

Homework Policy

Leamore Primary School

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1. Aims of the Policy

- 1.1 To ensure all members of school community (Governors, Staff, Pupils and Parents) are clear with respect to expectations for homework at Leamore Primary School.
- 1.2 To ensure a consistent approach to homework
- 1.3 To clarify the amount of homework to be provided to pupils and ensure this is manageable for all involved in light of the Government's removal of the Guidelines for Homework.

2. Purpose of Homework

2.1 Homework should be provided to support children's progress across the curriculum but particularly improve pupils' Reading, Writing and Maths.

2.2 Homework should engage the children and be an opportunity to share what they are learning with their families.

3. The Role of Teachers

- 3.1 To achieve Teacher Standards (4-Plan and Teach Well Structured Lessons), teachers at Leamore will need to employ this policy to set homework and plan other out-of class activities consolidate and extend the knowledge and understanding pupils have acquired.
- 3.2 Teachers will set homework that supports what is happening in class or may set homework that prepares children for a new class topic.
- 3.3 Teachers will differentiate homework to support the needs and progress of children in their class.
- 3.4 Instructions for completing the homework will be clear and as much as possible will be presented so it is clear to parents and carers when the homework is taken home.
- 3.5 Teachers will give feedback on homework, this will regularly

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mean there is a written response but on occasion, verbal feedback may be given during a lesson.

3.6 Teachers must ensure when they set homework they will be able to provide feedback.

3.7 Feedback for reading at home will be provided weekly.

3.8 Teachers will give pupils a number of evenings to complete homework.

3.9 At least termly, parents should be informed of the days homework is given out and collected. Where appropriate they should also be informed of the day(s) that reading books will be changed.

3.10 Teachers will produce resources that show parents how to support their children with homework.

4. Expectations

4.1 Expectations for the amount of homework and the likely content of homework for each class in the school are listed in the appendix.

4.2 These activities will support pupils in their achievements in the Early Years Foundation Stage or National Curriculum.

4.3 If any changes are made to these appendices, Governors, Staff and Parents will all be informed through the school newsletter, website and email, where appropriate.

4.4 Homework is expected to be activities that parents and carers can support.

4.5 Homework is expected to provide activities that will encourage children and parents to enjoy learning experiences together.

5. Resources

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5.1 Children will be provided with books or paper to complete homework and what is provided will support children being able to present their homework neatly.

5.2 Printed and online resources will be produced to support parents in supporting their children's learning at home.

6. Use of ICT

6.1 In accordance with the school's aims and values use of ICT to enhance homework will be used as much as possible. At the beginning of each year as part of its request for new contact details, the school will check if pupils have access to the Internet so as to ensure it provides these opportunities appropriately.

6.2 Practicing reading and developing reading comprehension will be a key aspect of homework. As part of this work, the school will provide parents and children with access to online resources such as Bug Club for free.

6.3 Class and pupil blogs will be used to support homework. The blogs provide an opportunity for the children to present their work to a wide audience and therefore, demands high standards.

6.4 The class blogs also enable staff the opportunity to share strategies that will be useful in completing the homework and feedback from homework. Blogs also present opportunity for parents to contribute responses to children's work. All blog comments are screened by the website administrator to ensure they are appropriate before publication.

7. Extending Pupils' Opportunities to Learn

7.1 Further online learning tools will be provided by the school so children can access these at home and choose extend learning and will provide activities on the internet that parents will know their children can access safely.

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7.2 After school clubs will be provided to give pupils other learning opportunities and clubs, such as Film Club and Enabling Enterprise, that are part of national schemes will give pupils opportunities to access further resources to publish work for a national audience and develop interests that encourage comprehension and writing.

7.3 When setting Homework (see appendix), the school will be aware that we hope pupils will be participating in activities outside of school time that will provide them with a broad range of experiences and these will be encouraged by the provision of after school clubs. The school recognises there needs to be a balance between activities provided for the children after the school day and that time with their families (see section 10) is also vitally important to development.

8. DSEN Pupils

8.1 Differentiation will be provided to ensure pupils with Disabilities and Special Educational Needs will be able to access their homework and this will support them in making progress in their learning.

9. More Able Pupils

9.1 More able pupils will be provided with challenging tasks through differentiation. They will also be encouraged to make contributions to the extended learning opportunities above (Section 7).

