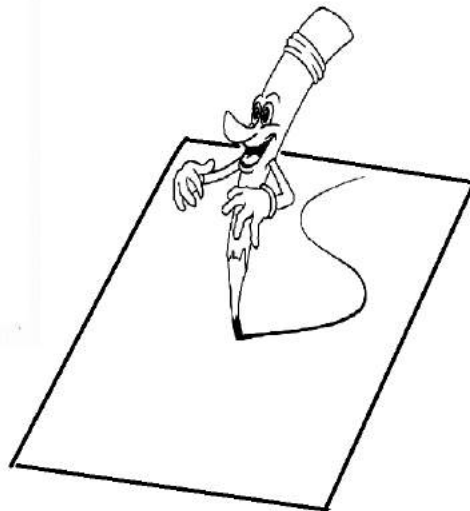
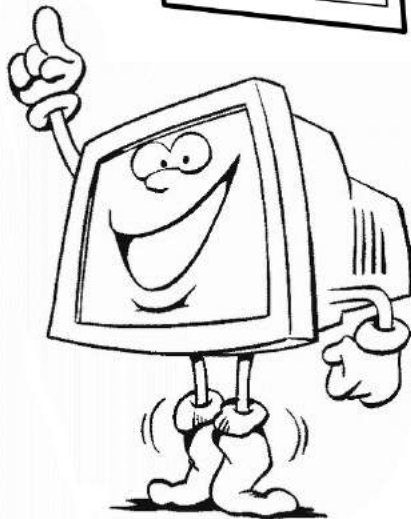
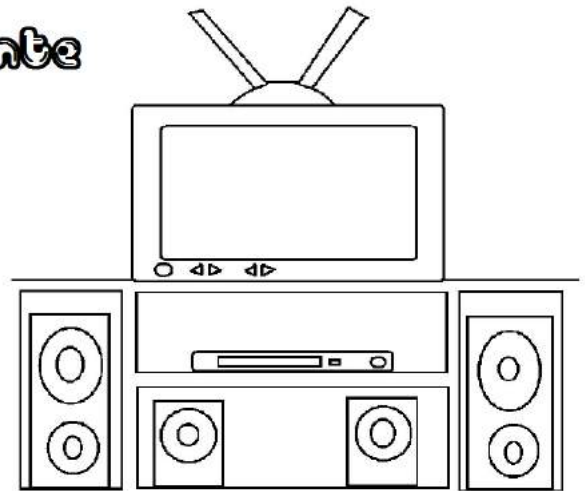
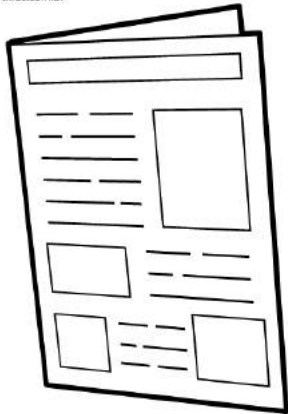


data:

Qual o meio de comunicação que você pode
ouvir **SOM** ? pinte

smart
kids
www.smartkids.com.br



PAUTA MUSICAL

5^a LINHA → _____

4^a LINHA → _____

3^a LINHA → _____

2^a LINHA → _____

1^a LINHA → _____

4^o espaço _____

3^o espaço _____

2^o espaço _____

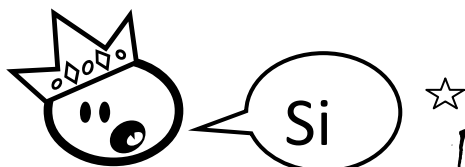
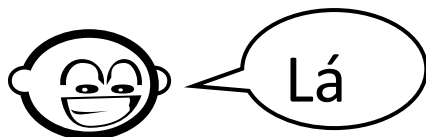
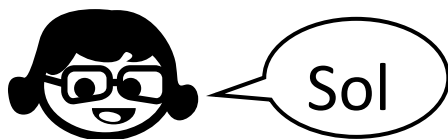
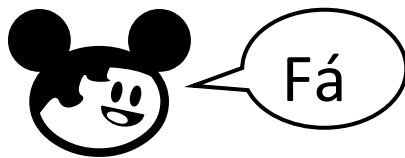
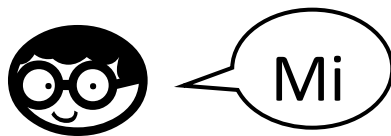
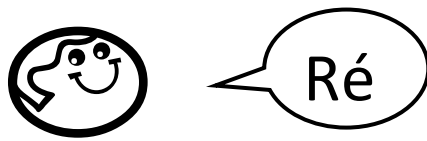
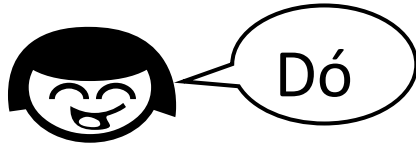
1^o espaço _____



contamos sempre
de baixo para cima

Data: ____/____/____

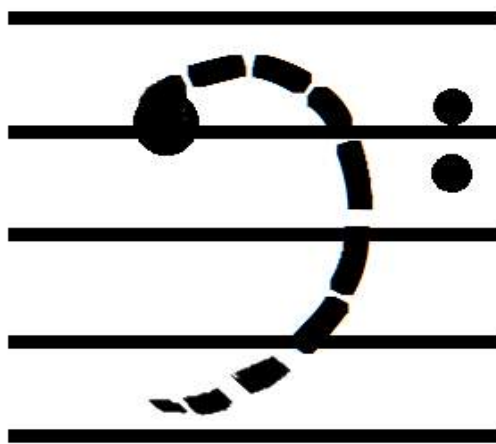
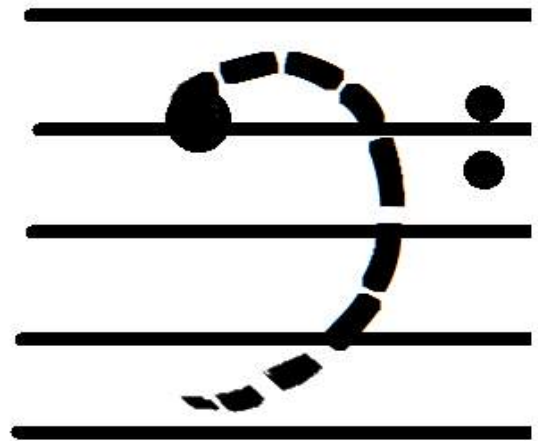
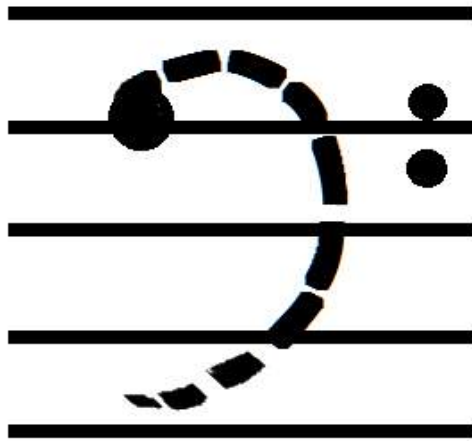
As notas são 7



★ Depois começa tudo de novo!

Data: ___/___/___

Cubra os pontilhados e descubra a clave
de fá



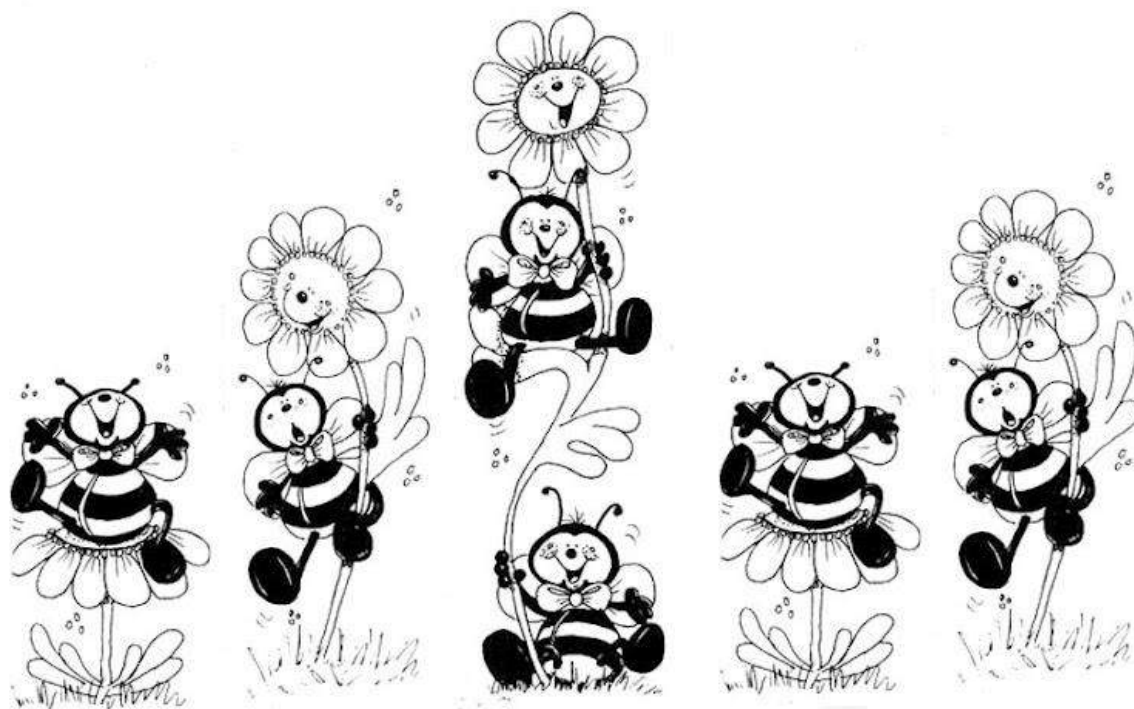
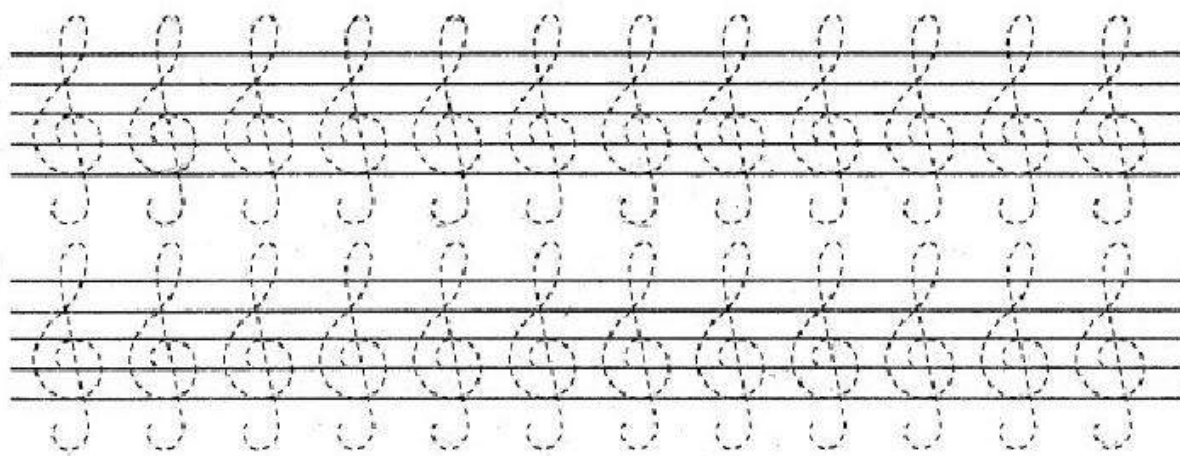
Data:___/___/___

Legal conhecer a clave de sol, vamos
pintar?



Data: ____/____/____

Clave de sol



Data: ____ / ____ / ____



coma frutas!
é saudável.

Pinte de vermelho a maçã que tem a clave de sol e pinte de verde a maçã que tem a clave de fá



Data: ____/____/____

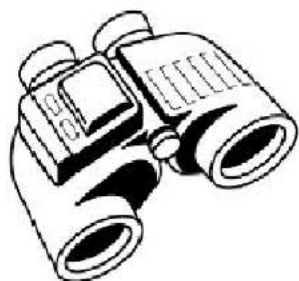
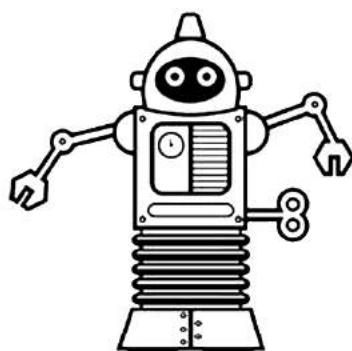
**Coloque o nome das notas
na sequência certa.**



--	--	--	--	--	--	--

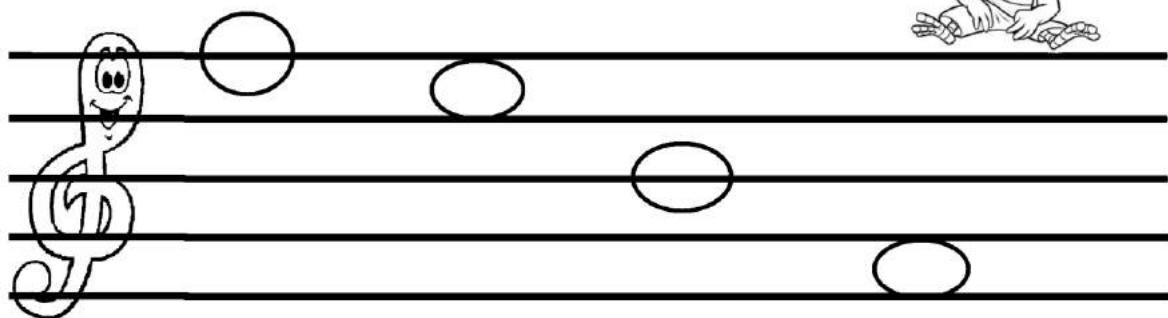
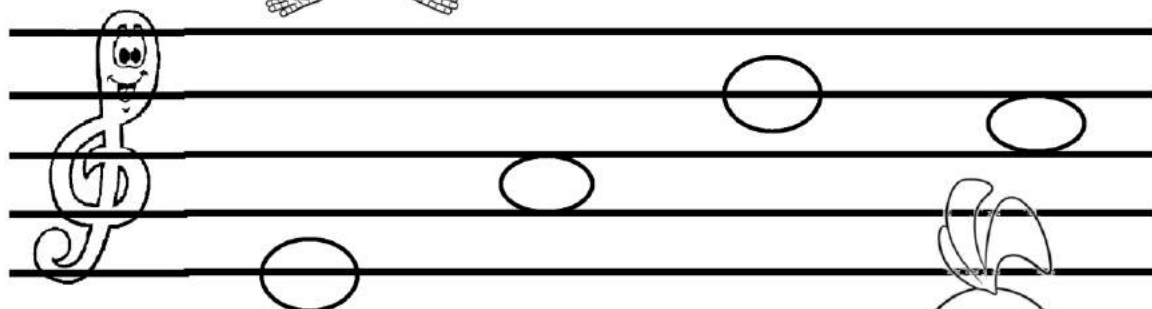
Data: __/__/__

Vamos colorir os instrumentos musicais



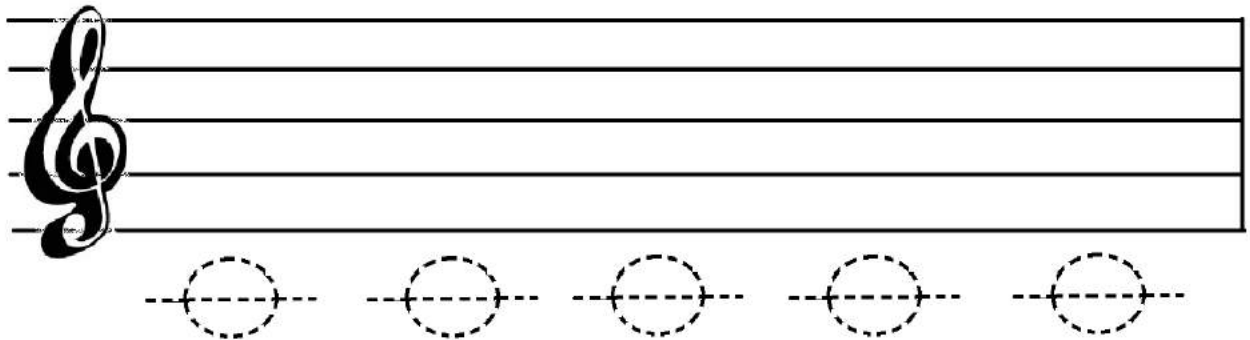
Data: __/__/__

Pinte as notas que estão nas linhas de
vermelho e de azul as notas que estão nos
espaços.

