



# **Lecture 1: Biological Genetics and Evolution**

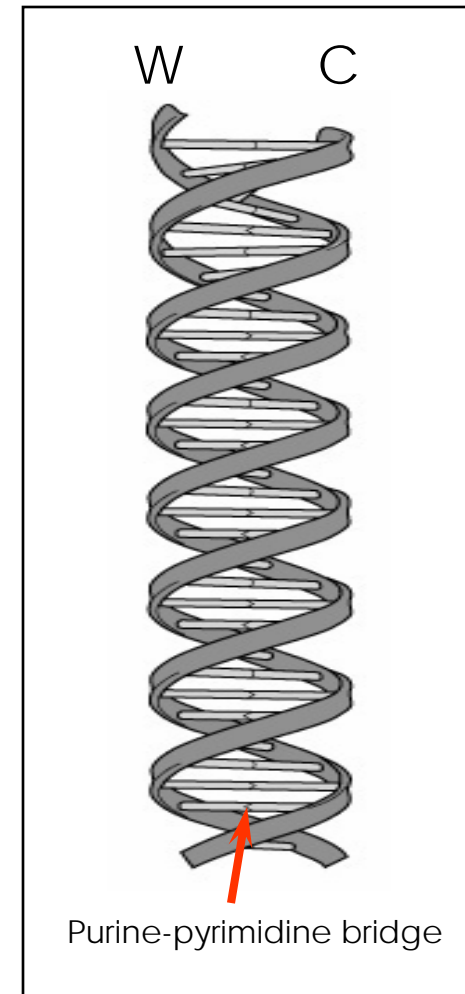


# Suggested Reading

- James F. Crow, *Genetic Notes: An Introduction to Genetics*, 8<sup>th</sup> Edition

# Structure of DNA (Deoxyribonucleic Acids)

- Discovered by James Watson and Francis Crick in 1953
- DNA has double-helical structure
- The longitudinal strands made of phosphate and 5-carbon sugar called deoxyribose
- The linkages between two strands are purine-pyrimidine bridges
- Helix makes  $360^\circ$  turn every 10 steps
- W&C for Watson and Crick, who discovered this structure





# The Purine-Pyrimadine Bridge

- Types of Purines
  - Adenine (A) (paired with T)
  - Guanine (G) (paired with C)
- Types of Pyrimidine
  - Thymine (T) (paired with A)
  - Cytosine (C) (paired with G)

