Using Six Sigma for Process Improvement

Office of Continuous Improvement, Information Technology



Office of Continuous Improvement

Our primary goal is to improve process efficiency and effectiveness at Valparaiso University in order to improve constituent satisfaction and resource utilization





OCI Staff

valpo.edu/it/oci









Services Provided by the OCI

- Needs assessment and recommendations for improvement
- Measurement and data analysis
- Process review and recommendations for improvement
- Documentation training and review

- Project scoping
- Project management
- Centralized Continuous Improvement project management reporting
- Continuous Improvement Coaching
- Training of improvement methods and tools



Six Sigma (6σ) vs. DPMO

Sigma	DPMO
1	690,000
2	308,000
3	66,800
4	6,210
5	320
6	3.4



How do we achieve Six Sigma?

DMAIC

The universal problem-solving methodology for Process
Improvement



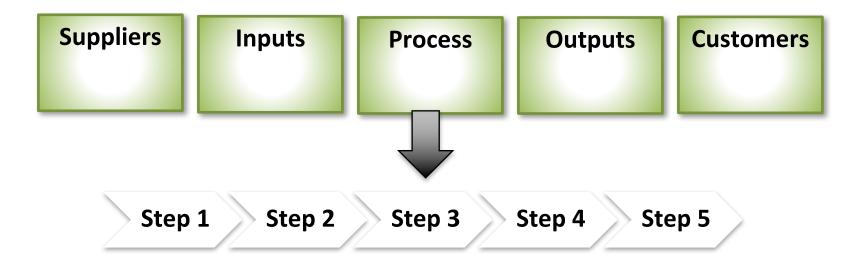


DEFINE – Project Charter

- **Problem Statement**: What problem is the team improving?
- <u>Business Case</u>: Why is it important for the institution to complete this project?
- Measurable (SMART) Goals/Objectives: How will you measure improvement?
- Project Scope: What's in? What's out?
- <u>Team Members</u>: Who is leading the project? Who is on the core project team?
- <u>Resources</u>: What resources (people, time, financial, etc.) will be needed?
- Milestones: What are the important dates for the project?



SIPOC



- A high-level view of the process, which helps to:
 - Define project scope
 - Identify where to collect data
 - Maintain focus on the customer



Suppliers

Inputs

Process

Grind Coffee

Outputs

Customers

Coffee Bean Supplier Grinder Manufacturer Electric Utility Staff - Employee Roasted Coffee Coffee Grinder Electricity Labor

41

Ground Coffee

Brewing Prep (Step 3)

XYZ Restaurant Supply Staff - Employee Paper Filter Labor

2 p

Select and place paper filter

Prepared Filter Basket

Brewing Prep (Step 3)

XYZ Restaurant Supply Grinding Process (Step 3) Filter Basket (Step 3) Staff - Employee

Measuring cup Ground Coffee Labor 3

Measure and add ground coffee

Proper Amount of Ground Coffee

Brewing (Step 5)

Bottled Water Company Staff - Employee Filtered Water

4

Measure and add filtered water

Prepared Coffee Machine

Brewing (Step 5)

Prepared Coffee Machine (Step 4) Electric Utility Staff - Employee

Coffee Machine Electricity Labor 5

Turn on machine and brew coffee

Brewed Coffee

Coffee Pouring (Step 7)

XYZ Restaurant Supply Water Utility Staff - Employee Wastebasket Sink and Water Labor

6

Remove grounds and rinse filter basket

Cleaned Filter Basket

Brewing Prep (Step 2 – Next Run)