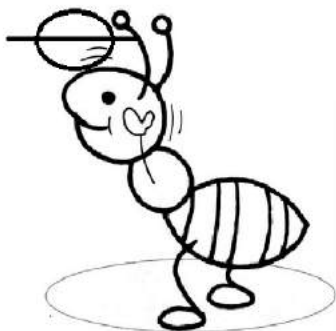
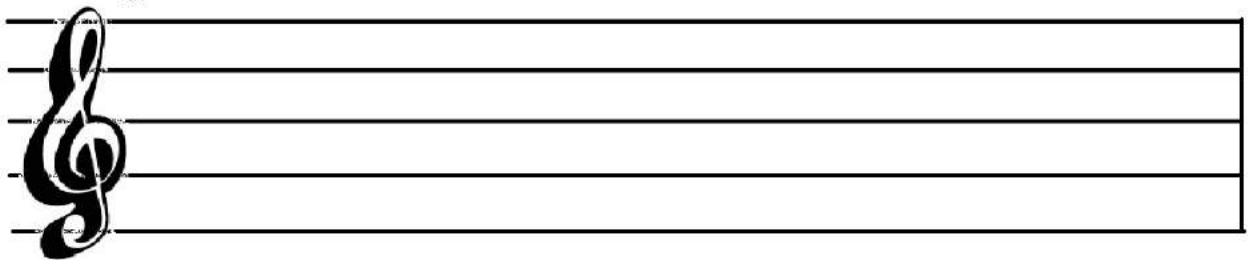


Data: __/__/__

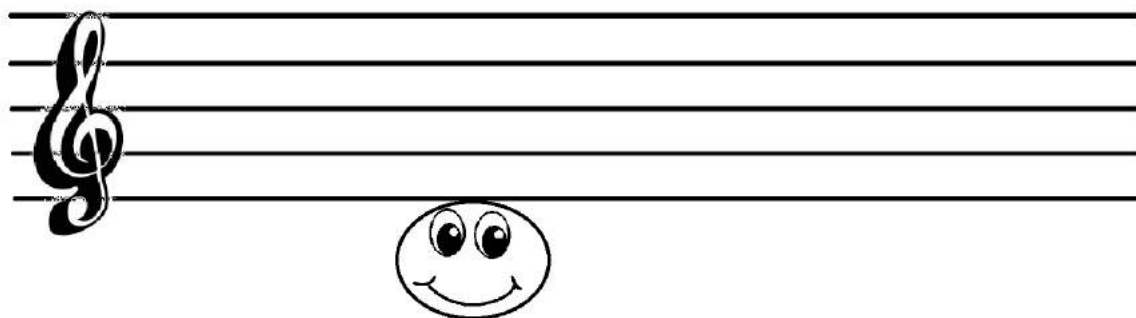
Cubra as notas "dó" - semibreve



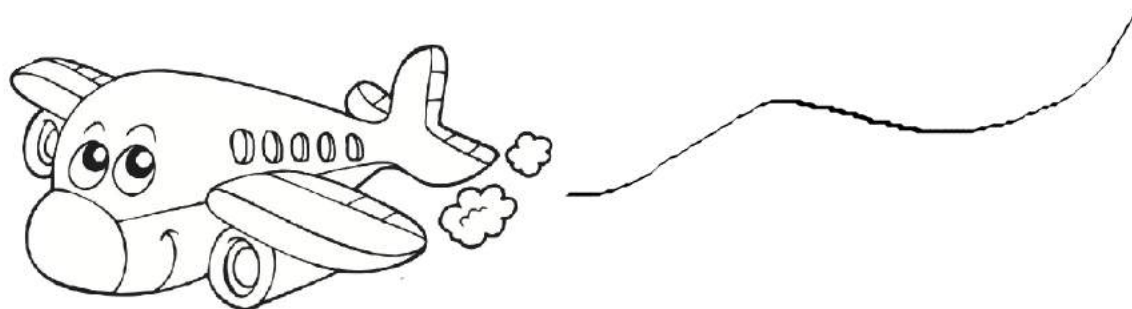
Ajude a formiguinha a colocar as notas
dó na pauta.



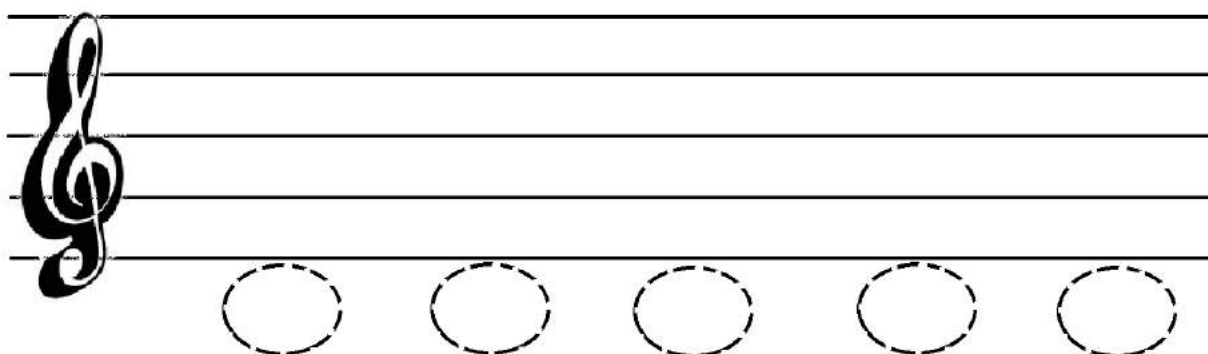
data: ____/____/____



**Sou a nota ré porque encostei a minha
cabeça na pauta**



**Agora você vai aprender a escrever a nota ré,
cubrimo os pontilhados. Veja como é fácil:**

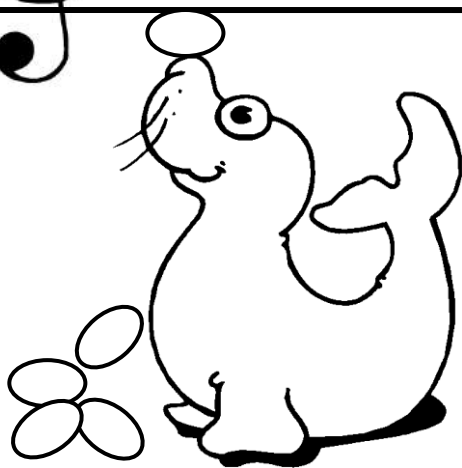
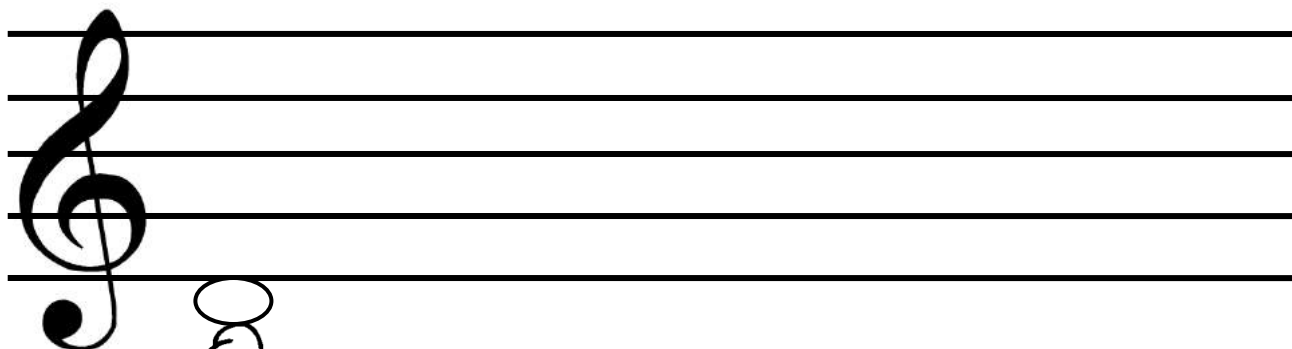


Data: __/__/__

Vamos ajudar a foca
a colocar as notas ré
na pauta? Vai ser
muito legal !!!



Ré



Data: __/__/__

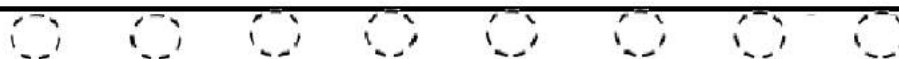
Faça sua
tarefinha com
capricho!



Dó

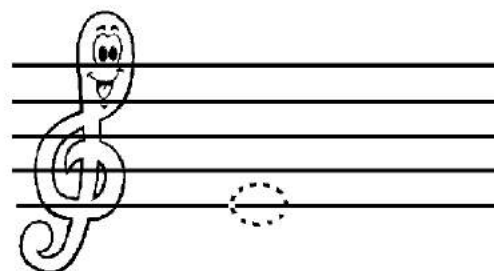
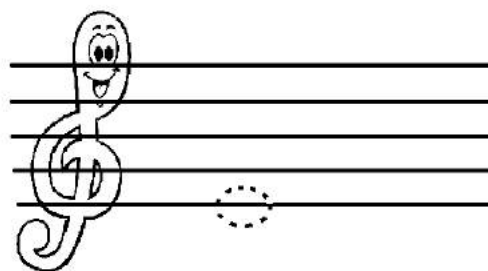
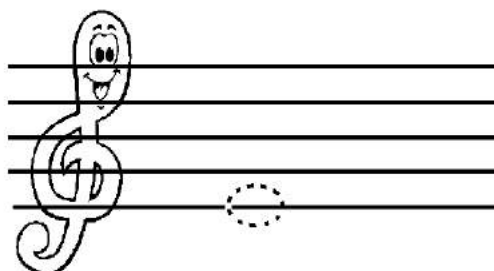
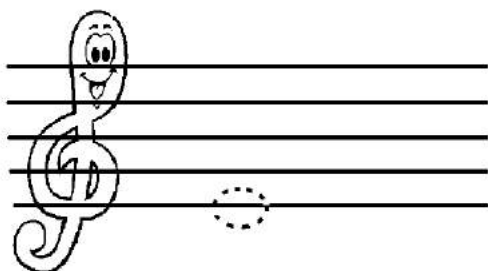
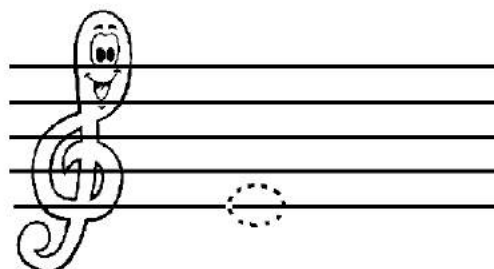
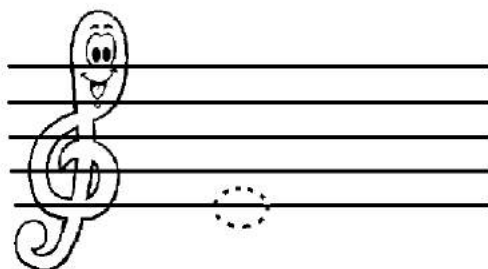


Ré



Data: ____ / ____ / ____

Faça o mi com
carinho, cubrindo
os pontinhos.



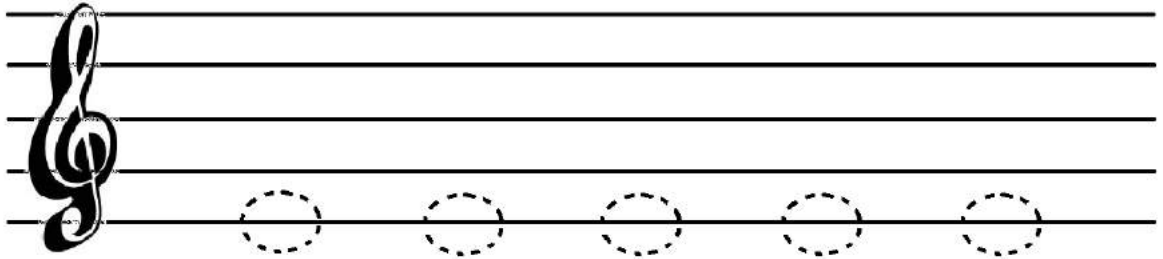
Data: ___/___/___

**Circule todas as notas
dó**



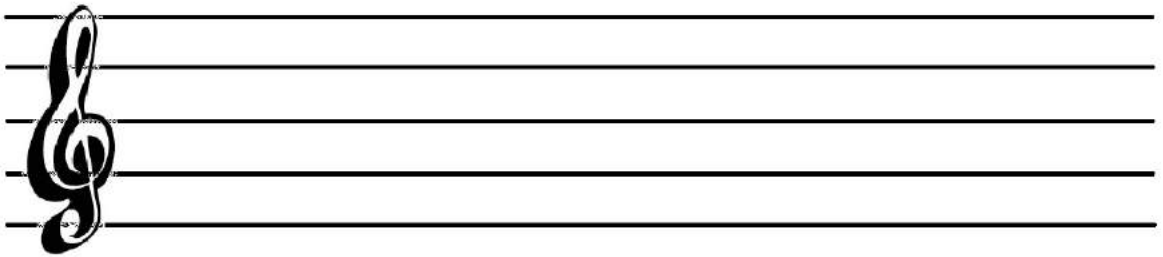
data: ____/____/____

*Cubra os pontilhados e
descubra a notinha mi*



quantas notas mi você cobriu?

