

Spanish I

Unit Handout—Reflexive Verbs

Unit Topics:

Vocabulary: Reflexive verbs

Grammar: Reflexive pronouns, reflexive verb conjugations, stem-changing reflexive verbs

Project: The “Mi día loco” project is an in-class photostory project that you will complete with a partner. You will create a character and take us through his/her daily morning routine using reflexive verbs!

Memorization assignment:

Yo sé...

Sé ponerme el vestido,

sé cepillarme el pelo,

sé lavarme las manos,

y secármelas luego.

Sé cepillarme los dientes,

sé atarme los botines,

sé preguntar: <<¿cómo estás?>>,

y ponerme los calcetines.

Due Dates:

Verb Quiz: _____

Memorization due: _____

Study Guide: _____

Project pictures due: _____

Project sentences due: _____

Chapter Test: _____

Relexive verb vocabulary

1. cepillarse	to brush (ones hair or teeth)
2. dormirse (o→ue)	to fall asleep
3. acostarse (o→ue)	to go to bed
4. bañarse	to take a bath
5. peinarse	to comb (one's hair)
6. afeitarse	to shave
7. ducharse	to shower
8. lavarse	to wash oneself
9. cortarse	to cut (one's hair or nails)
10. desayunarse	to eat breakfast
11. levantarse	to get up
12. sentarse (e→ie)	to sit down
13. sentirse (e→ie)	to feel
14. despertarse (e→ie)	to wake up
15. casarse	to get married
16. maquillarse	to put on makeup
17. mirarse	to look at oneself
18. divertirse (e→ie)	to have fun
19. ponerse	to put on (clothing)
20. llamarse	to be called
21. enojarse	to become angry
22. descansar	to rest/relax
23. secarse	to dry (oneself or one's hair)
24. darse prisa	to be in a hurry
25. vestirse (e→i)**	to get dressed

Name _____ Class Period _____ Due Date _____

Spanish I Study Guide—Reflexive Verb Unit

Instructions: The activities below will be graded at random for correctness and recorded as a quiz grade. Failure to turn in this packet on time will result in 10% off your grade per day that it is late, until it is reviewed in class. If you have not turned it in before it is reviewed in class, it will be a zero. **Do not wait until the night before this is due to start working on it!** You may use your workbook, textbook, and notebook to complete these activities.

REFLEXIVE VERBS

A. Write the correct reflexive pronoun:

1. Los muchachos _____ levantan temprano.
2. Nosotros _____ acostamos tarde.
3. Yo _____ desayuno a las siete.
4. Alberto _____ siente mal.
5. Voy a bañar _____.
6. ¿Porqué no _____ sientas en el sofá?
7. Necesitamos vestir _____.
8. Tú no _____ duchas.

B. Write each verb in the present tense for the subject indicated:

- | | |
|---|---|
| 1. yo _____ (levantarse)
_____ (mirarse)
_____ (bañarse) | 4. él _____ (desaynarse)
_____ (peinarse)
_____ (enojarse) |
| 2. los niños _____ (sentarse)
_____ (despertarse)
_____ (ponerse) | 5. nosotros _____ (acostarse)
_____ (lavarse)
_____ (dares prisa) |
| 3. tú _____ (afeitarse)
_____ (ducharse)
_____ (dormirse) | |
-

C.

REFLEXIVE VERBS

1. Yo _____ las manos. (lavarse)
2. Nosotros _____ en el mar. (bañarse)
3. Los hermanos _____ temprano. (levantarse)
4. ¿Tú _____ temprano? (desayunarse)
5. Tomás _____ la cara. (lavarse)
6. ¿Cómo _____ tú? (llamarse)
7. ¿A qué hora _____ Ud.? (levantarse)
8. Los chicos _____ en el cuarto de baño. (lavarse)
9. Nuestra amiga _____ Carmen. (llamarse)
10. Después del partido, nosotros _____ . (lavarse)

D.

STEM-CHANGING REFLEXIVE VERBS

1. ¿Dónde _____ tú para comer? (sentarse)
 2. Yo _____ a las siete. (despertarse)
 3. Nosotros _____ temprano. (acostarse)
 4. Los jóvenes _____ a la mesa. (sentarse)
 5. Ella _____ a las diez y media. (acostarse)
 6. Los alumnos _____ . (despertarse)
 7. Cuando estás enfermo, no _____ . (divertirse)
 8. Mi hermano _____ en la mesa. (sentarse)
 9. Ellos _____ mucho. (divertirse)
 10. José no _____ a tiempo. (despertarse)
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E.

