



TEP TEPE

Introduction to Mechanical Engineering Profession

Dulyachot Cholaseuk

You are here





Why people want to be a Mechanical Engineer?

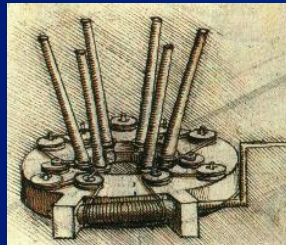
- Personal interest
- Interested in machine
- Easy to find job
- The country need engineers
- Want to invent
- Love cars
- My parents want me to be
- Not sure
- ...





Engineering

- **The art and science by which the properties of matter are made useful to man, whether in structures, machines, chemical substances, or living organisms**
- **The discipline dealing with the art or science of applying scientific knowledge to practical problems**



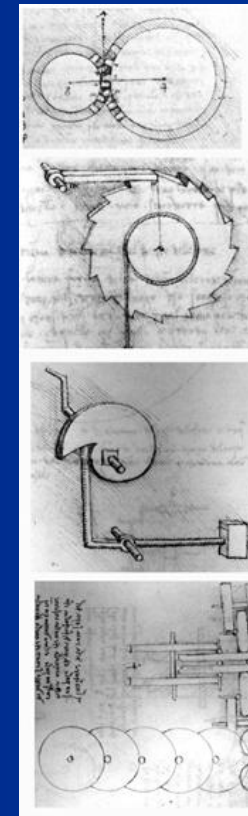
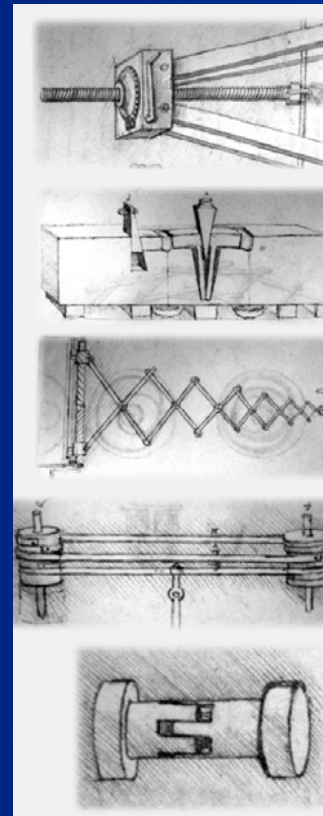


Mechanical Engineers Do What?

■ **Transmit, transform or make use of energy.**

■ **Energy**

- Heat
- Kinetic Energy
- Potential Energy
 - Gravitational
 - Elastic
 - ...

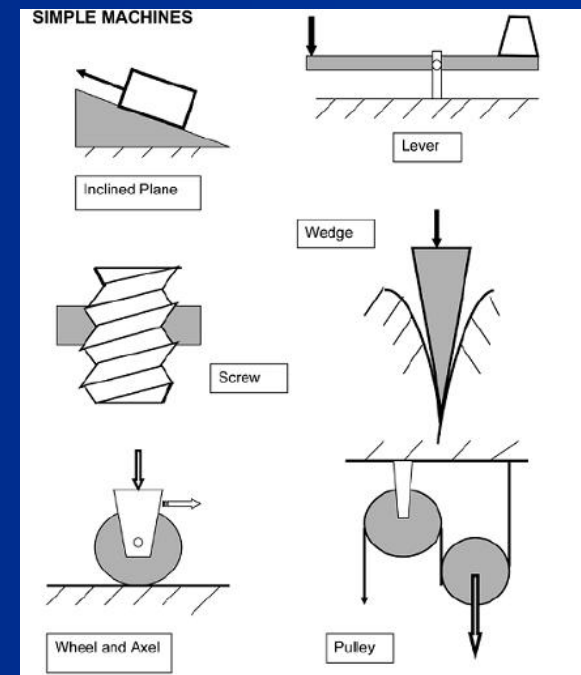




Mechanical Engineering is Part of Evolution

- **Second oldest engineering major of mankind.**
- **Civilization began with *Fire and Wheels*. (see 2001)**

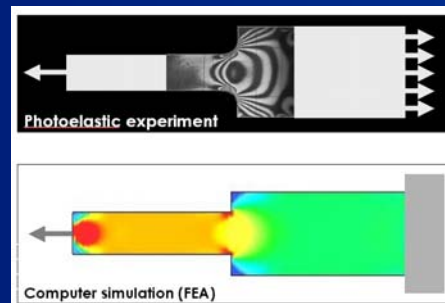
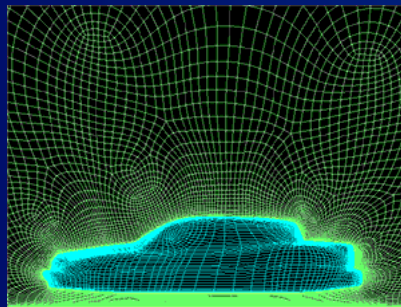
*Give me a place to stand
and I will move the earth.*





Mechanical Engineers

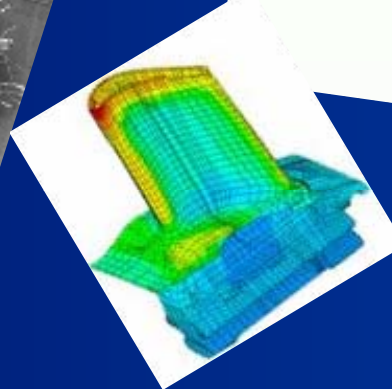
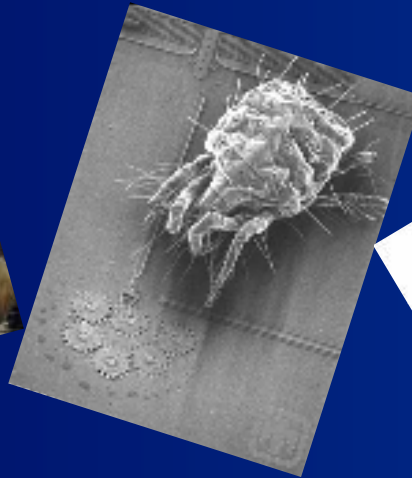
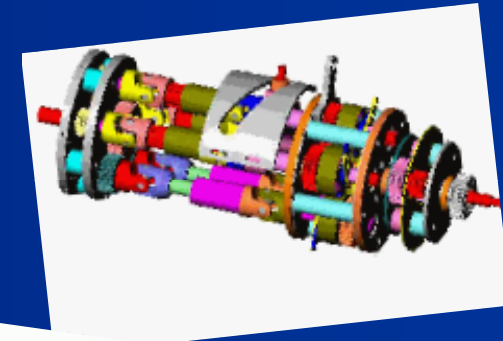
- Know maths and science well.
- Understand and predict related phenomena.
- Apply the knowledge to practical situation.
- A profession regulated by Council of Engineers.





