

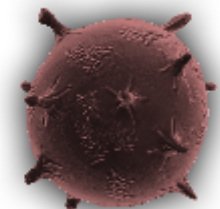
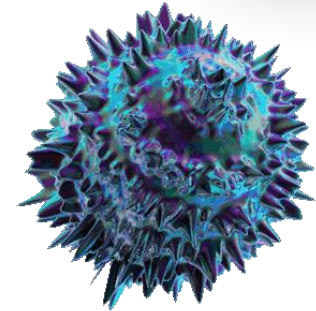


# Introduction to **Virology**



# Learning objectives:

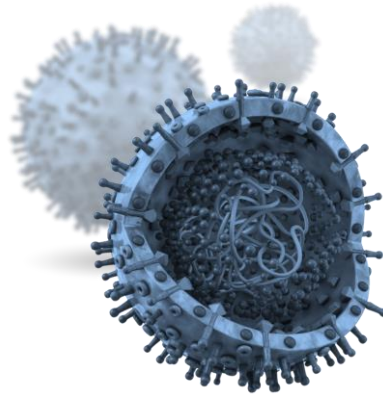
- ▷ What Is a Virus?
- ▷ Viral Structure.
- ▷ Classification of Virus.
- ▷ Why do we Study Viruses?
- ▷ How do we Detect and Measure Viruses?



1.

# What Is a Virus?

(The concept of virus, Historical background, Host Range, General characteristics of viruses)



**Viruses** are very different from the other microbial groups. They are so small (filterable) that most can be seen only with an **electron microscope**, and they are **acellular** (not cellular). Viruses can reproduce only by using the cellular machinery of other organisms (**obligatory intracellular parasites**) <sup>(1)</sup>.

(1).

**TABLE 1. Viruses and Bacteria Compared**

	<b>Bacteria</b>		<b>Viruses</b>
	<b>Typical Bacteria</b>	<b>Rickettsias/ Chlamydias</b>	
<b>Intracellular Parasite</b>	No	Yes	Yes
<b>Plasma Membrane</b>	Yes	Yes	No
<b>Binary Fission</b>	Yes	Yes	No
<b>Pass through Bacteriological Filters</b>	No	No/Yes	Yes
<b>Possess Both DNA and RNA</b>	Yes	Yes	No
<b>ATP-Generating Metabolism</b>	Yes	Yes/No	No
<b>Ribosomes</b>	Yes	Yes	No
<b>Sensitive to Antibiotics</b>	Yes	Yes	No
<b>Sensitive to Interferon</b>	No	No	Yes

# Historical background

One hundred years ago, researchers couldn't imagine sub microscopic particles, so they described the infectious agent as *contagium vivum fluidum*—a contagious fluid

(1798) Edward Jenner, introduced the term **virus** in microbiology. noticed that milk maids who infected with cowpox develop immunity against smallpox. He inoculated a boy with the vesicle fluid taken from the hand of infected maid. The boy developed sustained immunity against smallpox.

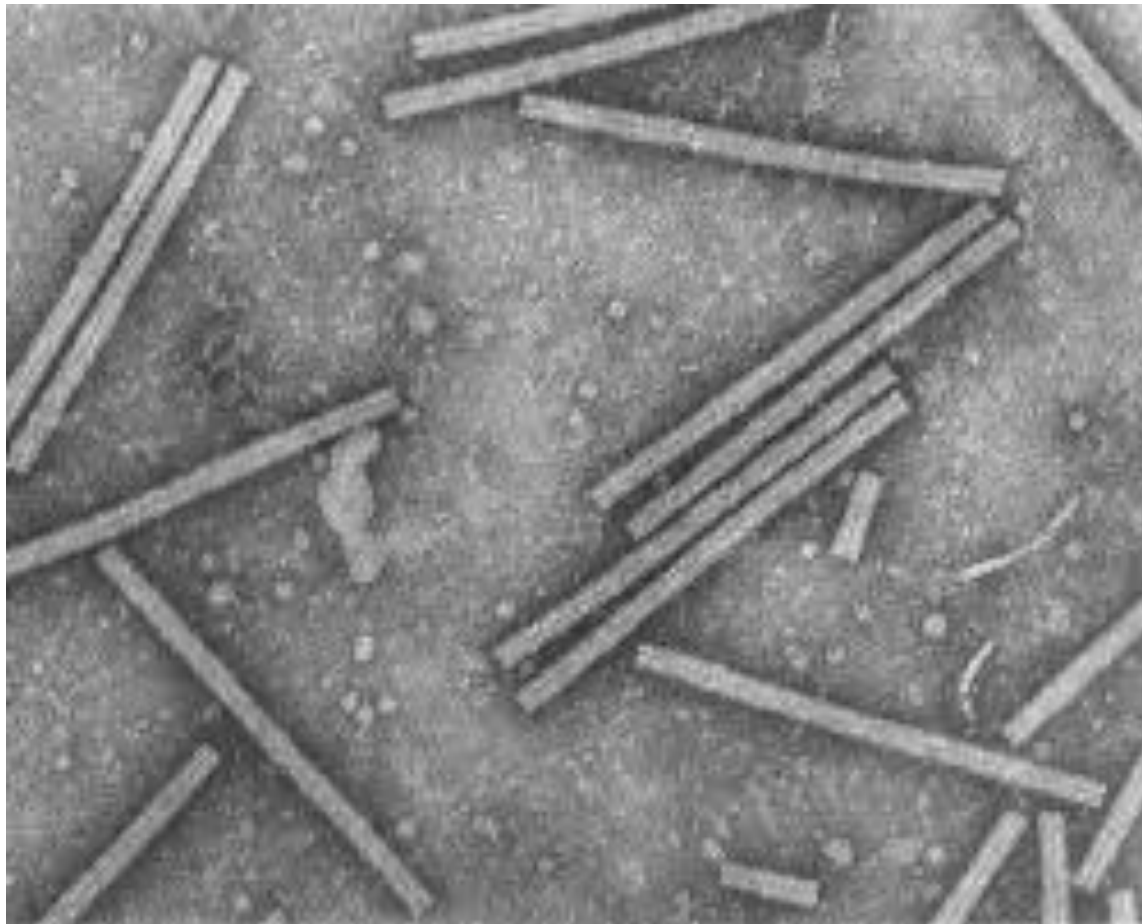


(1935) Wendell Stanley, isolated tobacco mosaic virus TMV, making it possible for the first time to carry out chemical and structural studies on a purified virus. At about the same time, the invention of the electron microscope made it possible to see viruses.






**Figure 1.** Edward Jenner inoculating a boy with the vesicle fluid taken from the hand of infected maid with cowpox. The boy developed sustained immunity against smallpox.



**Figure 2.** Tobacco mosaic virus (TMV)



# Virus Host Range

The **host range** of a virus is the  spectrum of host cells the virus can infect.

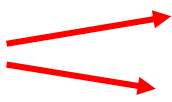
Viruses are able to infect specific types of cells of only one **host species. (host-specific)**

In rare cases, viruses cross the host-species barrier, thus expanding their host range.