XYZ Restaurant Supply Staff - Employee Brewed Coffee Cup Labor

7

Select cup and pour coffee Drinkable Coffee

Ultimate Consumer - Coffee Drinker



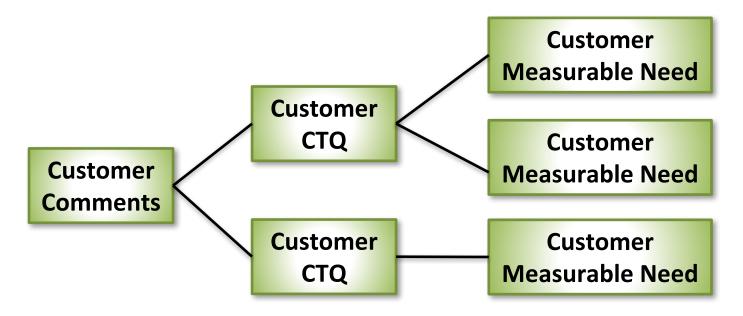
5 Why Analysis

- Define the Problem
 - 1. Why is that happening?
 - 2. Why is that happening?
 - 3. Why is that happening?
 - 4. Why is that happening?
 - 5. Why is that happening?
- Can be 4, 5, 6, etc. depending on problem. Don't go into obscurity.



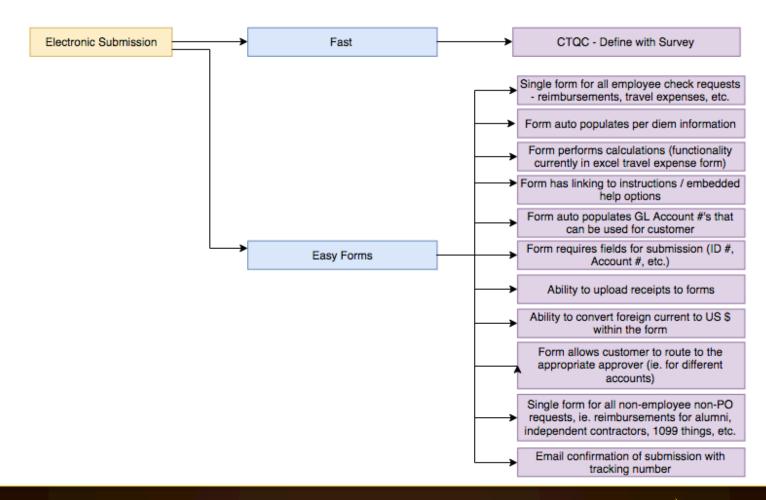
Voice of the Customer (VOC)

VOC translates what customers say they want into measurable customer requirements based on what customers find critical to quality (CTQ).