Major Areas of Mechanical Engineering

- Heat and Energy
- Fluid Mechanics
- Dynamics, Vibrations and Controls.
- Solids and Machine Design





Careers

■ Professional Engineers

- Operation and Development of Production Processes.
- Supervision of Construction Projects.
- Maintenance of Machines
- Design
- Provide Consultation

■ Others

- Research
- Innovation
- Teach
- Management
- Salesperson
- Etc.





Operation and Development of Production Processes.

Plant engineers.

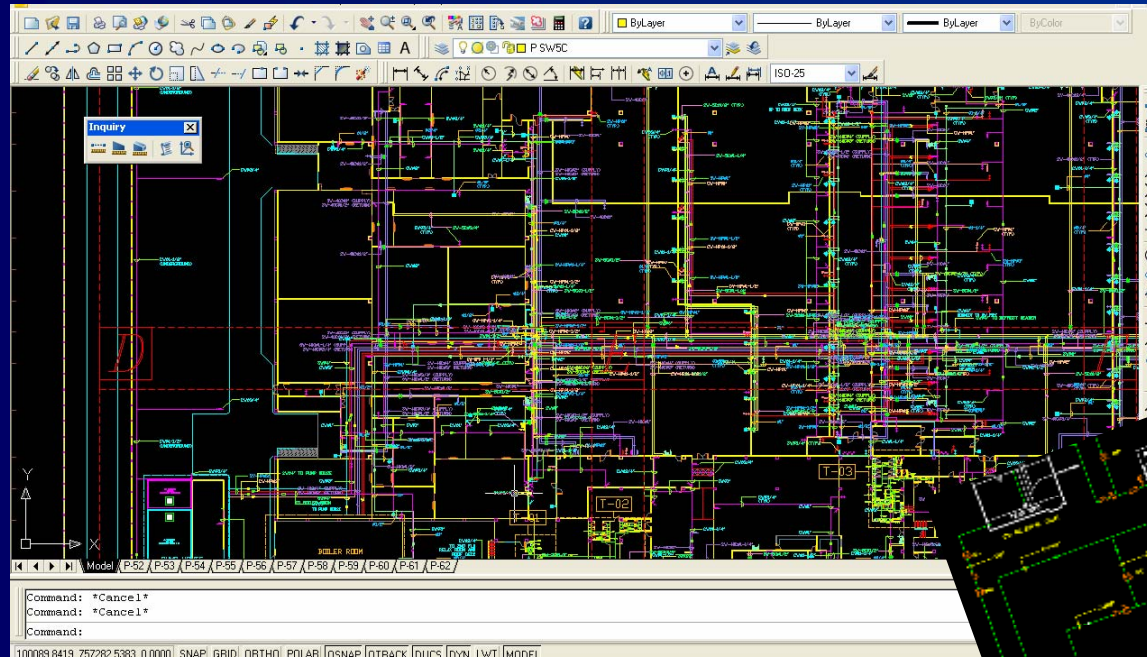


- Problem solving
- Process improvement
- Quality control
- Safety Engineer
- ...

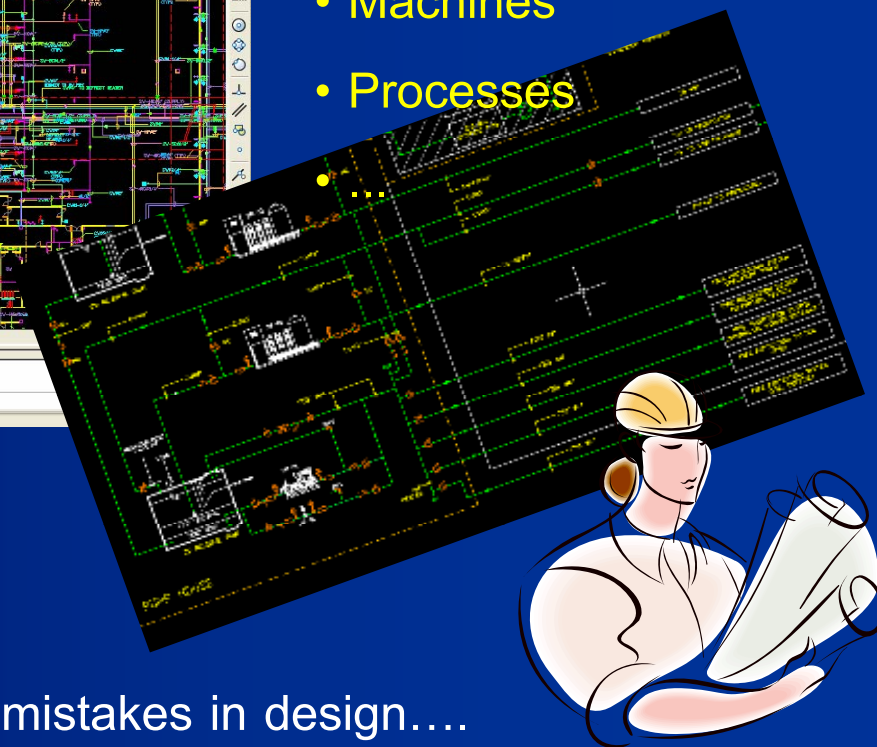




Design



- Structures
- Systems
- Machines
- Processes



Every line will be built.

Mistakes in exam reduce the score but mistakes in design....



Supervision



Education provides some knowledge and leads to systematic thinking.
The rest is learnt from experiences (or mistakes).



Consultation



Consultants must have Knowledge + Experience.



