

CV:

Name:

Sundar Singh Liddar

Bio:

I am a front-end coder, specialising in prototyping, visualisation and UX. I have been designing and developing commercially for over twelve years.

Details:

E-mail:

sundar@eesur.com

Mobile:

07507 555 846

DOB:

17/11/1977

Gender:

Male

Nationality:

British

Location:

Coventry, UK

Online:

Site:

eesur.com

Blog:

eesur.github.io

Portfolio:

cargocollective.com/eesur

Code sketches:

bl.ocks.org/eesur

Founder:

tactilecode.com

Twitter:

@eesur

Skills focus:

Below is a graphical view of my key skills, in both design and coding. This illustrates how these skills connect and complement one another:



Experience:

Employer:

Santander

One of the UK's leading personal financial service companies.

www.santander.co.uk

Duration:

Jan 2015 – Jan 2016

Position:

D3 PROGRAMMER

DATA VISUALISATION FOR FINANCIAL DATA

Here, I fully developed a custom modular framework and UI that serves real time financial data through interactive charts and dashboards. This was achieved using functional modular Javascript, D3.js and data visualisation best practices.

Employer:

Atkins

A FTSE 250 company and the largest engineering and design consultancy in the UK.

www.atkinsglobal.com

Duration:

June 2012 – Dec 2014

Position:

SENIOR DIGITAL DESIGNER

TECHNICAL LEAD FOR USER INTERFACE DESIGN

My focus here has been to express complex data via interface design. I was responsible for enhancing user experience for various digital projects, both internally within Atkins, and for its clients and partners.

Employer:

Macrojuice Media

Digital delivery consultancy.

www.macrojuice.com

Duration:

July 2004 – Present

Position:

UI DEVELOPER

FREELANCE PROJECTS

I have been the lead designer and developer of projects for National Museums, City Councils, NHS, Arts Council, Capita and many more.

CIW Javascript Specialist (98% 2014)

Adobe Certified Expert: Illustrator 2010 & Flash 2004

Previous employment was as a Technical Instructor for Occupational Therapy (NHS) working with children with learning difficulties (2000 to 2004).

* References & testimonials are available on request