# The Purine-Pyrimidine Bridge

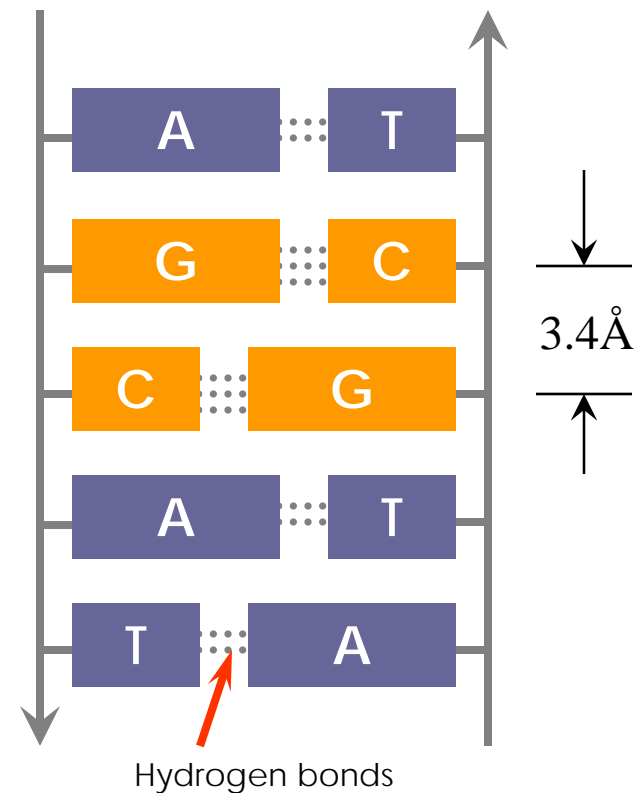
- Result – 4 Letter Alphabet

- AT
- TA
- GC
- CG

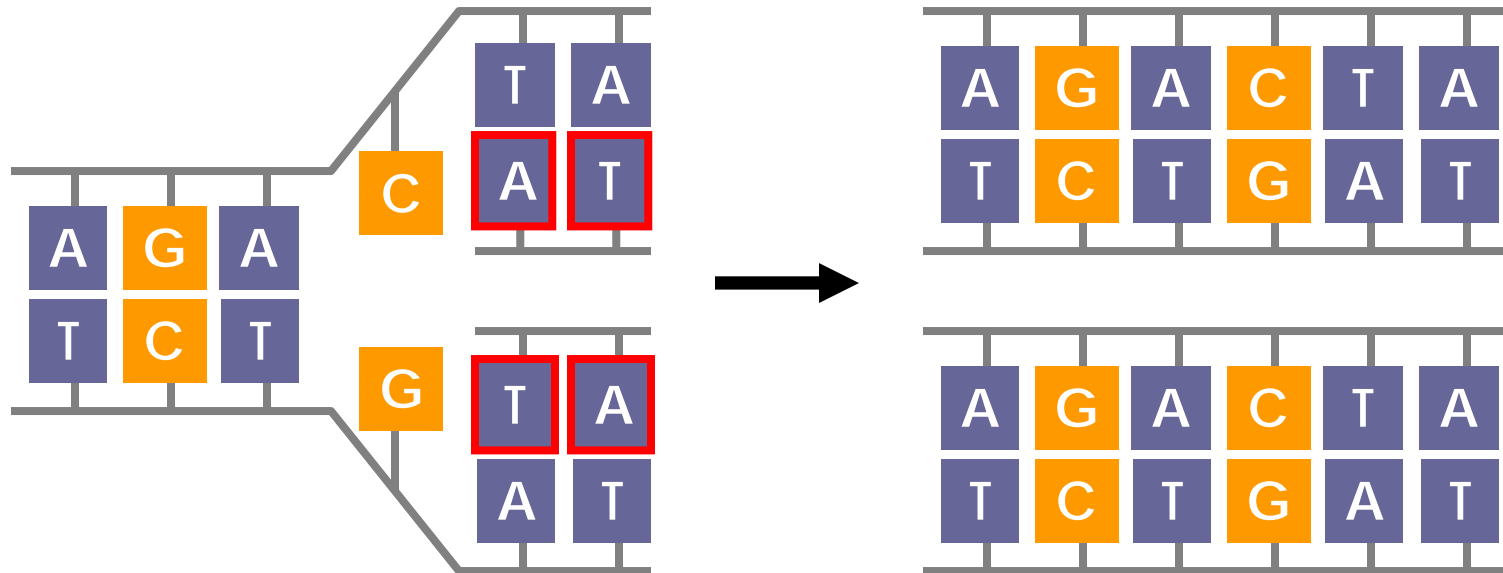
Note: AT isn't TA

- Sequence carries information

- 1000 steps can carry  $4^{1000}$  different messages



# DNA Replication





# DNA Amounts in Humans

- Humans have  $3.4 \times 10^6$  base pairs (haploid)
- Total length in diploid cells is 2 m (average chromosome length is about 4 cm)
- Arrangement within nucleus is a mess
- How this sorts itself out not understood



# DNA in Different Species

■ E. Coli:	1	(per unit)
■ Yeast:	4	
■ Drosophilae:	20	
■ Silk Moth:	60	
■ Carp:	500	
■ Human:	1000	
■ Newt:	10,000	
■ Lily:	50,000	



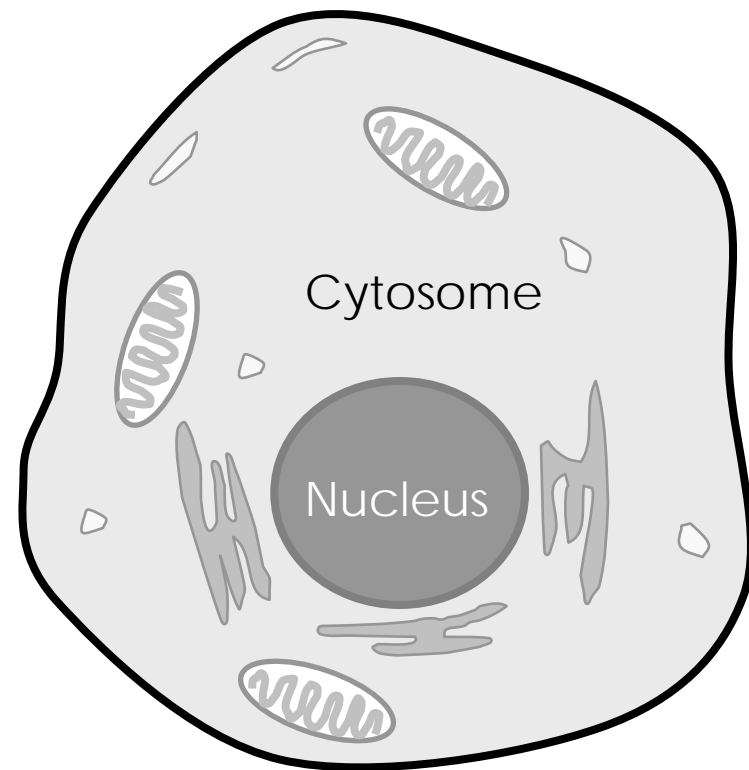
# Cells and Cell Division

## ■ Cell Structure:

- Nucleus
- Cytosome (Cytoplasm)

