

ENGL 211C (CRN - 23915)
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not Applicable

		Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
Course	1	The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	1	2	7	0	10	0	4.60	4.63	4.43	0.43	4.38
	2	In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	0	3	7	0	10	0	4.70	4.56	4.44	0.41	4.48
	3	Overall, I have learned or benefited from this class.	0	1	1	3	5	0	10	0	4.20	4.26	4.34	0.52	4.31
Instructor	4	In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	0	4	6	0	10	0	4.60	4.37	4.53	0.38	4.51
	5	The instructor demonstrated a respect for individuals and their contributions.	0	0	0	3	7	0	10	0	4.70	4.81	4.56	0.37	4.52
	6	The instructor welcomed questions and other class participation.	0	0	0	3	7	0	10	0	4.70	4.78	4.67	0.28	4.62
	7	The instructor provided grades and feedback in a timely fashion.	0	0	2	5	3	0	10	0	4.10	4.04	4.22	0.62	4.24
	8	The instructor was enthusiastic with respect to the subject matter.	0	0	1	2	7	0	10	0	4.60	4.67	4.62	0.39	4.60
	9	The instructor was available for consultation and helpful.	0	0	0	3	7	0	10	0	4.70	4.63	4.46	0.47	4.39
	10	The instructor used the full time period allotted for the class.	0	0	0	4	6	0	10	0	4.60	4.48	4.56	0.52	4.53
	11	The instructor's presentations were informative.	0	1	1	2	6	0	10	0	4.30	4.30	4.34	0.48	4.35
	12	Overall, the instructor is an effective teacher.	0	0	2	1	7	0	10	0	4.50	4.44	4.45	0.58	4.40

[Report Legend](#)

Demographic Data:

Age	20 & Under	8
	21 - 25	2
Class Standing	Freshman	5
	Junior	2
	Sophomore	3
Full or Part Time Student	Full-time	10
Gender	Female	7
	Male	3
Present GPA	2.00 To 2.49	2
	2.50 To 2.99	2

Employed While Taking Course	Not employed	6
	Part-time job	4
Expected Course Grade	A	3
	B	5
	C	2
Hours Per Week Spent Preparing for Class	3 to 5	6
	6 to 8	2
	9 to 11	2
I Attended Class	All	7
	Few	1

ENGL 211C (CRN - 23915)
 ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not Applicable

[Report Legend](#)

Demographic Data:

Present GPA	3.00 To 3.49	1
	3.50 +	4
	Less Than 2.00	1

I Attended Class	Most	2
	Reason for Taking Course	
	Gen. Ed requirement	6
	Required for Major	4

Essay Questions:

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

I don't really know. It was fine.
I think that yes, the work we did went towards the projects. However, a good majority of the work that I spent hours and hours on did not benefit me at the end whatsoever. Then, the things that really did matter I rushed and didn't get to spend time on like I wanted to because there were so many little and repetitive assignments that had to be done. Things like that don't really help me in the end.
I would say a lower magnitude of assignments in the beginning weeks of the course, but as they are able to be looked at as beneficial to the following major assignments. Maybe more individual help with major project topics, however she did offer individual help so that could have been to the fault of me as a student instead of her as a professor.
I would spread the projects out more.
Less book work! A lot of it seemed like busy work. Not all, but most.
Make assignments more clear
The class is a lot of hard work. It takes up a lot of time outside of the classroom. She could make the workload a little smaller.

What could you have done to make the course an even better learning experience?

Having more time would make this course even better.
I could have put more effort into this class instead of my more important ones.
I could have worked a little harder on the projects. However, I worked a lot and completed all of the assignments in a timely manner.
Not much needed, this was an extremely beneficial class introducing to the students various skills that are valuable outside of this course.
To make this a better learning experience I would say to eliminate the homework that continuously repeats itself when something else is due so the time spent on the projects can be maximized. I say this because every little assignment completed didn't contribute much to the overall projects or grades and it asked the same question in three different ways making it repetitive and time consuming.

What did you like most about the class and your instructor?

