

RHYTHM CHAIRS

CHANGING METERS

UNDERSTANDING METERS

TEAM GAME SETUP

COLLABORATIVE GAME SETUP

GAME DIRECTIONS & RULES

START GAME

BONUS ROUND

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Students learn about meters & rhythms
with a **physically active game**

- ✓ Clickable menu
- ✓ Interactive audio
- ✓ Game rules
- ✓ Collaborative Game
- ✓ Team Game
- ✓ Bonus Round



Google Slides & PPT Versions

Each chair represents one beat

GAME DIRECTIONS

Each chair is one beat.

How many people should sit in a chair to make one sound on the beat?



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GOOD WORK!

One person should sit in a chair to show one sound on a beat.



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Have volunteers **demonstrate**
each rhythm as you go over
the game directions.

A brief explanation of meters

UNDERSTANDING METERS

Here are three examples of meters.



What do you notice about the numbers

GOOD WORK!

$\frac{3}{4}$ would have three beats.



What do all of these meters have in common

GOOD WORK!

They all have the number four on the bottom.



UNDERSTANDING METERS

Here's another way to look at it.

$$\frac{2}{4} = \text{Two beats per measure}$$

How many beats would $\frac{3}{4}$ have?

UNDERSTANDING METERS

Here's how that would look in the music.



Each beat is the length of a quarter note.

UNDERSTANDING METERS

The number four means that the beat is equal to a quarter note.
Here is another way to look at it.

$$\frac{3}{4} = \text{Three beats per measure}$$
$$\text{Quarter note} = \text{Each beat equals a quarter note}$$

UNDERSTANDING METERS

Identify each beat in the music below.



What is the length of each beat?

GOOD WORK!

Each beat is the length of a quarter note.



Have students **work with**
manipulatives, such as bingo
chips, while you discuss each
different meter.

Students can play in teams or play collaboratively as a whole class

COLLABORATIVE GAME SETUP

1. The whole class is a team
2. Your team gets four chairs
3. Put the chairs in a row

CLASS TEAM



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TEAM GAME SETUP

1. Break into two teams
2. Each team gets four chairs
3. Put the chairs in a row

TEAM ONE



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TEAM TWO



Play collaboratively and keep score to **create a competition among grade levels** using a **sports-themed bracket system.**



I know you intended for this to be for 2nd and 3rd graders, but my 5th and 6th graders music past wasn't great. Because of this, I had to reteach them many things, meter being one. They absolutely loved this game and wanted to keep playing! Better yet, it really helped them grasp the concept of meters that they should have learned long ago! Thanks!

— Jordan W.

Rules are broken down into small, easy steps that students can follow

GAME RULE ONE

Your team must put the correct number of people in the chairs.



GAME RULE TWO

The people who aren't sitting in the chairs must speak the rhythm.



GAME RULE THREE

Your team earns one point for the correct number of people in the chairs.



GAME RULE FOUR

Your team earns another point for speaking the rhythm correctly.



GAME RULE FIVE

You can only listen to the audio to check your answer after your team has spoken the rhythm

That means two points for



Your team will **lose one point** if you listen to the rhythm before your team speaks it.

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If you have students who aren't able to play the game, ask them to be the referee and keep score.

Interactive audio makes it easy for students
(and subs) to check their answers!



I teach middle school General Music and my 7th graders LOVED this last year. It's a super fun and engaging way to introduce changing meters!

– Middles Making Music



Ask the referee or other
volunteer to **click the audio icon**
and check their answer.

The bonus round is a perfect challenge

BONUS ROUND

Your team must identify each meter without the time signature.



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READY, SET, GO!



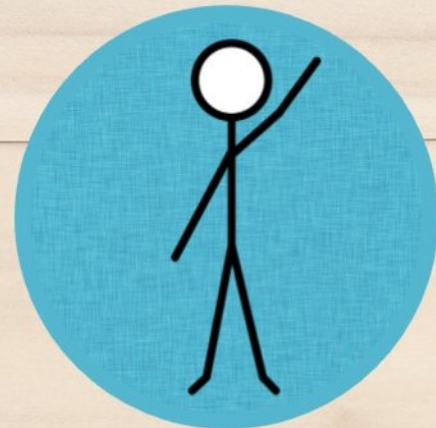
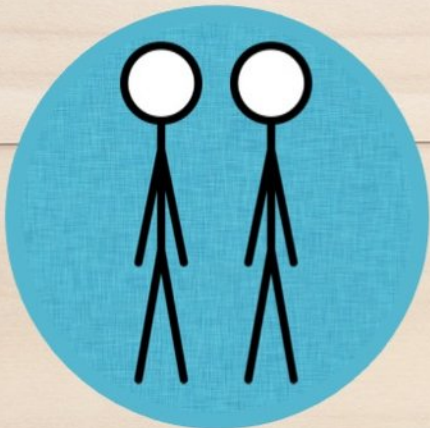
Students have to fill in the time signature



Change it up by asking your students to **clap the rhythm** or **play it on a rhythm instrument.**

No chairs in your classroom? No problem!

Any place marker will work, as long as the students get to be the rhythms and join in the fun!



My students love when they get to move in class. This really got them thinking and moving and they ask for it all the time!

– Whimsically Musical



You can use this game with sit spots, carpet squares, hula hoops, or even taped-off squares!



This resource was a great visual learning tool to help students understand the difference between the length of various notes and rests. They were highly engaged and LOVED the game!!

– Sherry F.



Save money by
grabbing the **BUNDLE**