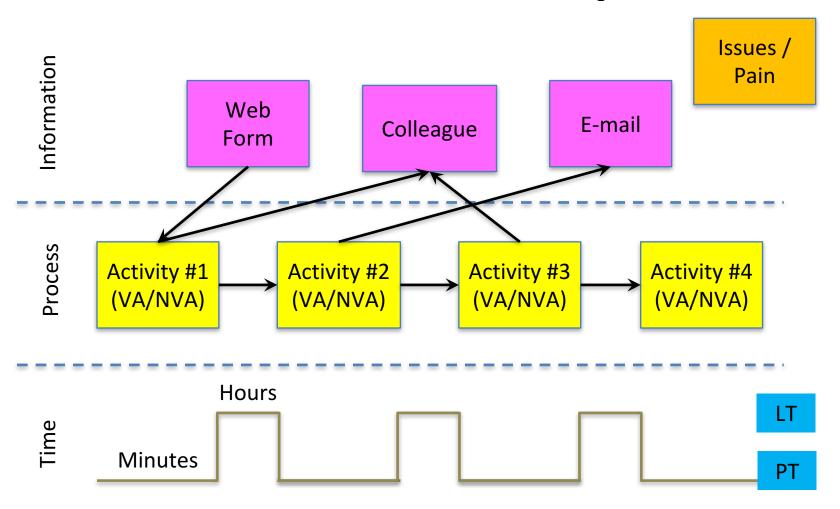




Example from Check Request Project

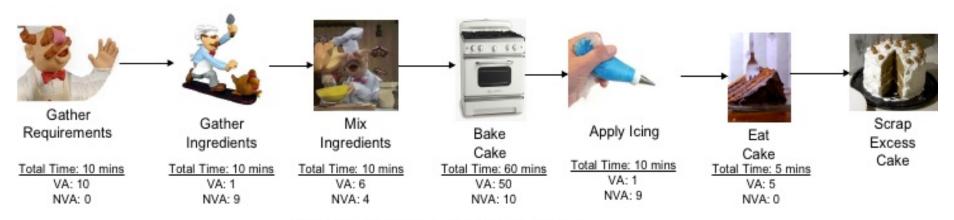


Value Stream Map





Value Stream Map Example



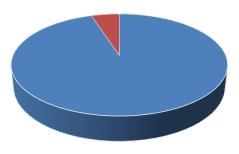
Total Time: 105 mins



Value Added

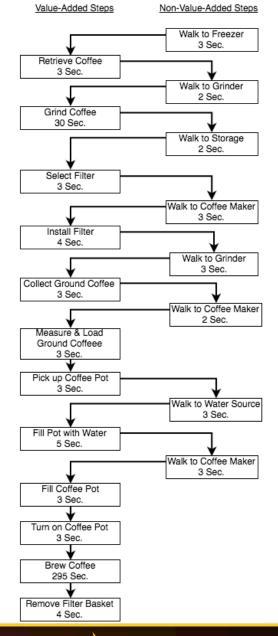
The activity physically changes the product or adds important information <u>required by the customer</u>

Value-Added Time Breakdown for Making Coffee



- Value-Added
- Non-Value-Added
- Non-Value-Added; but necessary

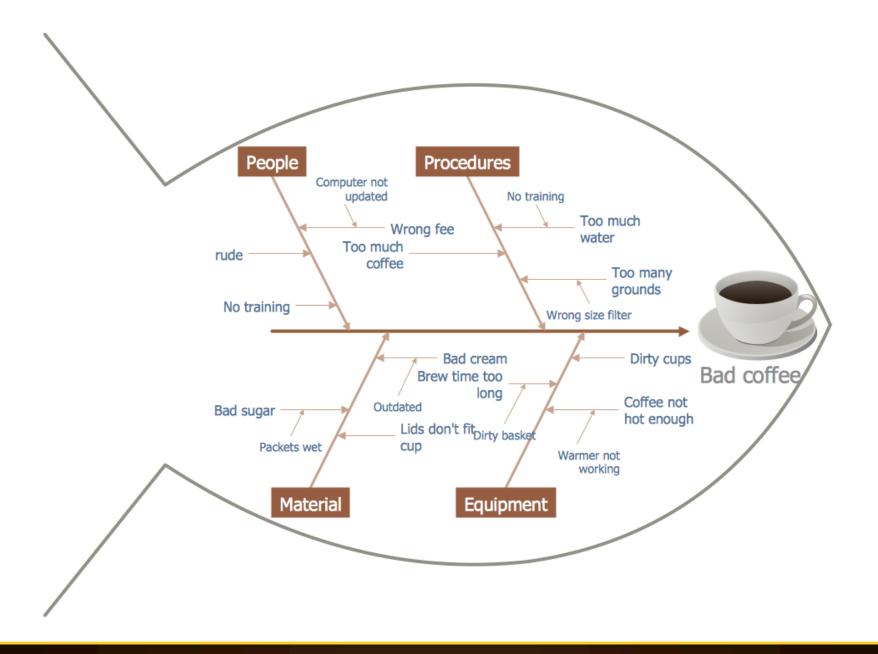
Walk to Freezer
3 Sec.
Retrieve Coffee
3 Sec.
Walk to Grinder
2 Sec.
Grind Coffee
30 Sec.
Walk to Storage
2 Sec.
Select Filter 3 Sec.
Walk to Coffee Maker
3 Sec.
Install Filter
4 Sec.
Walk to Grinder
3 Sec.
Collect Ground Coffee
3 Sec.
Walk to Coffee Maker
2 Sec.
Measure & Load
Ground Coffeee
3 Sec. Pick up Coffee Pot
Pick up Coffee Pot
3 Sec.
Walk to Water Source
3 Sec. Fill Pot with Water
5 Sec.
Walk to Coffee Maker
3 Sec.
Fill Coffee Pot
3 Sec.
Turn on Coffee Pot
3 Sec.
Brew Coffee
295 Sec.
Remove Filter Basket
4 Sec.





