

**ENGL 439/ENGL 539 (Aggregate) -- English
 WRITING IN DIGITAL SPACES**

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree N/A - Not Applicable

	Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
Course	1 The course materials, exams, projects and/or papers in this class required me to think critically.	0	1	0	0	7	0	8	0	4.63	4.60	4.43	0.46	4.38
	2 In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	1	0	0	4	3	0	8	0	4.00	4.13	4.41	0.50	4.46
	3 Overall, I have learned or benefited from this class.	0	1	0	0	7	0	8	0	4.63	4.73	4.29	0.56	4.27
Instructor	4 In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	1	0	2	2	3	0	8	0	3.75	3.87	4.51	0.51	4.50
	5 The instructor demonstrated a respect for individuals and their contributions.	0	0	1	0	6	0	7	1	4.71	4.64	4.52	0.46	4.50
	6 The instructor provided grades and feedback in a timely fashion.	1	0	1	3	3	0	8	0	3.88	3.73	4.27	0.55	4.25
	7 The instructor welcomed questions and other class participation.	0	0	0	0	8	0	8	0	5.00	4.87	4.63	0.36	4.59
	8 The instructor was enthusiastic with respect to the subject matter.	0	0	0	0	8	0	8	0	5.00	4.93	4.58	0.42	4.58
	9 The instructor was available for consultation and helpful.	0	0	0	1	7	0	8	0	4.88	4.87	4.44	0.44	4.38
	10 The instructor used the full time period allotted for the class.	0	0	0	3	5	0	8	0	4.63	4.53	4.44	0.54	4.49
	11 The instructor's presentations were informative.	0	1	0	1	6	0	8	0	4.50	4.27	4.31	0.56	4.33
	12 Overall, the instructor is an effective teacher.	0	1	0	0	7	0	8	0	4.63	4.43	4.38	0.56	4.35

[Report Legend](#)

Demographic Data:

Age	20 & Under	1
	21 - 25	3
	26 +	4
Class Standing	Graduate	5
	Senior	2
	Sophomore	1
Full or Part Time Student	Full-time	6
	Part-time	2

Employed While Taking Course	Full-time job	4
	Not employed	3
	Part-time job	1
Expected Course Grade	A	6
	B	2
Hours Per Week Spent Preparing for Class	3 to 5	7
	6 to 8	1
I Attended Class	All	3

**ENGL 439/ENGL 539 (Aggregate) -- English
 WRITING IN DIGITAL SPACES**

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not
 Applicable

[Report Legend](#)

Demographic Data:

Gender	Female	5
	Male	3
Present GPA	3.00 To 3.49	2
	3.50 +	6

I Attended Class	Most	5
Reason for Taking Course	Elective	2
	Required for Major	6

Essay Questions:

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

Fewer projects and a better idea of organization throughout, but I assume that will be corrected after the class has been taught a second time. :)
I honestly enjoyed the class, and it turned out to be a better class than I anticipated (I dreaded the idea of creating web pages).
Lessening the amount of chapters assigned each week would have prevented me from being overwhelmed by content. Reading three chapters, doing the reading notes and working on projects was a lot of work every week. I also think it would have been better if reading notes weren't due on the same days that the major projects were due.

What could you have done to make the course an even better learning experience?

I liked the open labs at the end of the semester. They helped us learn skills in class while being able to get instant troubleshooting help from Shelley and/or classmates.

What did you like most about the class and your instructor?

Dr. Rodrigo is a passionate instructor who takes a great deal of time to address individuals' concerns.
The instructor was very aware that there were differing degrees of knowledge about the mediums used in projects and tailored the projects to allow each individual to push their current knowledge. This allowed everyone to get the most out of the course. I really appreciated the instructor's awareness and accommodation of this fact. The instructor was also very insightful and able to give help or where to find help - i.e. online tutorials. I also found this very helpful, especially because new media is constantly changing.
The open, inviting environment to share ideas and talk about the course material. I also loved that Shelley really cared about our needs and skills when delegating work. She made sure that everyone was challenged based on their current skill level with the different medias.
The professor was extremely helpful and responsive to student questions and comments. She was always available via some form of media, and her quick response time to questions was immensely appreciated.

