

## Exploring Creation with Mathematics, Level 5 – Errata File

This file contains the clarifications and corrections for the 1<sup>st</sup> Printing: January 2023 and 2<sup>nd</sup> Printing: March 2023 of the **Student Text and Workbook**. (Updated 2024)

You can find which printing you have by going to the publications page in the front of your book. The printing for the Student Textbook and the Teaching Guide & Answer Key may not be the same. Corrections for the Teaching Guide & Answer Key are in a separate file.

### Clarifications:

Page 257 – Revise the middle paragraph to read as follows:

"Estimation is a helpful tool for finding the approximate solution to a division problem. First, round the divisor and the dividend to make it a simpler problem."

### Corrections:

Page 80 – In Example 2:

- second equation – change 70 to **7**
- third equation – change 80 to **8**
- "This means that the exact answer will be between **7** and **8**."

Page 95 – Step Four – Shift the arrow to bring down the 8 so that it's beneath the 8.

Page 208 – On the 4<sup>th</sup> line,  $10^4 = \mathbf{10 \times 10 \times 10 \times 10} = 10,000$  (delete the extra "x 10").

Page 209 - #2d. should be listed as  $4 \times 10^2 + \mathbf{0 \times 10^1} + 3 \times 1 \dots$  (add the  $0 \times 10^1$ ).

Page 248 – Example 1, multiplication problem setup: change 161 to **1610**. It should look like the following:

$$\begin{array}{r} 23 \\ \times 78 \\ \hline 184 \\ + \mathbf{1610} \\ \hline 1794 \end{array}$$

Page 257 – In Example 1 box, change the answer to the last equation from 50 to **5** ( $150/30=5$ ).

Page 304 – The triangle on the bottom far right is "**scalene**" not "isosceles" (H and G points).

Page 335 – Example 2, Step Two, 2nd equation: change 7200 minutes to 7200 **seconds**.