

NO PREP ACTIVITIES

FOR MUSIC

Just for Fun

Music Education

Cross-Curricular



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Google Slides & PowerPoint Versions

**Be ready to teach instantly
with no prep work**

- ✓ 25+ video links
- ✓ Worksheets for each video
- ✓ Works for grades 5-12
- ✓ General-use worksheets included in case your technology fails last-minute

Three video categories to fit what's best for each of your classes and grade levels

MUSIC EDUCATION

1. HOW BRASS INSTRUMENTS WORK

2. HOW PLAYING AN INSTRUMENT BENEFITS YOUR BRAIN

3. HOW TO READ MUSIC

4. RHYTHM IN A BOX

5. THE S

6.

7. YOUNG PERSON'S

8. MUSIC APPRE

JUST FOR FUN

1. BEARDYMAN: THE POLYPHONIC ME

8. INSIDE OLIVER SACKS' BRAIN

2. BEATBOXING FLUTE

9. FUGUE IN GRAPHICAL NOTATION

3. ODE TO JOY FLASH MOB

10. LIL BUCK: THE SWAN

4. BOBBY MCFERRIN: AVE MARIA

5. CHARLIE BROWN MEDLEY

6. CHICAGO'S MAGICAL PIANO

7. DANSE MACABRE

CROSS-CURRICULAR

1. HOW TO PLAY A RUBIK'S CUBE LIKE A PIANO

2. MUSIC AND CREATIVITY IN ANCIENT GREECE

3. MUSIC AND MATH: THE GENIUS OF BEETHOVEN

4. MYSTERIES OF VERNACULAR: THE UKULELE

5. WHY WE LOVE REPETITION IN MUSIC



Let students choose the video, then **discuss their thoughts or questions.**



You can play the video using SafeShare, ViewPure, or YouTube. Whatever works best!