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

Practical application of the material. It's one thing to read theory, and it's another to work with the actual media elements. I have grown as a student, and I am more aware of how to work with new media.
The aspects that helped me to think critically were the critiques we did of other students' projects and assignments. The reading notes - even though they were tedious to do - helped me think critically about the readings, many of which were complex.
The class really expanded my horizons when it comes to digital media. I hadn't considered using image and video software a form of writing before, but I did enjoy learning about them a little more.

ROCHELLE L RODRIGO
College of Arts and Letters
English
201120 - Spring, 2012

Enrollment: 17
Total Responses: 8
Opt Out: 0

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WRITING IN DIGITAL SPACES

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not
Applicable

[Report Legend](#)

Demographic Data:

Essay Questions:

The flexibility of assignments.

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

Knowing what my skills are and using the curriculum to expand them.

The hands-on stuff involving testing out the technologies and experimenting. I don't learn well from tutorials and I hate watching videos. I much prefer testing the waters on my own.

Jan 14, 2014

**ENGL 766/ENGL 866 (Aggregate) -- English
 NEW MEDIA THEORY & PRACTICE I**

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not Applicable

	Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
Course	1 The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	0	3	4	0	7	0	4.57	4.60	4.43	0.46	4.38
	2 In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	1	0	2	4	0	7	0	4.29	4.13	4.41	0.50	4.46
	3 Overall, I have learned or benefited from this class.	0	0	0	1	6	0	7	0	4.86	4.73	4.29	0.56	4.27
Instructor	4 In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	1	0	0	3	3	0	7	0	4.00	3.87	4.51	0.51	4.50
	5 The instructor demonstrated a respect for individuals and their contributions.	0	0	1	1	5	0	7	0	4.57	4.64	4.52	0.46	4.50
	6 The instructor provided grades and feedback in a timely fashion.	1	1	0	3	2	0	7	0	3.57	3.73	4.27	0.55	4.25
	7 The instructor welcomed questions and other class participation.	0	0	0	2	5	0	7	0	4.71	4.87	4.63	0.36	4.59
	8 The instructor was enthusiastic with respect to the subject matter.	0	0	0	1	5	0	6	1	4.83	4.93	4.58	0.42	4.58
	9 The instructor was available for consultation and helpful.	0	0	0	1	6	0	7	0	4.86	4.87	4.44	0.44	4.38
	10 The instructor used the full time period allotted for the class.	0	0	1	2	4	0	7	0	4.43	4.53	4.44	0.54	4.49
	11 The instructor's presentations were informative.	1	0	1	1	4	0	7	0	4.00	4.27	4.31	0.56	4.33
	12 Overall, the instructor is an effective teacher.	0	1	0	2	3	1	7	0	4.17	4.43	4.38	0.56	4.35
	Delivery Method	13 Technical support for my online course was helpful.	0	0	0	1	1	1	3	0	4.50	4.50	4.27	0.66
14 The technology used to deliver my online course was reliable, that is, I could depend on the Web server and/or learning management system to be available consistently.		0	0	0	0	3	0	3	0	5.00	5.00	4.50	0.55	4.46
15 I would recommend taking online courses.		0	0	0	0	3	0	3	0	5.00	5.00	4.30	0.84	4.29

[Report Legend](#)

Demographic Data:

Age		
	21 - 25	1
	26 +	6

Employed While Taking Course		
	Full-time job	4
	Not employed	1

**ENGL 766/ENGL 866 (Aggregate) -- English
 NEW MEDIA THEORY & PRACTICE I**

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not Applicable

[Report Legend](#)

Demographic Data:

Class Standing	Graduate	7
Full or Part Time Student	Full-time	3
	Part-time	4
Gender	Female	4
	Male	3
Present GPA	3.50 +	7