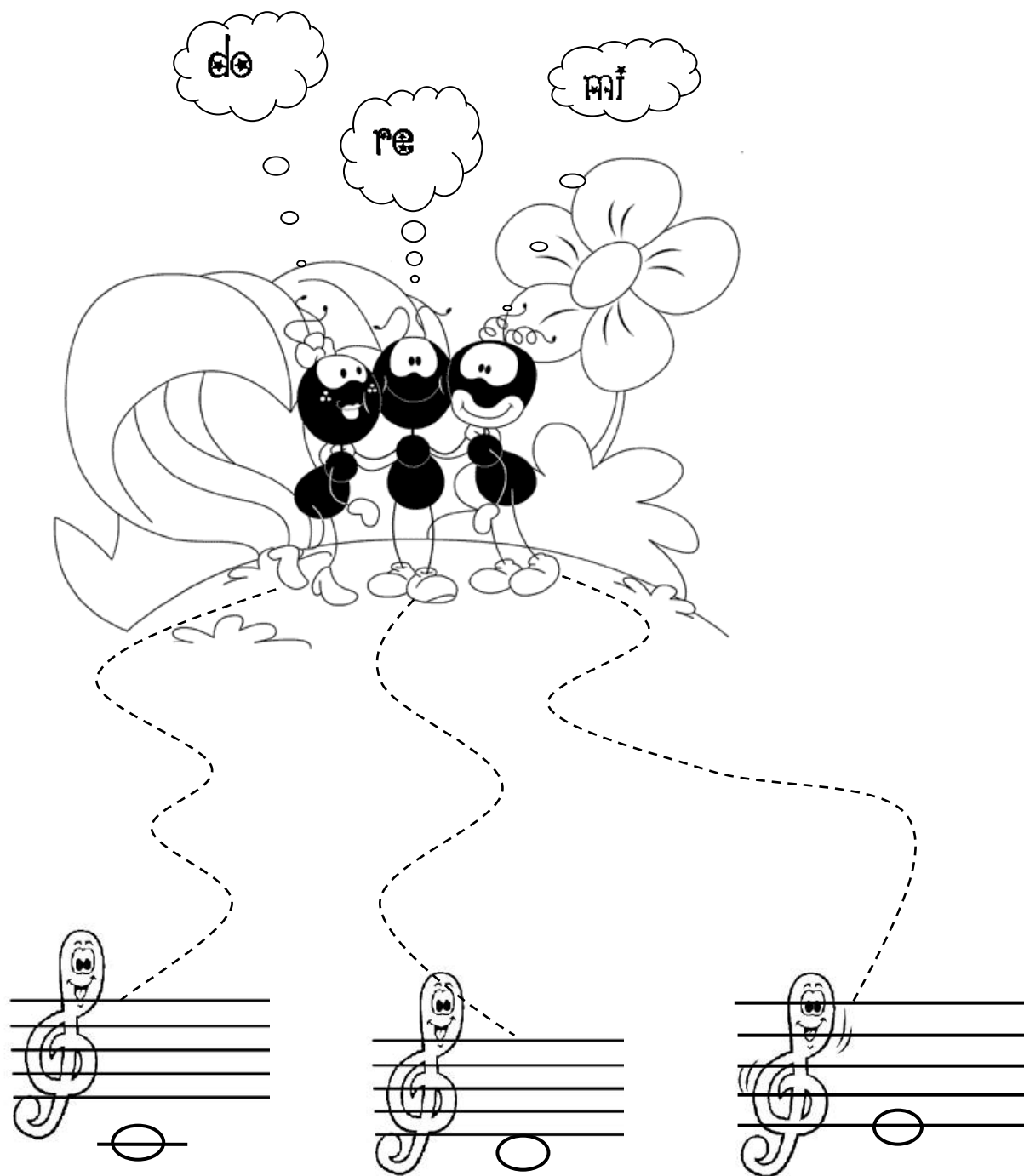
Agora tente fazer sozinho



**não esqueça de escovar
seus lindos dentinhos**

Data: __/__/__

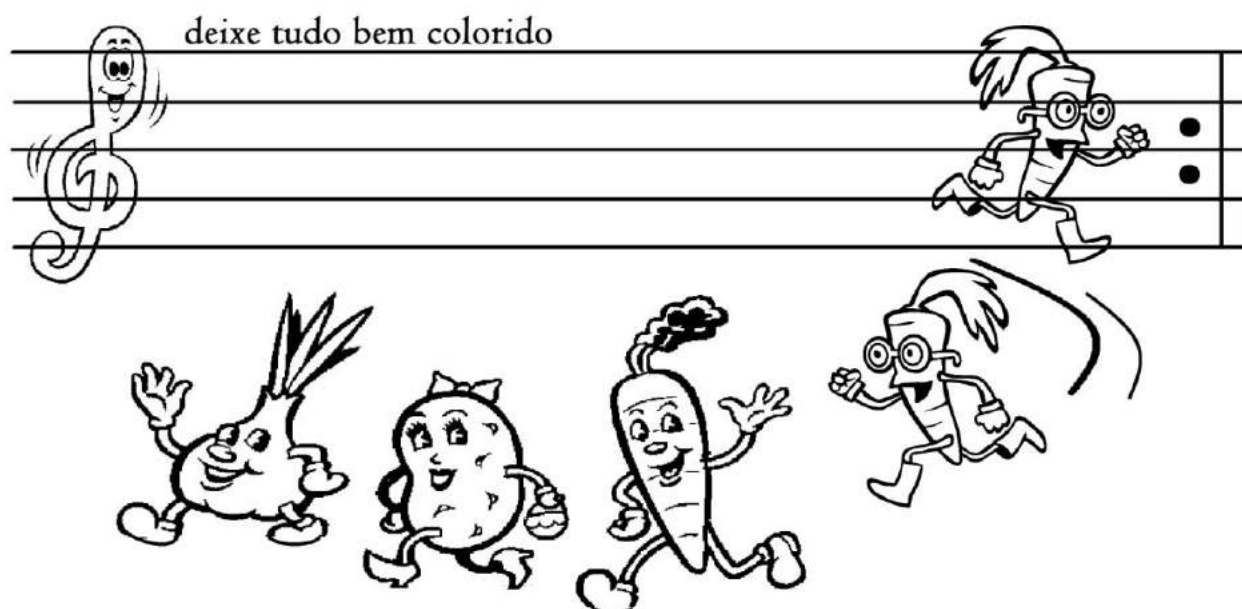
Ajude a cada formiguinha a encontrar as suas notas



Data: __/__/__

RITORNELLO

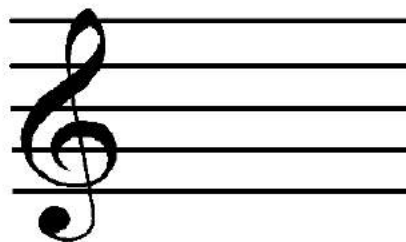
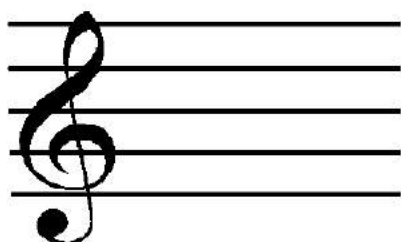
Vem de retornar, ou seja, voltar.



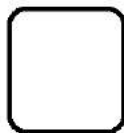
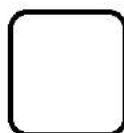
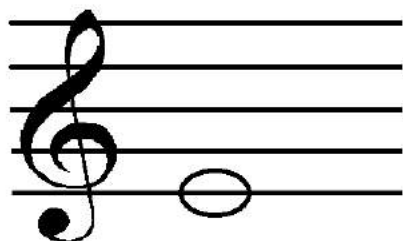
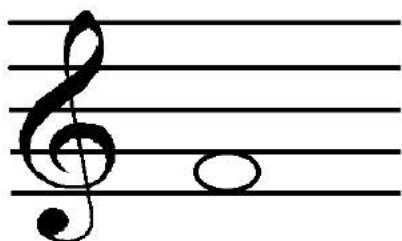
Coma bastante frutas e verduras, e não esqueça de comer feijão e arroz no almoço para crescer saudável !!!

Data: ___/___/___

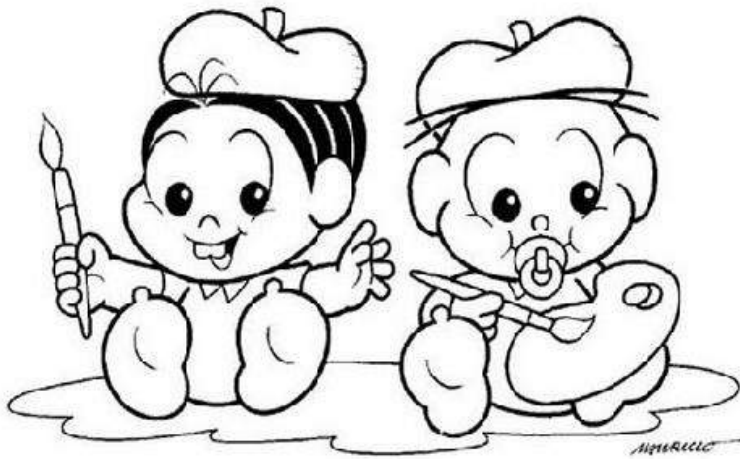
Coloque a nota ré na pauta



Marque com um ☐ onde tem a nota mi

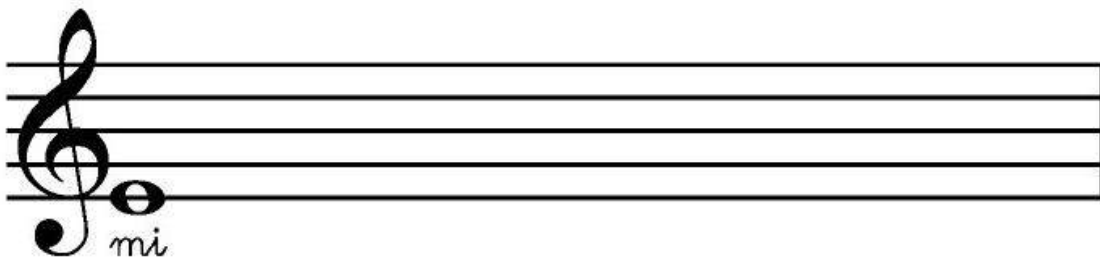
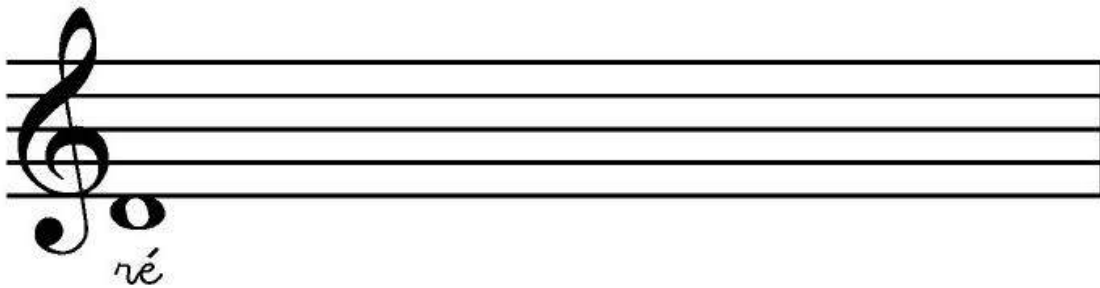


Data: __/__/__



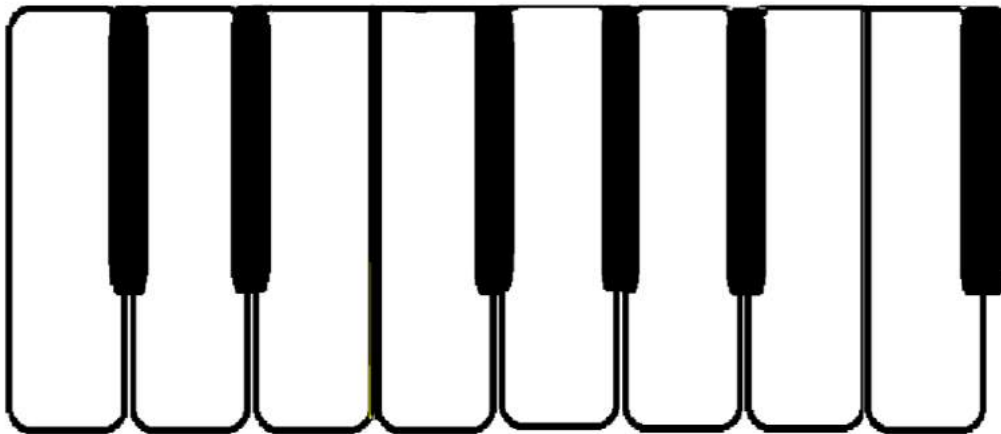
ATIVIDADES

escreva na pauta, repetindo as notas já escritas e coloque o nome delas. Depois pinte.



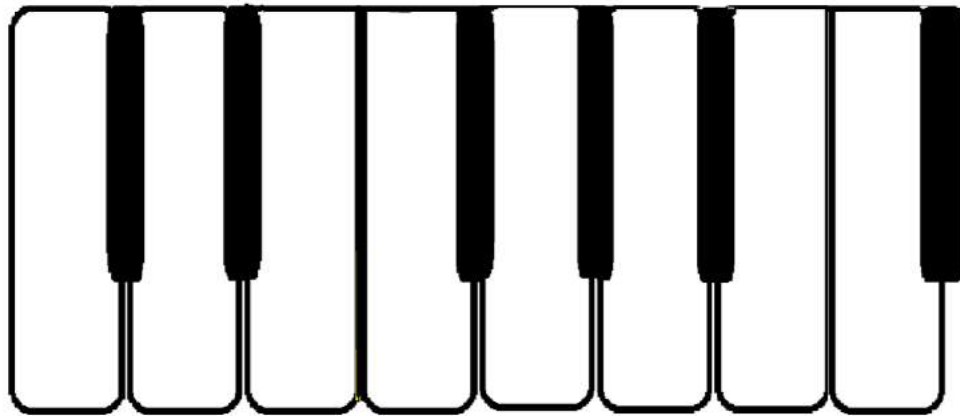
Data: ____/____/____

*Pinte as notas 'Dó' de amarelo e as
outras notas de verde.*



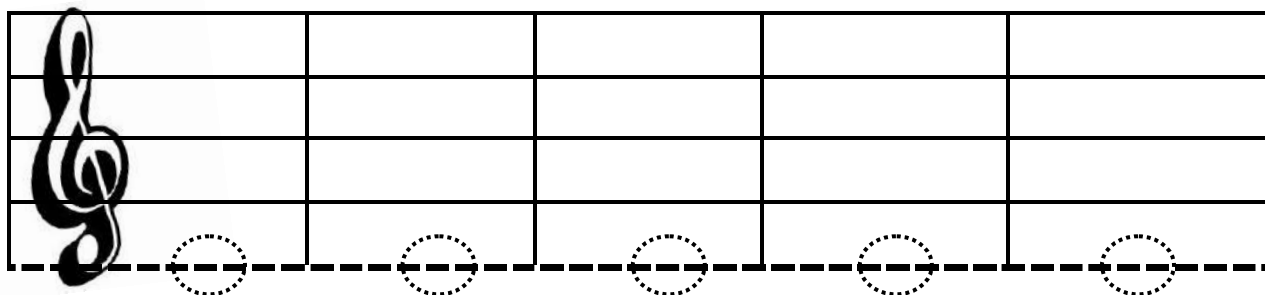
Data: ____/____/____

Pinte a nota ré de vermelho e as outras notas de cores diferentes.