# Virus Host Range

## Viruses can infect:

▷ Invertebrates

▷ Vertebrates  **Human**  
**Other vertebrates**

▷ Plants

▷ Protists

▷ fungi

▷ bacteria

**(bacteriophages)**

Viruses infect:

- **Humans**



Smallpox <sup>1</sup>

- **Other vertebrates**



Foot and mouth disease <sup>2</sup>

- **Invertebrates**



Leatherjackets infected with *Tipula iridescent* virus

- **Plants**



Delayed emergence of potato caused by tobacco rattle virus infection <sup>3</sup>



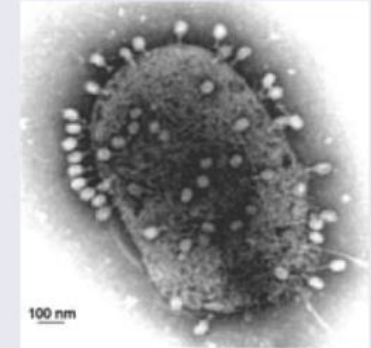
Damaged potato (spraing) caused by tobacco rattle virus infection <sup>3</sup>

- **Fungi**



Mushroom virus X <sup>4</sup>

- **Bacteria**












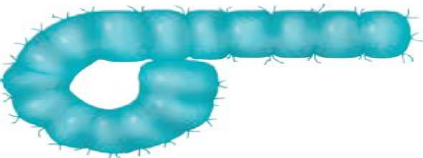


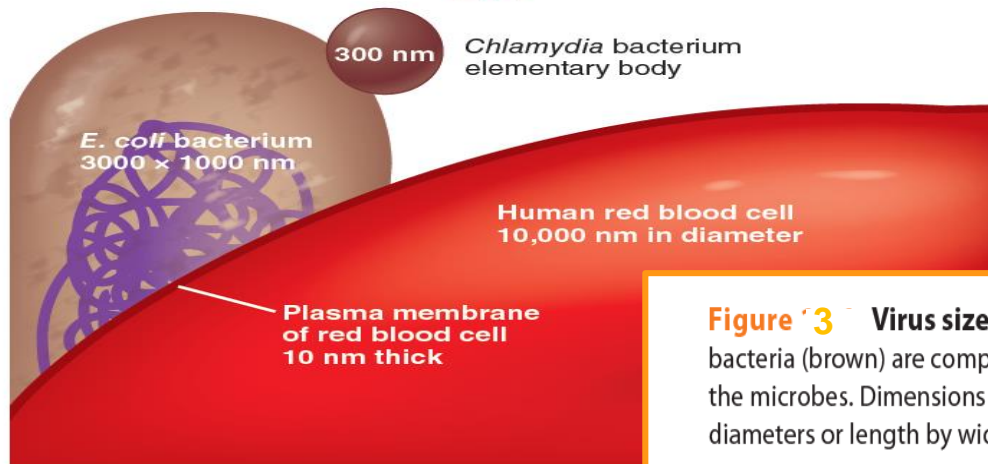
*Escherichia coli* cell with phage T4 attached <sup>5</sup>

(Virology Principles & Applications Book, p1)

# Viral Size

Viral sizes are determined with the aid of electron microscopy. Different viruses vary considerably in size. Although most are quite a bit smaller than bacteria, some of the larger viruses (such as the vaccinia virus) are about the same size as some very small bacteria (such as the mycoplasmas, rickettsias, and chlamydias). Viruses range from **20 to 1000 nm** in length.

Bacteriophages f2, MS2		24 nm
Poliovirus		30 nm
Rhinovirus		30 nm
Adenovirus		90 nm
Rabies virus		170 × 70 nm
Prion		200 × 20 nm
Bacteriophage T4		225 nm
Tobacco mosaic virus		250 × 18 nm
Viroid		300 × 10 nm
Vaccinia virus		300 × 200 × 100 nm
Bacteriophage M13		800 × 10 nm
Ebola virus		970 nm



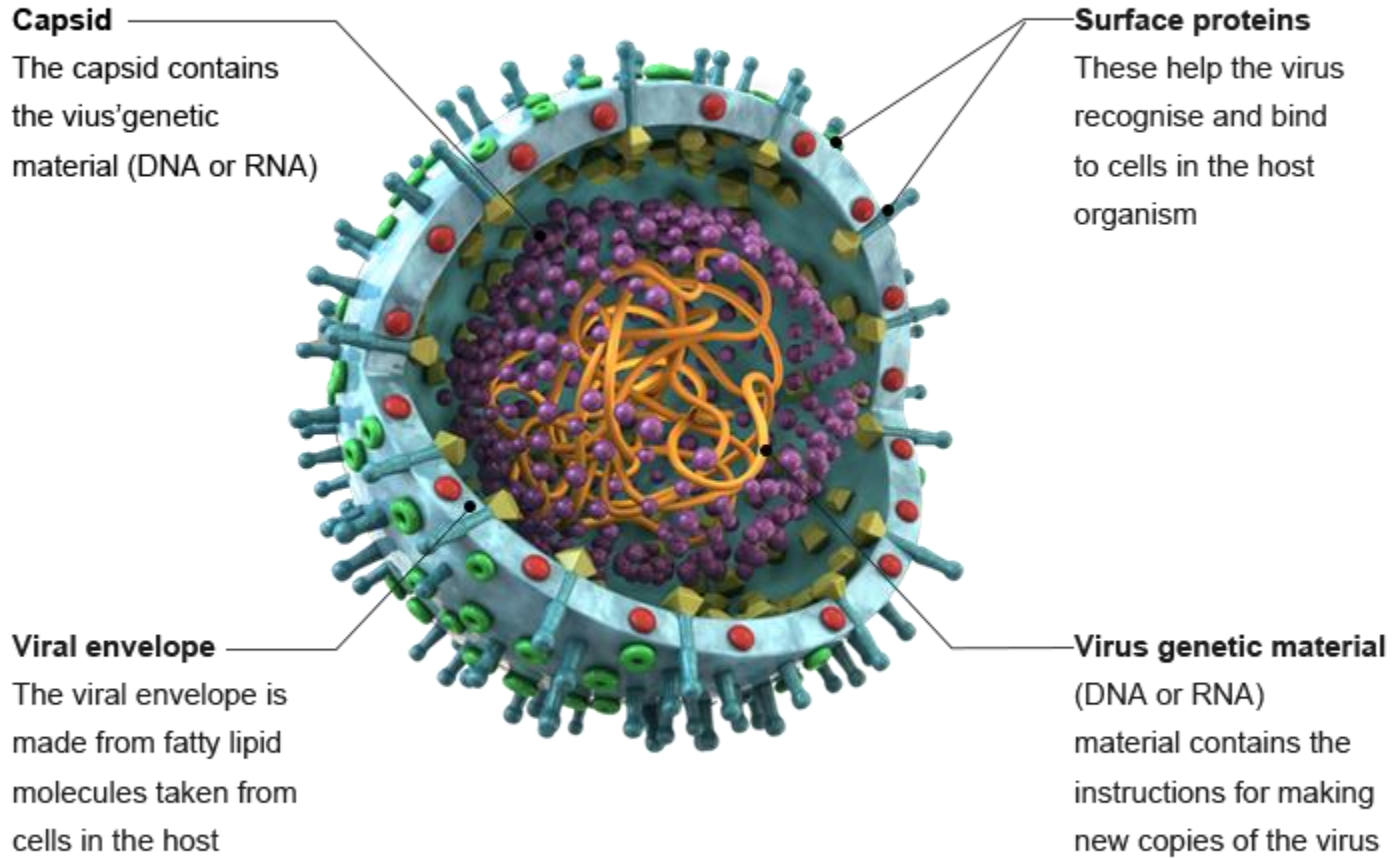
**Figure 3 Virus sizes.** The sizes of several viruses (teal blue) and bacteria (brown) are compared with a human red blood cell, shown below the microbes. Dimensions are given in nanometers (nm) and are either diameters or length by width.

