

**ENGL 794/ENGL 894 (Aggregate) -- English  
 SEMINAR IN NEW MEDIA**

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree N/A - Not Applicable

	Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
<b>Course</b>	1 The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	0	1	8	0	9	0	4.89	4.89	4.62	0.69	4.49
	2 In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	0	4	5	0	9	0	4.56	4.56	4.60	0.70	4.54
	3 Overall, I have learned or benefited from this class.	0	0	0	0	9	0	9	0	5.00	5.00	4.58	0.71	4.41
<b>Instructor</b>	4 In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	0	2	7	0	9	0	4.78	4.78	4.61	0.52	4.61
	5 The instructor demonstrated a respect for individuals and their contributions.	0	0	0	0	9	0	9	0	5.00	5.00	4.63	0.53	4.65
	6 The instructor provided grades and feedback in a timely fashion.	0	0	2	3	4	0	9	0	4.22	4.22	4.53	0.65	4.45
	7 The instructor welcomed questions and other class participation.	0	0	0	0	9	0	9	0	5.00	5.00	4.76	0.54	4.71
	8 The instructor was enthusiastic with respect to the subject matter.	0	0	0	1	8	0	9	0	4.89	4.89	4.75	0.49	4.68
	9 The instructor was available for consultation and helpful.	0	0	0	1	8	0	9	0	4.89	4.89	4.61	0.53	4.53
	10 The instructor used the full time period allotted for the class.	0	0	0	0	9	0	9	0	5.00	5.00	4.63	0.47	4.50
	11 The instructor's presentations were informative.	0	0	0	2	7	0	9	0	4.78	4.78	4.47	0.72	4.49
	12 Overall, the instructor is an effective teacher.	0	0	1	1	7	0	9	0	4.67	4.67	4.59	0.76	4.55
	<b>Delivery Method</b>	13 Technical support for the online portion of my hybrid course was helpful.	0	0	1	2	3	2	8	1	4.33	4.33	4.33	-
14 The technology used to deliver the online portion of my hybrid class was reliable, that is, I could depend on the Web server and/or the learning management system to be available consistently.		0	0	0	5	4	0	9	0	4.44	4.44	4.44	-	4.44
15 I would recommend taking hybrid courses.		0	0	0	4	5	0	9	0	4.56	4.56	4.56	-	4.56

[Report Legend](#)

**Demographic Data:**

Age	26 +	9
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Employed While Taking Course	Full-time job	2
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N/A - Not  
 Applicable

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**Demographic Data:**

<b>Class Standing</b>	Graduate	9
<b>Full or Part Time Student</b>	Full-time	7
	Part-time	2
<b>Gender</b>	Female	8
	Male	1
<b>Present GPA</b>	3.50 +	7
	Less Than 2.00	2

<b>Employed While Taking Course</b>	Not employed	3
	Part-time job	4
<b>Expected Course Grade</b>	A	8
	B	1
<b>Hours Per Week Spent Preparing for Class</b>	12 or more	7
	3 to 5	1
	6 to 8	1
<b>I Attended Class</b>	All	9
<b>Reason for Taking Course</b>	Elective	4
	Other	2
	Required for Major	3

**Essay Questions:**

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

I can't think of any changes.
I think the course was well organized and allowed students to explore their own interests while gaining a good understanding of research methodologies. I don't have any suggestions for improvement.
It would have been nice to have a set syllabus during the first week.
It's like going on a Mach-10 spaceship.
Nothing
The only "blips" were at the beginning of the course when it launched and we suddenly had assignments due the first day the course opened and that was the day before a holiday. I really had to scramble and was behind during the first few days. I would have preferred the course to either start on July 1 vs. July 3 or to have had a preview of what was expected for the first day so I could better plan and accommodate schedules while meeting the instructor's timeline.
This is very difficult to say, because the material is mulch-faceted that it is difficult to make it linear.

What could you have done to make the course an even better learning experience?

I should have been more punctual with assignment deadline.
I wished I had advance knowledge of the new technology. I am not a user of technology. I suppose I am old school with paper and pencil.
There are always more avenues to pursue in a course like this, but since it was a short summer course, I didn't go after those other areas of interest because of time and energy constraints.

What did you like most about the class and your instructor?

Friendly, and the class is very useful.
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ROCHELLE L RODRIGO  
College of Arts and Letters  
English  
201230 - Summer, 2013

Enrollment: 10  
Total Responses: 9  
Opt Out: 0

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**Demographic Data:**

**Essay Questions:**

I appreciated her understanding of how difficult it is to take both SDI courses and work full time and allowing us to use the schedule as a guideline to set our own, manageable pace.

I really appreciated that we were able to explore our own areas of interested while gaining a good understanding of the other avenues of research and other methodologies. The peer reviews were very helpful. The amount of feedback we received from each other and Dr. Rodrigo was very helpful.

She is enthusiastic, knowledgeable, approachable, and honest.

The discussion forum.

The instructor saw us as individuals and responded accordingly to our various needs.

There was a good community of students created by the public nature of blog posts and comments for the class, and the professor was very approachable and down to earth, which also helped the students form a class community in the face-to-face component. Shelley was very good, helpful, and made graduate level research seem less intimidating.

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

So many things to learn from, not only the materials but also from classmates!

The assigned readings were very good and useful, and they, along with the assignments and class discussions pushed me to think critically.

The assignments where the most helpful--the resource database, the digital method, and the proposal all worked together to force us to think consider 1) research as a process, 2) writing in digital environments, 3) researching digital environments, and 4) challenges of digital environments

The breadth of the readings. I feel that I have a good understanding of the types of research projects that can be conducted in the field of digital writing.

The readings were paired together nicely to evoke a conversation among authors. Required reflective writing helped to process the reading and prepare for discussion.

The required reflections on reading helped me learn material.

the use of digital technology. However, learning the new technology took away from the reading, but part of the class was learning the technology.

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

Getting a head start on the readings was helpful.

I kept up with the readings, writing reflections for each.

I made a point to either read all assigned readings or at least skim them efficiently and take careful notes, which has helped make the other assignments easier in the long run.

Learning new digital technologies and applying them to new ways of thinking

Reading, reading, and more reading.