THE SECRETS OF MOZART'S MAGIC FLUTE



LENGTH 5:47

Joshua Borths explains some symbols in Mozart's "Ma

LIL BUCK: THE SWAN



LENGTH 4:04

Lil Buck performs his unique dance interpretation of s

BOBBY MCFERRIN: AVE MARIA



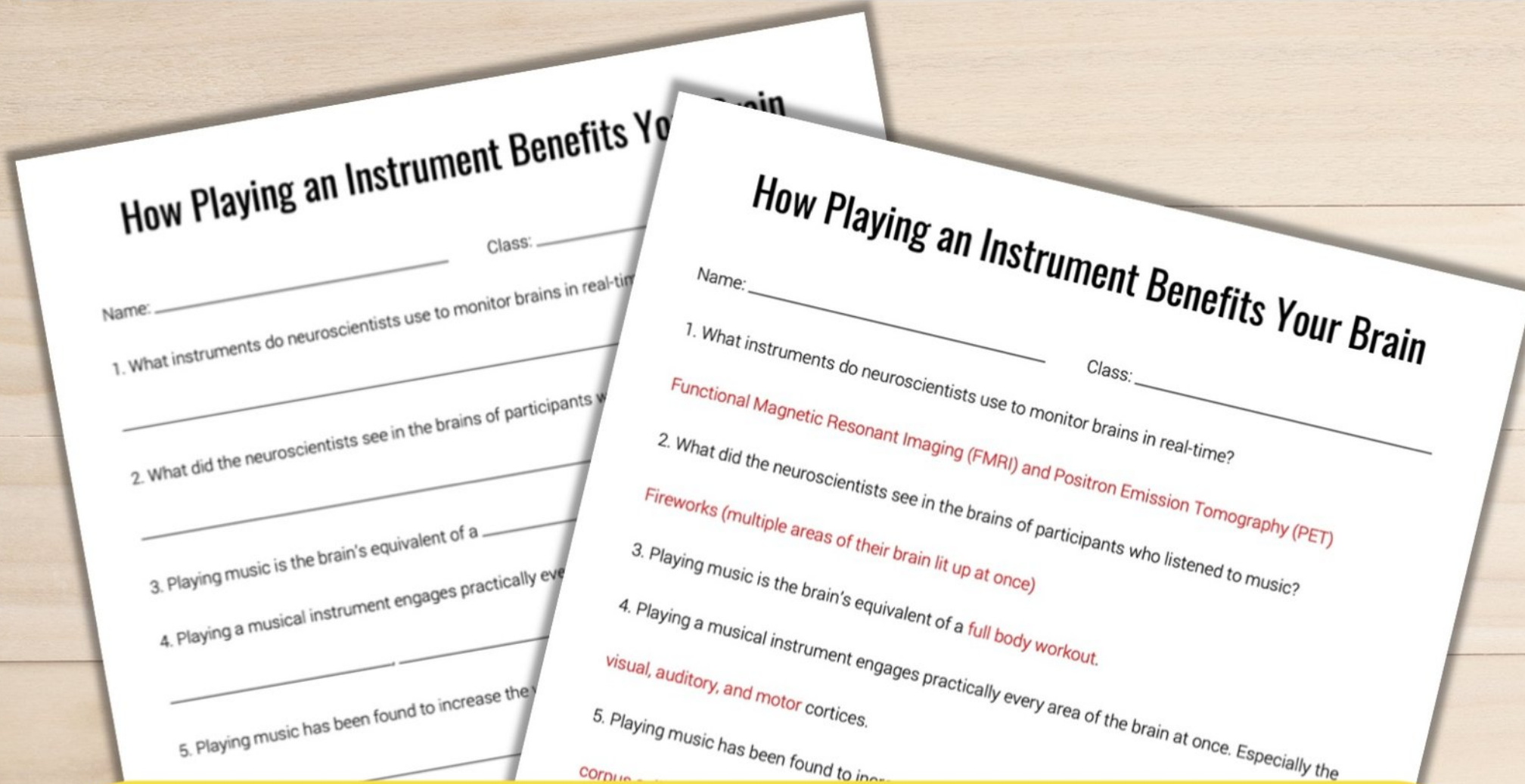
LENGTH 4:20

Bobby McFerrin sings Ave Maria with his audience.



Give students the worksheet before watching the video. Have them **discuss** **what they think the answers will be**, then talk about what they got right and what surprised them after the video ends.