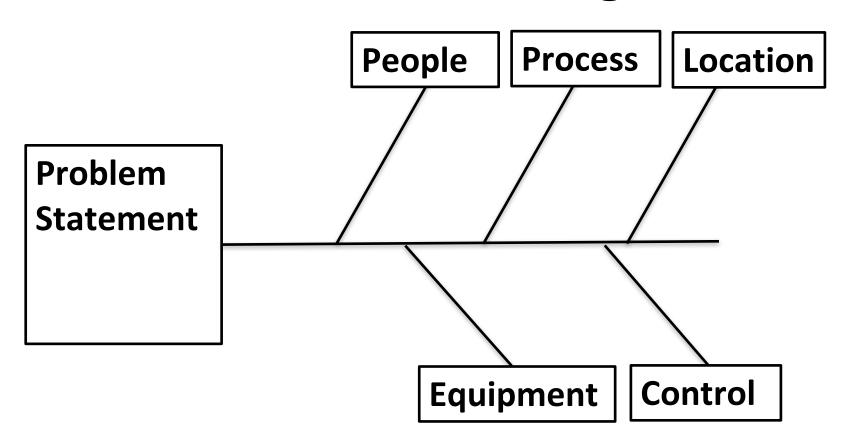
Eliminate Waste (TIMWOODS)







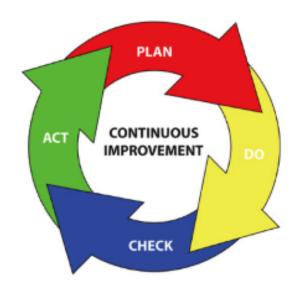
Cause & Effect Diagram





Improve

 Identify problems and solutions to improve the process (Plan), Implement (Do), test (Check), and modify solutions (Act) until the desired objectives have been achieved.

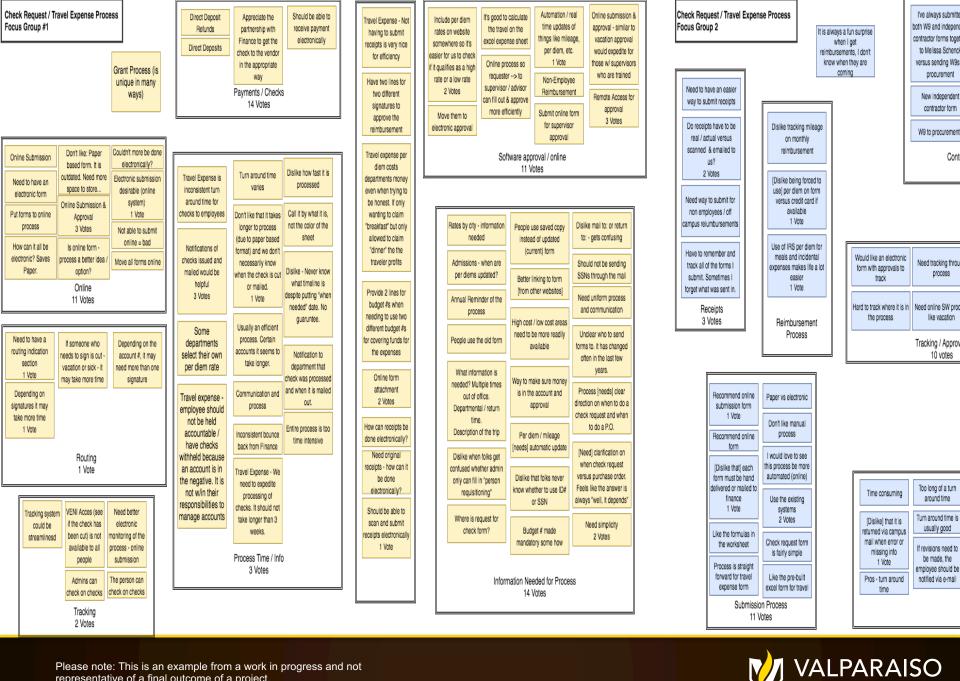




Brainstorming

- The problem to be solved is stated and written down for everyone to see
- Establish ground rules
 - No judgement
 - Everyone contributes
- Record ideas on a flipchart or whiteboard exactly as given – no paraphrasing
- Group ideas into categories eliminate duplicates