9.2 Where pupils' talents and abilities lead to them participating in activities outside of school hours, if school is informed of these achievements, it will promote and support these.

10. The Support of Parents

10.1 This Homework Policy will only be successful in developing children's learning with the full support of parents.

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10.2 Parents should support their children in enjoying learning about things. To talk about what they have been learning at school, parents can look at the school blogs for to see what has been happening in classes.

10.3 Parents have a key role in hearing their children read and should record in reading diaries that they have done so. Once this has been completed and returned to school, books can be changed with accuracy.

10.4 Parents should encourage children with counting and learning about numbers and measures. Children can learn if their parents involve them in cooking, shopping and counting activities around the home.

10.5 Parents should use the resources provided by school to support their children's learning. For example, prompts for asking pupils comprehension questions to support their reading and the instructions for the homework.

10.6 Parents should access other resources such as libraries and clubs to encourage their children to learn. They can support their knowledge by watching suitable TV shows and doing Internet research together.

10.7 Parents should inform school of any challenges children have in completing their homework so they child can be supported with their learning.

10.8 Parents should ensure children have the opportunity to complete their homework on time.

11. Completing Homework

11.1 Pupils are expected to complete work by the deadlines set.

11.2 A lunchtime homework club will run at the school so pupils can receive support with any work they are finding challenging but

they will have to access this support before the deadline for their homework.

11.3 If Homework is not completed on time, in accordance with the Government's Behaviour guidelines and school Behaviour Policy, children can be expected to complete this work at lunchtimes or break times.

12. Monitoring this Policy

12.1 Senior leaders should monitor the implementation of this policy by identifying the role homework plays in the successes pupils achieve in their learning and the barriers that may need to be overcome if they are not completing these tasks.

12.2 Successes and areas for development for this policy should be reported to the Curriculum and Standards committee in the summer term.

12.3 Governors should look at Homework either on visits to the school or through looking at the school blogs. They can also discuss its implementation with parents at Parent Forums each half term.

12.4 The Policy should be reviewed annually at the summer term meeting of the Curriculum and Standards committee.

Appendix: Expectations for Homework across the school

	Reading	Writing	Maths	Other curriculum areas
Nursery	Children will have library books to share at home. These will change weekly. As they progress, children will receive sight words to learn.	Children will be given appropriate tasks to practise such as writing their letters, their own name and labels.	Practise counting to 10 and beyond. Practises representing numbers.	Children and parents will be encouraged to participate in creative activities together at least half termly.

	Reading	Writing	Maths	Other curriculum areas
Reception	<p>Children will, at least weekly, receive books to read with their parents.</p> <p>Pupils will receive words to learn and activities to practise their phonics knowledge.</p>	<p>Children will be given appropriate tasks to practise such as writing their name and labels.</p>	<p>Learn the names of shapes.</p> <p>Practise counting on and counting backwards.</p> <p>Practise doubling, halving and sharing.</p>	<p>Children and parents will be encouraged to participate in creative activities together at least half termly.</p>

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	Reading	Writing	Maths	Other curriculum areas
Year 1	<p>Children will, at least weekly, receive books and poems to read with their parents.</p> <p>Pupils will receive sight words to learn and activities to practise their phonics knowledge.</p>	<p>Children will practise their handwriting weekly.</p> <p>Children will need to practise their spellings including days of the week, common words that are exception to spelling rules and words containing the sounds they have already learned. They will practise these by writing them in sentences.</p>	<p>Homework will be given weekly.</p> <p>The children will practise counting forwards and backwards to 100.</p> <p>They will practise counting in 2s,5s and 10s.</p> <p>They will answer addition and subtraction problems using pictures.</p> <p>They practise finding halves and quarters.</p> <p>They will practise comparing measures of time, weight, and length.</p> <p>They will learn the days of the week, dates, months and the order of events.</p>	<p>Half termly, children will have creative projects to complete with their parents related to their topics.</p>

