

Basics of Pitch Assessment

Name: _____ Class: _____

1. Pitch is... Mark the circle with the correct answer ☐ the louds and softs of music ☐ the steady pulse of music ☐ the length of musical notes ☐ how low or high a note sounds	6. Pitch looks like... Check all that apply ☐ different strings on a guitar ☐ maracas ☐ a slide whistle ☐ the keys of a piano
2. Pitch sounds like... Mark the circle with the correct answer ☐ high like a flute ☐ rhythmic like a maraca ☐ steady like a metronome ☐ quiet like a rest	7. Select all of the pitched instruments. Pitched instruments are mostly used for creating melodies. ☐ guiro ☐ tuba ☐ flute ☐ castanets, also known as clackers or palillos
3. Pitch sounds like... Check all that apply ☐ rhythm sticks ☐ a piano playing ☐ a bird singing ☐ a melody	8. Pitch is not... Mark the circle with the correct answer ☐ singing do, re, mi ☐ egg shakers ☐ handbells
4. Pitch feels like... Mark the circle with the correct answer ☐ bouncing a basketball ☐ tapping out long and short sounds on your desk ☐ singing your favorite song ☐ playing the egg shakers	9. Pitch is not... Mark the circle with the correct answer ☐ your singing voice ☐ notes on a music staff ☐ silence
5. Pitch feels like... Mark the circle with the correct answer ☐ running as fast as you can ☐ playing a slide whistle ☐ clicking the end of a ball point pen ☐ rubbing an eraser on paper	10. Circle all of the objects that show pitch. 

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Basics of Timbre Assessment

Name: _____ Class: _____

1. Timbre is... Mark the circle with the correct answer ☐ a combination of notes played at the same time ☐ the louds and softs of music ☐ the speed of the beat in music ☐ the special sound an object or instrument makes	6. Timbre looks like... Check all that apply ☐ bird song ☐ a woman singing ☐ a man singing ☐ rhythms on a page
2. Timbre sounds like... Check all that apply ☐ a brassy trumpet ☐ an airy flute ☐ a music note ☐ a pattern of short rhythms	7. Timbre looks like... Check all that apply ☐ an ocarina playing ☐ graphical notation ☐ a clarinet playing ☐ a harpsichord playing
3. Timbre sounds like... Check all that apply ☐ a clear singing voice ☐ a musical chord ☐ a piercing whistle ☐ a breathy singing voice	8. Timbre is not... Mark the circle with the correct answer ☐ rhythms ☐ a unique sound ☐ a harmonica's sound
4. Timbre feels like... Mark the circle with the correct answer ☐ rhythms with long and short sounds ☐ crinkling paper to create a specific sound ☐ composing a new song ☐ reading musical notes	9. Timbre is not... Mark the circle with the correct answer ☐ the scraping sound of a guiro ☐ the piercing sound of an ocarina ☐ pitches
5. Timbre feels like... Mark the circle with the correct answer ☐ striking bongo drums ☐ playing rests on an instrument ☐ playing two different rhythms ☐ playing two different pitches	10. Circle all of the objects that show timbre. 

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Basics of Texture Assessment

Name: _____ Class: _____

1. Texture is... Mark the circle with the correct answer ☐ the louds and softs of music ☐ the layering of sounds in a composition ☐ the speed of the beat in music ☐ the special sound an object or instrument makes	6. Texture looks like... Check all that apply ☐ a single line of notes and rhythms ☐ a loud megaphone ☐ same and different sections of music ☐ a director's score
2. Texture sounds like... Check all that apply ☐ a brassy trumpet ☐ a bagpipe with a drone ☐ short and long patterns ☐ single melody line	7. Texture looks like... Check all that apply ☐ the loud sound of an ocarina ☐ graphical notation with several layers ☐ a train speeding up ☐ homophony
3. Texture sounds like... Check all that apply ☐ two people singing a duet ☐ one person singing a solo ☐ a piercing whistle ☐ an orchestra playing a symphony	8. Texture is not... Mark the circle with the correct answer ☐ dynamics ☐ layers of sound ☐ a vocal duet
4. Musical texture feels... Mark the circle with the correct answer ☐ like gradually getting louder ☐ crinkling paper to create a specific sound ☐ thin, like singing a solo ☐ reading musical notes	9. Texture is not... Mark the circle with the correct answer ☐ thin or thick ☐ changeable ☐ static
5. Musical texture feels... Mark the circle with the correct answer ☐ rough, like a guiro ☐ smooth and connected ☐ light and airy, like a flute ☐ thick, like singing with a large choir	10. Circle all of the objects that show texture. 