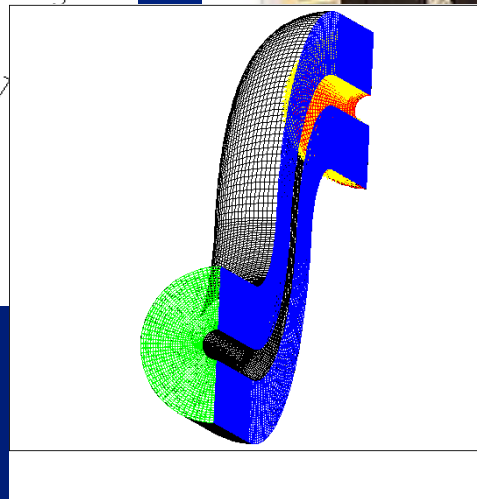
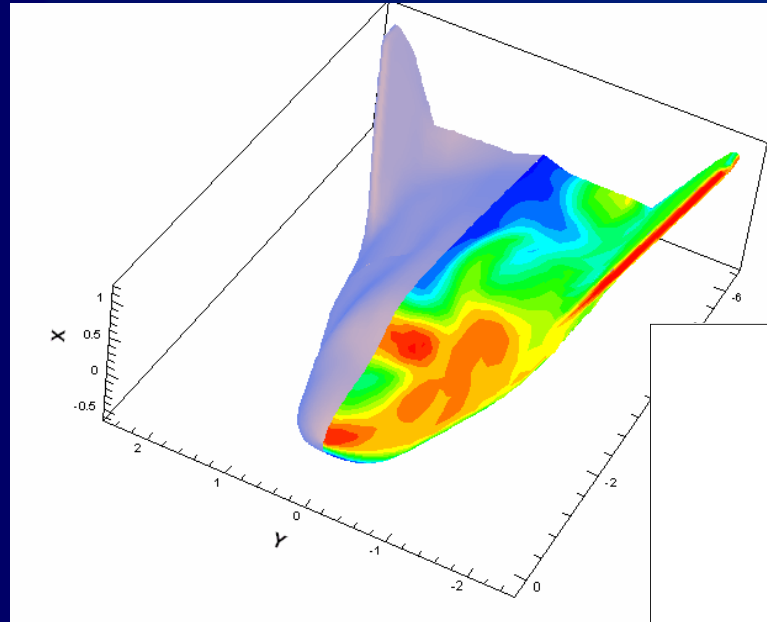
Teaching



Education help developing the country.



Research, Development, Invention

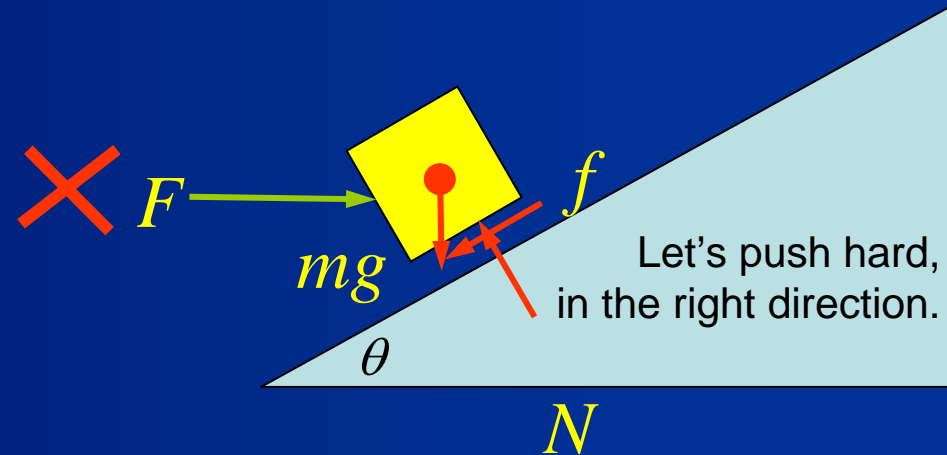


When you have nothing to do, let's conduct a research to find out what to do.



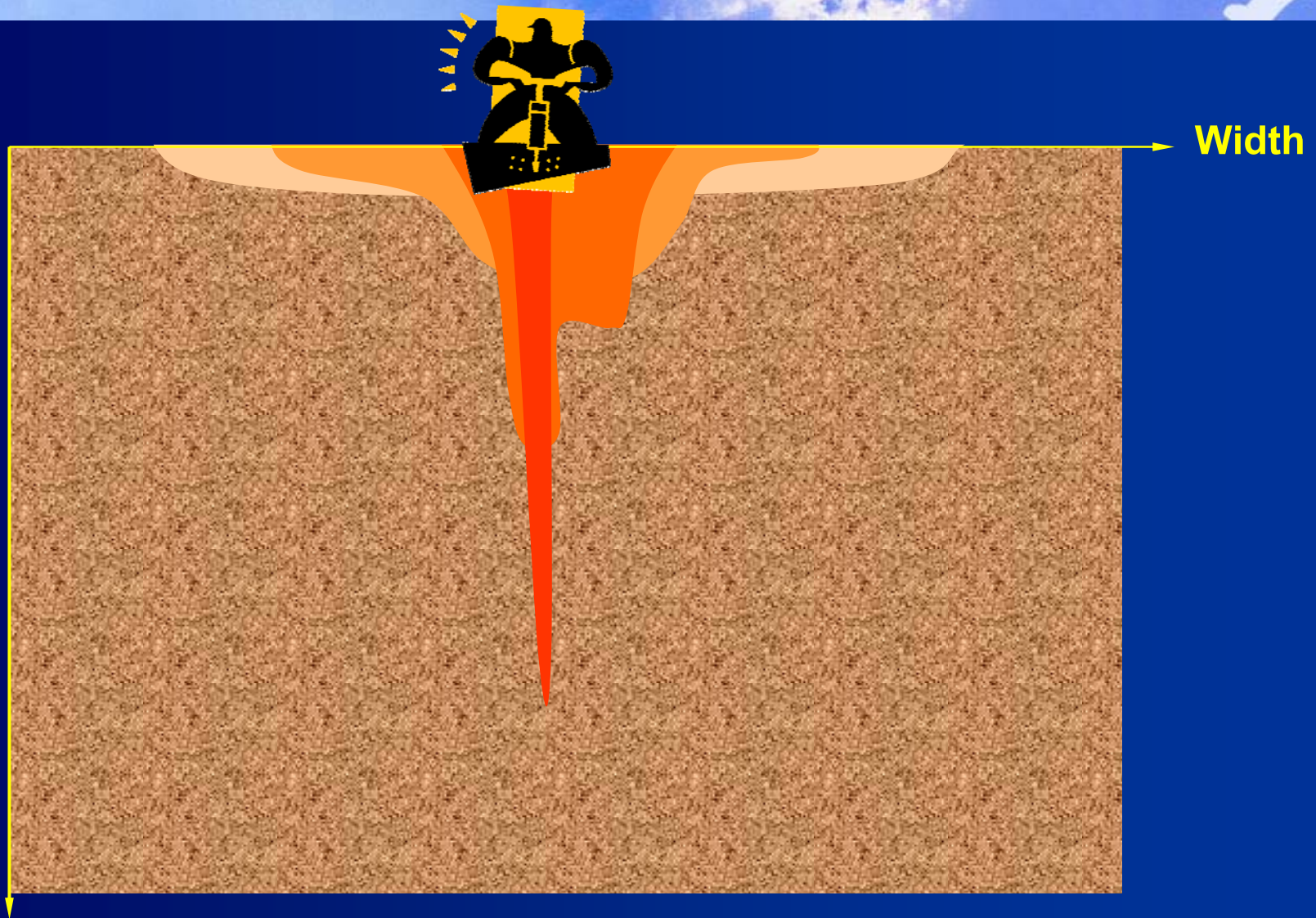
Qualifications

- **Hard working.**
- **Systematic.**
- **Attention to detail.**
- **Eager to learn new technology.**





