

# Introduction to Zoology

- ## I. General Information about Zoology
- A. Zoology = study of animals
  - B. Why study animals?
    1. Learn about animals (including humans)
    2. Learn about animal interactions with each other, with other species, and with their environment

- ## I. General Information about Zoology
- C. How do we study animals?
    - Use Scientific Method:
      1. Problem
      2. Research
      3. Hypothesis
      4. Experiment
      5. Results
      6. Conclusions

## I. General Information about Zoology

- D. What is scientific, what is not?

Science	Not Science
Observable	Not observable
Natural laws to explain phenomena	Faith, Magic
Testable theories	Not testable
Conclusions tentative	Set in stone, cannot be questioned


## II. Taxonomy

- A. Definition = science of naming things & assigning them to groups

- ## II. Taxonomy
- B. Why classify?
    - Why have a classification system?
      1. Single, universal name
      2. Avoid confusion (be on same page)
      3. Understand how living things are related to one another
-



## II. Taxonomy

C. E.g. What are the FIVE common names of this animal?



## II. Taxonomy

1. Mountain Lion
2. Cougar
3. Puma
4. (Florida) Panther
5. Catamount

## II. Taxonomy

D. ¿Wouldn't it be **confusing** if we didn't have a scientific name?

Felis concolor

↑                    ↑


Genus            species

= scientific name of the mountain lion

## II. Taxonomy

E. Binomial nomenclature

1. System of scientific naming
2. Developed by **Carolus Linnaeus** (Swedish botanist) in 1750s
3. Two part scientific name **Genus** and **species**
4. Must be underlined or in *italics*
5. Genus capitalized, species not
6. In Latin (dead language of scholars)



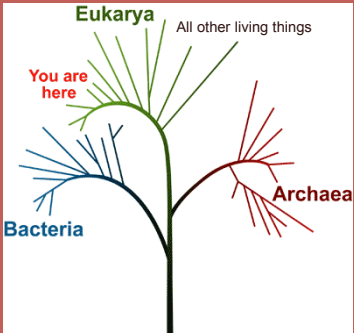
## II. Taxonomy

F. There are three main classification systems:

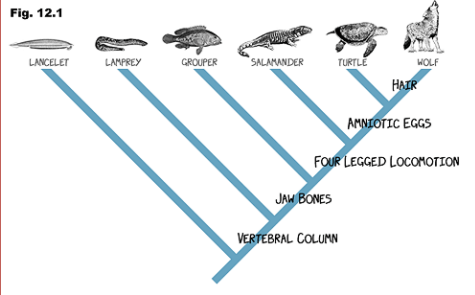
1. Binomial nomenclature
2. 3 Domain system
3. Cladistics

★ Note: Binomial nomenclature is used in this Zoology class.

## 2. Three Domain system



### 3. Cladistics



### II. Taxonomy

F. Example :

Homo sapiens  
(wise man)

1. Scientific name for human beings

2. Homo = genus  
(capitalized & underlined)

3. sapiens = species  
(underlined, but NOT capitalized)



### II. Taxonomy

G. 7 Taxa of living things ( **taxon** = group)

Kingdom	(kings)	(King)
Phylum	(play)	(Phillip)
Class	(chess)	(Came)
Order	(on)	(Over)
Family	(fine)	(From)
Genus	(green)	(Germany)
Species	(silk)	(Saturday)

### II. Taxonomy

H. Kingdom is least specific,  
largest group

I. Species is most specific,  
contains only one kind of  
organism



### II. Taxonomy

J. An example: Classification of humans

Kingdom	Animalia
Phylum	Chordata
Class	Mammalia
Order	Primates
Family	Hominidae
Genus	<u>Homo</u>
Species	<u>sapiens</u>

### II. Taxonomy

K. ¿ What determines how something  
is classified?

1. DNA

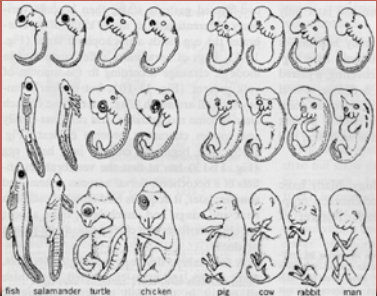


2. Structure



## K. ¿ What determines how something is classified?

### 3. Embryology & development



## II. Taxonomy

L. ☺ There are **6** kingdoms of living things

1. Archaeobacteria
2. Eubacteria
3. Protista
4. Fungi
5. Plantae
6. Animalia

## II. Taxonomy

M. **Prokaryotic** = does **not** have a nucleus to contain its DNA

N. **Eukaryotic** – has a membrane-bound **nucleus**

## II. Taxonomy

N. **Unicellular**

Prokaryotic

1. Archaeobacteria – ancient bacteria
2. Eubacteria – most bacteria

Eukaryotic

3. Protista – single-celled organisms

O. **Multicellular**

4. Fungi – e.g. mushrooms
5. Plantae - plants
6. Animalia - animals