## ■ Cell Size:

- Ostrich egg is single cell
- E-coli is  $2\ \mu$  by  $0.5\ \mu$
- Whale and Giraffe nerve cells are several feet long
- Humans have  $10^{14}$  cells





# Chromosomes in Cell Nucleus

- Humans are diploid
- Wasps, bees, and ants are haploid
- Potatoes are tetraploid
- Wheat is hexaploid
- Strawberries are octaploid

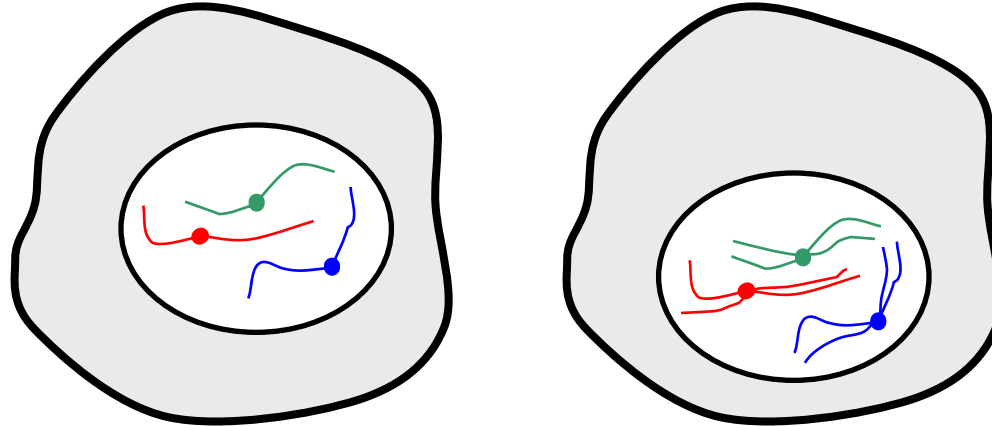


# Mitosis (Nuclear Division)

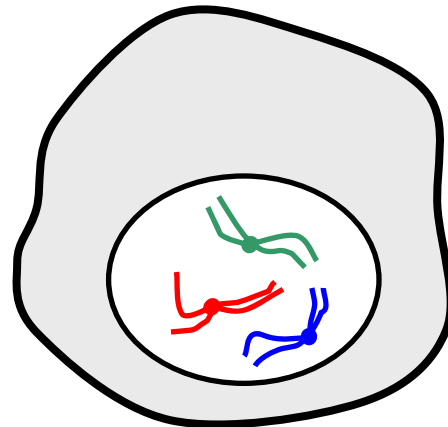
- Cytoplasm divides more or less equally between cells
- Chromosomes undergo precise process that insures that an equal number of chromosomes is distributed to each of the new cell

# Mitosis

■ Interphase:

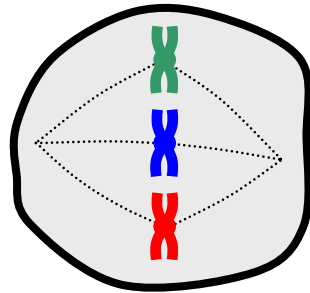


■ Prophase

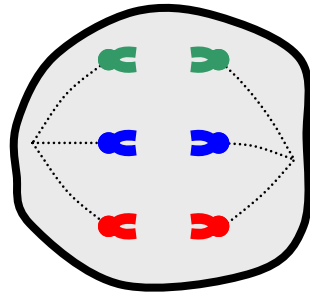


# Mitosis

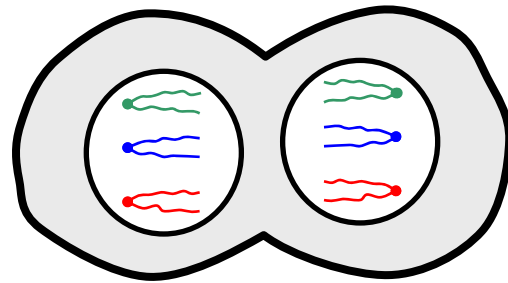
■ Metaphase



■ Anaphase

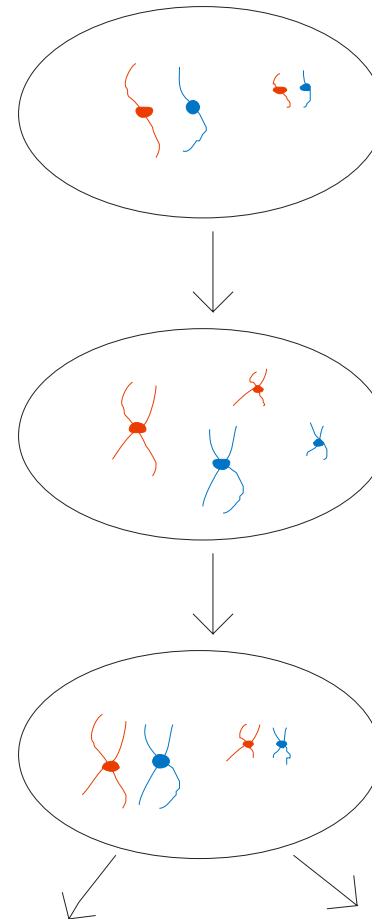


■ Telophase



# Meiosis (Formation of Gametes)

- Original cell
- Chromosome doubling
- Chromosome pairing  
(note: crossover occurs here)

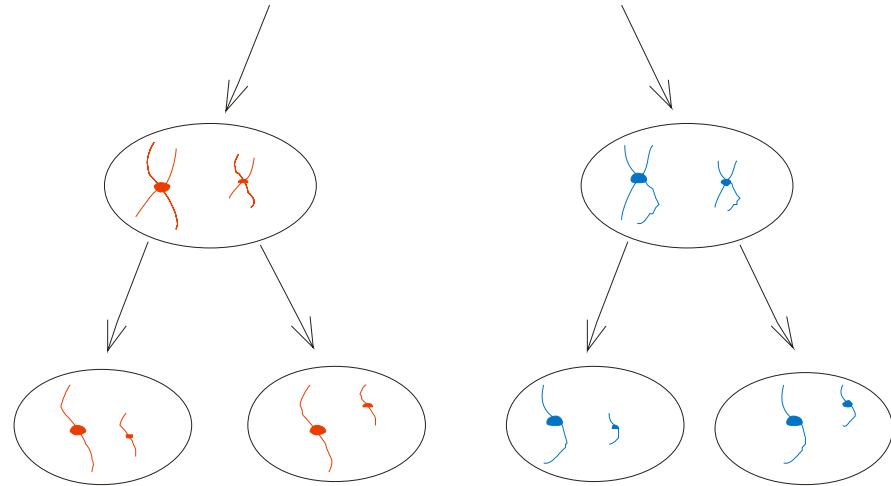


# Meiosis (Formation of Gametes)

- Cell Division  
(Possibility 1)

- Another Division

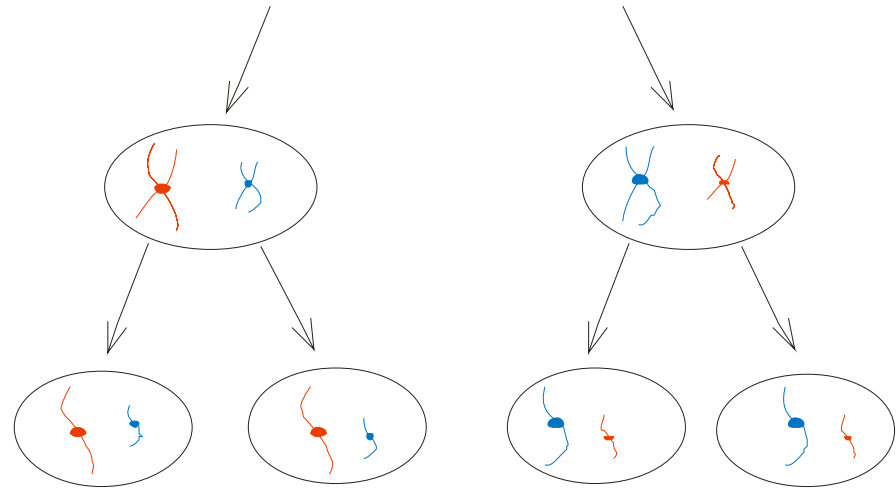
- Each sperm or egg has  
 $\frac{1}{2}$  normal number of  
chromosomes



# Meiosis (Formation of Gametes)

- Cell Division  
(Possibility 2)