2.

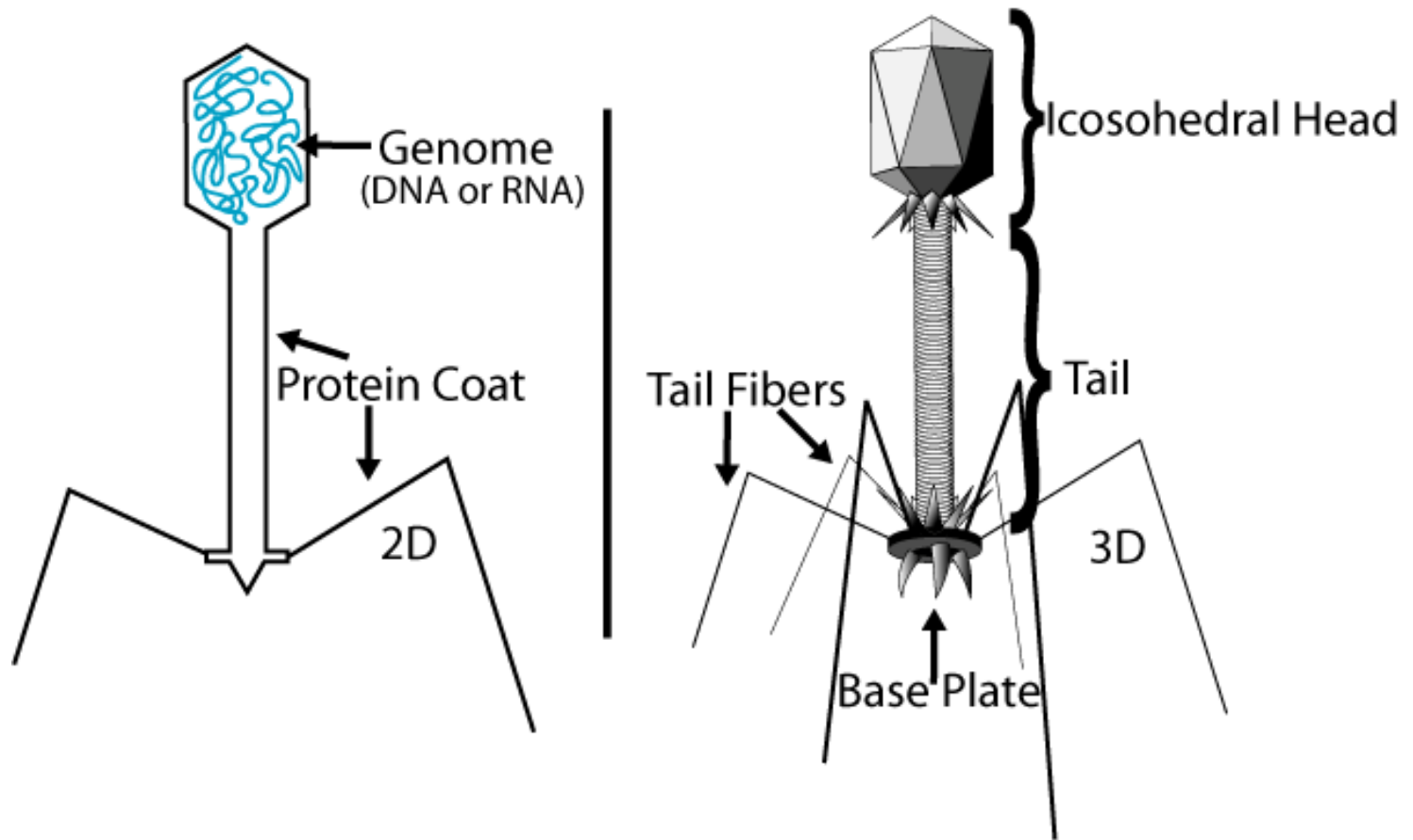
# Viral Structure

(General Structure Of Virus, Virus Genomes, General Morphology)

# Structure of Virus



# Bacteriophage Structure





# Virus Genomes

In contrast to prokaryotic and eukaryotic cells, in which DNA is always the primary genetic material (and RNA plays an auxiliary role), a virus can have either **DNA** or **RNA** but **never both**.

The nucleic acid of a virus can be  **single-stranded**  
**double-stranded.**

# Virus Nucleic acid



**double-stranded  
DNA**



**single-stranded  
DNA**



**double-stranded  
RNA**



**single-stranded  
RNA**

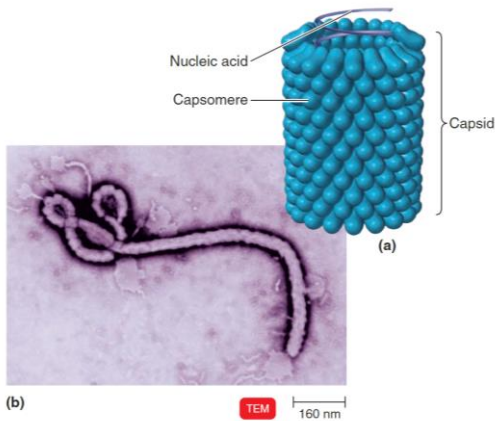
# General Morphology

(basis of their capsid architecture.)

## ▷ Helical Viruses:

Helical viruses resemble long rods that may be rigid or flexible. The viral nucleic acid is found within a hollow, cylindrical capsid that has a helical structure

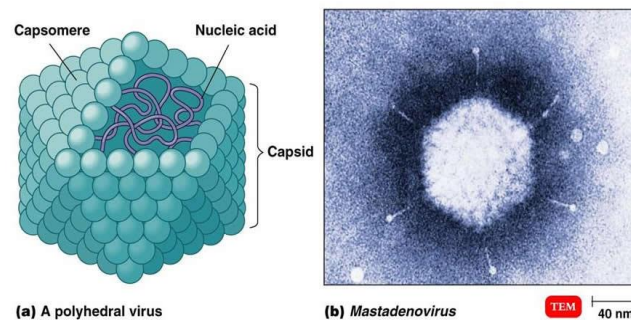
▷ Example: **Rabies** and **Ebola** viruses



## ▷ Polyhedral Viruses:

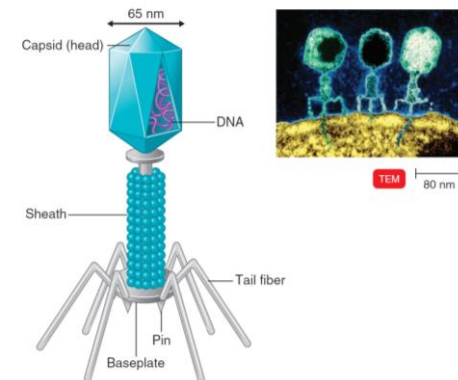
Or many-sided, viruses. The capsid of most polyhedral viruses is in the shape of an *icosahedron*

▷ Example: **poliovirus**.



