

DYNAMIC PETS

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PowerPoint & Google Slides™

Students learn dynamics via:

- ✓ Movement
- ✓ Hide and seek game
- ✓ Interactive audio
- ✓ Conducting activities
- ✓ Printable flashcards

Students review the dynamics they know

LET'S REVIEW!

Piano means soft or quiet.



What other animals make soft sounds?

MEZZO PIANO

means moderately soft, or a little louder than piano.



What things make sounds that are moderately soft?

MEZZO FORTE

means moderately loud, or a little softer than forte.



What things make sounds that are moderately loud?

FORTE

means loud, like the bark of a dog



What else makes loud sounds?



This is so adorable! I love the graphics and how you presented the animals with each dynamic level. This was a big hit in my classroom! Thanks so much for your hard work in creating it!

– Beth P.



Encourage students to show the difference between dynamics by using their voices to imitate other animal sounds

Students body movement and their voices to show dynamics

PIANO

Listen to the music.



How can we move our bodies to show piano?

MEZZO FORTE

In which situation would you use mezzo forte?

- Speaking to the librarian
- Telling a secret to your best friend
- Asking your teacher a question

PIANO

How can we use our voices to show piano?



MEZZO PIANO

How can we move our bodies to show mezzo piano?

How is it different than piano?

How is it different than forte?

FORTE

In which situation would you use forte?

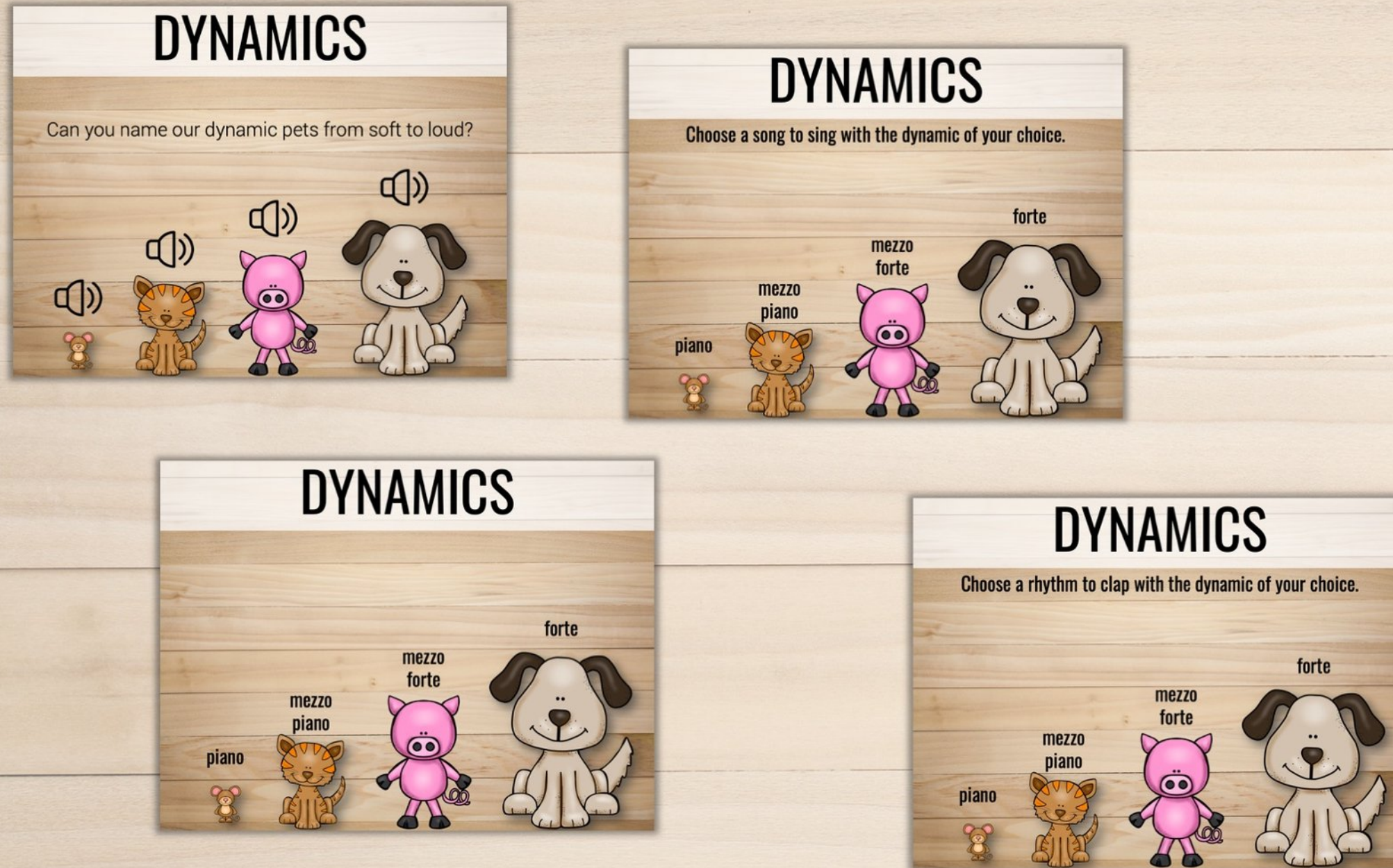
- While playing at recess
- Riding in the car
- When someone is sleeping