- Another Division







# Mendelian Inheritance

- Gregor Johann Mendel
  - 1822-1884
  - Austrian Roman Catholic Monk and Botanist
  - Performed experiments with peas in 1860s
  - Reported work in 1866
  - Work remained unknown for 35 years



# An Experiment with Tall and Short Pea Plants

- When tall plant crossed with short plant, he always got a tall plant
- This was true regardless of which parent (male or female) was tall
- This confirmed earlier observations that both parents contribute equally
- He then allowed hybrids to self pollinate. He ended up with 787 tall plants and 277 short plants



# Mendel's First Law :

## Law of Segregation

Heredity characteristics (tallness or shortness) occur in pairs and these pair segregate such that only one member of the pair is used in a gamete

- Heredity characteristic unit now known as gene
- Mendel also developed concept of *dominance* and *recessiveness*
- Tested theory using genetic ratios of various mating combinations

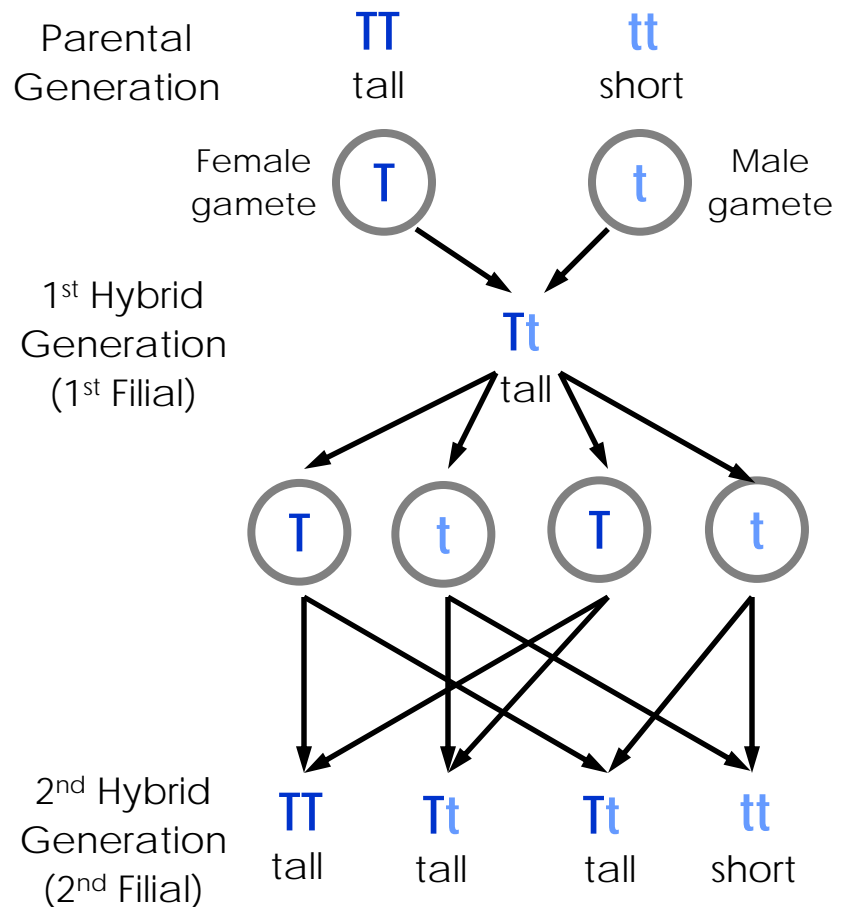
# Explanation of Results

## ■ Results

1/4 Short

3/4 Tall

- Of the tall, 1/3 produced only tall plants when self-fertilized
- Of the tall, 2/3 produced tall and short plants when self-fertilized





# Additional Vocabulary

- Homozygote: zygote with identical genes (TT or tt)
- Heterozygote: zygote with different genes (Tt)
- Alleles: alternate forms of a gene (T or t)
- Genotype: genetic makeup (TT, Tt, tt)
- Phenotype: characteristic determined by genotype (tall or short)



# Incomplete Dominance

- Consider color pattern in cattle
- One pair of alleles determines color (complete dominance)
  - BB: black
  - Bb: black
  - bb: red
- Another pair determines extent of color (incomplete dominance)
  - RR: solid color
  - Rr: speckled with white
  - rr: no color



# Mechanism for Dominance

- Genes result in production of enzymes
- For complete dominance, one allele produces enough to achieve a desired effect
- Often, there will be subtle differences between homozygous and heterozygous phenotypes (a few white hairs on a black mouse)



# Mendel's 2<sup>nd</sup> Law: Law of independence

The members of one pair of alleles segregate independently of other pairs

- (This is only true if they are on separate chromosomes)