Data: ____/____/____

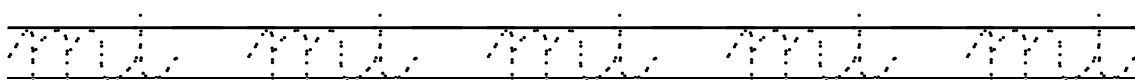
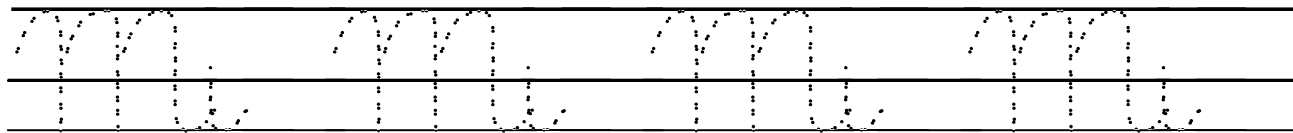
Cubra os pontilhados da 1ª linha e coloque
a nota mi



Agora vamos
escrever MI



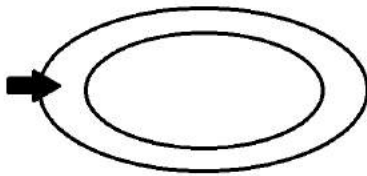
Trabalhando a caligrafia



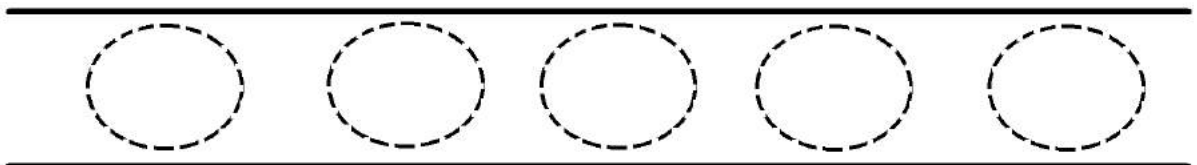
Data: __/__/__

figura de maior duração de
tempos

pinte a semibreve



Cubra os pontilhados desenhando as semibreves

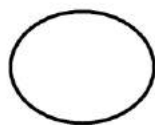
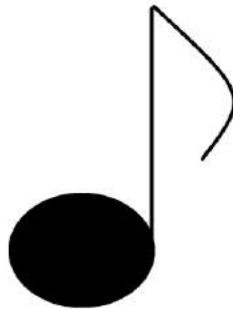
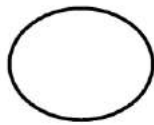


Agora termine de completar sozinho



Data: __/__/__

Observe as figuras musicais e circule apenas as semibreves



Data: __/__/__

Observe como
desenhamos as
hastes



ou



Agora desenhe você mesmo:

--	--

Data: ___/___/___

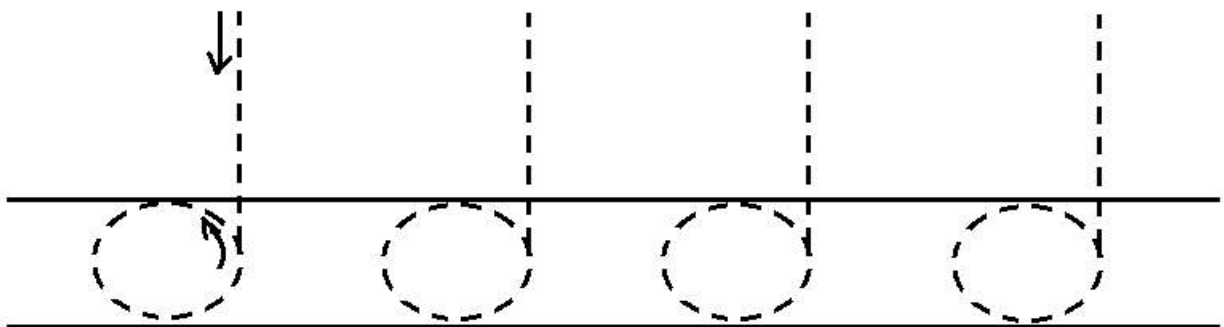
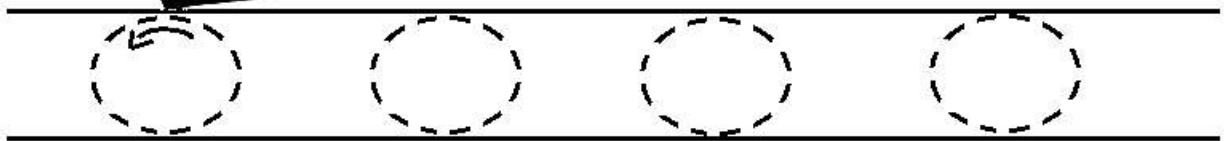
Marque com um ☒ a figura que não está escrita corretamente

	☐		☐
	☐		☐



Data: ____/____/____

aprendendo os movimentos com as Figuras musicais



Data: ____/____/____

Cópia bem bonito

Semibreve

○			
---	--	--	--

Mínima

◡			
---	--	--	--

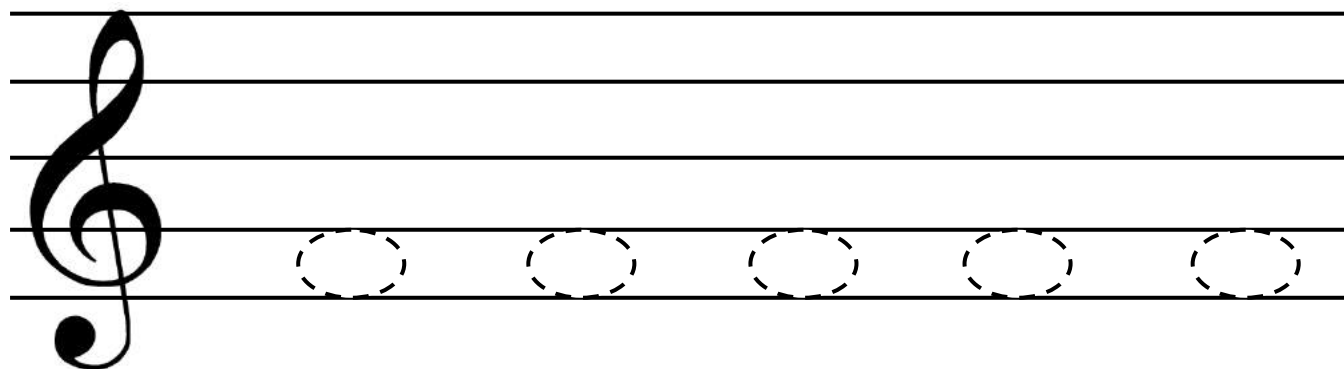


Data: ___/___/___

NOTA FÁ - CUBRA E DESCUBRA



Fom fom



Data: ____/____/____

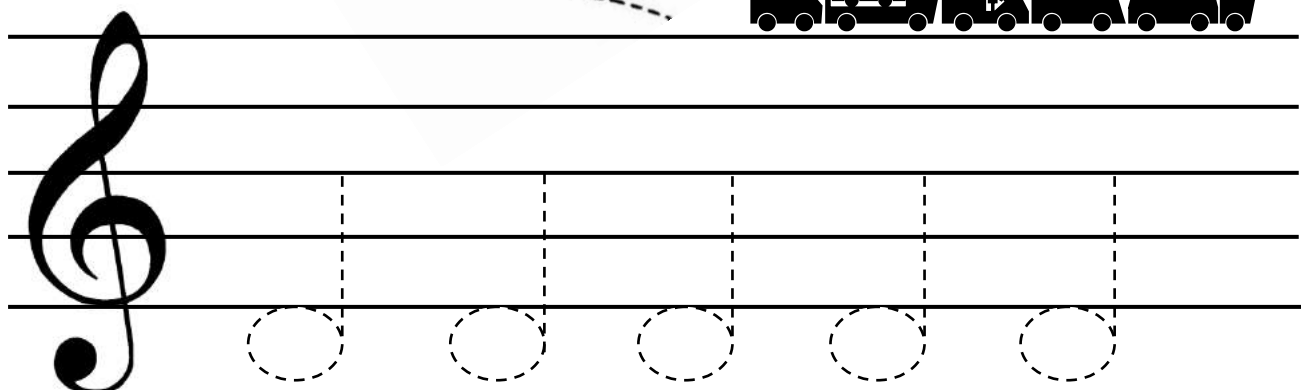
Fazendo o dó (mínimas)



Data: __/__/__

Fazendo o ré

(mínimas)

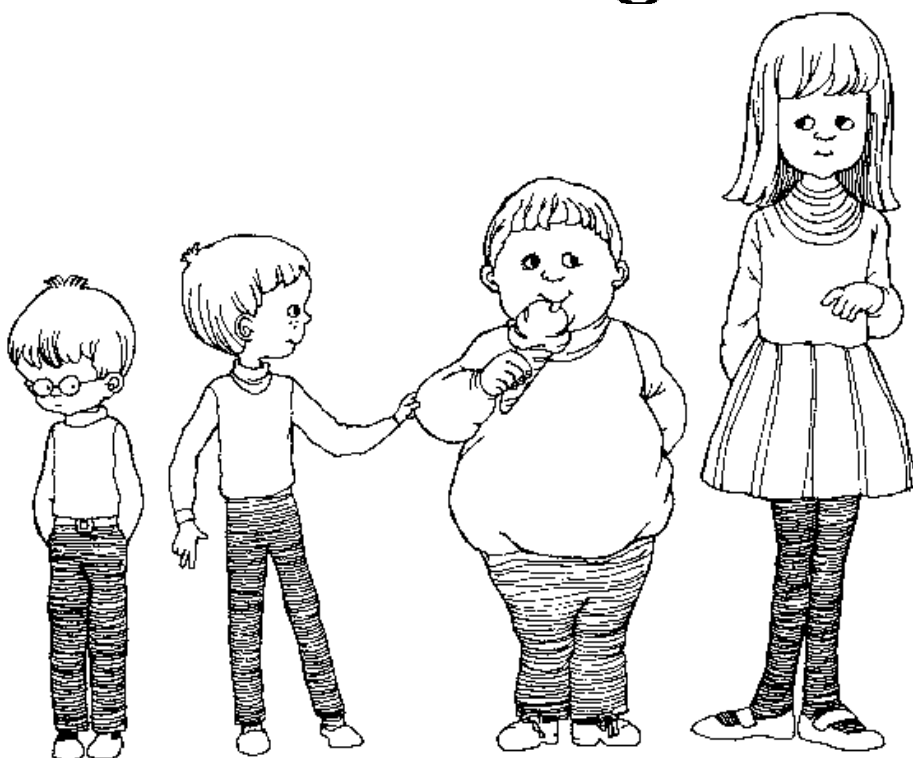
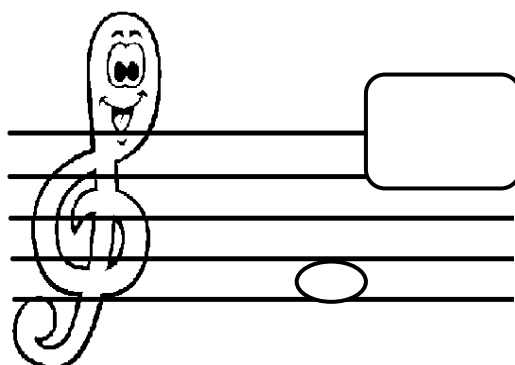
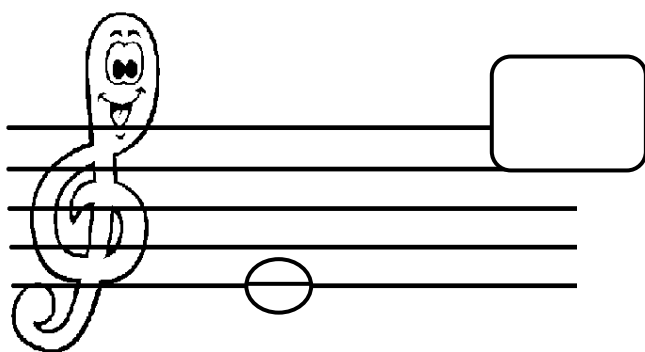
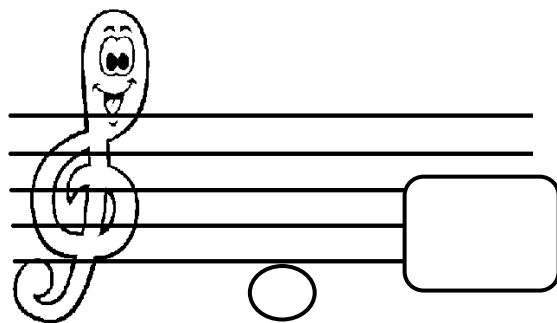
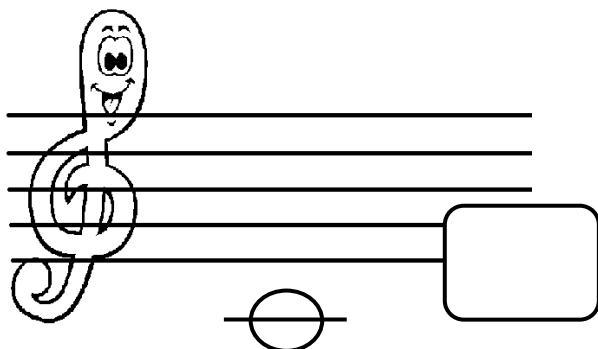


Coloque você agora sozinho dentro das plaquinhas a nota ré



Data: ___/___/___

Coloque o nome das notas nos quadrinhos



Ame e respeite seus amigos não importando como eles são.

DATA: __/__/__

ESCREVA NO PENTAGRAMA AS NOTAS INDICADAS



dó

ré

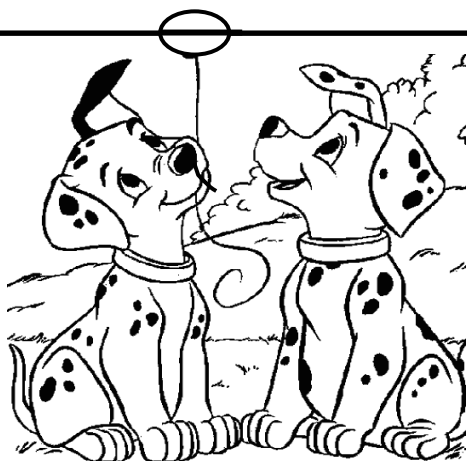
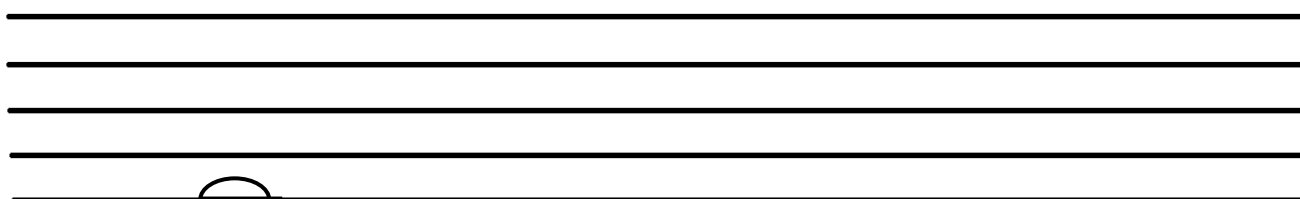
mi