VERBS USED:

lavarse

levantarse

quitarse

acostarse

bañarse

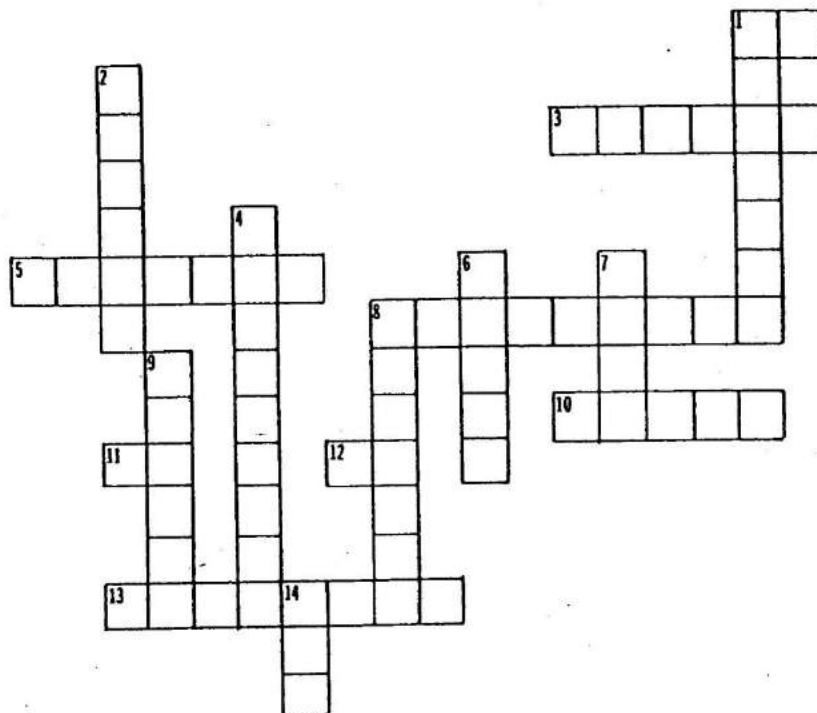
despertarse

sentarse

ponerse

sentirse

vestirse



HORIZONTALES:

1. Los niños _____ levantan temprano. (get up)
3. Después de levantarse ellos se _____ rápidamente. (they get dressed)
5. ¿Te _____ bien? (do you feel well?)
8. Nosotros nos _____ temprano. (we go to bed)
10. Ellos se _____ por la mañana. (take a bath)
11. Tú _____ lavas la cara todas las mañanas.
¿Verdad? (wash your face)
12. Cuando hace frío _____ pongo el abrigo.
(I put on)
13. ¿A qué hora se _____ Uds? (do you get up)

VERTICALES:

1. ¿Por qué no te _____ en el sofá? (sit down)
2. ¿Te _____ inmediatamente después de
levantarte? (do you get dressed)
4. Juan todas las mañanas se _____ a las ocho.
(wakes up)
6. ¿Se _____ Uds. el sombrero en la playa cuando
hace sol? (put on)
7. ¿Se _____ Ud. todos los días? (do you take a
bath)
8. ¿Se _____ Ud. tarde o temprano? (go to bed)
9. Alberto se _____ mal hoy. (feels)
14. Cuando hace mucho calor _____ quitamos la
camisa. (we take off)

“Mi Día Loco” Project Instructions

For this project you and your partner will be working together to create a character and tell us from his/her perspective what their day is like. We will use the language lab in class to finalize your projects. If you need time outside of class, you and your partner will need to get an AO pass to use the computer lab.

You will be creating a photo story of your character’s day. You are to use some type of digital media (digital camera, hand drawn pictures that are scanned into the computer, or clip art) to show each of the actions. You must create these photos outside of class and then bring them with you in jpeg format (ie: CD or jump drive). **All pictures must be in good taste!**

Each student is responsible for 5 sentences and the 5 pictures that correspond to those sentences. You can decide together who will be partner A and who will be partner B.

**You must have all pictures for your project completed and in class on _____.

**You must have your sentences translated and turned in on _____.

You will use the following sentences as a guide to help tell the story of your character’s day:

1. PARTNER A = I wake up at _____ a.m. and I get out of bed.
2. PARTNER B = I shower and dry off.
3. PARTNER A = I get dressed.
4. PARTNER B = I feed myself breakfast.
5. PARTNER A = I brush my teeth and fix my hair.
6. PARTNER B = I leave for school.
7. PARTNER A = Before school, I prepare myself for _____.
8. PARTNER B = After school, I leave for _____.
9. PARTNER A = At _____ p.m. I get undressed.
10. PARTNER B = I put on my pajamas and I go to bed at _____ pm.

You can be creative and add adjectives/adverbs/details if you want to make your story unique. After the projects are graded, we will show the stories in class 😊

Name: _____

“Mi Día Loco” Project Rubric—Reflexive Verb Unit

Total Points: 55

Requirements: Please read the project instructions sheet carefully. The following additional requirements apply:

Points will be deducted for not following instructions on the rubric or printed on the instructions.

- All photos must be in JPEG format.
- No pen or pencil is to be used for drawings. Drawings must be neat.
- All recordings must be done in the language lab on the assigned class days.
- Your name must be printed on this page and on the title slide of your project. You will turn in this rubric to your teacher when you have completed your project.

Sentence Structure & Pronunciation

	Was the sentence grammatically correct?			Were the words pronounced properly?			Did each picture accurately and creatively depict the sentence spoken?		
	No	Mostly	Yes	No	Mostly	Yes	No	Mostly	Yes
Frase 1	0	1	2	0	1	2	0	1	2
Frase 2	0	1	2	0	1	2	0	1	2
Frase 3	0	1	2	0	1	2	0	1	2
Frase 4	0	1	2	0	1	2	0	1	2
Frase 5	0	1	2	0	1	2	0	1	2
Total points			/30						

Attractiveness

Your points	Possible points	Notes:
	10	Did you have sentences completed and turned in on time?
	10	Did you have the digital images completed and turned in on time?
	5	Is the overall project chronological?
Total points		/25

Project Grade /55