of learners where they are and where they want to be**

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To remain competitive and ensure courses of study are contemporary and pedagogically sound, most Australian universities, over the past decade, have engaged in strategic projects of major curriculum review and renewal. This presentation showcases an ambitious and innovative “Course Enhancement” project that endeavoured, over three years, to transform every course at Deakin University to better meet the needs of contemporary students and their future employers. It will specifically focus on how the project was implemented in a Faculty of Health and will showcase multimedia artefacts, templates and evaluation findings on the efficacy of the process. Throughout the Course Enhancement process, in collaboration with the course director, each course was scheduled for systematic review by a team of curriculum, design, and multimedia experts to evaluate fitness for purpose in a 21st century university. A comprehensive and rigorous analysis of course coherence, student engagement, learning location, constructive alignment of learning outcomes and assessment, student feedback mechanisms, integration of graduate attributes and preparation for the world of work was undertaken. The results of this were translated into an engaging and visual course portfolio which included maps and dashboards highlighting challenges and opportunities for the course team to explore further. Each team was then supported to redesign their learning outcomes to better align with AQF requirements, professional standards and real world activities and job roles. It was expected that every course would have a ‘cloud’ presence and there was a particular focus on supporting innovation in this area by developing multimedia cloud concepts that students could access at a time and place that best suited their life and learning circumstances.