

Pupil Premium Spending 2013 - 2014

The Government allocates funding to schools to support raising attainment for specific groups of children. These groups include children who are eligible for Free School Meals or have been in the past six years, children in care and children who have a parent who works in the armed services.

School and Governors work in partnership to carefully plan how this funding is allocated according to the needs of our children and monitor the impact of the provision it pays for.

Action	Intended Outcomes	Impact to Date
The school employs a Reading Recovery teacher to provide regular and intensive support to children who are significantly behind their peers in Reading.	For children to be involved in the programme for an intensive period that will support them catching up with their peers and their chronological age in reading.	The scheme has proven effective for pupils in the school in achieving these goals.
The school will employ a Safeguarding Officer.	To support the administration of safeguarding concerns and enable teaching staff and leadership to support vulnerable families and maintain focus on teaching and learning.	Appointment to be made in January 2014
The school employs an Attendance Manager and purchases EWO service support to analyse attendance figures and patterns.	Monitoring of attendance and attendance patterns to lead to improved attendance.	Attendance at the school is improving as recognised in latest Ofsted report.
Before school and after school tuition and small groups run to support pupils with Reading, Writing and Maths.	To support pupils, in receipt of pupil premium funding, in Reading, Writing and Maths in closing the gap on their peers.	Those children who have maintained participation have seen improved reading scores.

Action	Intended Outcomes	Impact to Date
1:1 support for children in classrooms.	Support for the children in receipt of Pupil premium who have the most challenging needs to ensure school maintains an inclusive approach and the difficulties encountered by these children do not impact upon the learning of others.	No exclusions for the vulnerable pupils that are being supported.
Small group support for children in classrooms.	Additional adults will be in classrooms to support pupils, including those in receipt of Pupil premium funding, who have Individual Learning Plans to close the achievement gap on their peers.	This means additional support for 30 Pupil Premium children across the school and some classes are starting to show good progress as a result.
Additional Year 6 teacher to support more able pupils in Spring term	For more children, including pupils in receipt of Pupil Premium, to achieve above average assessments at the end of Key Stage 2.	10 children in receipt of Pupil Premium are receiving this tuition.
Breaktime support for vulnerable pupils through nurture groups.	For these children to feel safe and secure at breaktimes through having a key staff member to work with and for them to develop their understanding of collaboration and turn taking in playing games and undertaking activities.	Upto 8 children a day access this group as and when they need support.

Action	Intended Outcomes	Impact to Date
School trips and visitors to the school are subsidised.	All trips that support the curriculum can go ahead with full participation without families having to contribute to costs.	Positive pupil feedback from the trips they have engaged in. Both trips and visitors to school have inspired writing.
Provide free milk to all children.	Children were not all accessing the fruit scheme so all are able to access fruit or milk or both during the day now. Children should be better prepared to participate in lessons having had a snack of fruit or drink of milk.	All children can receive this offer.
Provide training and resources to improve speaking and listening skills in children particularly in the Early Years	To identify and support children, including pupils in receipt of pupil premium, who have speech and language difficulties and provide intervention programmes to help them close the gaps on their peers.	Programmes have begun in January 2014.