fá

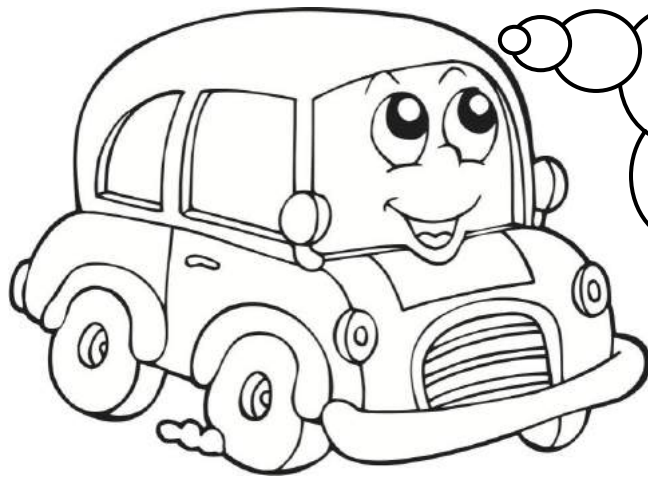


Data: __/__/__

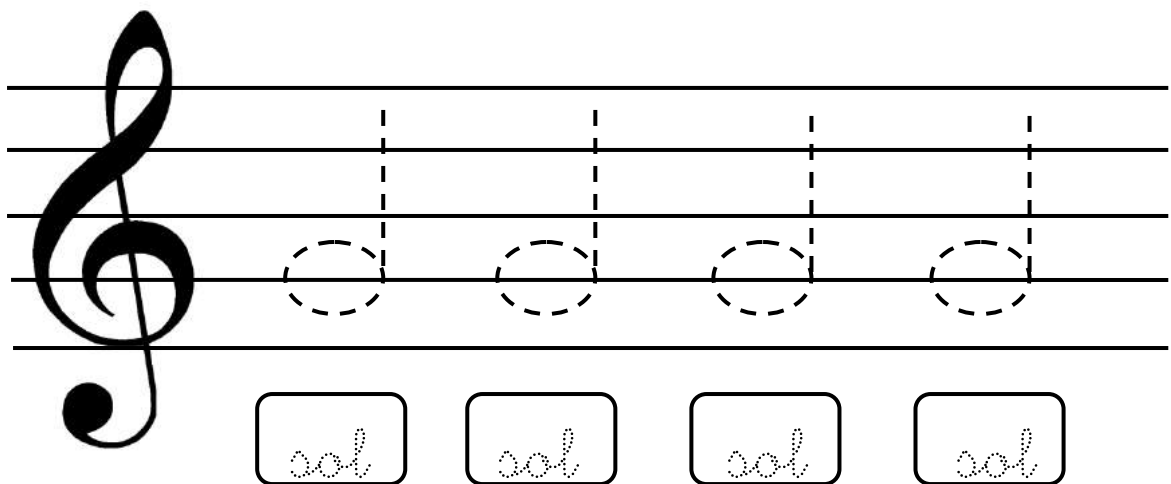
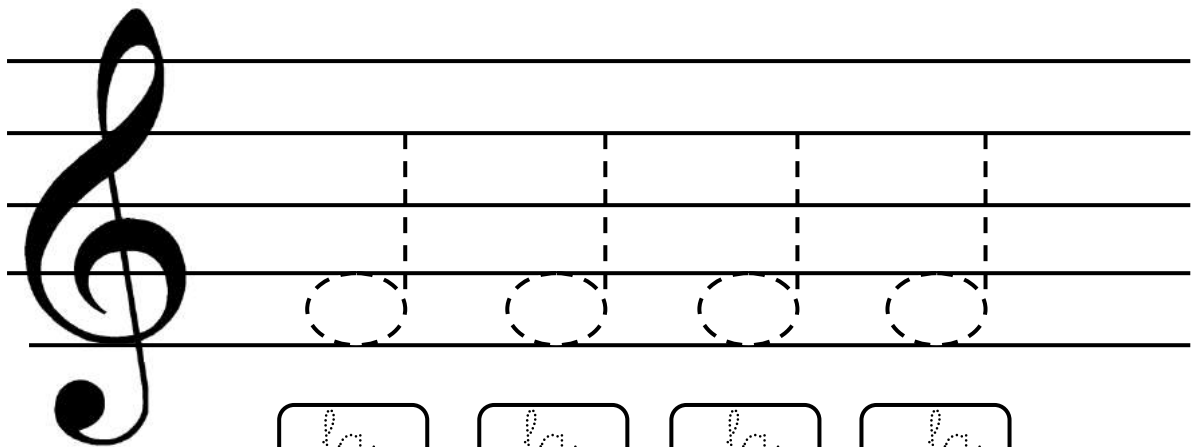
Desenhe a **clave de Sol** e depois as
notas da 1ª e 2ª linhas



Data: ____ / ____ / ____

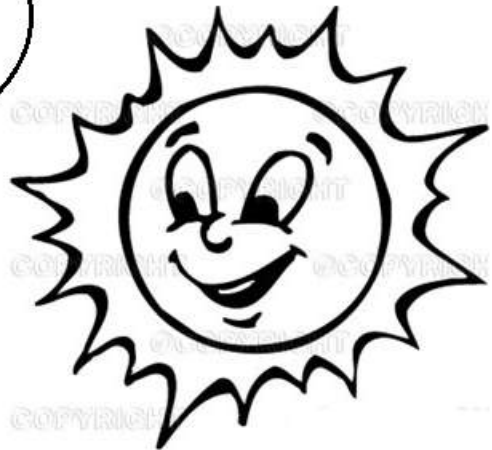


Eu lembro o
nome dessas
notas e você?
Então vamos
escrever e pintar.

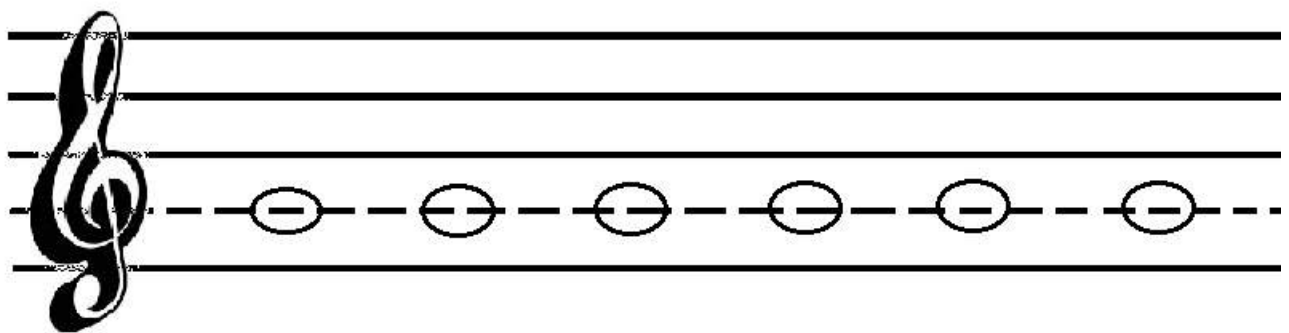


data: __/__/__

Não esqueça:
a nota sol é na
segunda linha.



Cubra o pontilhado da segunda linha e depois coloque
o nome das notas nos quadrinhos



sol

data: ___/___/___

Ligue as notas aos seus nomes



mi



dó



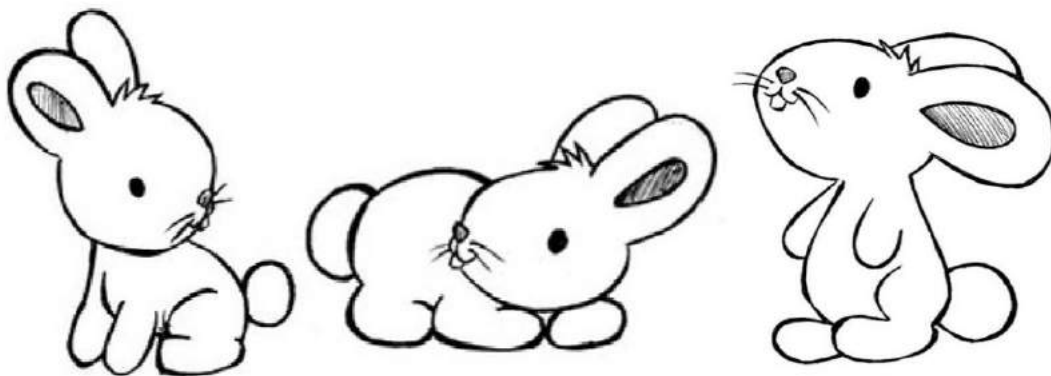
ré



sol

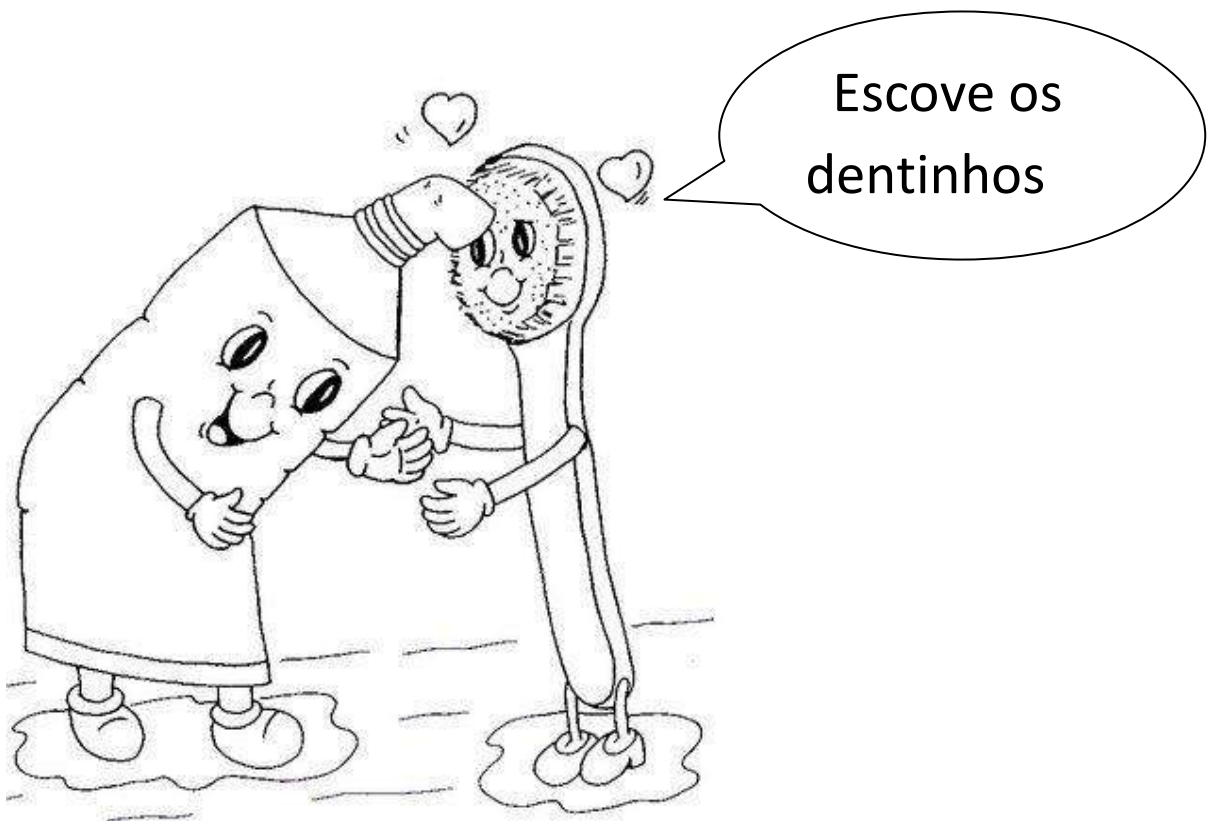


fá



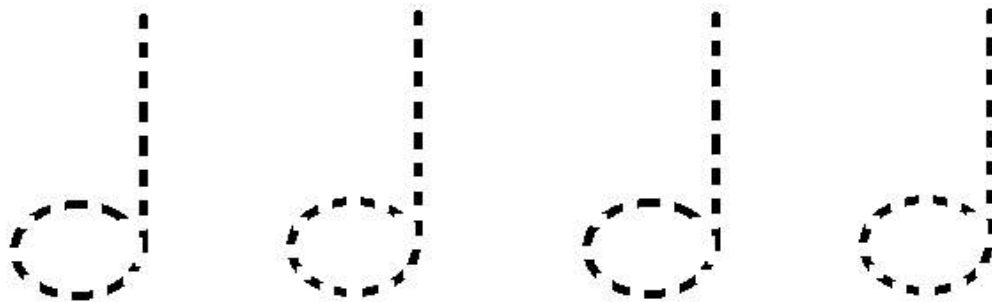
Data: ___/___/___

Complete, desenhando as figuras que correspondem ao mesmo valor da semibreve.



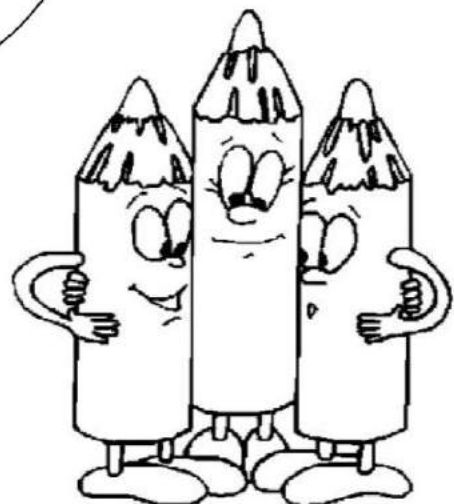
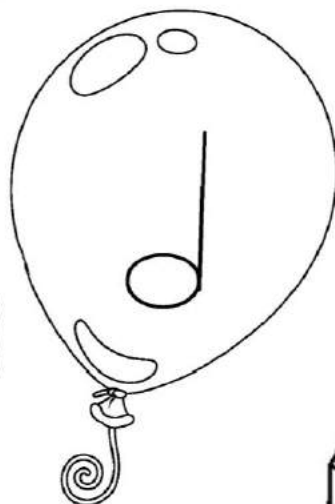
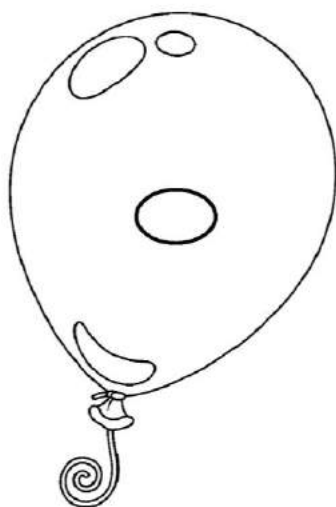
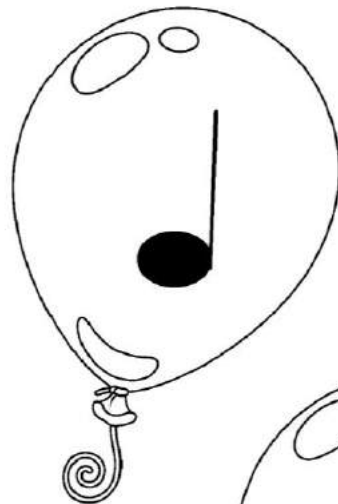
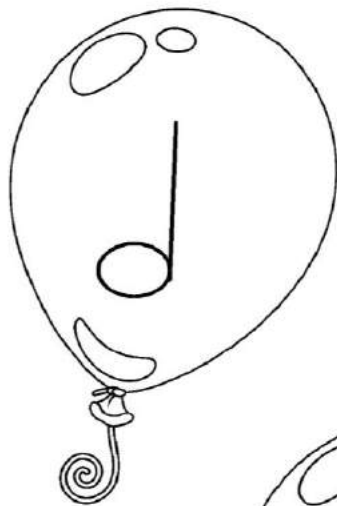
Data: ___/___/___

Cubras os pontilhados e pinte as
semínimas



Data: ____/____/____

Pinte de amarelo os balões que têm a mínima dentro



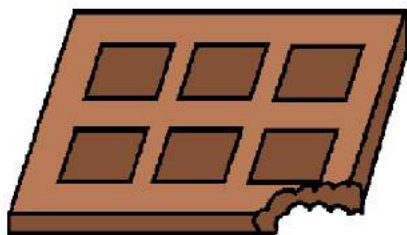
Data: ____ / ____ / ____

Em cada balão desenhe uma dessas figuras:
semibreve, mínima e semínima. Depois pinte.