I like how enthusiastic she is and how she gives us time to do homework and projects.
I like that my instructor was very understanding. She was always available for questions. She explained things well.
Mrs. Rodrigo is extremely knowledgeable and enthusiastic about the course, and with credibility such as having written the course book is very easy to respect as an effective professor.
The freedom to study and research what we wanted. She left a lot of creative interpretation.
The instructor is super nice.
The instructor was clearly professional and well educated.

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

ROCHELLE L RODRIGO
College of Arts and Letters
English
201220 - Spring, 2013

Enrollment: 19
Total Responses: 10
Opt Out: 0

ENGL 211C (CRN - 23915)
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1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not
Applicable

[Report Legend](#)

Demographic Data:

Essay Questions:

I learned a lot about citations and annotated bibliographies. The citations made me think critically.
The homework
The nature of the papers inspire critical thinking in general.
The projects we did really helped.
The projects were really an interesting ride. They forced us to think critically and were different from other assignments.
There was a lot of work involved in this class and all of it required critical thinking.
Time used doing assignments. There is a very high amount of assignments due very close together or on top of each other during the middle weeks of the course, which at the time seem pointless but in hindsight and later on the course are able to be seen as beneficial.

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

I did the homework she assigned which really helped me learn and be prepared in class and on projects.
I did the work?
I learned to take advantage of my resources. I asked people many questions to make sure I was completing things right.
Time dedicated to this class weekly.
What helped me learn the most was that I used the book to help me, even though it was confusing it had a lot of examples that showed me how to do things.
working hard

Jan 14, 2014

ENGL 211C (CRN - 23922)
 ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not Applicable

		Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
Course	1	The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	0	3	7	0	10	0	4.70	4.63	4.43	0.43	4.38
	2	In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	0	4	6	0	10	0	4.60	4.56	4.44	0.41	4.48
	3	Overall, I have learned or benefited from this class.	0	0	2	4	4	0	10	0	4.20	4.26	4.34	0.52	4.31
Instructor	4	In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	1	3	6	0	10	0	4.50	4.37	4.53	0.38	4.51
	5	The instructor demonstrated a respect for individuals and their contributions.	0	0	0	2	8	0	10	0	4.80	4.81	4.56	0.37	4.52
	6	The instructor welcomed questions and other class participation.	0	0	0	3	7	0	10	0	4.70	4.78	4.67	0.28	4.62
	7	The instructor provided grades and feedback in a timely fashion.	0	2	2	4	2	0	10	0	3.60	4.04	4.22	0.62	4.24
	8	The instructor was enthusiastic with respect to the subject matter.	0	0	0	4	6	0	10	0	4.60	4.67	4.62	0.39	4.60
	9	The instructor was available for consultation and helpful.	0	0	1	3	6	0	10	0	4.50	4.63	4.46	0.47	4.39
	10	The instructor used the full time period allotted for the class.	0	1	1	2	6	0	10	0	4.30	4.48	4.56	0.52	4.53
	11	The instructor's presentations were informative.	0	1	0	5	4	0	10	0	4.20	4.30	4.34	0.48	4.35
	12	Overall, the instructor is an effective teacher.	0	0	2	2	6	0	10	0	4.40	4.44	4.45	0.58	4.40

[Report Legend](#)

Demographic Data:

Age	20 & Under	8
	21 - 25	2
Class Standing	Freshman	7
	Junior	1
	Sophomore	2
Full or Part Time Student	Full-time	10
Gender	Female	7
	Male	3
Present GPA	2.50 To 2.99	4
	3.00 To 3.49	4

Employed While Taking Course	Full-time job	2
	Not employed	7
	Part-time job	1
Expected Course Grade	A	4
	B	4
	C	2
Hours Per Week Spent Preparing for Class	0 to 2	2
	3 to 5	5
	6 to 8	1
	9 to 11	2

ENGL 211C (CRN - 23922)
 ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not Applicable

[Report Legend](#)

Demographic Data:

Present GPA	3.50 +	1
	Less Than 2.00	1

I Attended Class	All	2
	Most	8
Reason for Taking Course	Gen. Ed requirement	8
	Required for Major	2

Essay Questions:

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

I would like if we did not have to do so much research. This course was very time- consuming.
It was too much of a heavy workload. If it was less, I feel I could have been more productive in effectively completing assignments.
Just more description within the projects. I felt as if I had to revise every project because I left something out that was unknown to me, which I would not have done had this requirement been thoroughly spelled out.
More hands on class participation
Researching topics out of career area.
The non use of blackboard made it difficult to keep up with my grade in class.
The only thing I would have wanted differently is the timeliness that the projects were done because it always seemed like once you finally finished working so hard on one of them, the next class another one was due and it was stressful sometimes trying to get so much work done in such a small amount of time.
There is a lot of homework in the class. If it were just the papers, I think it would have been more enjoyable.

What could you have done to make the course an even better learning experience?

I could have asked more questions about projects and homework rather than just winging it sometimes.
I could have given this class a bit more of my undivided attention.
Kept better track of due dates for assignments
Show up to all classes and try harder
Went to class daily

What did you like most about the class and your instructor?

Class discussions
I liked being able to revise and resubmit assignments. I also liked being able to makeup homework whenever I had the time. I liked how friendly and understanding my professor was throughout the semester.
I liked using soundcloud I thought it was a cool and almost fun way to do homework.
I loved the fact that my professor was understanding of my schedule outside of school as I do work full-time and have numerous time consuming extra curricular commitments.
It was very smooth and laid back. My teacher taught the material very well
My instructor was very helpful and open minded
We were able to make up majority of our work.

ROCHELLE L RODRIGO
College of Arts and Letters
English
201220 - Spring, 2013

Enrollment: 17
Total Responses: 10
Opt Out: 0

ENGL 211C (CRN - 23922)
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not
Applicable

[Report Legend](#)

Demographic Data:

Essay Questions:

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

Asking questions contributed most to my learning.
Classwork
Feedback from professor and being able to revise papers. Being able to go back and fix mistakes and understand why it's wrong.
Shelley Rodrigo (my professor) was the main factor that contributed most to my learning. She helped me a lot with all of our projects and gave good advice for future projects. I had to think critically through out the whole year with each of our projects and even some of our homework assignments.
The citation information and structure of the research project.
The grading and the specific feedback.
The projects that we were assigned

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

Accountability. Keeping up with due dates improved my performance in class
I met with other students in my class in our spare time in hopes to understand the information better.
I should have put in more time and effort.
My ability to do work fast
Read the text book and practice the work.
Spending a lot of time working on papers. Asking questions
The factors that helped me learn the most was Shelley's feedback and doing peer views in and out of class.

Jan 14, 2014

**ENGL 439/ENGL 539 (Aggregate) -- English
 WRITING IN DIGITAL SPACES**

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not Applicable

	Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
Course	1 The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	1	1	5	0	7	0	4.57	4.63	4.43	0.43	4.38
	2 In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	1	3	3	0	7	0	4.29	4.56	4.44	0.41	4.48
	3 Overall, I have learned or benefited from this class.	0	0	1	2	4	0	7	0	4.43	4.26	4.34	0.52	4.31
Instructor	4 In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	2	4	1	0	7	0	3.86	4.37	4.53	0.38	4.51
	5 The instructor demonstrated a respect for individuals and their contributions.	0	0	0	0	7	0	7	0	5.00	4.81	4.56	0.37	4.52
	6 The instructor provided grades and feedback in a timely fashion.	0	0	0	3	4	0	7	0	4.57	4.04	4.22	0.62	4.24
	7 The instructor welcomed questions and other class participation.	0	0	0	0	7	0	7	0	5.00	4.78	4.67	0.28	4.62
	8 The instructor was enthusiastic with respect to the subject matter.	0	0	0	1	6	0	7	0	4.86	4.67	4.62	0.39	4.60
	9 The instructor was available for consultation and helpful.	0	0	0	2	5	0	7	0	4.71	4.63	4.46	0.47	4.39
	10 The instructor used the full time period allotted for the class.	0	0	0	3	4	0	7	0	4.57	4.48	4.56	0.52	4.53
	11 The instructor's presentations were informative.	0	0	1	2	4	0	7	0	4.43	4.30	4.34	0.48	4.35
	12 Overall, the instructor is an effective teacher.	0	0	2	0	5	0	7	0	4.43	4.44	4.45	0.58	4.40