They also talk about the various situations in which those dynamics are used



If you have limited space,
students **can use puppets or
stuffed animals** to show their
movements

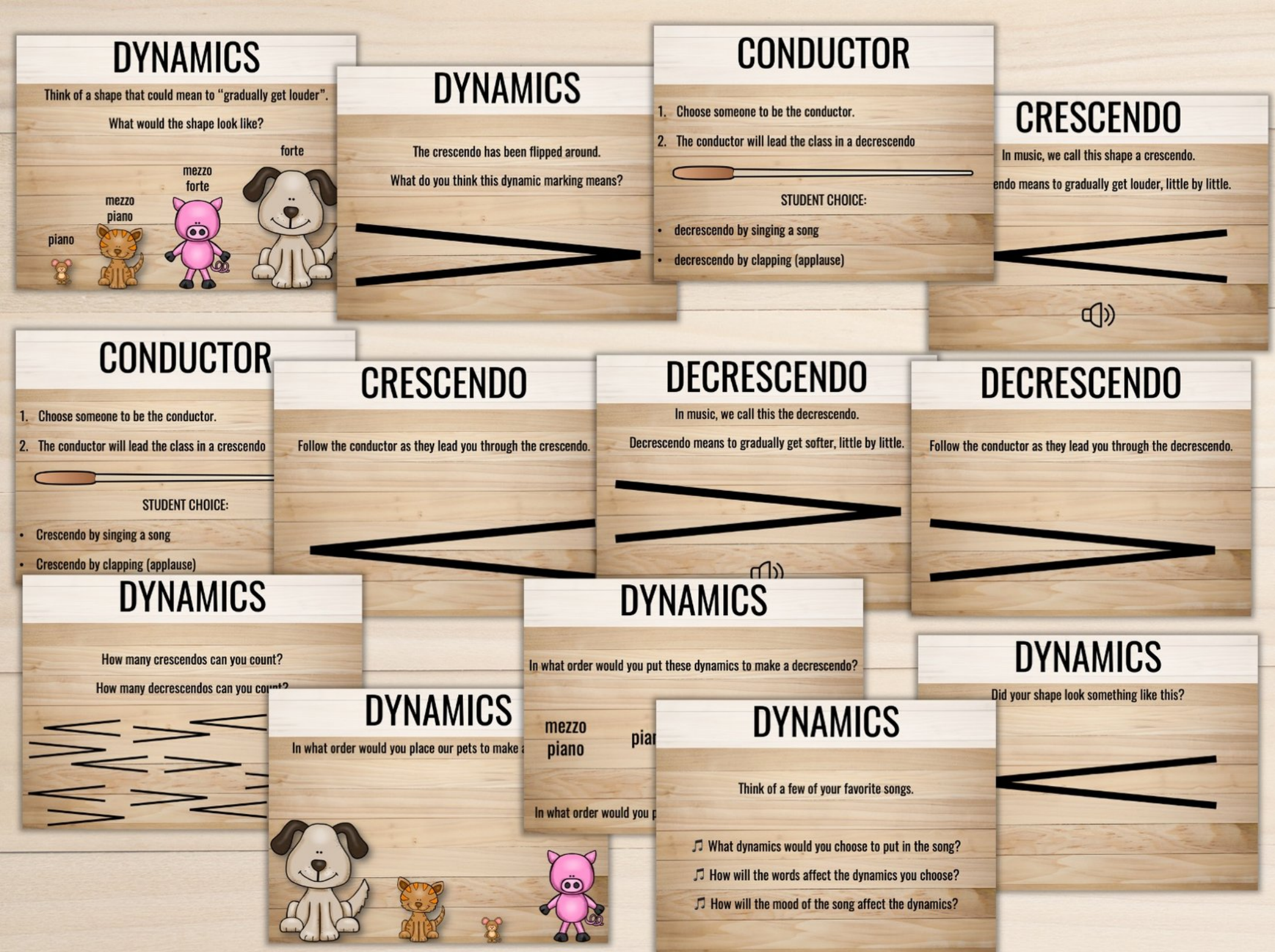
Students review what they've learned



They practice using the dynamics as the lesson leads up to the introduction of crescendo and decrescendo



Let students choose how they show each dynamic through
body percussion or
rhythm instruments



Students are introduced to crescendo and decrescendo, using them in a variety of activities



Use a fun pointer, such as a dinosaur stick, for the conducting activities

Play the Dynamic Dog Game with Forte

DYNAMIC DOG GAME

1. Choose someone to be Forte's friend.
2. Forte's friend should hide their eyes.
3. Choose another person to hide Forte somewhere in the room.
 - make sure that everyone is watching to see where Forte is hidden (except Forte's friend).
4. Forte's friend has to find Forte by listening to the dynamics of the class.

continued on the next page....