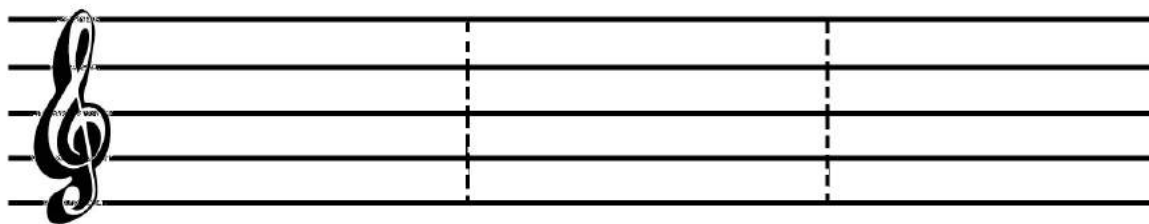
data: ____/____/____

Você já observou a barra de chocolate? ela é dividida em pedacinhos



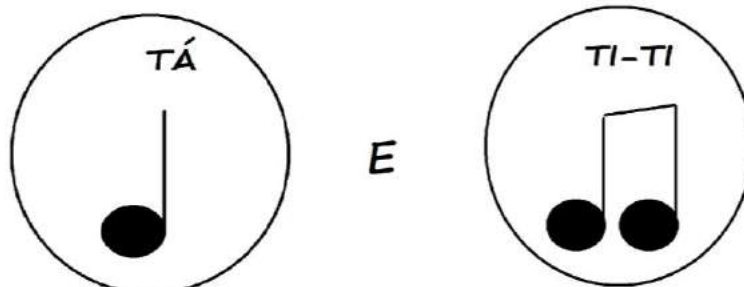
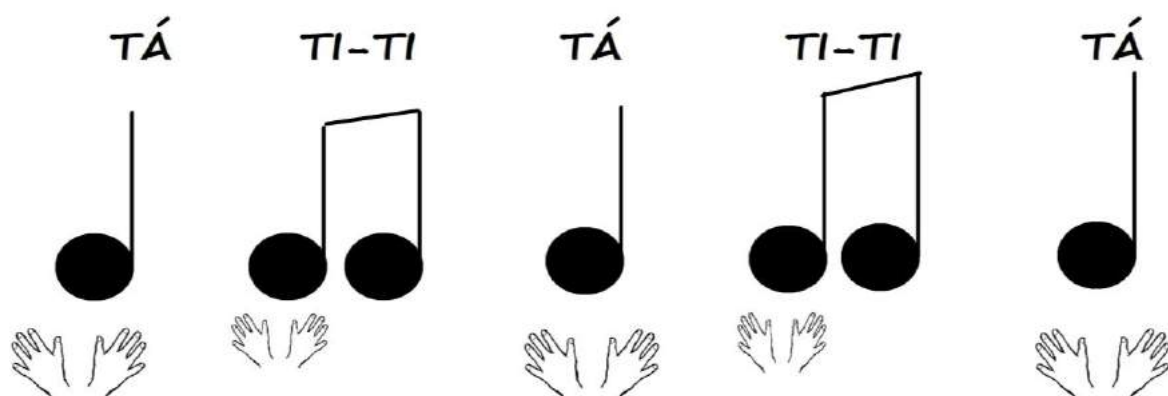
Na música escrita também
dividimos em pedacinhos e
estes nós chamamos de
compasso

Então cubra os pontilhados e veja!



OB A R I T M O

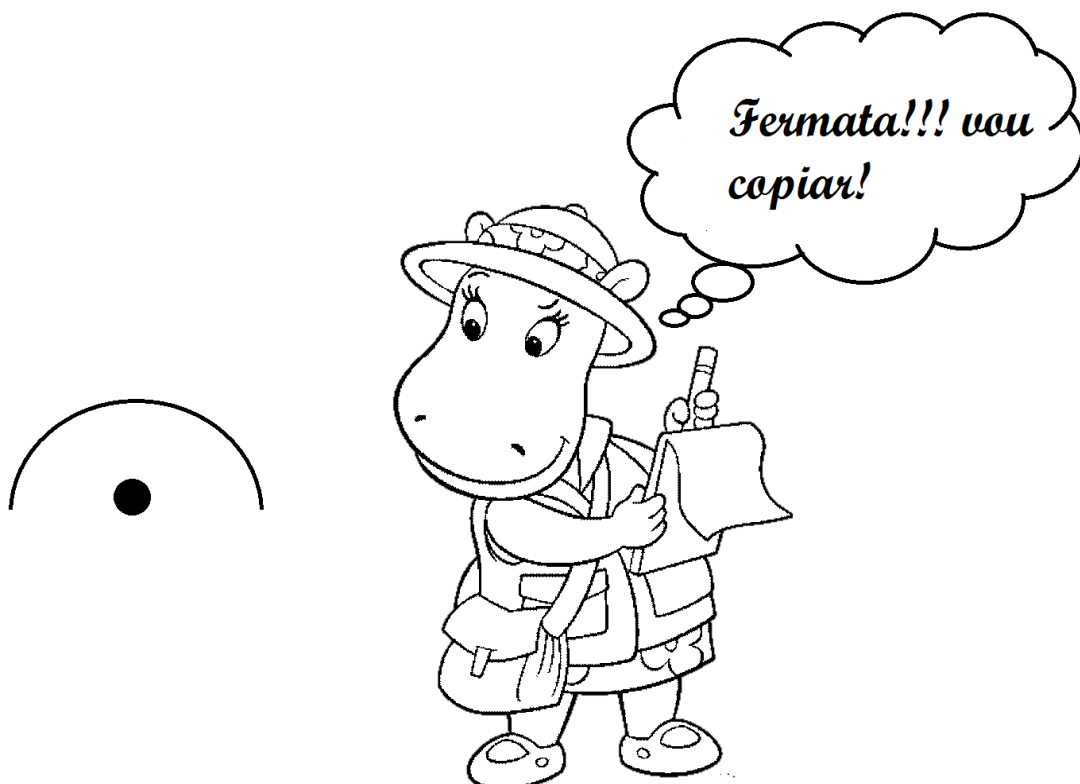
bata palmas nos lugares marcados com as mãozinhas, dizendo assim:



AGORA É SÓ BRINCAR,
DIVIRTA-SE!!!

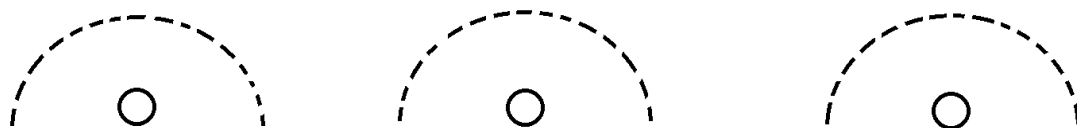
Data: __/__/__

aprendendo a fermata



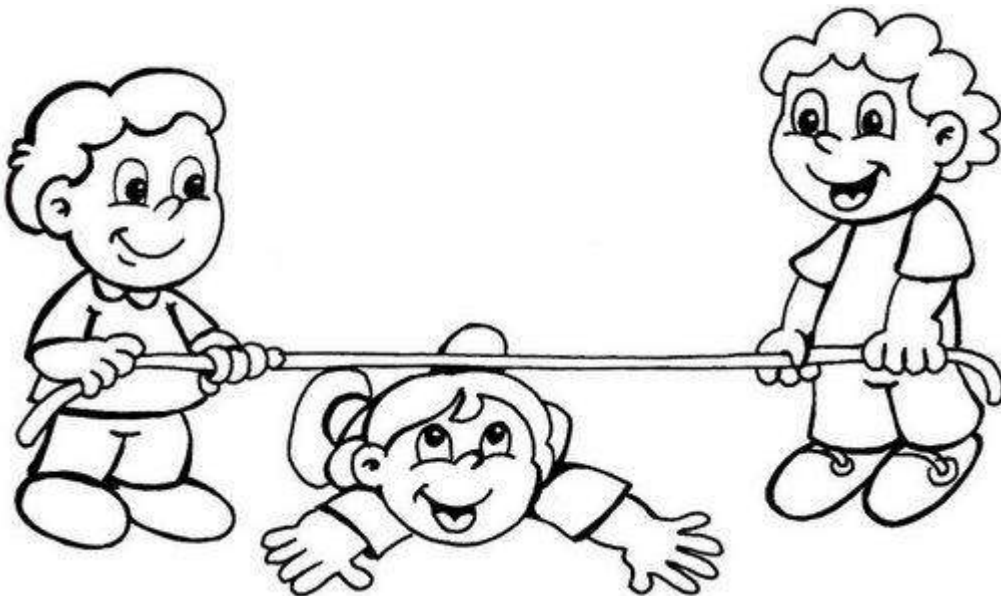
Nós vimos a fermata, e ela é colocada acima da nota que devemos demorar um pouquinho mais além do tempo determinado pra ela.

Agora cubra os pontilhados e pinte de preto a bolinha.



Data: ___/___/___

Pinte o 1º espaço da pauta de
azul

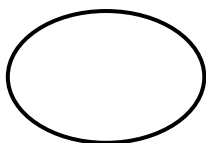
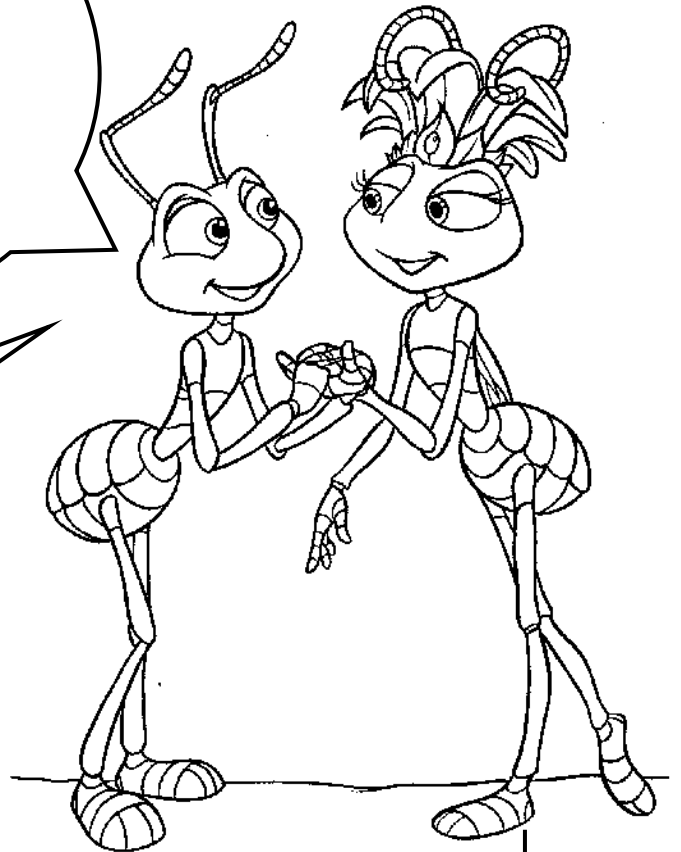


Pinte o 2º espaço de amarelo

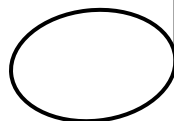
Data: __/__/__

Você já viu os
“modelitos”
das figuras
musicais?

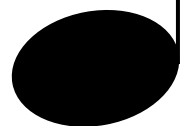
São bacanas.
Vamos ver?



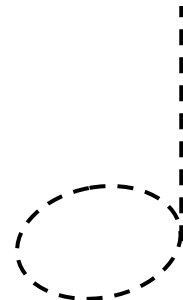
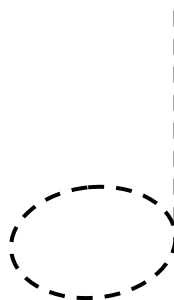
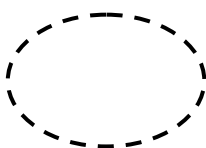
Semibreve



Mínima



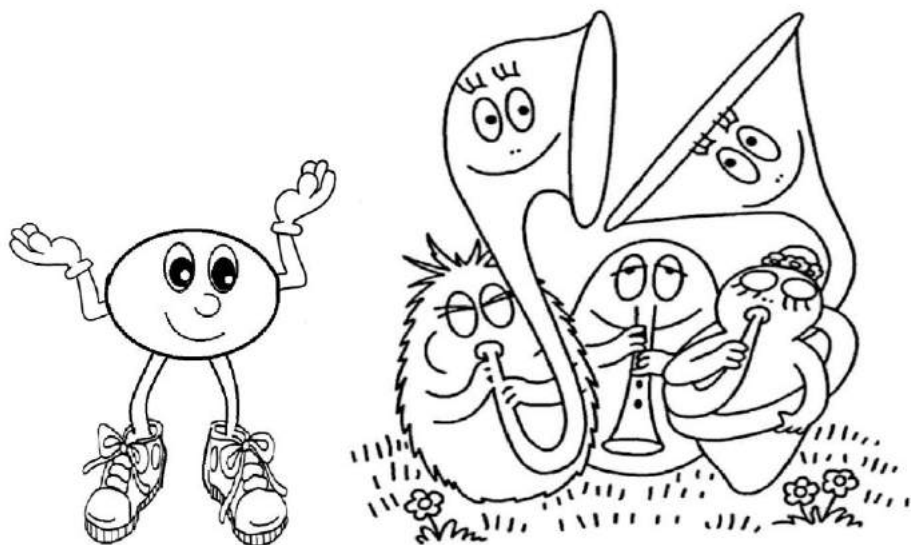
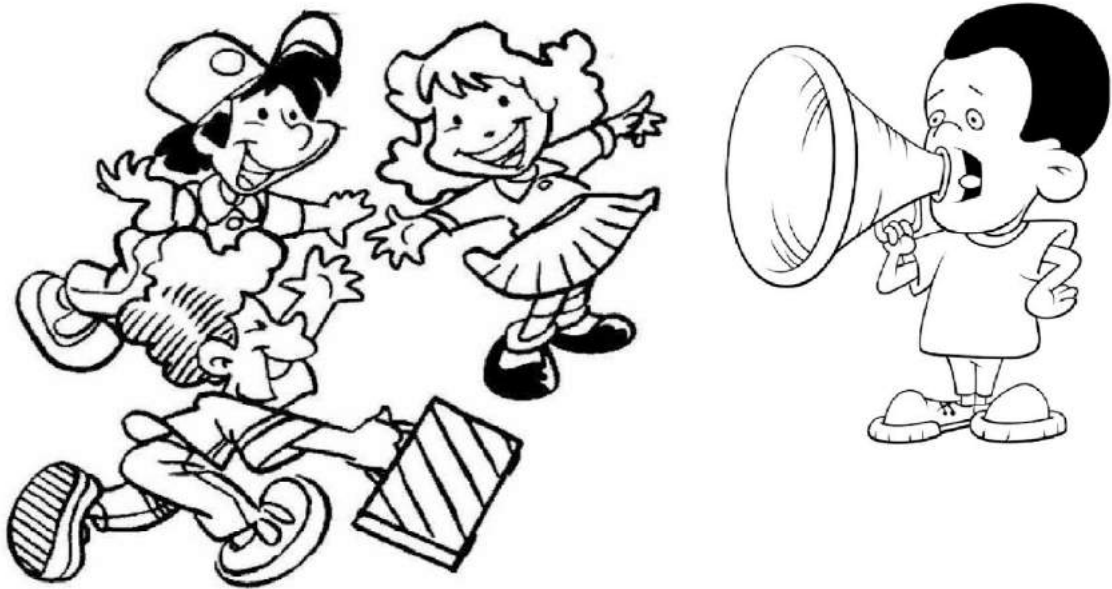
Semínima