## ▷ Complex Viruses:

One example of a complex virus is a **bacteriophage**.



# 3.

## Classification of Virus

(Naming of viruses, Classification of virus: ICTV, Baltimore Classification)

# Nomenclature of Viruses

- ▷ Various approaches, (do not obey the binomial nomenclature) derived from:

**Named after the diseases**  
eg. Measles virus, smallpox virus

**Name after the places where the disease first reported**  
eg. Newcastle disease virus, Ebola virus, Norwalk virus, Bunyaviridae

**Host and signs of disease**  
e.g. Tobacco mosaic virus, cauliflower mosaic virus  
brome mosaic virus

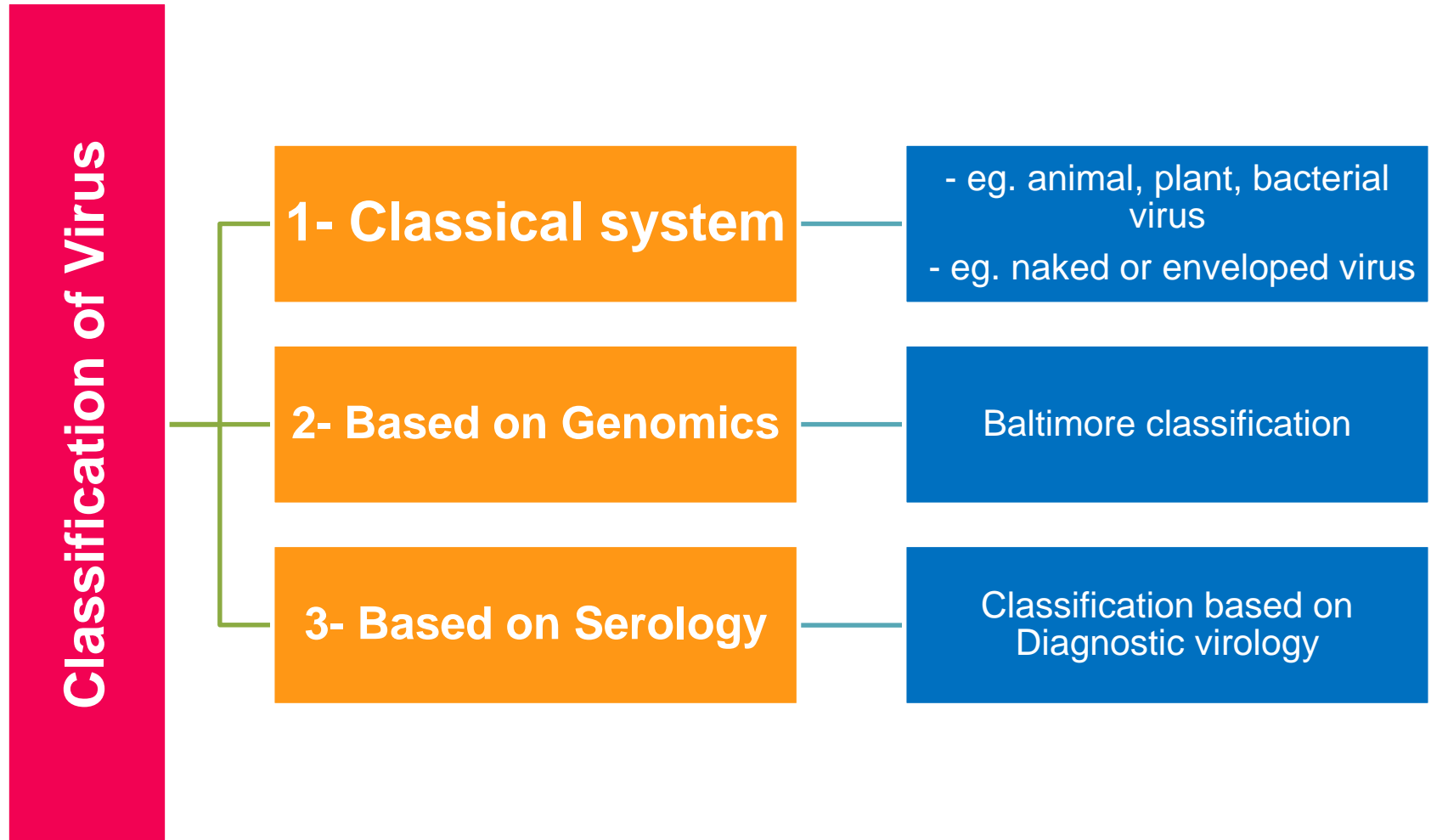
**Latin and Greek words**  
e.g. Coronaviridae – “crown”  
Parvoviridae – “small”

**Virus discoverers**  
e.g. Epstein-Barr virus

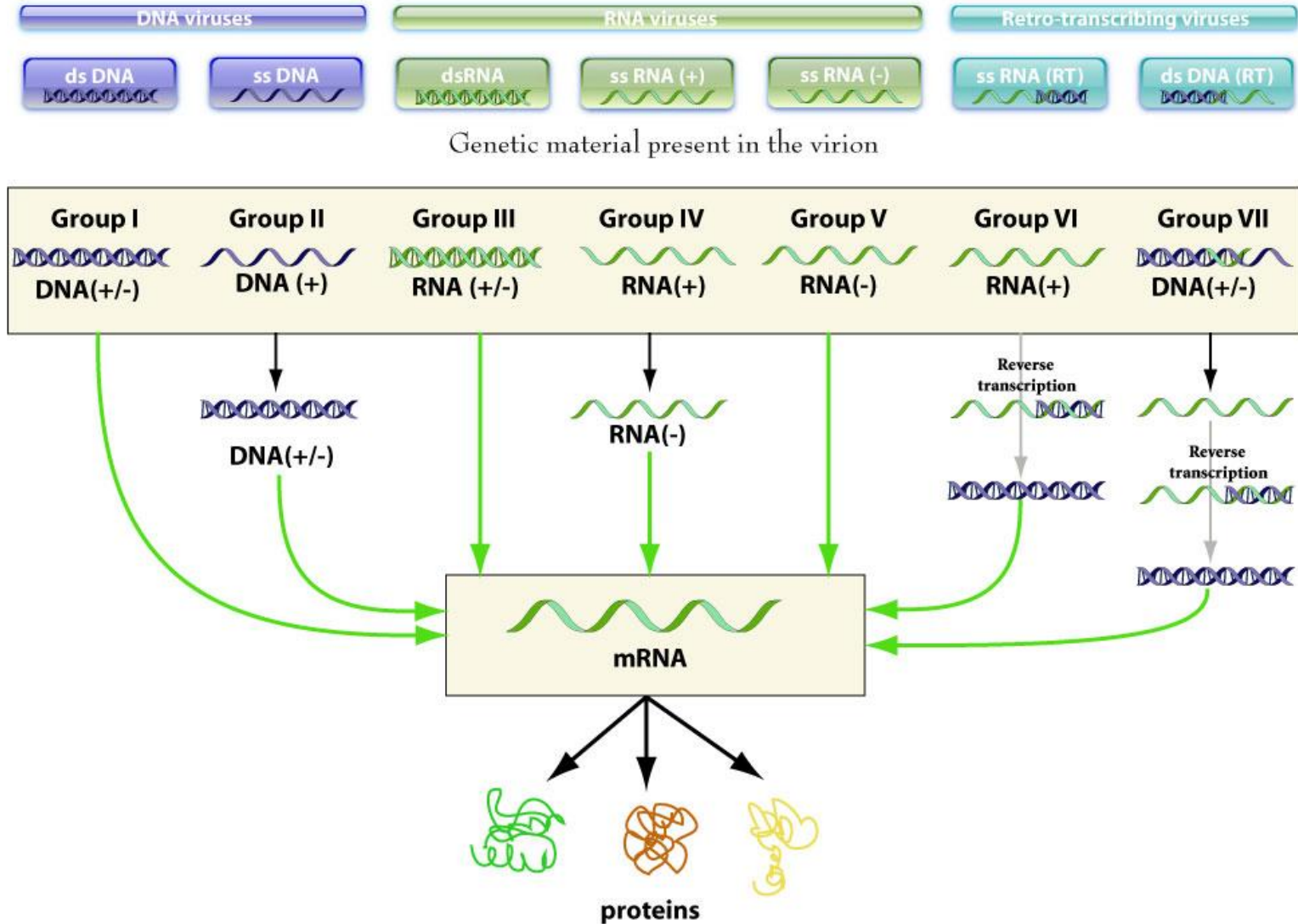
**How they were originally thought to be contracted**  
e.g. dengue virus (“evil spirit”), influenza virus (the “influence” of bad air)