[Report Legend](#)

Demographic Data:

Age	20 & Under	1
	21 - 25	2
	26 +	4
Class Standing	Graduate	2
	Senior	3
	Sophomore	2
Full or Part Time Student	Full-time	4
	Part-time	3

Employed While Taking Course	Full-time job	4
	Not employed	2
	Part-time job	1
Expected Course Grade	A	4
	B	2
	C	1
Hours Per Week Spent Preparing for Class	0 to 2	1
	3 to 5	1

**ENGL 439/ENGL 539 (Aggregate) -- English
 WRITING IN DIGITAL SPACES**

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not Applicable

[Report Legend](#)

Demographic Data:

Gender	Female	5
	Male	2
Present GPA	2.50 To 2.99	2
	3.00 To 3.49	2
	3.50 +	3

Hours Per Week Spent Preparing for Class	6 to 8	3
	9 to 11	2
I Attended Class	All	1
	Most	6
Reason for Taking Course	Elective	3
	Other	1
	Required for Major	3

Essay Questions:

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

I think this class should a two days a week class, instead of once a week. Timing only bad thing about this course.
I would have loved to have an opportunity to work with more software and coding.
No changes in this area.
Nothing that I can think of.
This was a first time, class experience, and I believe that much of what the instructor learned from student feedback all through the course will aid in improving it for the next time.

What could you have done to make the course an even better learning experience?

Balanced assignments over time, but being able to negotiate assignments and timelines at the end helped with that balance.
I am not sure. Perhaps spent more time engaging in media applications earlier in the semester.
I should have participated more in class and shared more ideas with my classmates.
I would have liked to spend more time on the project, but it was difficult with work and other classes. I will be able to continue on the project in the fall as a research assistant though and am planning on doing so.

What did you like most about the class and your instructor?

Excellent teacher with broad knowledge base. And, the importance of knowing about soical media.
I loved the importance of the work we were doing, and the unbridled enthusiasm of the instructor for the material!
It was a real world project. The instructor was terrific and interested in having us stretch our skills in terms of social applications, technology and our method of assessing ideas. She was very available and picked material from the texts that was pertinent to what we were working on. She also held discussions each class to discuss material, objectives and goals.
It's a class where we all collaborate and interact with each other, instructor included.
The flexibility, the ability for us as a class to have opportunities to negotiate the process, and the practical, service learning component of the class that provides real life experience and exposure. At the end of the course the instructor took on the role of project manager, and each class

ROCHELLE L RODRIGO
College of Arts and Letters
English
201220 - Spring, 2013

Enrollment: 12
Total Responses: 7
Opt Out: 0

ENGL 439/ENGL 539 (Aggregate) -- English
WRITING IN DIGITAL SPACES

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not
Applicable

[Report Legend](#)

Demographic Data:

Essay Questions:

member was like an employee, and we had to track time, and report like an employee.

The instructor was very approachable and open to discussion and questions.

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

Collaborating with my classmates really contributed to my learning, as well as some of the readings.

Readings in theory with the text and discussion that followed it. Needing to evaluate the material, needs of ODU Learns as well as determining what additional information was needed to complete the project. Assessment reports prepared for the ODU Learns Project

The fact that we worked on a real-world project contributed most to my learning, though the selected theoretical readings also contributed to my learning. The brain-storming and real-world problem solving helped me to think critically.

The hands on practical applications that were coupled with theoretical foundations, and discussion.

The requirement to explore various social media applications. The expectation to use various digital media.

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

I feel that I really put forward an effort to participate and engage the material. I also followed instructions very carefully, which I feel helped lead me through further independent learning.

I fully invested myself in the project and the class. Worked 100% on completing assigned tasks

I tried to distribute my work so I wouldn't have to do everything on the day before the project was due. I also asked some of my classmates when I had questions.

Reading, participating in discussions and projects, showing up for class.

To facilitate my learning, I explored social media and other media applications.

Jan 14, 2014