DYNAMIC DOG GAME

- The class will choose a song to sing. If Forte's Friend is far away from Forte, the class should sing piano. If Forte's Friend is close, the class should sing forte!
- Keep playing until everyone has had a turn to either be Forte's friend or to hide Forte.



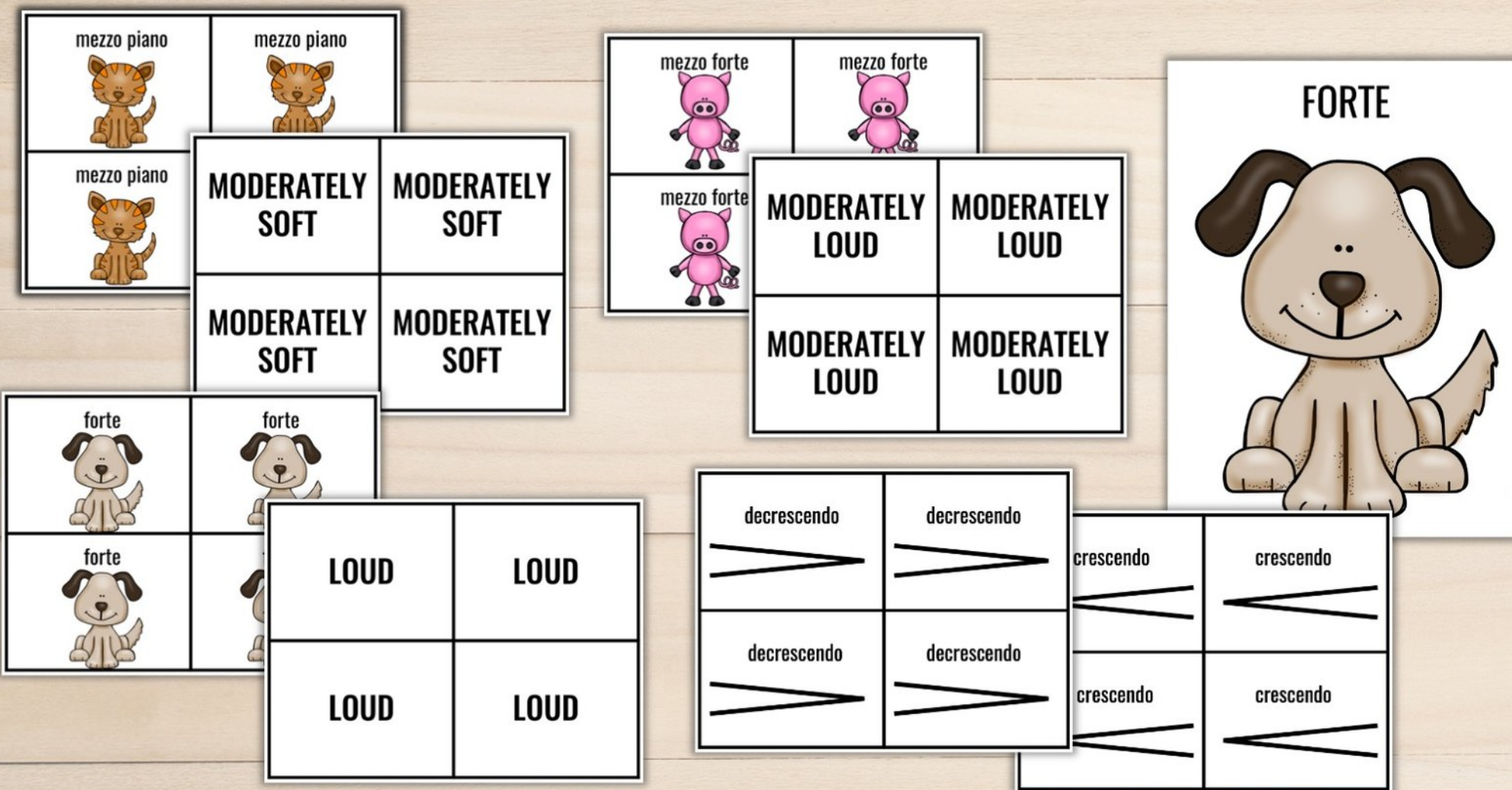
I bought this a couple of years ago. Forte Dog is a FAVORITE game with my 1st & 2nd Graders!!

— Ann K.



Play some instrumental music while the chosen student is hiding the dog, that way the other students won't hear any clues about where it's hidden

Printable flashcards for quick review & assessment



Love it - great graphics and the kids can relate to the animals easily.

— Robyn



If you don't have a stuffed dog, print and laminate the Forte (included in your download), then add double-sided tape to its back so that students can stick it anywhere for hiding



I would recommend this resource 100%. I love how dynamics are reinforced visually, aurally and through instrument play.

– Megan P.



Want more dynamic
resources?

Grab this!