# Classification of Virus

Using International Committee on Taxonomy of Viruses (ICTV) to classify the viruses



# Baltimore classification



4.

**Why** do we Study Viruses?





# Reasons for studying viruses



## 1- Viruses are capable of infecting all forms of life

Vertebrates, prokaryotes, fungi, algae

## 2- Most abundant form of life

Bacteriophages are extremely abundant

Estimated  $10^{31}$  tailed bacteriophages

## 3- *Gene vectors for protein production.*

Viruses such as certain baculoviruses and adenoviruses are used as vectors to take genes into animal cells growing in culture



# Reasons for studying viruses



## 4- *Gene vectors for treatment of genetic diseases.*

Children with severe combined immunodeficiency have been successfully treated using retroviruses as vectors to introduce into their stem cells a non-mutated copy of the mutated gene responsible for the disease

## 5- *Excellent molecular biology tools -Sources of enzymes:*

A number of enzymes used in molecular biology are virus enzymes (eg. reverse transcriptases from retroviruses and RNA polymerases from phages)



# Reasons for studying viruses



## 6- Anti-cancer agents:

Genetically modified strains of viruses, such as herpes simplex virus and vaccinia virus, are being investigated for treatment of cancers

## 7- Pesticides.

Some insect pests are controlled with baculoviruses and myxoma virus.

4.

# How do we Detect and Measure Viruses?

(Isolation, Cultivation, and Identification of Viruses)

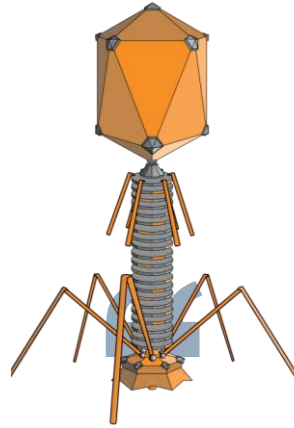
They can **not** be cultivated on artificial culture media.



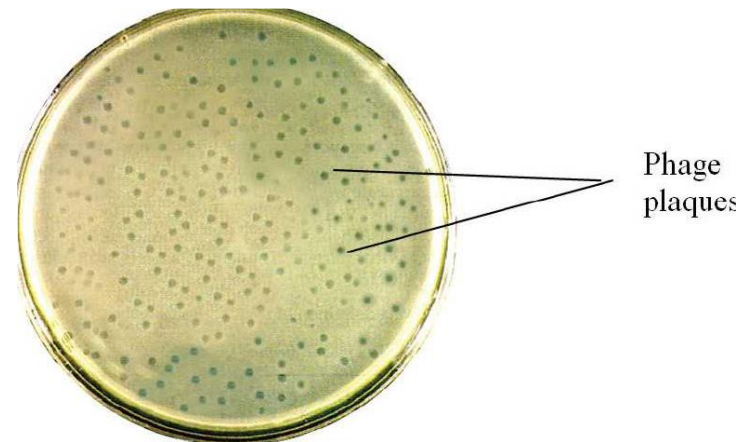


The fact that viruses **can't** multiply outside a living host cell complicates their **detection**, **enumeration**, and **identification**.

- ✓ Viruses **must** be provided with **living cells** instead of a fairly **simple chemical medium** <sup>(1)</sup>.



- ▷ However, viruses that use bacterial cells as a host (**bacteriophages**) are rather **easily** grown on bacterial cultures.



# Methods for growing viruses in the laboratory

## (1) Growing Bacteriophages



solid media

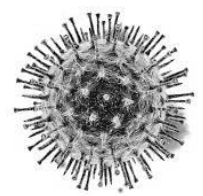


*plaque method*  
(detect and count viruses)

liquid media



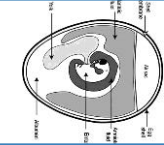
## (2) Growing Animal Viruses



Living Animals



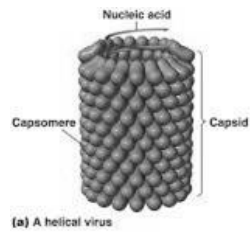
Embryonated Eggs



Cell Cultures



## (3) Growing plant Viruses





# (1) Growing Bacteriophages in the Laboratory

The Number of Plaques  
=  
Plaque-forming Units (PFU).