Pinte esta figura

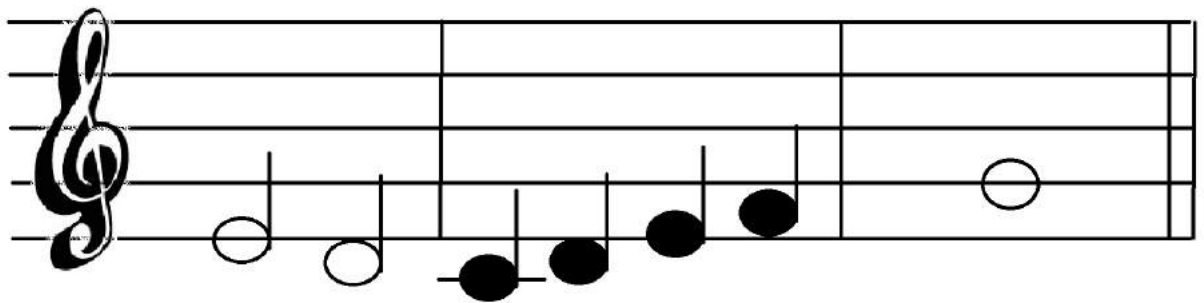
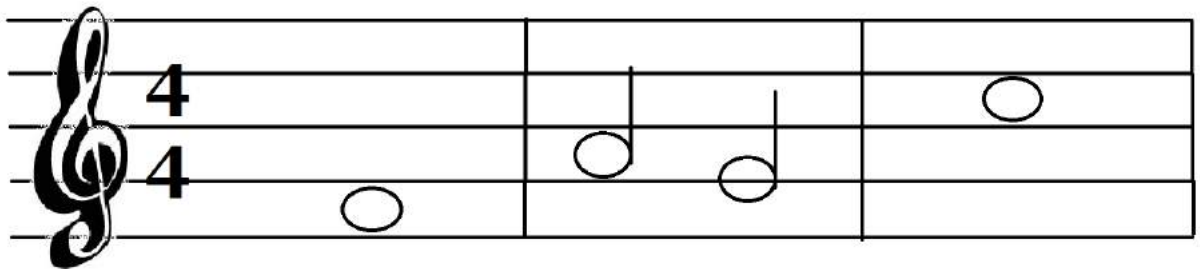
DATA: ____/____/____

**SOM → TUDO AQUELO QUE SE
PODE OUVIR**



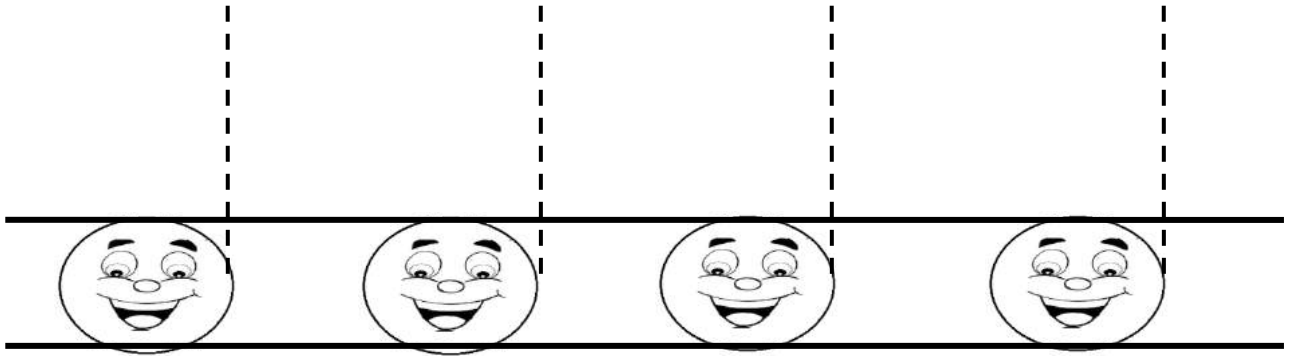
Data: ____/____/____

Pinte as semibreves e circule as mínimas

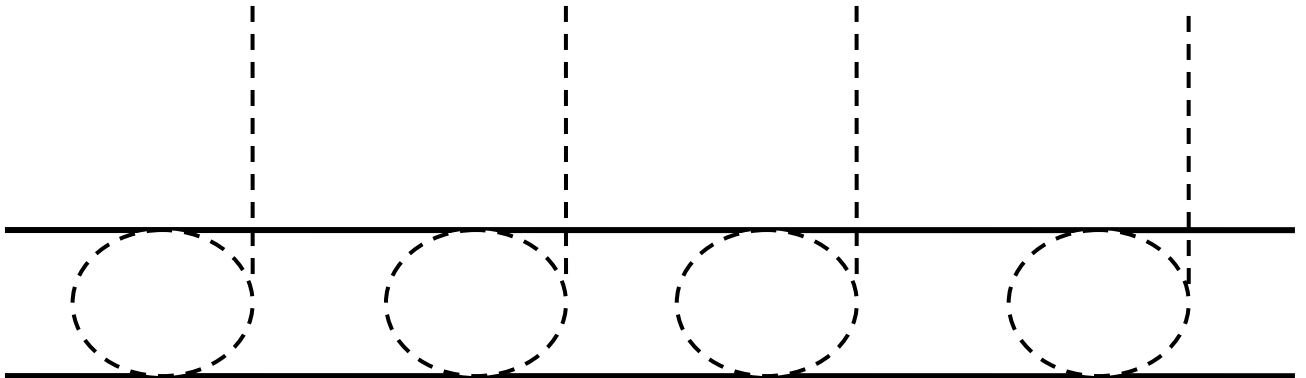


Data: __/__/__

Coloque as hastes formando as mínimas

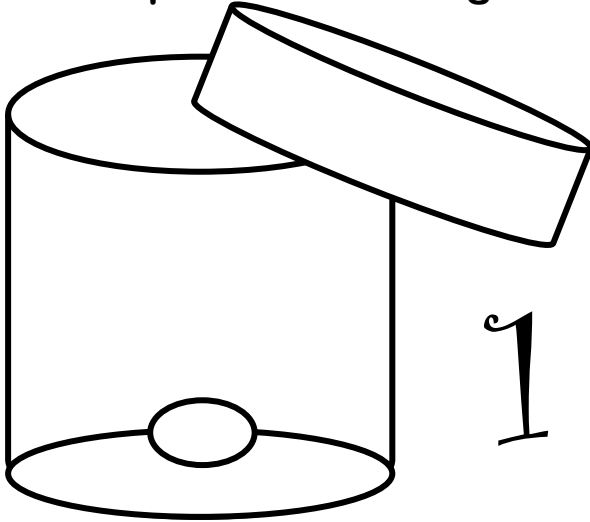


Agora cubra toda ela

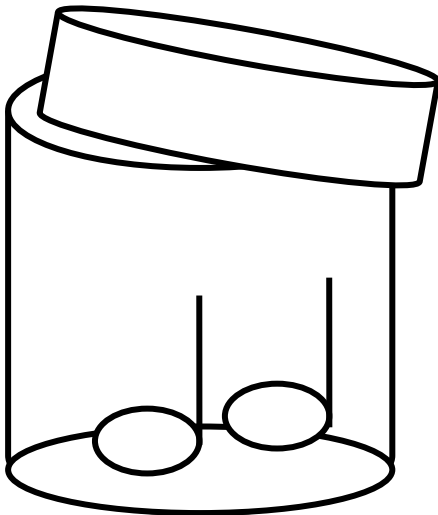


Data: __/__/__

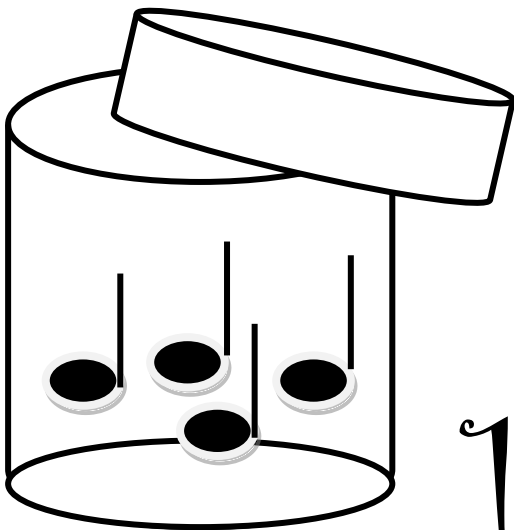
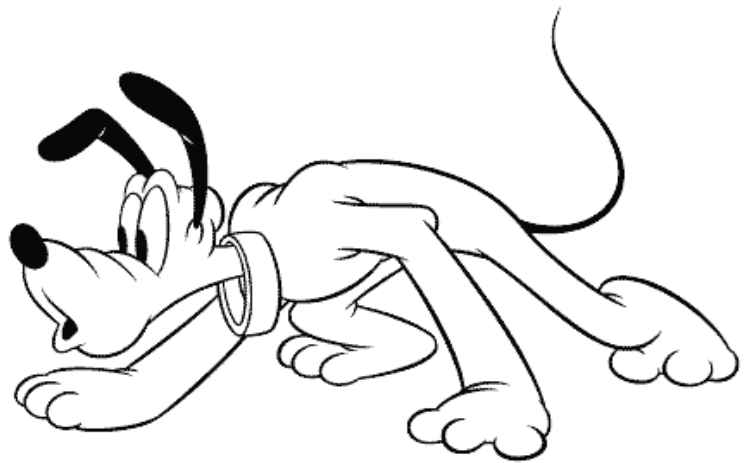
Faça um círculo no numeral correspondente a quantidade de figuras em cada caixinha.



1 2 3 4



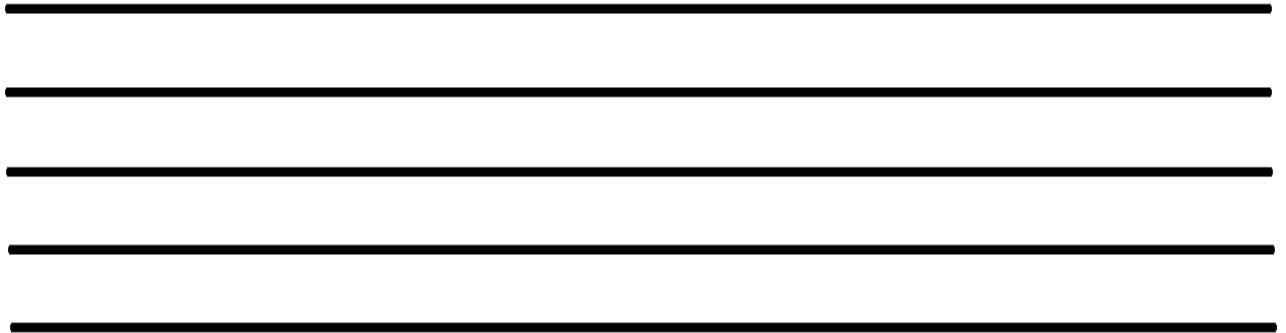
1 2 3 4



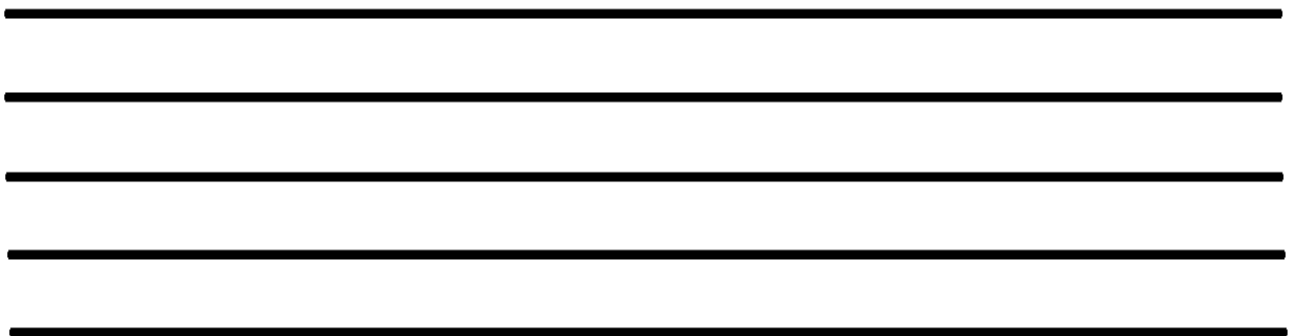
1 2 3 4

Data:___/___/___

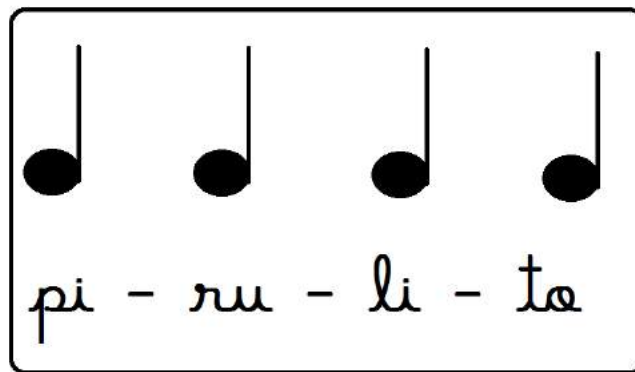
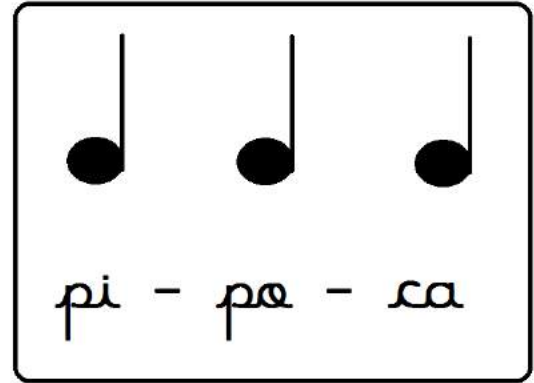
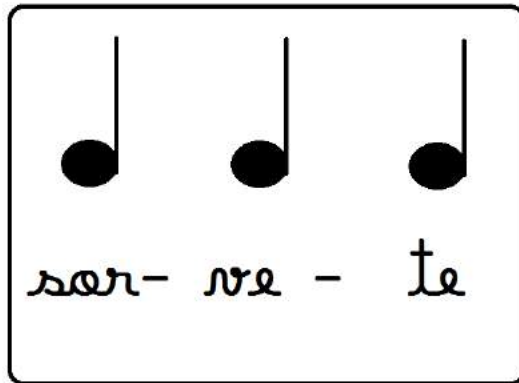
Pinte o segundo espaço de vermelho e faça uma clave de sol no começo da pauta.



