



## Standards-Based Report Card

White County will use a standards-based report card in Pre-Kindergarten. This report card provides information on a student's developmentally-appropriate achievement and progress in attaining Tennessee Early Learning Development Standards for Four Year-Olds. It is our hope that standards-based report cards, together with student-led conferences, will provide a meaningful way for you to understand and support your child's learning.

These conferences are held twice a year and/or as needed by parent or teacher request.



## Specialty Areas

The grading scale is different for the specialty areas of art, music, physical education and library. The grading scale is: S, N, and U.

**S= Satisfactory:** has met the expected outcomes.

**N= Needs Improvement:** working toward the expected outcomes.

**U= Unsatisfactory:** is not making necessary progress toward expected outcome.



## Tennessee State Standards-Based Report Card for Pre-Kindergarten White County Schools



**White County Schools**

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**<http://whitecountyschools.org>**



## Why have a standards-based report card?

As we all know, primary students come to our schools with various learning experiences. Comparing students to one another when they have such wide differences in learning experiences is very difficult. It is more useful to know what academic standards need to be attained before they are to be moved forward.

A standards-based report card gives students, parents and teachers information about the many strengths and areas of need for individual students as they work through standards during the school year. Knowing students' strengths and areas of need will help us move students forward.

## What are the Standards?

Standards are concepts and skills that each student must master during a school year. Standards are the infrastructure of your child's education: providing the foundation for curriculum, instructional practices and assessments. The academic standards on the report card come directly from the Tennessee Early Learning Developmental Standards for Four year-olds. The standards reflect what all Tennessee students need to know and be able to do by the end of their grade level. We want students to achieve their grade-appropriate standards before they move on. If students meet the grade-level expectations, they build a bridge to the next grade level and beyond. If students don't meet the grade level expectations, we will be able to see and address gaps in their learning.



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## Standards Rating Key

A "1" will indicate beginning to develop the standard. This grade is reported if there is a growing concern for a child's performance in a given subject, skill or grade level standard.

A "2" will indicate progressing toward the standard and producing the required grade-level work with teacher direction and assistance. A student can meet expectations with teacher assistance and support, but often does not demonstrate consistent mastery in a set subject area or grade level standard.

A "3" will indicate meeting the grade level standard and producing quality work. A student consistently and independently demonstrates mastery of subject material.

A "4" will indicate exceeding grade level standard and producing quality work consistently. This grade will be reported when a student demonstrates performance beyond expectations on an independent and consistent basis.