Employed While Taking Course	Part-time job	2
Expected Course Grade	A	7
Hours Per Week Spent Preparing for Class	12 or more	2
	3 to 5	3
	6 to 8	1
	9 to 11	1
I Attended Class	All	2
	Most	5
Reason for Taking Course	Elective	2
	Other	2
	Required for Major	3

Essay Questions:

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

Clearer direction as to what would be realistic goals and methods for my final project.
I loved the class structure and think it was perfectly conducive to learning. The approach allowed folks to follow paths of their own interests and skill sets and to try a variety of things before the end of the semester. I took away so many things to come back to and chew on later. Everything I ask for in a good class!
I really enjoyed all of the projects and readings, but this class required a LOT of work. I'm not sure how people would do it if taking more than one class and working full-time.
More timely feedback on assignments would have allowed me to grow with each one. More interaction between the theory and the practical sides of the study would have challenged me more intellectually. I did appreciate the hands-on work time with the practical skills -- that was great. But it did feel as if the connections between the readings and the practical experiences were tenuous.
Shelley has little to no regard for anyone's time but her own. She makes the schedule up as she goes, due dates are regularly changed, and requirements are added to assignments within a week of their due date. The students have no opportunity to plan out their studies, workflow, or academic month in relation to their course load as a whole due to Shelley's lack of professional courtesy in this regard.
Also, please drastically reduce the work load - 5 cover-to-cover book-length texts, 6 major projects, and weekly homework assignments translate to a lack of concentrated effort in any particular area, resulting in a classroom of barely educated students.
Develop a coherent grade sheet. There was never a point in the semester when the students knew where they stood gradewise.
Shelley has the philosophy that no one is ever steeped enough in the subject matter from attending graduate school to become an expert, so why bother trying. It is this philosophy that informs her pedagogy. This is detrimental to her effectiveness as an educator.

What could you have done to make the course an even better learning experience?

Had fewer things on my plate so I could focus on the class more.
I could have been more realistic and less ambitious in my final project.

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N/A - Not
Applicable

[Report Legend](#)

Demographic Data:

Essay Questions:

I think I worked hard and tried to do my best on all assignments. There was additional reading I would have liked to do beyond the required texts and I would have liked to read the required texts more closely. It is all a matter of time!

I'm not sure - I wasn't expecting *quite* so much of a work load, so looking back I might have been able find ways to manage my time better over the semester

What did you like most about the class and your instructor?

I liked the low-pressure encouragement to experiment, reflect, and learn.

The practical explorations were great -- it was nice to have time to explore like that. I also enjoyed Shelley's feedback when it came -- she gave good feedback that allowed me to think of different things I could do.

The way that each student could customize the course to their own interests was fantastic. Shelley was warmly encouraging of us and really gave us space to play while also pushing us to make connections to the course texts in complex and interesting ways each week.

Very enthusiastic about course, always available and extremely helpful.

thought provoking discussions - I really liked the WebEx format of the class... Shelley did a great job in making everything run smoothly and keep everyone involved even when we were all at a distance

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

Reading texts, writing reflective blogs on them, and then writing/designing wiki pages on them, too. The multiple layers/rounds of "consumption" facilitated deep thinking and reinforcement.

The hands on still really works for me because I learn through messing with things and seeing what happens. The way that Shelley had us engage deeply with everything we did through blogs, wikis, presentations and even just making connections between books and assignment ensured that we were thinking actively and fully engaged throughout the term.

The practical explorations, the canonical and new media readings

Wiki's, Textbooks and Blog

creating the wikis and always making connections between different readings and the key terms

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

I absolutely love the content and really resonated with Shelley's teaching style. I thoroughly enjoyed being able to collaborate with peers. I think one of my peers and I realized just how well we work together through this class and will be able to take our collaborative efforts with us into future projects.

I worked hard at completing each assigned reading and reflective blog/wiki by the assigned deadline.

Trying to reflect thoughtfully in each blog assignment