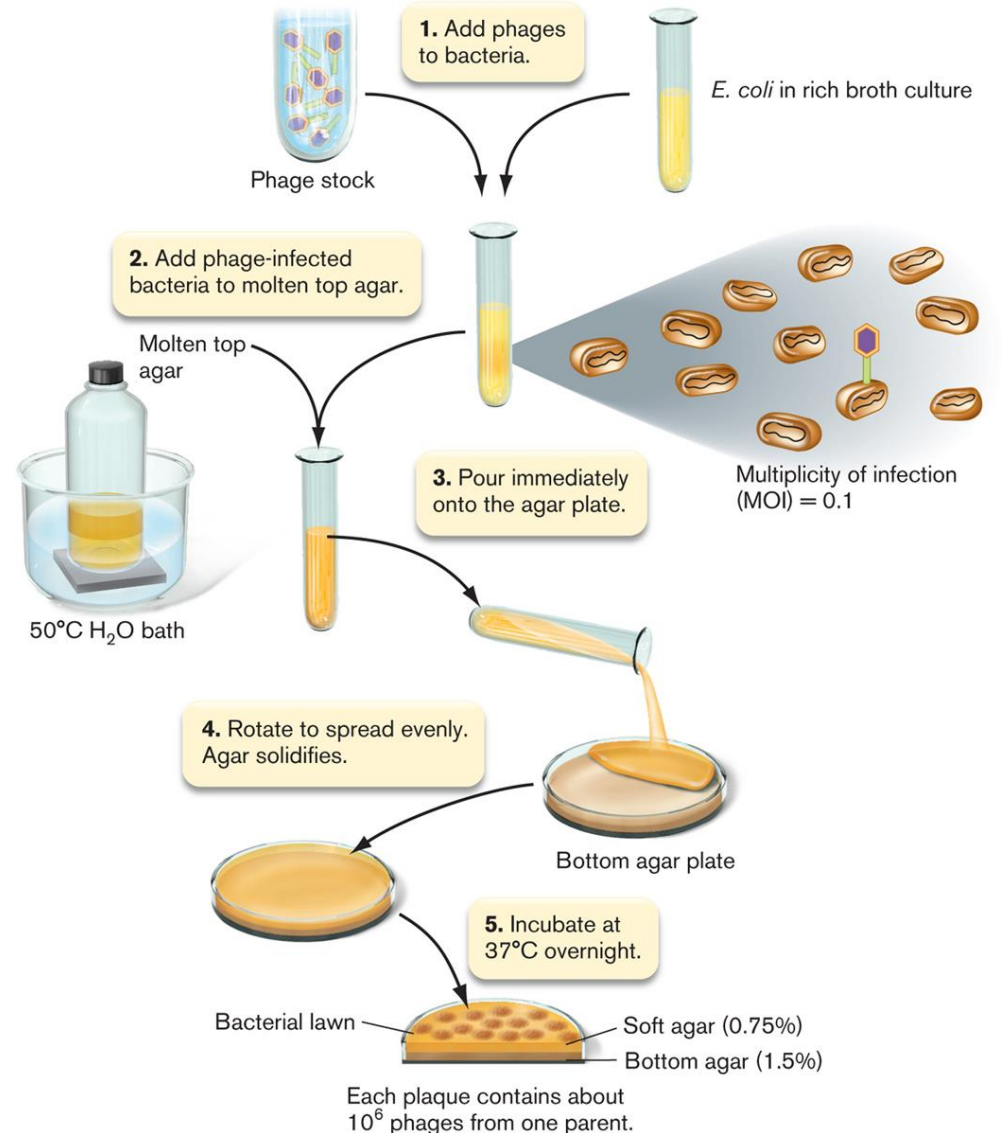
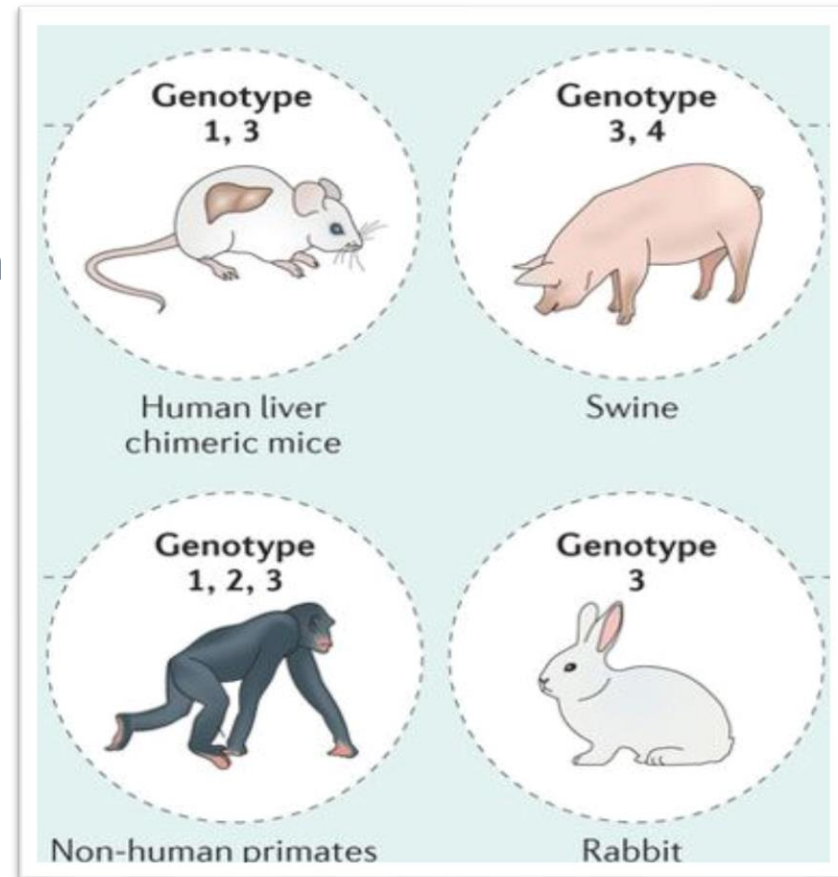


Figure 4. plaque method.

## (2) Growing Animal Viruses

### A- In Living Animals :

- ▷ Some animal viruses can be cultured **only** in living animals, such as mice, rabbits, and guinea pigs.
- ▷ Most experiments to study the **immune system's response** to viral infections .
- ▷ Animal inoculation may be used as a diagnostic procedure for **identifying** and **isolating** a virus from a clinical specimen.

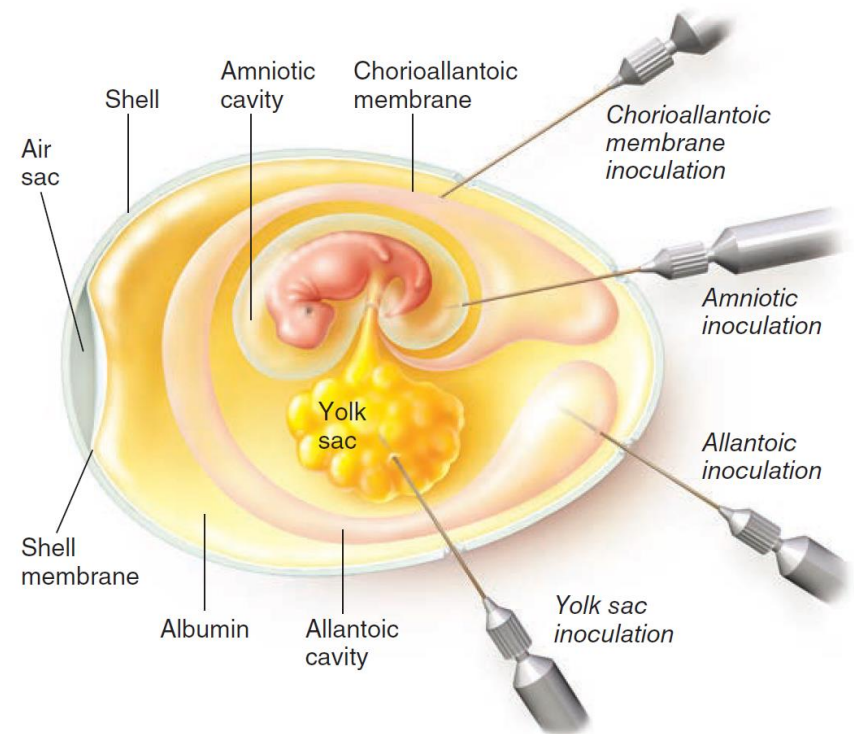


# (2) Growing Animal Viruses

## B- In Embryonated Eggs:

Viral growth is signalled by:

1. the death of the embryo.
2. embryo cell damage.
3. by the formation of typical pocks or lesions on the egg membranes.