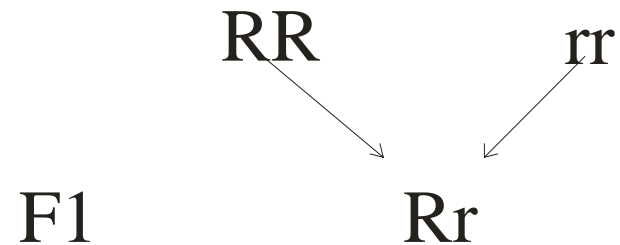


# Mendel's 2<sup>nd</sup> Law: An Example

- Round ( R) vs Wrinkled (r) seeds
- Yellow (Y) vs Green (y) seeds
- Round and Yellow are dominant
  
- Step 1: Cross strain producing round yellow seeds  
with strain producing wrinkled green seeds
- Result: The F1 seeds are round and yellow
- Step 2: Self fertilize F1 plants
- Result:
  - 9/16 of plants are round and yellow
  - 3/16 of plants are wrinkled and yellow
  - 3/16 of plants are round and green
  - 1/16 of plants are wrinkled and green

# Expected Ratios

- Consider shape  
(if independent)



- Likewise for color  
(if independent)
  - $\frac{3}{4}$  yellow
  - $\frac{1}{4}$  green





# Expected Ratios

- Thus, if independent we should have
  - 9/16 round yellow
  - 3/16 round green
  - 3/16 wrinkled yellow
  - 1/16 wrinkled green
- This is what is observed



# Gene Interactions: The Punnett Square

- Consider the comb shape in poultry

- Genotype                      Phenotype

R- P-                      walnut

R- pp                      rose

rr P-                      pea

rr pp                      single

# The Punnett Square

		Sperm from RrPp (walnut)			
		RP	Rp	rP	rp
Egg from RrPp (walnut)	RP	RRPP	RRPp	RrPP	RrPp
	Rp	RRPp	RRpp	RrPp	Rrpp
	rP	RrPP	RrPp	rrPP	rrPp
	rp	RrPp	Rrpp	rrPP	rrpp



# Epistasis: Genes Masking Other Genes

- Consider mouse coat patterns
- Allele C necessary for any pigment
- Genotype BB and Bb produce black; bb is brown
- Thus
  - C- B- black
  - C- bb brown
  - cc B- white
  - cc bb white
- Allele cc masks the color gene



# Mutation

- Occasionally a gene mutates to another allele
- A typical mutation rate for a given gene is one in  $10^5$  generations
- Since there are many genes (say  $10^4$ ) per cell, mutation is pretty common
- In evolutionary terms
  - A high rate weakens population
  - A low rate keeps population from responding to change



# Mendel's Insight

- Used sharply contrasting traits
- Used plants that can be self fertilized
- Used plants that produce large sample sizes
- He was lucky (genes are only independent when on different chromosomes)
- His luck didn't hold – he tried (unsuccessfully) moving on to hawkweed which has both sexual and asexual reproduction which wasn't understood for long after his death
- The greatest barrier to acceptance of his theory were traits that are caused by many traits and influenced by environment (example human height and shape)





# Linkage and Chromosome Mapping

- Linkage : Genes on the same chromosome tend to stay together in inheritance
  
- Consider Poultry
  - Leg length
    - C – creeper (dominant, note CC is lethal)
    - c – normal (recessive)
  - Comb type
    - R – rose comb (dominant)
    - r – single comb (recessive)



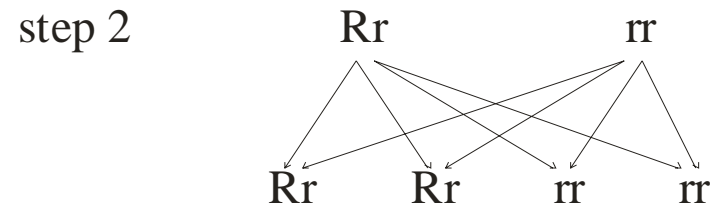
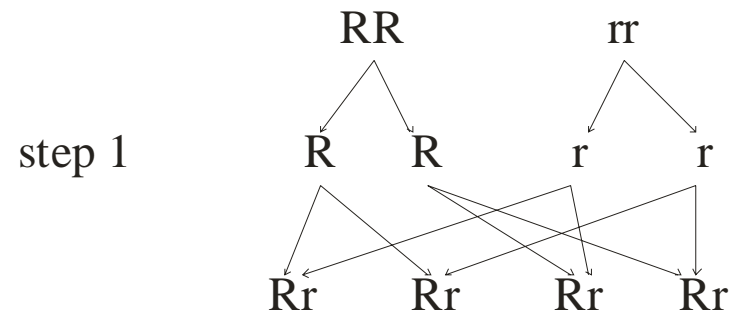
# Linkage and Chromosome Mapping