Answer Keys for Each Worksheet



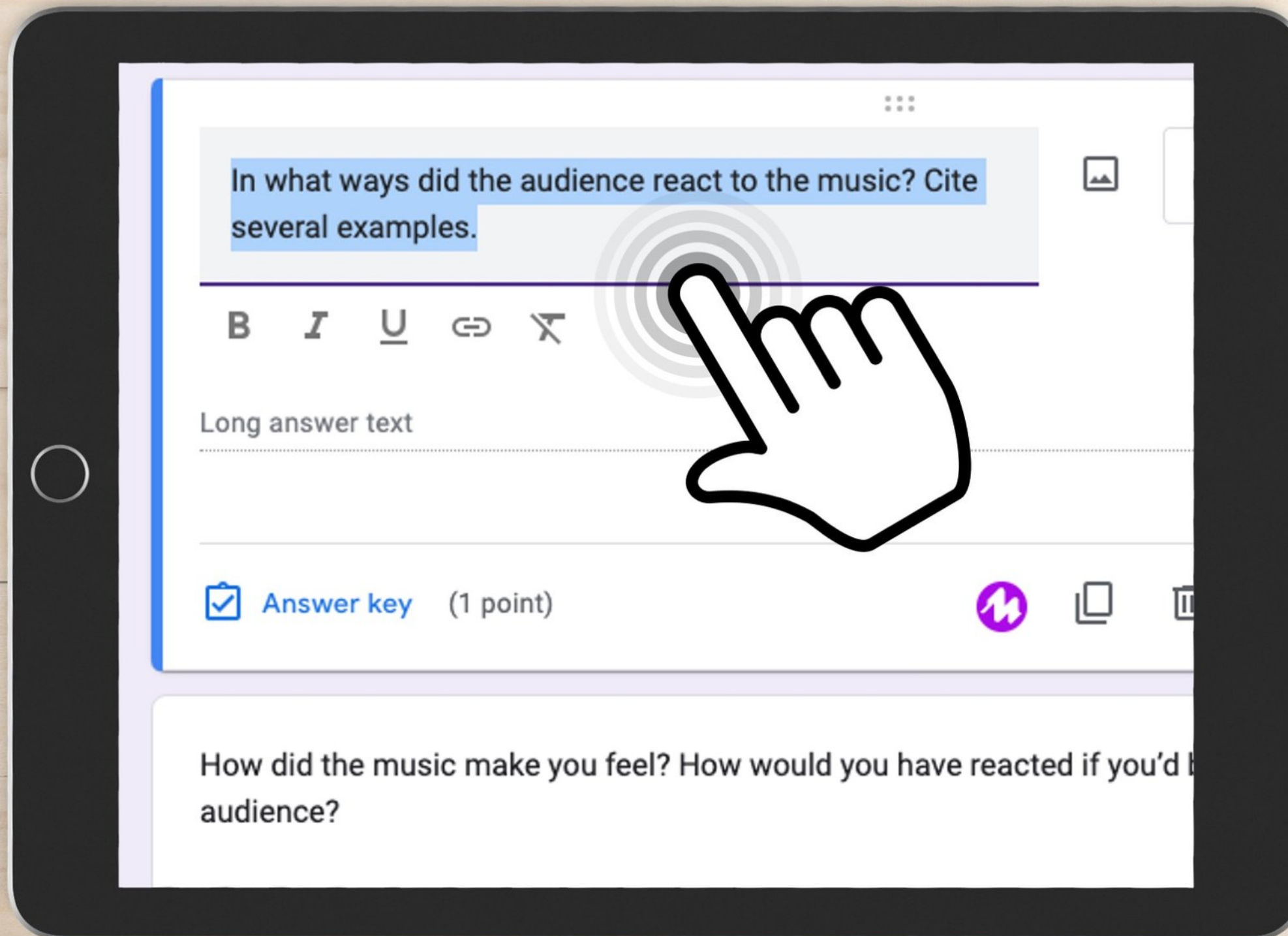
My students loved the variety of materials. I loved the way it was broken down into the different categories. Used some while I was in class with kiddos and left some as sub plan materials too.

– Christina N.



Use the Google Forms™ for
e-learning days or print the
worksheets for use by a sub.

Editable Google Forms™



In what ways did the audience react to the music? Cite several examples.