	Reading	Writing	Maths	Other curriculum areas
Year 2	<p>Children will, at least weekly, receive books and poems to read with their parents.</p> <p>If necessary, pupils will receive sight words to learn and activities to practise their phonics knowledge.</p> <p>They will receive tasks to show they can sequence events and consider characteristics of characters in familiar stories.</p>	<p>Children will practise their handwriting weekly.</p> <p>Children will need to practise their spellings as per the National curriculum every week.</p>	<p>Homework will be given weekly.</p> <p>Pupils will practise counting in multiples of 2,3,5 and 10.</p> <p>Pupils will practise knowing the value of digits in numbers.</p> <p>Pupils will complete addition and subtraction problems.</p> <p>Use methods to practise multiplication and division of 2,5 and 10 times tables.</p> <p>Practise finding halves and quarters of lengths, objects or quantities.</p> <p>They will solve appropriate time, money and measure problems,</p>	<p>Half termly, children will have creative projects to complete with their parents related to their topics.</p>

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	Reading	Writing	Maths	Other curriculum areas
Year 3	<p>During Year 3 children will transition from receiving books weekly to practise reading with their parents to having to keep their own record of their reading by completing book reviews and comprehension tasks at least five times a week.</p> <p>This change will take place when pupils have reached an appropriate level with their comprehension of stories, sight-reading and phonics strategies to be successful independent readers.</p>	<p>Children will practise their handwriting weekly.</p> <p>Children will need to practise their spellings as per the National curriculum every week.</p>	<p>Maths homework will be weekly.</p> <p>Pupils will practise recognising multiples of 2,3,4,5,8,10, 50 and 100.</p> <p>They will practise the 2,3,4,6 and 8 times tables.</p> <p>Pupils will solve number problems.</p> <p>Pupils will solve missing number problems, word problems and place value problems.</p> <p>They will practise counting in tenths and identifying fractions.</p> <p>They will solve appropriate time, money and measure problems,</p>	<p>Pupils will fortnightly have Languages vocabulary to practise.</p> <p>Half termly, children will have projects to support their History, Geography or Science work.</p>

	Reading	Writing	Maths	Other curriculum areas
Year 4	<p>Pupils will complete reading records of what they have read. These will include comprehension tasks and writing reviews. They should be reading at least five times a week.</p>	<p>Children will practise their handwriting weekly.</p> <p>Children will need to practise their spellings as per the National curriculum every week.</p>	<p>Homework will be weekly.</p> <p>Pupils will practise recognising multiples of 2,3,4,5,8,10, 50 and 100.</p> <p>They will practise the 2,3,4,6 and 8 times tables.</p> <p>In the summer term they will practise 7 and 9 times tables.</p> <p>Pupils will solve number problems.</p> <p>Pupils will solve missing number problems, word problems and place value problems.</p> <p>They will practise finding fractions and adding and subtracting fractions.</p> <p>They will solve appropriate time, money and measure problems,</p>	<p>Pupils will fortnightly have Languages vocabulary to practise.</p> <p>Half termly, children will have projects to support their History, Geography or Science work.</p>

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	Reading	Writing	Maths	Other curriculum areas
Year 5	<p>Pupils will complete reading records of what they have read. These will include comprehension tasks, considering vocabulary choices and writing reviews. They should be reading at least five times a week.</p>	<p>Pupils will complete weekly spelling tasks to support the National Curriculum requirements.</p> <p>Pupils will make a contribution to their blog for homework every half term.</p> <p>Pupils will complete exercises to support their understanding of grammar and ability to proof read at least twice a half term.</p>	<p>Every week pupils will be given Maths homework to practise basic skills as per the National Curriculum and their problem solving or reasoning.</p> <p>Children will practise all times tables.</p>	<p>Pupils will have fortnightly Languages homework to practise verbal and written work.</p> <p>Each half term, pupils will be asked to research their Geography or History topics.</p> <p>Each half term, children will be asked to prepare a spoken presentation on one of their topics.</p>

	Reading	Writing	Maths	Other curriculum areas
Year 6	<p>Pupils will complete reading records of what they have read. These will include comprehension tasks, considering vocabulary choices, writers' viewpoints and writing reviews. They should be reading at least five times a week.</p>	<p>Pupils should be making weekly written contributions to their class blogs.</p> <p>or their written tasks could be to proof read texts for grammar, spelling or punctuation errors</p> <p>or be encouraged to plan a piece of writing.</p>	<p>Every week pupils will be given Maths homework to practise basic skills as per the National Curriculum and their problem solving, reasoning or algebra.</p>	<p>Pupils will have weekly Languages homework to practise verbal and written work.</p> <p>Each half term, pupils will be asked to research their Science and Geography/History topics.</p> <p>Each half term, children will be asked to prepare a spoken presentation on one of their topics.</p>