## ■ Experiment

- Step 1: A homozygous rose-combed, normal-legged mated with a single-combed, short-legged strain
- Step 2: The resulting creeper hybrids test-crossed with single-combed, normal legged strain

# Linkage and Chromosome Mapping

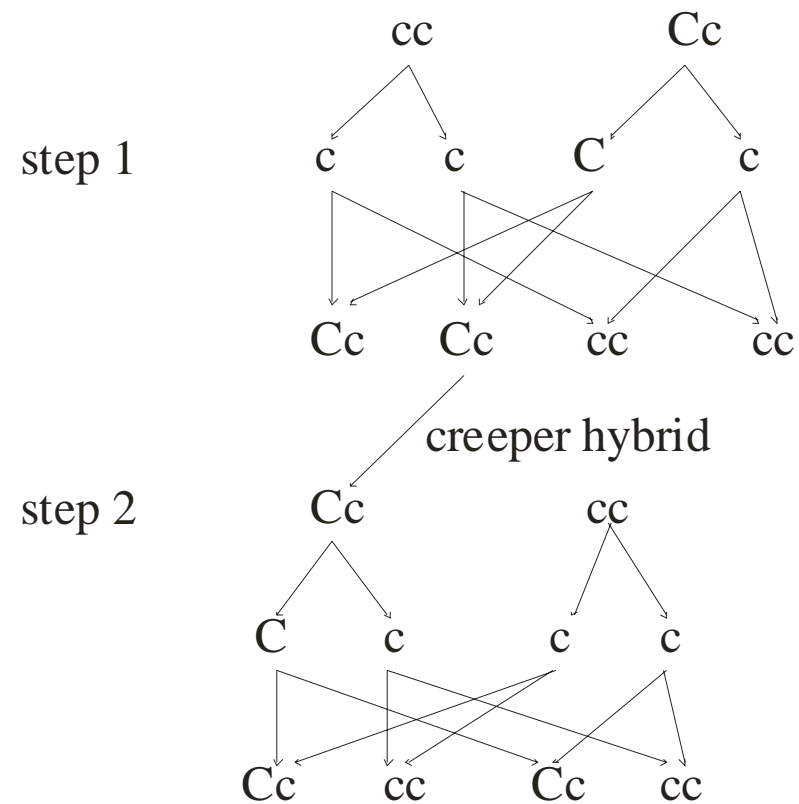
- What should happen (comb)



- Thus 50% rose, 50 % single

# Linkage and Chromosome Mapping

- What should happen (legs)



- Thus 50 % short legged, 50 % long legged



# Linkage and Chromosome Mapping

- Thus, by Mendelian principles
  - 25% short-legged rose-combed
  - 25% normal-legged rose-combed
  - 25% short-legged single-combed
  - 25% normal-legged single-combed