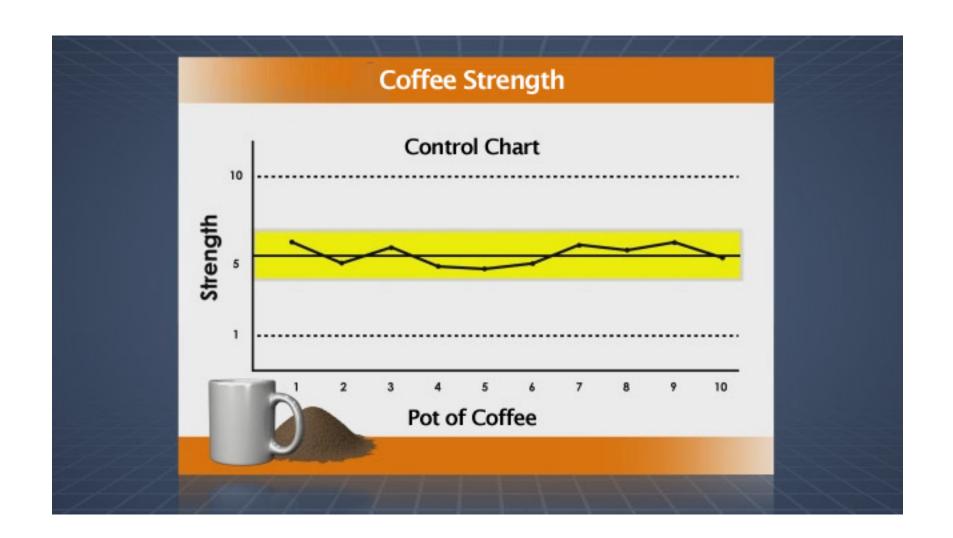


Control

Make sure that the process improvements stick through documentation, training and auditing.







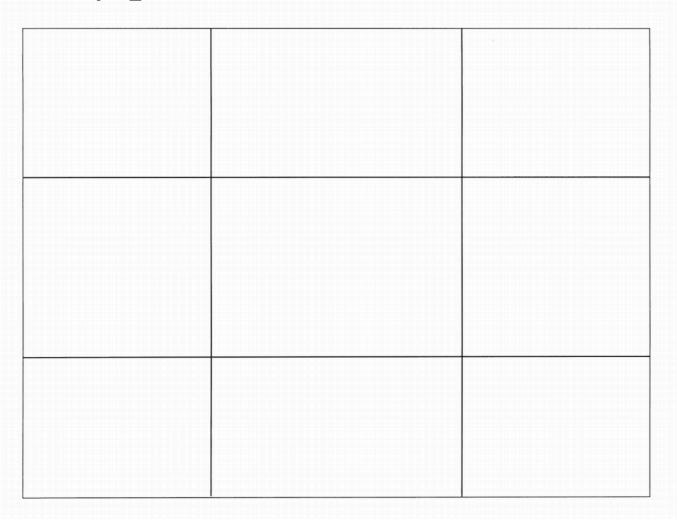


Process Documentation

- Defines the process owner and provides a fundamental understanding of the process
- Allows any other team member the ability to recreate results (which reduces variability!)
 - Documentation needs to be accessible
 - Documentation needs to be reviewed regularly