Overall Picture





Curriculum Overview

- 4 years (8 semesters).
- About 20 hours per week of lecture (20 credits).
- About 6 subjects per semesters
- ประมาณ 6 วิชา
- Total 146 credits
- Choose the major in the 2nd year



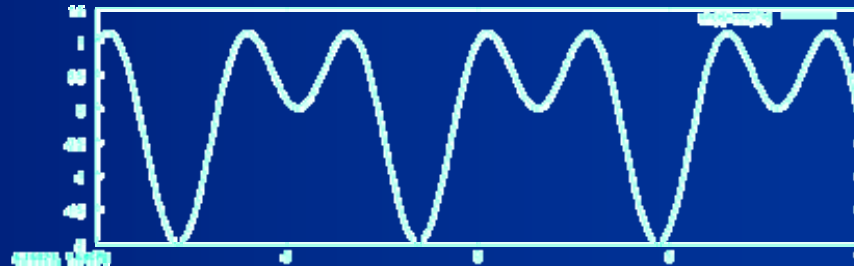


Basic Skills

- Mathematics and Geometry
- Physics
- Chemistry
- English
- Computer

$$s_1 + \frac{A_1}{R_1} + \frac{r_1^2}{2S} = s_2 + \frac{A_2}{R_2} + \frac{r_2^2}{2S} + A_2$$

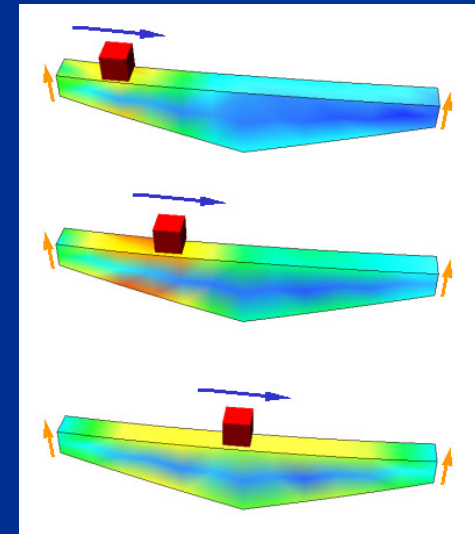
$$f = \frac{0.25}{\left[\log_{10} \left(\frac{e/D}{3.7} + \frac{5.74}{Re^{1/4}} \right) \right]}$$





Teaching and Evaluation Method

- **Lecture**
- **Laboratory**
- **Practical Training**
- **Project**
- **Quiz**
- **Written Exam**
- **Software Practice/Simulation**





1st Year – General Basic Courses

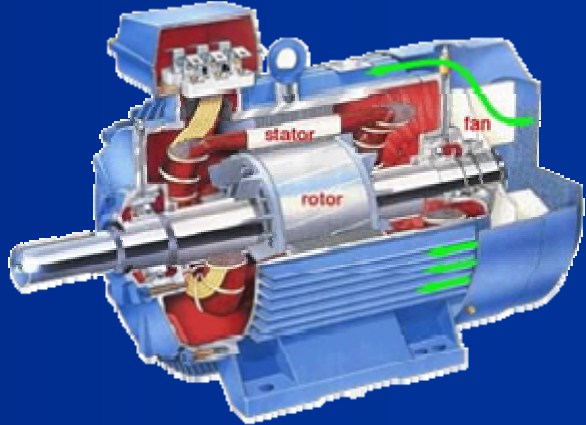
- **Mathematics** → **MA111 + MA112**
 - Calculus
 - Algebra
 - Differential Equation
- **Geometry** → **ME100**
- **Physics** → **SC133, 134, 183, 184**
 - Include electricity
- **Computer** → **CN101**

- **English** → **ELXXX**
- **Material** → **IE121**
- **Some chemistry** → **SC123, SC173**





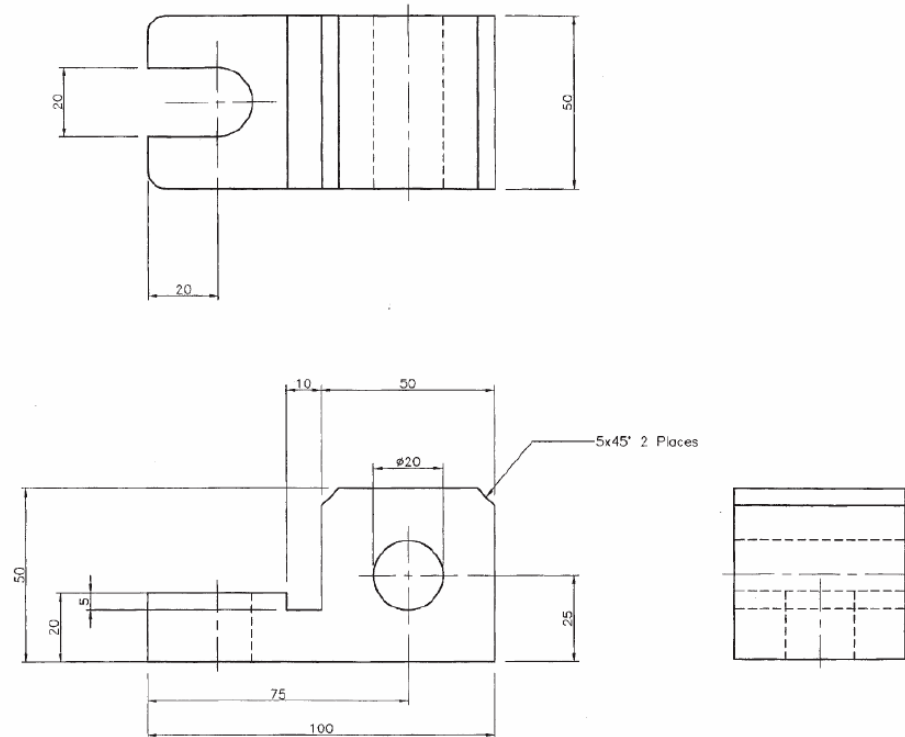
2nd Year – Engineering Basic Courses

- CE202 Statics
 - ME220 Dynamics
 - ME240 Fluid Mechanics
 - ME200 Mechanical Drawings
 - ME210 Mechanics of Solids
 - ME230, 231 Thermodynamics
 - IE261 Engineering Statistics
 - Maths + Manufacturing and Electrical Engineering Courses
- 



Example an Examination - ME200

1) Create a solid model of the following object.