B *I* U  

Long answer text

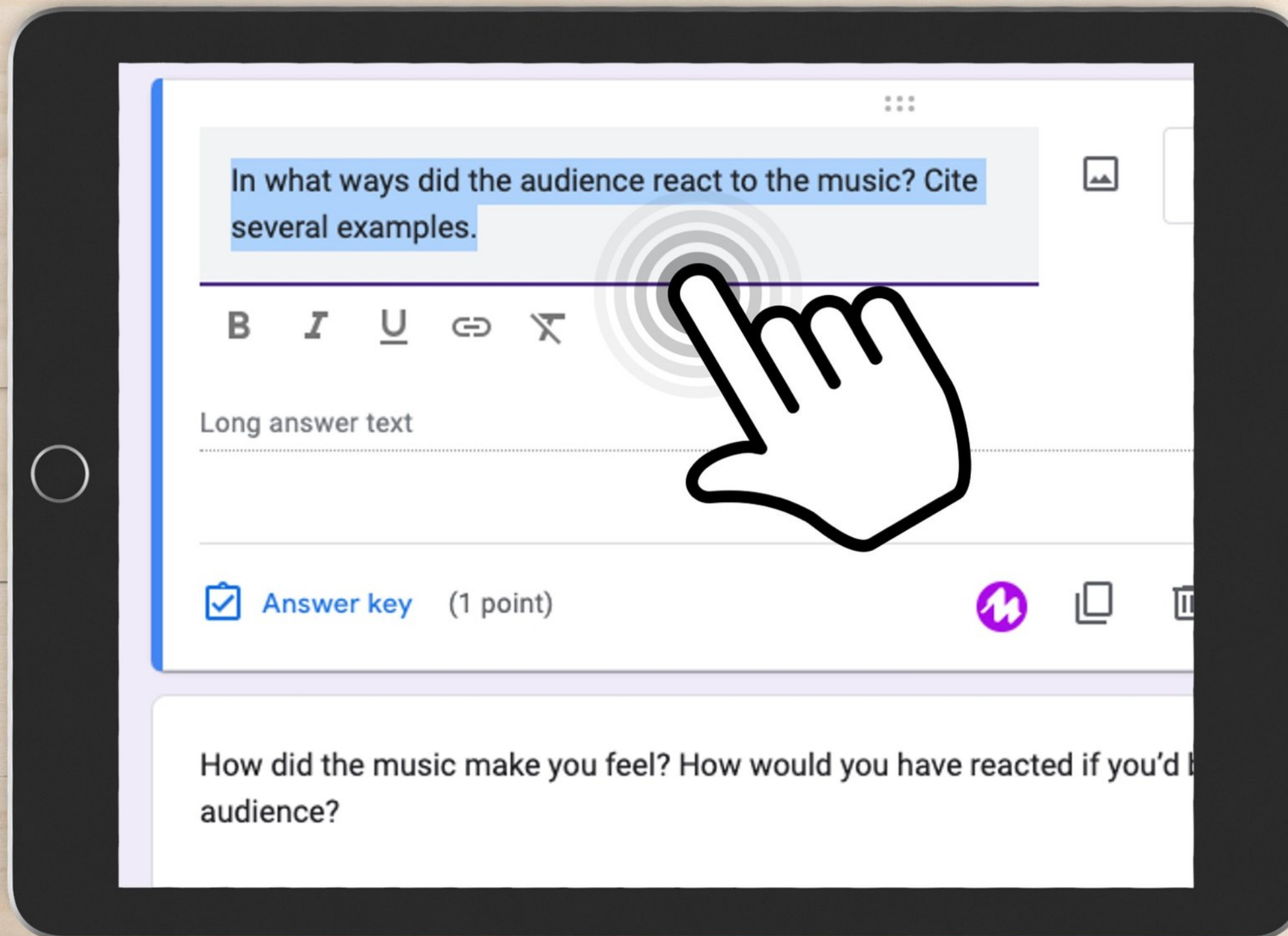
☒ Answer key (1 point)   

How did the music make you feel? How would you have reacted if you'd been part of the audience?



Save time by having the
whole class work together to
answer each question.

Editable Google Forms™



In what ways did the audience react to the music? Cite several examples.

B *I* U  

Long answer text

☒ Answer key (1 point)   

How did the music make you feel? How would you have reacted if you'd been part of the audience?



Differentiate by duplicating
the Google Forms™ and
creating multiple levels of
difficulty.

Extra Activities for When Tech Fails

The image shows two worksheets. The first, 'MUSIC CLASS TIKTOKS', has a 'Name' and 'Class' line, followed by instructions to pretend to be in charge of the music class' TikTok account and draw a picture with text inside each box representing what is learned in music class. It includes a 'Video Loop Description' section with five lines. The second, 'MUSIC CLASS TWITTER', also has a 'Name' and 'Class' line, followed by instructions to pretend to be in charge of the music class' Twitter account. It includes a list of four tasks: 1. Pretend that you are in charge of the music class' Twitter account. 2. Create a Twitter Handle (name) for your music class to include in your Tweets. 3. Tweet (140 characters or less) about what you've learned in music class this year. 4. Include tweets about the elements of music, such as rhythm, melody, and/or instruments. It provides an example tweet: 'Learned about the trumpet today @Mrs.JonesMusicClass*'. Below the instructions are fields for 'Name:', 'Bio:', 'Following:', and a table for tracking tweets.

Tweets		Tweets & replies		Followers:	
				Media	Likes



These were great, engaging activities for my students to use while we were working on our musical last February. My kids loved having the various activities in their google classroom to access during stations while they were not in a particular scene. Thank you for great activities!

– Jennifer C.



Use the social media activities
on days that the internet isn't
working—no video required!



This is perfect! Not only helpful with a non music sub but also as an after unit activity or after concert change of pace. Thank you!!!
– Helen K.



Teach elementary? Grab
the **No Prep Activities for
Elementary Music.**