1. Draw a pig



1. Draw the side profile of a pig, centered on the page.

2. Make sure the pig's head is facing left.

3. The pig should be drawn large enough so that a piece of it is in every box EXCEPT the top right.

- 1. Draw a capital M, so the tip of the middle V of the M touches the intersection of the grid lines in the NW quadrant
- 2. Draw a capital W, so the tip of the middle V of the W touches the intersection of the grid lines in the SW quadrant
- 3. Draw a capital W, so the tip of the middle V of the W touches the intersection of the grid lines in the SE quadrant
- 4. Go back to the M you drew in Step 1, and draw a slightly upwardly bowed line that runs from the most eastern point of the M, to the intersection of the grid lines in the NE quadrant.
- 5. Continue that line from the intersection of the grid lines in the NE quadrant to the most easterly point of the W that you constructed in the 3rd step.
- 6. Draw a downwardly bowed line from the most western point of the W in the SE quadrant, to the most easterly point of the W in the SW quadrant.
- 7. In the exact middle of the box between the NW quadrant and the SW quadrant, draw a circle the size of a dime.
- 8. Draw an inwardly bowed line from the most westerly point of the M created in Step 1, to the top of the circle you just drew in Step 7
- 9. Draw an inwardly bowed line from the most westerly point of the W created in Step 2, to the bottom of the circle you drew in Step 7.
- 10. Draw a horizontal straight line about ½ inch in length starting from the middle of the line you created in Step 8.
- 11. Draw a horizontal straight line about 1/3 inch in length starting from the middle of the line you drew in step 9.
- 12. Draw a curly-cue about 1 inch in length starting at the upper third of the line you created in Step 5, extending in an easterly direction.
- 13. Put two dots in middle of the circle you drew in Step 7, arranged horizontally, and about ¼ of an inch apart.



Standard Operating Procedure

Standardize Work Instruction

Status Final
Revision 1

Rev. Date 8/29/2005

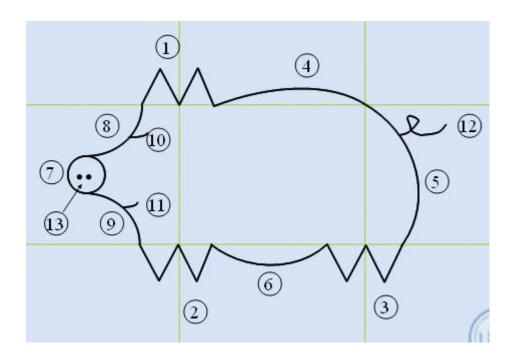
Procedure Number PIG0001-A

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Task	Description	Sub-Task	Instructions
1	Draw a letter M at the top left intersection.	1.1	Bottom center of M touches intersection
2	Draw letter W at bottom left intersection	2.1	Top center of W touches intersection
3	Draw letter W at bottom right intersection	3.1	Top center of W touches intersection
4	Draw arc from letter M to top right intersection		
5	Draw another arc from top right intersection to bottom right W		
6	Draw an arc between the two bottom Ws		
7	Draw the letter O in center left box		
8	Draw arc from letter M to tangent of the circle		
9	Draw arc from left W to tangent of the circle		
10	Draw an arc for the mouth	10.1	Half way between the W and circle
		10.2	Must be a happy pig
11	Draw an arc for the eyes	11.1	Half way between the M and circle
12	Draw cursive letter e near top of arc on right		
13	Draw two dots in middle of circle for pigs' nose.		



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Additional Resources

- Six Sigma Toolbox from Moresteam.com
 - https://www.moresteam.com/toolbox/index.cfm
- ASQ-American Society for Quality:
 - http://asq.org/index.aspx
- Moresteam:
 - https://www.moresteam.com/
- iSixSigma:
 - https://www.isixsigma.com/
- Six Sigma Daily (Villanova):
 - http://www.sixsigmadaily.com/
- LeanOhio:
 - http://lean.ohio.gov/



Recap

- Go to where the work is done to really understand the process
- If it's important enough to do, it's important enough to document
- Don't let perfect get in the way of better the best method is the one you actually use.
- Success is about mindset "The pessimist sees difficulty in every opportunity. The optimist sees the opportunity in every difficulty." Winston Churchill



Q&A