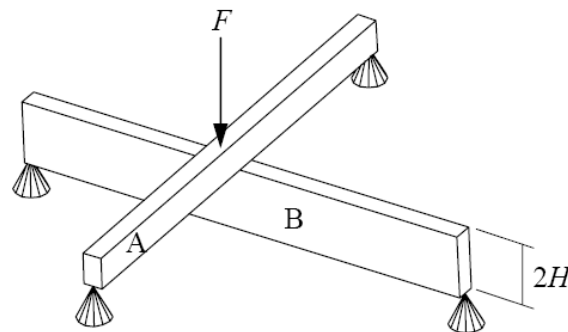
Example an Examination - ME200

1) Two simply supported beams were set up in a cross pattern as shown. Both beams have the same thickness, b and length L but with different heights.

1.1) Determine the maximum deflection.

1.2) If force F is gradually increased, which one of the beam will fail first?

Beams	Young's modulus	Area moment of inertia	Length	Height
A	E	I	L	H
B	E	$2I$	L	$2H$



shown. When

0.3

is it safe?

on the top surface, $\sigma = g(x)$

location.

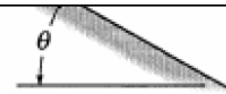
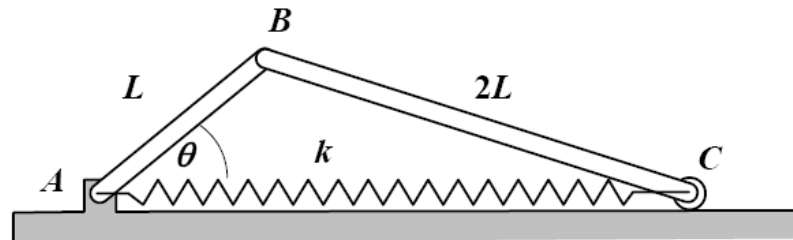
am.

$$.5H(1+x/L)$$



Example of Examination - ME220

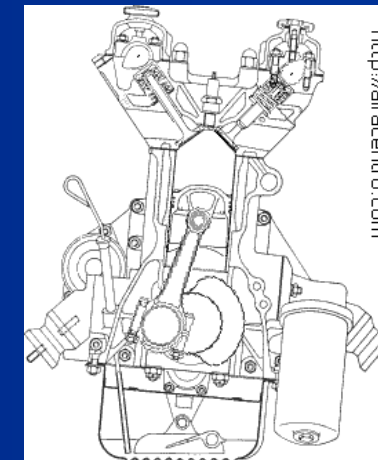
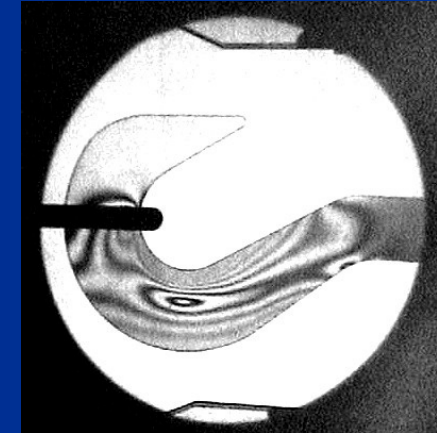
1. The two bars, **AB** and **BC**, are released from rest at the position θ with spring **AC** at free length. Determine the angular velocity of **AB** at the instant it becomes horizontal. Neglect the mass of the roller at **C**. Bar **AB** has a mass m and length L , bar **BC** has a mass $2m$ and length $2L$. The spring has a constant k that is small enough to allow the bars to travel to the horizontal position.





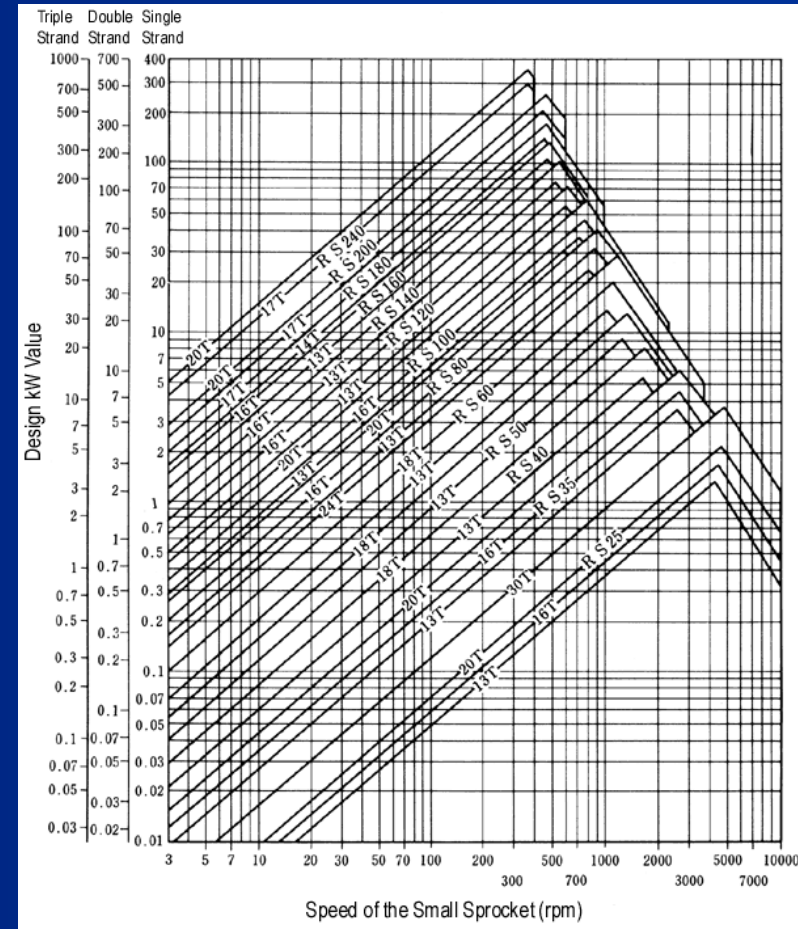
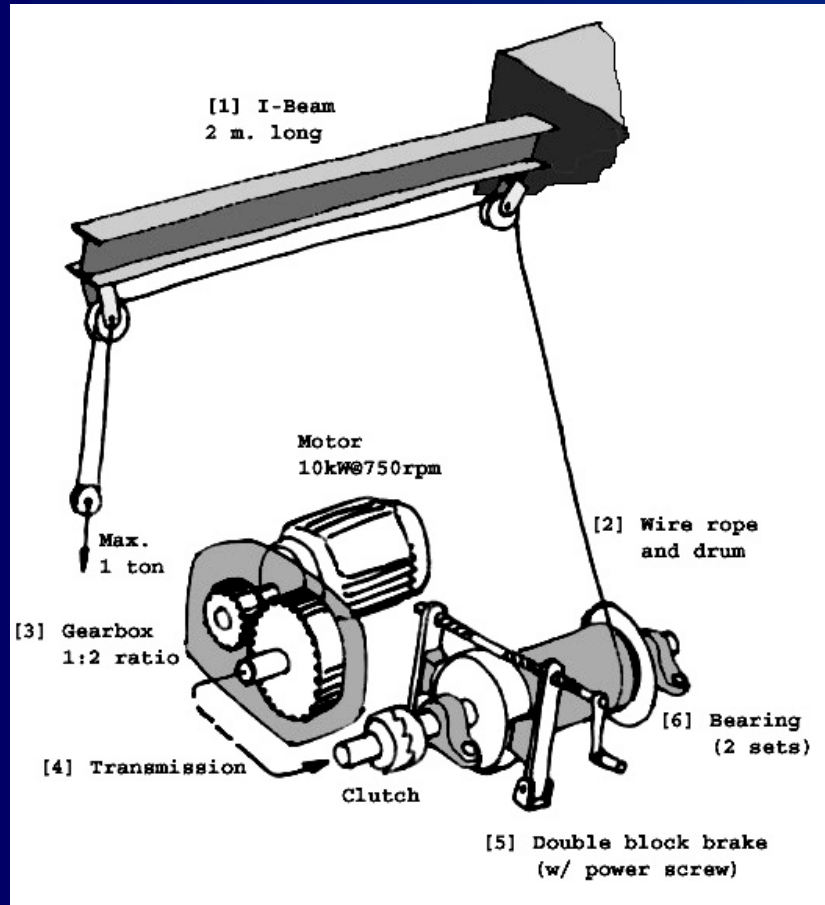
3rd Year – Mechanical Engineering Courses