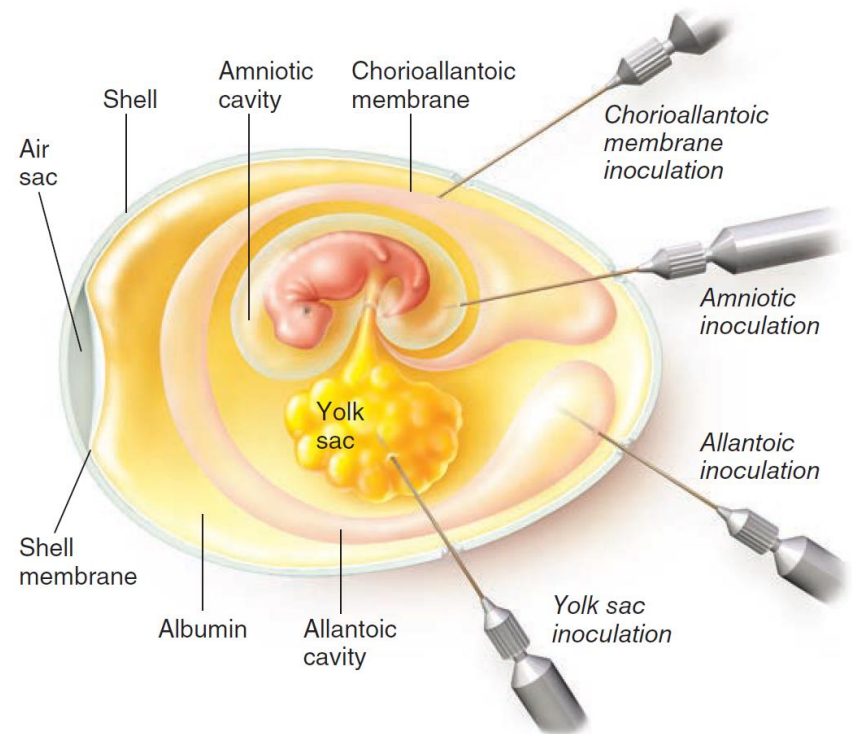
**Figure 5. Inoculation of an embryonated egg.** The viruses will grow on the membrane at the inoculation site.

# (2) Growing Animal Viruses

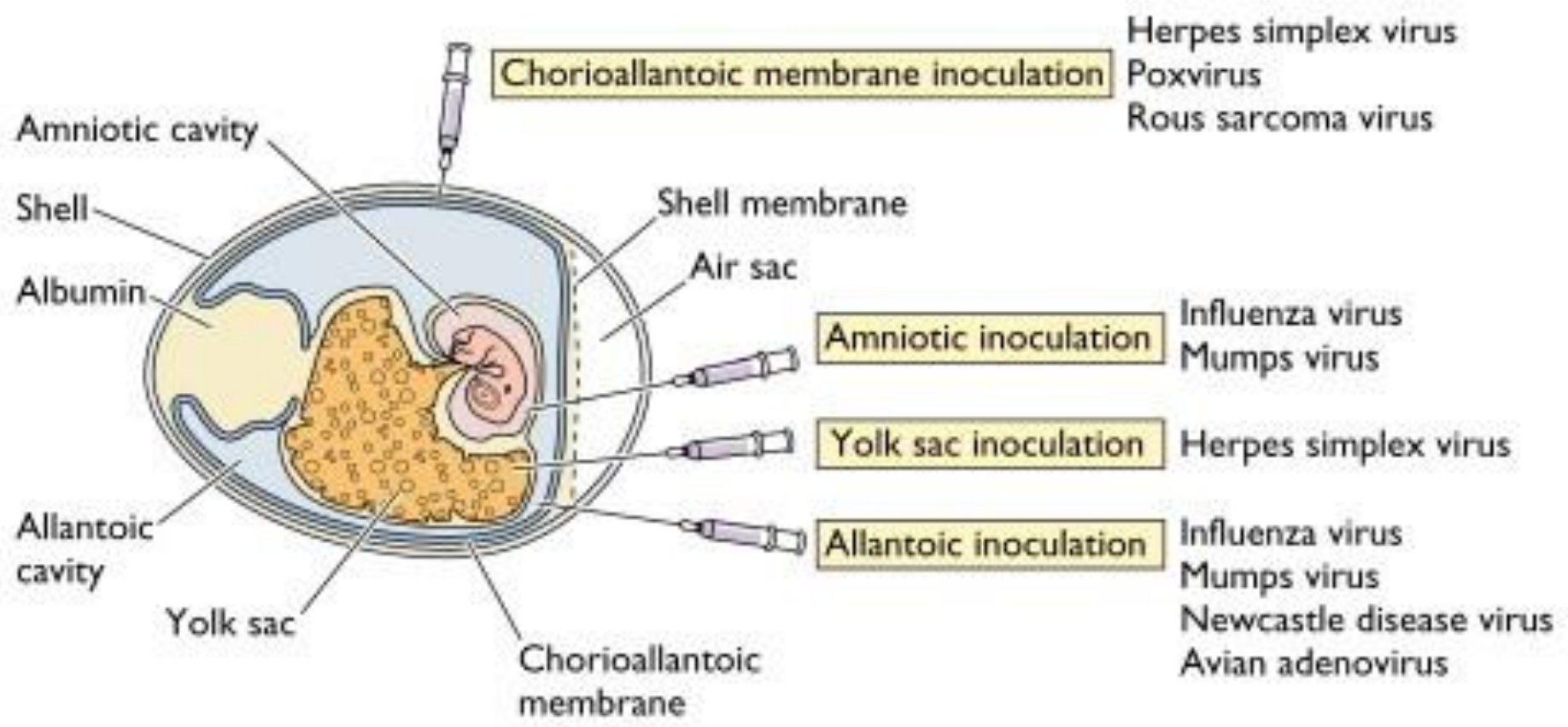
## B- In Embryonated Eggs:

The different sites of viral inoculation in embryonated eggs are:

1. Chorioallantoic membrane (CAM)
2. Amniotic Cavity
3. Allantoic Cavity
4. Yolk sac



**Figure 5. Inoculation of an embryonated egg.** The viruses will grow on the membrane at the inoculation site.



# (2) Growing Animal Viruses

## C - In Cell Cultures:

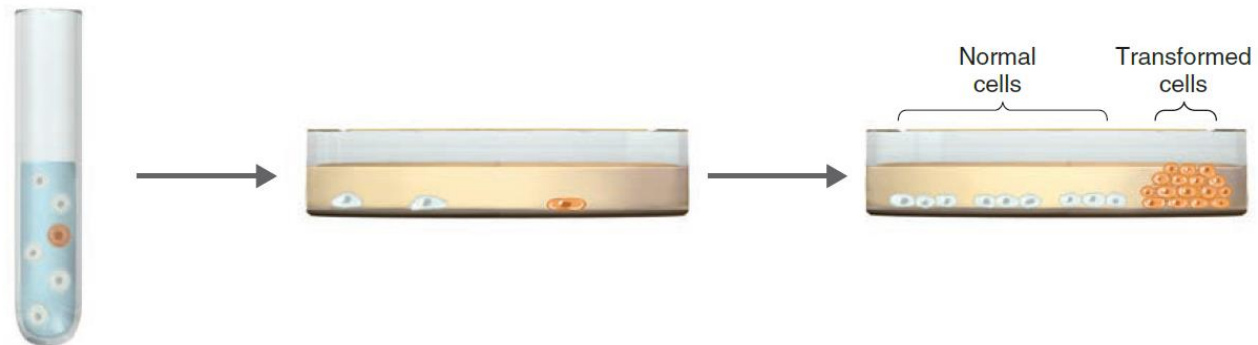
Cell cultures have replaced **embryonated eggs** as the preferred type of growth medium for many viruses. Cell cultures consist of cells grown in culture media in the laboratory.