Coloque aqui também a clave de sol e semibreves no 2º espaço



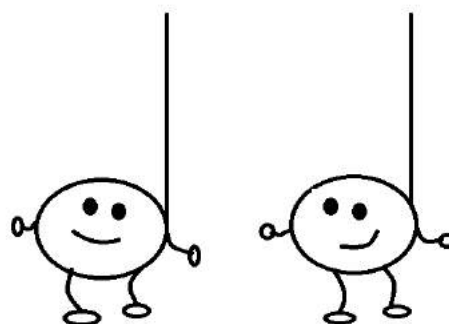
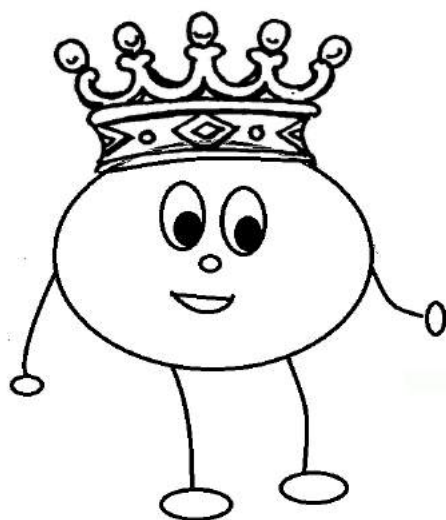
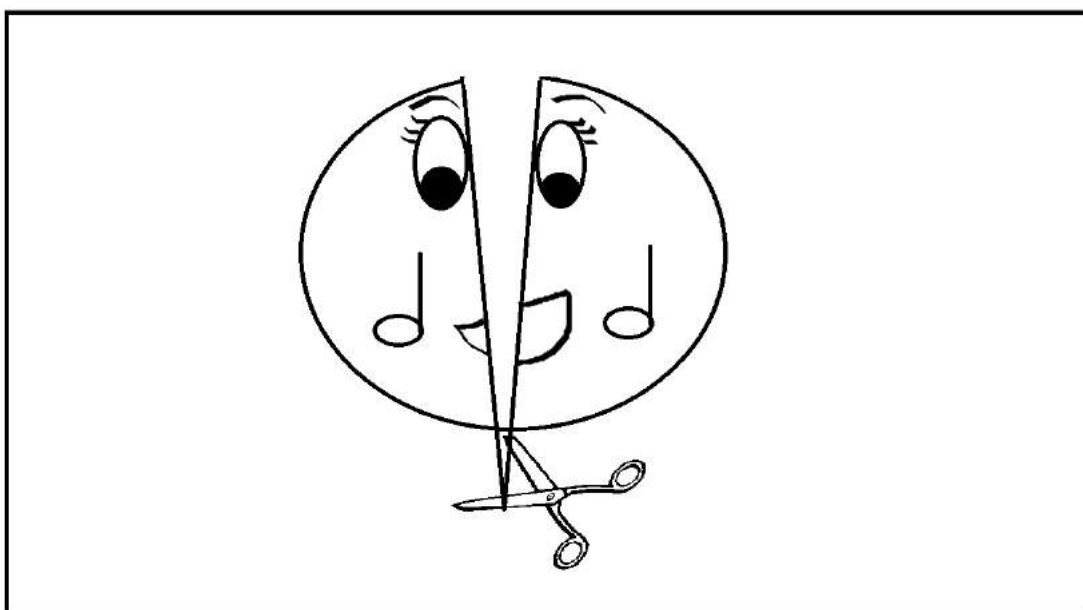
rítmo e alegria



Data: __/__/__

**vamos ver essa mágica
maravilhosa e transformadora**

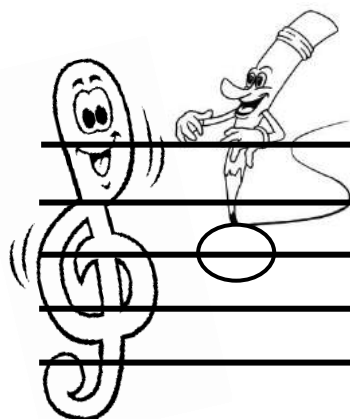
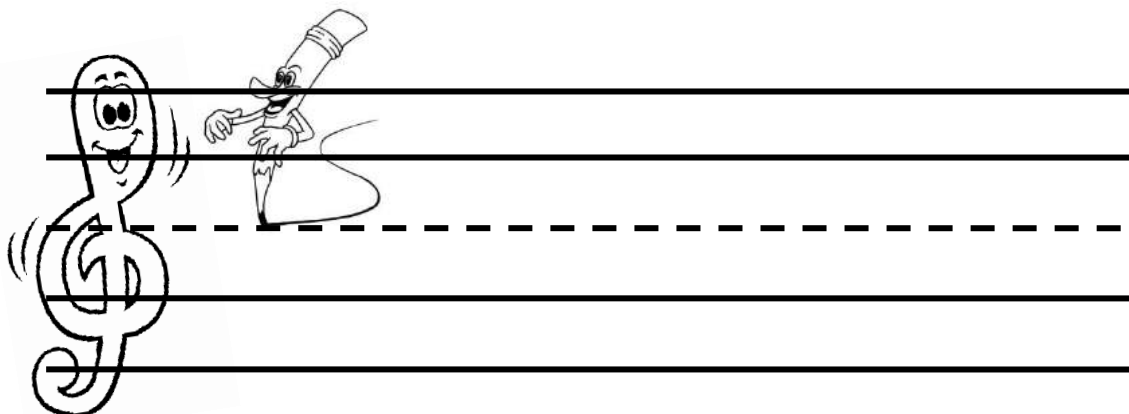
para colorir e divertir



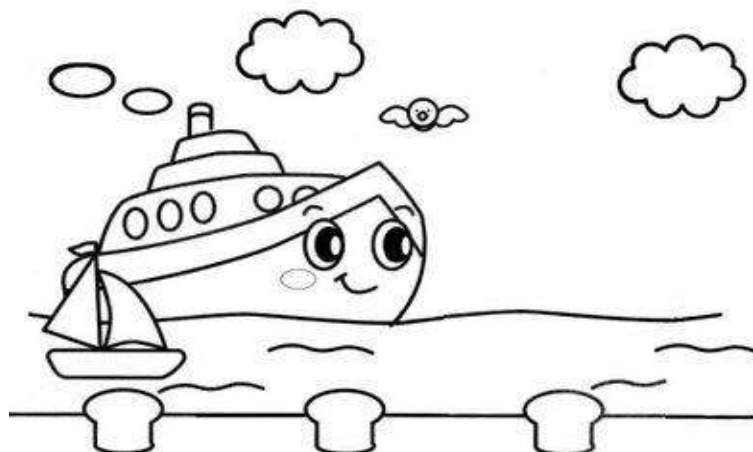


é na 3ª linha, vamos ver?

Cubra a linha pontilhada

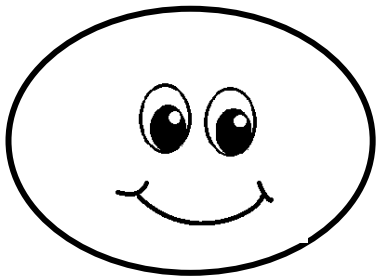


Escreva notas Si nesta pauta



Data:___/___/___

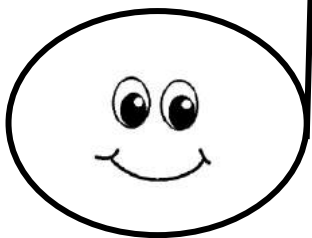
Complete com as vogais que estão faltando
para completar o nome das figuras musicais.



S E M I B R E V E

		M		B	R		V	
--	--	---	--	---	---	--	---	--

M Í N I M A



M		N		M	
---	--	---	--	---	--

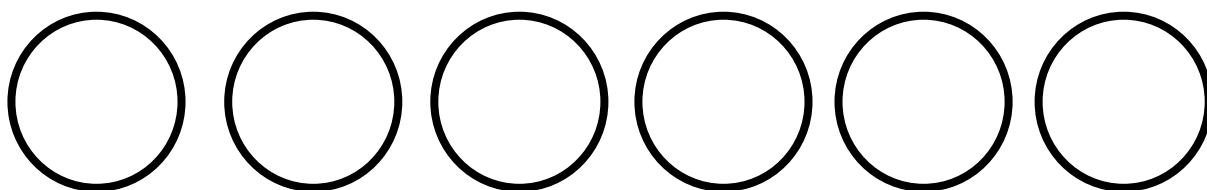
Data: ____/____/____

SONS GRAVES E AGUDOS



Sua professora escolherá apenas duas notas para tocar, uma de som grave e a outra de som agudo.

Pinte de Vermelho a nota aguda que sua professora irá tocar no instrumento e de amarelo a nota grave.

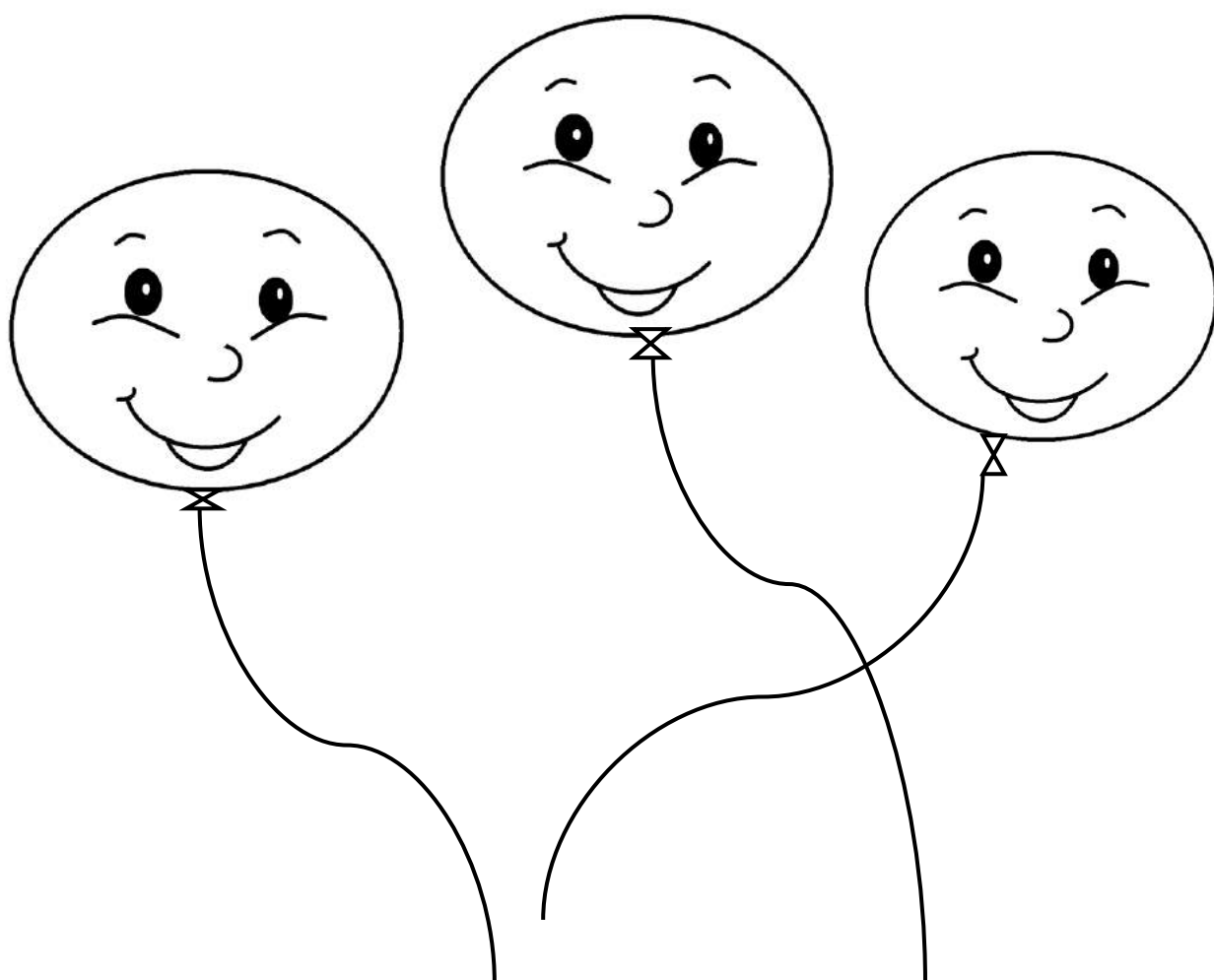


Data: ___/___/___

PANTA MUSICAL

Cubra os pontilhados com giz de cera

Pinte os balões de notas musicais



Apostila de Musicalização Infantil

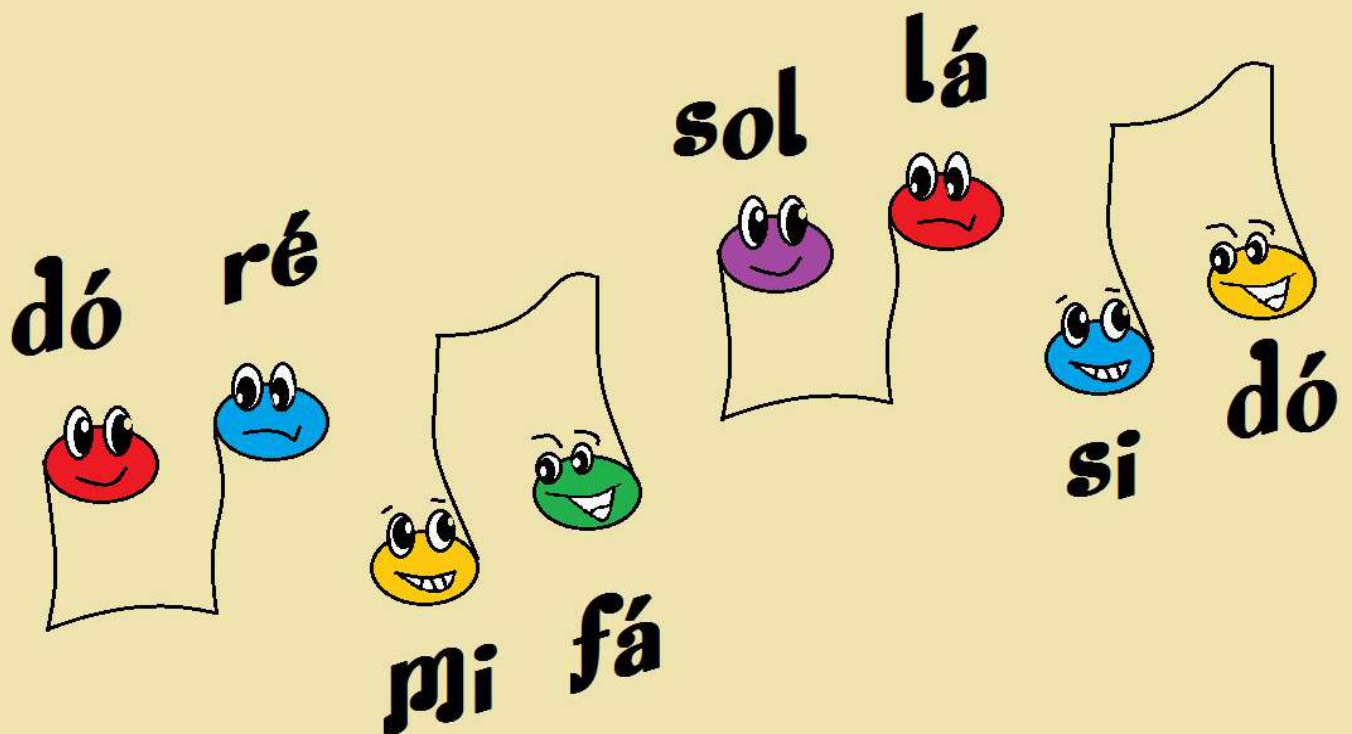
Volume 1

ABC MUSICAL KID'S

Prof^a Fabíola Martins

2012

sistema abc musical kid's



Profª Fabíola Martins

volume



MEU PRIMEIRO CERTIFICADO

Declaramos que o aluno(a):

Concluiu com sucesso o 1º método de musicalização infantil, do sistema ABC MUSICAL KID'S, a quem dedicamos este mérito e promovendo-o(a), para o 2º método.

Aluno(a)

Professor(a)

Data: ____/____/____



Conteúdo do Curso:

- ♪ Pauta
- ♪ Claves de sol, fá e dó
- ♪ Sequência das notas, linhas e espaços
- ♪ Escala de dó
- ♪ Semibreves, mínimas e semínimas
- ♪ Tabela de valores: Semibreve, Mínima e semínima
- ♪ Barra de compassos
- ♪ Semibreve = duas mínimas
- ♪ Mínima=duas semínimas
- ♪ Semibreve=4 semínimas
- ♪ Ritmo básico
- ♪ Colcheias
- ♪ Figuras de silêncio
- ♪ hastes
- ♪ Sinais de repetição
- ♪ Acidentes
- ♪ Ponto de aumento

- ♪ Linhas suplementares superiores e inferiores
- ♪ Figuras: Semibreve à semicolcheia
- ♪ Acordes maiores e menores
- ♪ Compassos: binário, ternário e quaternário
- ♪ Ligaduras

SISTEMA ABC MUSICAL KID'S
Profª Fabíola Martins
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