- ME300 Lab 1
- ME310, 311 Mechanical Design
- ME320 Mechanics of Machines
- ME321 Measurement and Instrumentation
- ME322 Mechanical Vibration
- ME323 Mechatronics
- ME330 Internal Combustion Engine
- ME331 Heat Transfer
- Practical Training





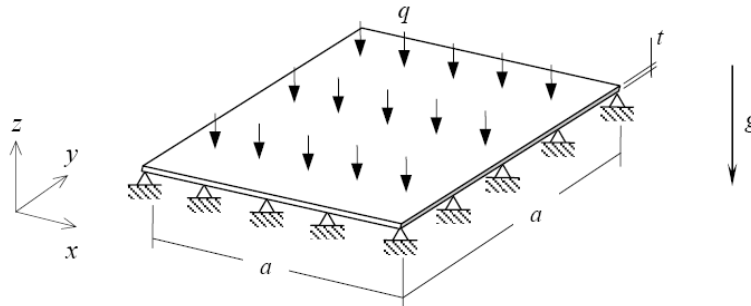
Example of Examination – ME310/311





Example of Project – ME310/311

DESIGN PROJECT 1: Optimum Reinforcement of Plate Structures



Theoretically, an $a \times a$ square plate of thickness t subjected to a uniformly distributed load q has the maximum stress at the midpoints of its edges of

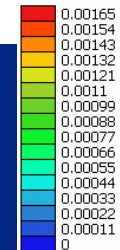
$$\sigma_{\max} = 0.287q \frac{a^2}{t^2}$$

and the maximum deflection,

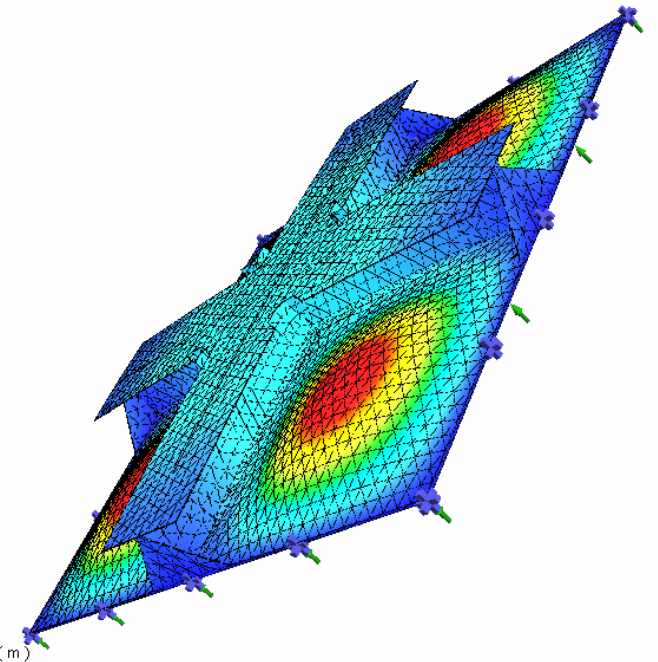
$$u_{\max} = 0.00406 \frac{a^4 q}{D}$$

,where $D = \frac{E}{(1-\nu^2)} \frac{I}{a}$ and $I = at^3/12$. Neglect gravity.