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Basics of Tempo Assessment

Name: _____ Class: _____

1. Tempo is... Mark the circle with the correct answer ☐ the special sound each instrument makes ☐ the overall plan of a piece of music ☐ the louds and softs of music ☐ the speed of the beat in music	6. Tempo looks like... Check all that apply ☐ a toy robot slowing down ☐ playing a slide whistle ☐ a heart monitor ☐ helicopter blades speeding up
2. Tempo sounds like... Mark the circle with the correct answer ☐ fast, like someone running ☐ like sections of a song with the same melody ☐ like an orchestra going from soft to loud ☐ like a group of birds singing	7. Tempo looks like... Check all that apply ☐ a ticking watch ☐ an orchestra warming up ☐ the sounds of a city ☐ a cheetah running fast
3. Tempo sounds like... Check all that apply ☐ a music box slowing down ☐ the roar of a motorcycle engine ☐ a train speeding up ☐ a gust of wind	8. Tempo is not... Mark the circle with the correct answer ☐ music that speeds up ☐ the speed of the beat ☐ short and long sounds
4. Tempo feels like... Mark the circle with the correct answer ☐ using vocal explorations as a warm-up ☐ pressing each black and white key on the piano ☐ clapping along to a slow beat ☐ singing a song with same and different sections	9. Tempo is not... Mark the circle with the correct answer ☐ the steady clink of a machine ☐ a rhythm pattern ☐ the fast signal on a crosswalk
5. Tempo feels like... Mark the circle with the correct answer ☐ moving to the beat of the chicken dance ☐ blowing a whistle ☐ throwing a pebble into a lake ☐ snapping your fingers one time	10. Circle all of the objects that show tempo. 

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Basics of Rhythm Assessment

Name: _____	Class: _____
1. Rhythm is... Mark the circle with the correct answer ☐ the steady pulse of music ☐ the length of musical notes ☐ the special sound each instrument makes ☐ the steady sound of a siren	6. Rhythm looks like... Mark the circle with the correct answer ☐ the hands of a clock ☐ a treble clef ☐ graphic notation ☐ lines and spaces on the music staff
2. Rhythm sounds like... Mark the circle with the correct answer ☐ a metronome ☐ pitches that go high and low ☐ fingers tapping short and long sounds ☐ the steady click of a turn signal	7. Select all the rhythm instruments. Rhythm instruments are used primarily to create rhythms. ☐ maracas ☐ melodica ☐ bongo drums ☐ violin
3. Rhythm sounds like... Check all that apply ☐ A drum solo ☐ The roar of a lion ☐ A ticking clock ☐ The hum of an engine	8. Rhythm is not... Mark the circle with the correct answer ☐ stick notation ☐ pitch ☐ rests
4. Rhythm feels like... Mark the circle with the correct answer ☐ bouncing a basketball to the steady beat ☐ playing a slide whistle ☐ making the sound of a siren with your voice ☐ tapping to make long and short patterns	9. Rhythm is not... Mark the circle with the correct answer ☐ a steady beat ☐ a pattern of long and short sounds ☐ the number of sounds on a beat
5. Rhythm looks like... Mark the circle with the correct answer ☐ tapping your foot to the steady beat ☐ standard notation ☐ the musical alphabet ☐ a metronome	10. Circle all of the objects that show rhythm. 

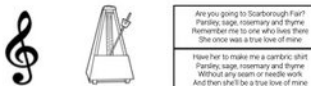
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Basics of Harmony Assessment

Name: _____	Class: _____
1. Harmony is... Mark the circle with the correct answer ☐ the special sound each instrument makes ☐ a combination of notes played at the same time ☐ the louds and softs of music ☐ the speed of the beat in music	6. Harmony looks like... Check all that apply ☐ graphical notation ☐ a rock band performance ☐ a heart monitor ☐ helicopter blades speeding up
2. Harmony sounds... Mark the circle with the correct answer ☐ fast, like someone running ☐ like someone singing all alone ☐ like an unpitched instrument ☐ like playing G, B, and D together on the piano	7. Harmony looks like... Check all that apply ☐ a tuba solo ☐ the sounds of a city ☐ a cheetah running fast ☐ a melodica
3. Harmony sounds like... Check all that apply ☐ like shaking maracas ☐ like a jazz band playing ☐ like a train speeding up ☐ like a choir singing at a concert	8. Harmony is not... Mark the circle with the correct answer ☐ consonance ☐ dissonance ☐ an orchestra playing a symphony
4. Harmony feels like... Mark the circle with the correct answer ☐ playing a guiro ☐ pressing one key on the piano ☐ clapping along to a slow beat ☐ singing a partner song	9. Harmony is not... Mark the circle with the correct answer ☐ a single melody ☐ a four part choir ☐ a major chord
5. Harmony feels like... Mark the circle with the correct answer ☐ moving to the beat of the chicken dance ☐ blowing a whistle ☐ throwing a pebble into a lake ☐ playing chords on an instrument	10. Circle all of the objects that show harmony. 