# Linkage and Chromosome Mapping

- Actual results

  - 1069 normal rose

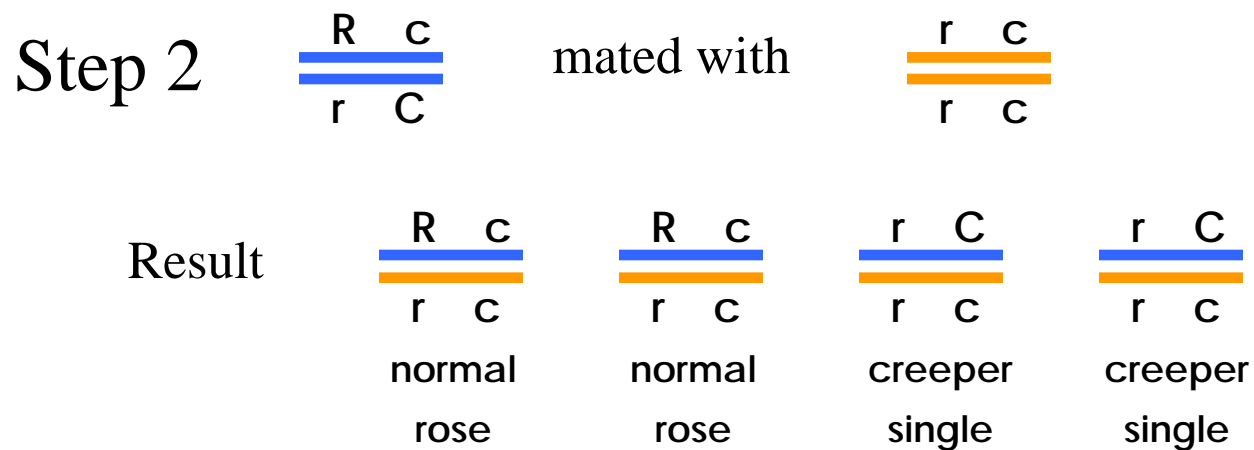
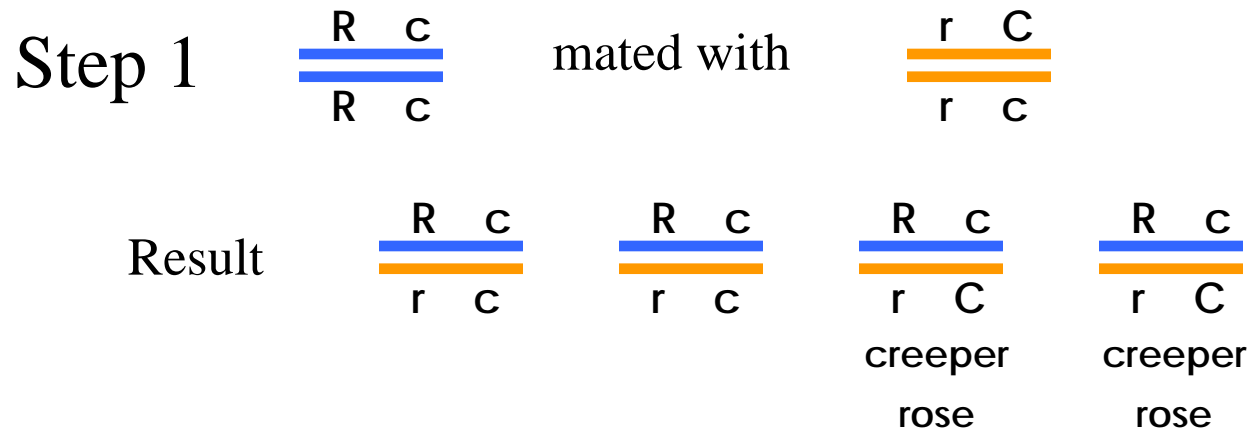
  - 1104 short single

    - 6 short rose

    - 4 normal single

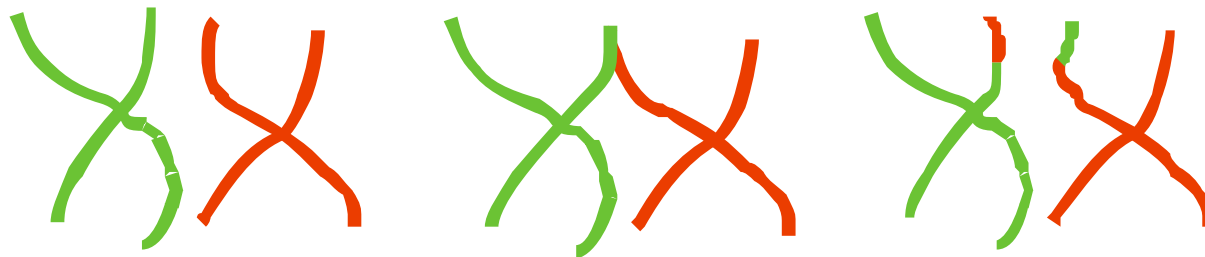
- Explanation: The two alleles were on the same chromosome and did not act independently

# Linkage and Chromosome Mapping



# Linkage and Chromosome Mapping

- Question:
  - What about the 6 short rose and 4 normal single ?
- Answer:
  - Crossover
- During meiosis the chromosomes can line up side by side and the following can happen:







# Linkages and Chromosome Mapping

- Importance of crossover
  - Crossover prevents a beneficial gene from being inseparably linked to deleterious one
  - Crossover provides means for two good genes to get together
  - Extends benefits of sexual reproduction



# Inheritance of Quantitative Traits

- Example: height in humans
- Genes that control this are
  - essentially identical to other genes, but not phenotypically identifiable
  - cumulative in effect
  - often influenced by the environment
- This class of traits is said to be polygenic



# Inheritance of Quantitative Traits

- Example: Seed color in some species

**Genotype**

$A'A'B'B'$

$A'A'B'B, A'AB'B'$

$AA'BB', A'A'BB, AAB'B'$

$A'ABB, AAB'B$

$AABB$

**Phenotype**

very dark red

dark red

medium red

light red

white