Max. Value = 0.00191 m



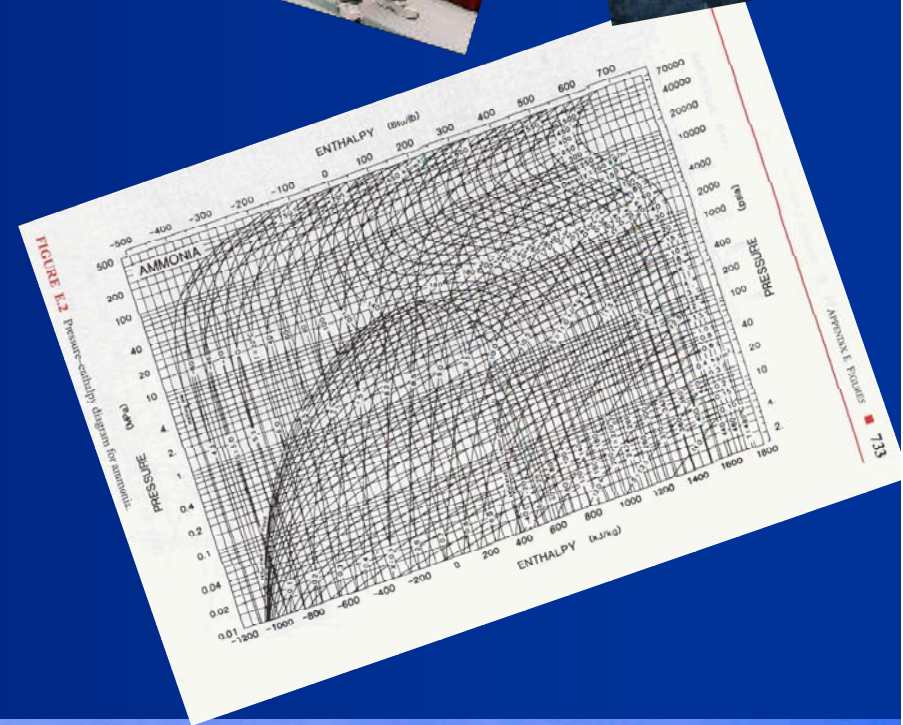
Delta_MAG Displacement (m)





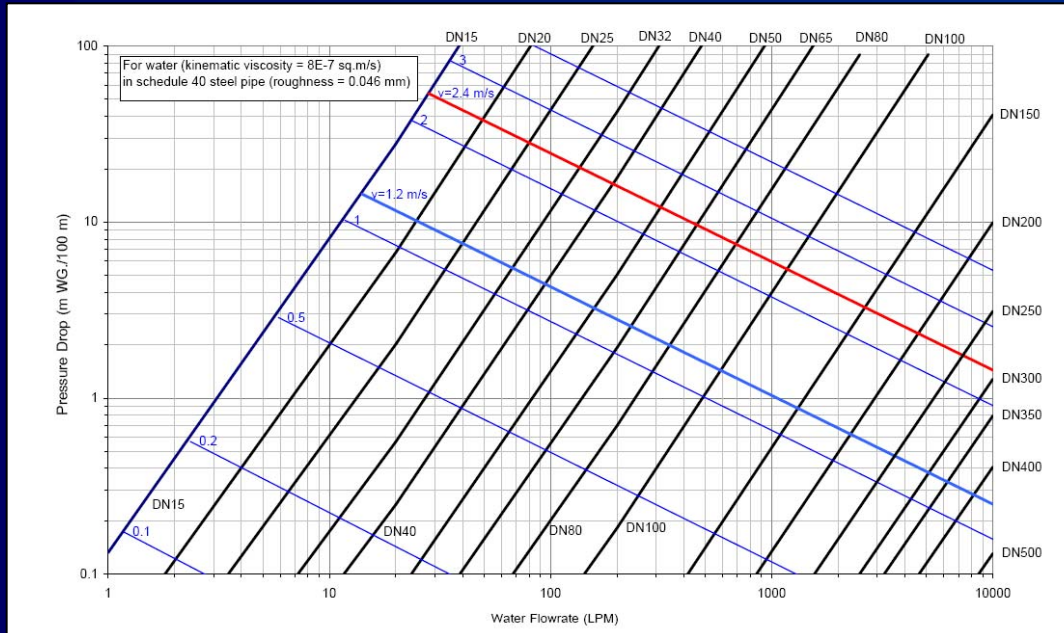
4th Year – Engineering Basic Courses

- ME400 Lab 2
- ME420 Automatic Control System
- ME430 Air Conditioning and Refrigeration
- Senior Project
- Options
 - Energy Conversion
 - Finite Element Methods
 - Engineering Piping System Design
 - Automotive Engineering
 - Special Topics
 - Etc.