# (2) Growing Animal Viruses

## C - In Cell Cultures:

Cell culture lines are started by treating a slice of animal tissue with enzymes that separate the individual cells (**Figure 5**). These cells are suspended in a solution that provides the osmotic pressure, nutrients, and growth factors needed for the cells to grow.



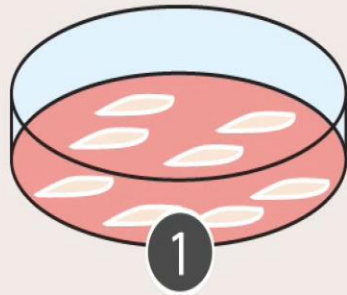
1 A tissue is treated with enzymes to separate the cells.

2 Cells are suspended in culture medium.

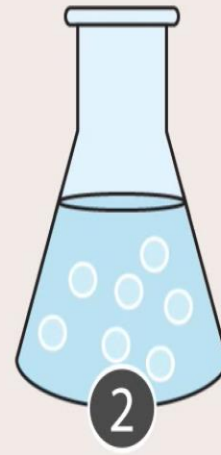
3 Normal cells or primary cells grow in a monolayer across the glass or plastic container. Transformed cells or continuous cell cultures do not grow in a monolayer.

**Figure 5** Cell cultures. Transformed cells can be grown indefinitely in laboratory culture.

## Two main growth conditions



Monolayers  
(Adherent cultures)



Free-floating  
(Suspension cultures)



# Examples of Cultureware



Flasks

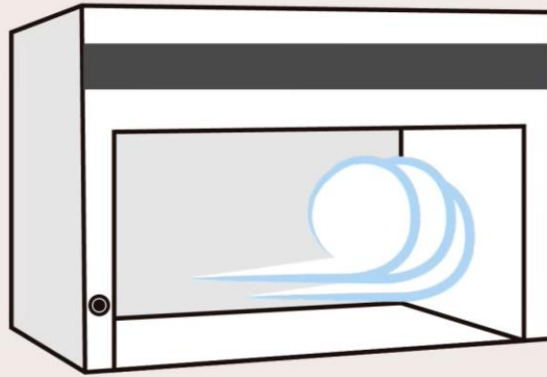


Plates



Roller Bottles

## Laminar Flow Hood



# Commonly Used Commercial Media

- 1 Dulbecco's Modified Eagle Medium (DMEM)
- 2 Roswell Park Memorial Institute-1640 (RPMI)
- 3 Ham's F12 Nutrient Mixture (F12)



# (1) Growing plant Viruses in the Laboratory

**Plant viruses** = similar in morphology and nucleic acid types to animal viruses

*Common crop viruses:*

- Bean mosaic virus
- Wound tumor virus
  - corn and sugarcane
- Potato yellow dwarf virus

*Must penetrate cell wall by:*

- Wounds
- Parasites
  - Ex) aphids that eat sap



Result = color change, deformed/stunted growth, wilting



**Tobacco mosaic virus**



**Cauliflower mosaic virus**



**Barley yellow dwarf**



**Bud blight**



**Sugarcane mosaic virus**



**Lettuce mosaic virus**



**Maize mosaic virus**

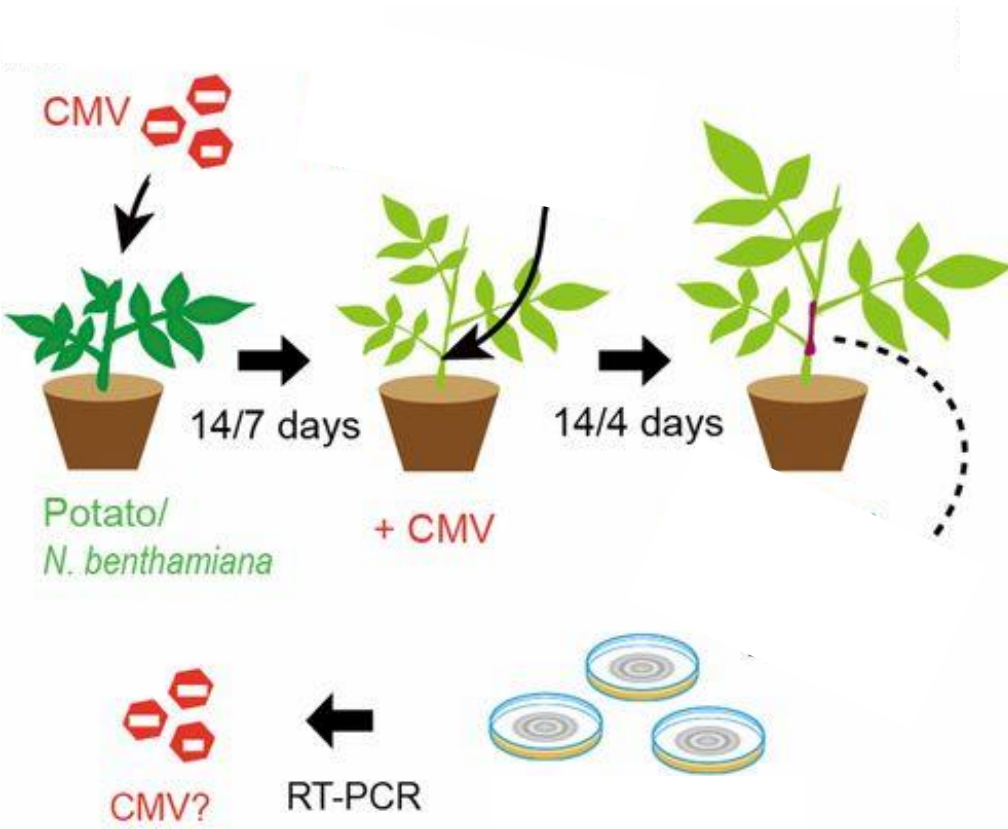


**Peanut stunt virus**



**Leaf curl virus**

# (1) Growing plant Viruses in the Laboratory



Stem



Stem



## References:

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- Madigan, M.T., Martinko, J.M. and Parker, J., 1997. *Brock biology of microorganisms* (Vol. 11). Upper Saddle River, NJ: Prentice hall.
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Thanks!

**Any questions?**

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