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Basics of Form Assessment

Name: _____	Class: _____
1. Musical form is... Mark the circle with the correct answer ☐ the special sound each instrument makes ☐ the overall plan of a piece of music ☐ the louds and softs of music ☐ a steady rhythm	6. Form looks like... Check all that apply ☐ playing every pitch on a flute ☐ video game music ☐ theme and variations ☐ vocal explorations as a warm-up
2. Form sounds like... Mark the circle with the correct answer ☐ the ticking of a clock ☐ an orchestra going from soft to loud ☐ sections of a song with the same melody ☐ a group of birds singing at the same time	7. Form looks like... Check all that apply ☐ an orchestra playing a symphony ☐ the sounds of a city ☐ a metronome ☐ a choir singing a song with a verse and chorus
3. Form sounds like... Check all that apply ☐ hip hop songs ☐ an orchestra playing a symphony ☐ crickets chirping ☐ folk songs	8. Form is not... Mark the circle with the correct answer ☐ a band warming up ☐ the way music is organized ☐ a minuet by Bach
4. Form feels like... Mark the circle with the correct answer ☐ using vocal explorations as a warm-up ☐ singing a song with same and different sections ☐ singing soft and loud sounds ☐ pressing each black and white key on the piano	9. Form is not... Mark the circle with the correct answer ☐ a hip hop song ☐ a Mexican folk song ☐ a trombone sliding from low to high
5. Form feels like... Mark the circle with the correct answer ☐ tapping your foot to the steady beat ☐ practicing long notes on the recorder ☐ tuning a guitar or ukulele ☐ singing Row Your Boat in a round	10. Circle all of the objects that show musical form. 

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Basics of Dynamics Assessment

Name: _____	Class: _____
1. Dynamics are... Mark the circle with the correct answer ☐ the length of musical notes ☐ the steady pulse of music ☐ the louds and softs of music ☐ how low or high a note sounds	6. Loud dynamics look like... Check all that apply ☐ cymbals crashing ☐ a large group of people singing together ☐ a bullet train going by ☐ two students whispering
2. Changing dynamics sound like... Mark the circle with the correct answer ☐ the low pitch from a tuba ☐ the steady click of a metronome ☐ the steady drip of water ☐ a train getting closer	7. Soft dynamics look like... Check all that apply ☐ a cat gently purring ☐ a thunder clap ☐ a howling wolf ☐ students in a library
3. A soft dynamic sounds like... Check all that apply ☐ a mouse ☐ a racing car's engine ☐ a lion's roar ☐ a siren	8. Select all objects that show changing dynamics, such as growing louder or getting softer. ☐ a train getting closer ☐ a rainstorm from beginning to end ☐ an equalizer that shows the volume of music ☐ setting the volume to soft
4. Loud dynamics feel like... Mark the circle with the correct answer ☐ singing a lullaby ☐ sharing a secret with a friend ☐ shouting to someone on the playground ☐ whispering in the library	9. Dynamics are not... Mark the circle with the correct answer ☐ high and low pitches ☐ soft sounds ☐ sounds that get softer or louder
5. Soft dynamics feel like... Mark the circle with the correct answer ☐ shouting to someone on the playground ☐ singing with a large choir ☐ playing in a rock band ☐ gently patting your lap	10. Circle all of the objects that show changing dynamics. 

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Basics of Steady Beat Assessment

Name: _____ Class: _____	
1. Steady beat is... Mark the circle with the correct answer ☐ the steady pulse of the music ☐ a pattern of long and short sounds ☐ the louds and softs of music ☐ the special sound each instrument makes	6. Steady beat looks like... Check all that apply ☐ a kid jumping rope ☐ a barking puppy ☐ a ticking clock ☐ two students whispering
2. Steady beat sounds like... Mark the circle with the correct answer ☐ fireworks ☐ a crowded market ☐ windshield wipers ☐ thunder	7. Steady beat looks like... Check all that apply ☐ talking on the phone ☐ lightning striking ☐ a digital metronome keeping time ☐ windshield wipers wiping
3. A steady beat sounds like... Check all that apply ☐ the rustling of tree leaves ☐ the ticking of a clock ☐ a heartbeat ☐ a car's turn signal	8. Check everything that shows a steady beat. ☐ a car's turn signal ☐ marching ☐ volume knob ☐ crosswalk signal
4. A steady beat feels like... Mark the circle with the correct answer ☐ strolling through a park ☐ whispering to your friend ☐ whistling a melody ☐ clapping along to your favorite song	9. Steady beat is not... Mark the circle with the correct answer ☐ a heart monitor ☐ the sound of thunder claps ☐ a pendulum clock
5. A steady beat feels like... Mark the circle with the correct answer ☐ skipping rope ☐ warming up before exercising ☐ putting together a jigsaw puzzle ☐ splashing in a mud puddle	10. Circle all of the objects that show a steady beat.    

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