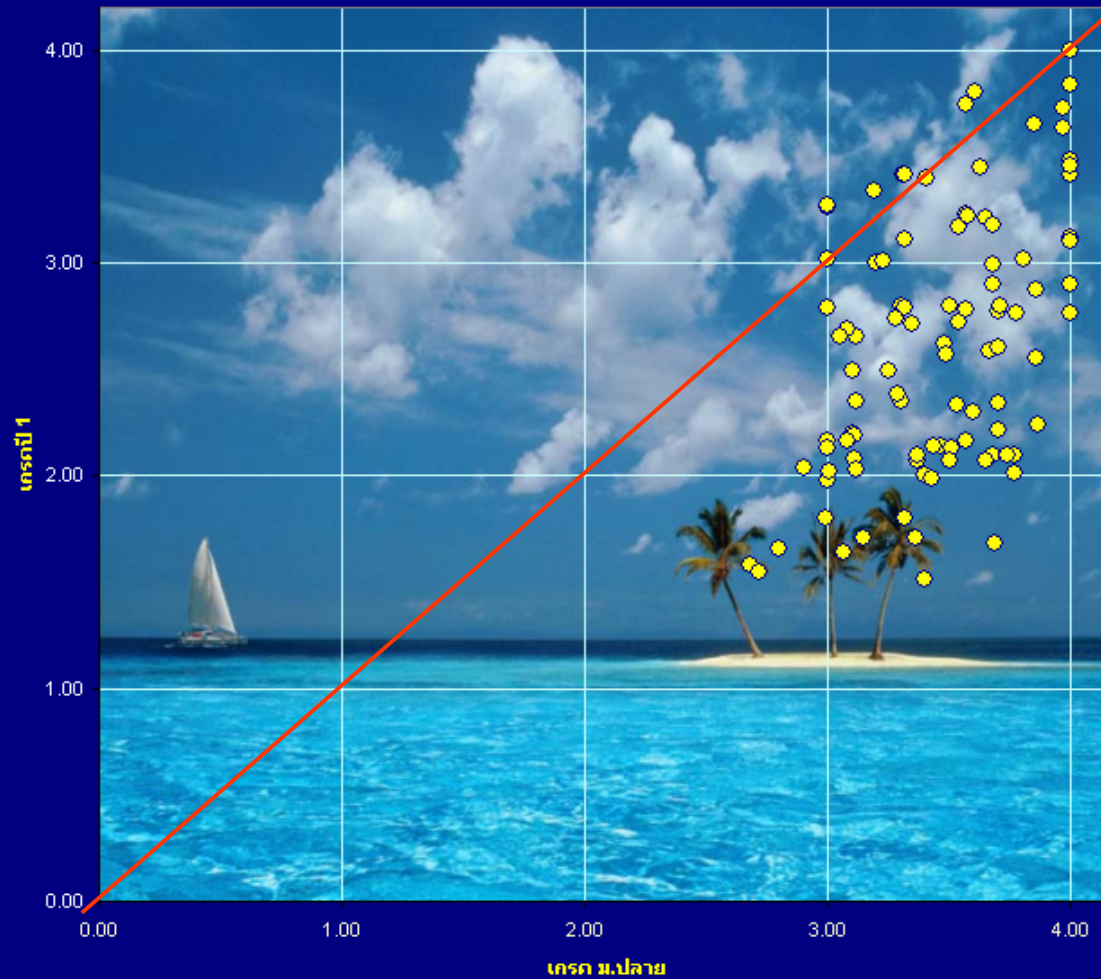
A lots of Tables and Charts



DN	A _m Metal area cm ²	S _o Outside surf m ² /m	S _i Inside surf m ² /m	w _p Pipe wt. kg/m	w _w Water wt. kg/m	I Mom of inert cm ⁴	z _e Elast sec mod cm ²	R _g Rad of gyr cm	z _p Plast sec mod cm ²						
15	0.479	0.354	0.0324	0.0245	0.277	0.048	0.037	0.072	0.323	0.103					
20	0.368	0.465	0.0324	0.0215	0.364	0.037	0.044	0.086	0.309	0.129					
25	0.235	0.598	0.0324	0.0172	0.468	0.024	0.051	0.099	0.292	0.155					
32	0.849	0.625	0.0430	0.0327	0.489	0.085	0.116	0.169	0.430	0.241					
40	0.669	0.805	0.0430	0.0290	0.630	0.067	0.137	0.200	0.413	0.298					
50	0.460	1.014	0.0430	0.0240	0.794	0.046	0.156	0.228	0.392	0.354					
65	0.505	0.804	0.0539	0.0435	0.629	0.151	0.244	0.285	0.551	0.398					
80	0.232	1.077	0.0539	0.0393	0.843	0.123	0.303	0.354	0.531	0.513					
100	0.907	1.402	0.0539	0.0338	1.098	0.091	0.359	0.418	0.506	0.633					
150	0.554	1.021	0.0670	0.0567	0.799	0.255	0.498	0.467	0.698	0.641					
200	0.302	1.273	0.0670	0.0538	0.997	0.230	0.596	0.558	0.684	0.782					
250	0.960	1.615	0.0670	0.0496	1.265	0.196	0.711	0.667	0.664	0.962					
300	0.510	2.065	0.0670	0.0436	1.617	0.151	0.836	0.783	0.636	1.174					
350	0.100	2.475	0.0670	0.0372	1.938	0.110	0.921	0.863	0.610	1.342					
400	0.322	3.254	0.0670	0.0291	2.547	0.032	1.009	0.946	0.557	1.575					
450	0.289	1.298	0.0838	0.0734	1.016	0.429	1.020	0.765	0.886	1.035					
500	0.960	1.627	0.0838	0.0705	1.273	0.396	1.236	0.927	0.872	1.275					
600	0.441	2.146	0.0838	0.0658	1.680	0.344	1.541	1.156	0.848	1.634					
700	0.790	2.797	0.0838	0.0592	2.190	0.279	1.864	1.398	0.816	2.046					
800	0.910	3.676	0.0838	0.0490	2.878	0.191	2.193	1.645	0.772	2.529					
900	0.954	4.632	0.0838	0.0346	3.626	0.095	2.411	1.808	0.721	2.938					
1000	0.25	5S	33.401	1.651	30.099	7.115	1.647	0.1049	0.0946	1.289	0.712	2.081	1.246	1.124	1.666
1000	10S	33.401	2.769	27.863	6.097	2.665	0.1049	0.0875	2.086	0.610	3.151	1.887	1.087	2.605	
1000	Std 40	33.401	3.378	26.645	5.576	3.186	0.1049	0.0837	2.494	0.558	3.635	2.177	1.068	3.058	
1000	XS 80	33.401	4.547	24.307	4.640	4.122	0.1049	0.0764	3.227	0.464	4.396	2.632	1.033	3.817	
1000	160	33.401	6.35	20.701	3.366	5.396	0.1049	0.0650	4.225	0.337	5.208	3.119	0.982	4.732	
1000	XXS	33.401	9.093	15.215	1.818	6.944	0.1049	0.0478	5.436	0.182	5.846	3.501	0.918	5.624	
1000	32	5S	42.164	1.651	38.862	11.862	2.101	0.1325	1.1221	1.645	1.186	4.318	2.048	1.434	2.711
1000	10S	42.164	2.769	36.626	10.536	3.427	0.1325	0.1151	2.683	1.054	6.681	3.169	1.396	4.305	
1000	Std 40	42.164	3.556	35.052	9.650	4.313	0.1325	0.1101	3.377	0.965	8.104	3.844	1.371	5.316	
1000	XS 80	42.164	4.851	32.462	8.276	5.686	0.1325	0.1020	4.452	0.828	10.063	4.773	1.330	6.792	
1000	160	42.164	6.35	29.464	6.818	7.145	0.1325	0.0926	5.594	0.682	11.815	5.604	1.286	8.230	
1000	XXS	42.164	9.703	22.758	4.068	9.895	0.1325	0.0715	7.747	0.407	14.198	6.734	1.198	10.529	
1000	40	5S	48.26	1.651	44.958	15.875	2.418	0.1516	1.893	1.587	6.573	2.724	1.649	3.588	
1000	10S	48.26	2.769	42.722	14.335	3.957	0.1516	0.1342	3.098	1.433	10.275	4.258	1.611	5.737	
1000	Std 40	48.26	3.683	40.894	13.134	5.158	0.1516	0.1285	4.038	1.313	12.899	5.345	1.581	7.335	
1000	XS 80	48.26	5.08	38.1	11.401	6.891	0.1516	0.1197	5.395	1.140	16.283	6.748	1.537	9.516	



A Reminder on Performance of First Year Students





About ME at TU

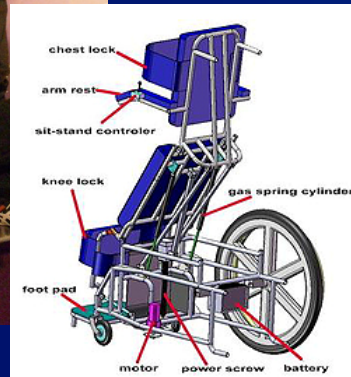


- **18 Faculty Members**
- **2 Professors**
- **A lot of researches**
- **A lot of practical works**

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Activities



- Innovation Competition
- TSAE Auto Challenge

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Question?



Good Luck

Enough!

