

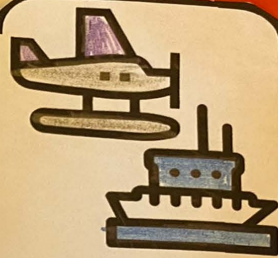
Grades  
3-5



Home to approximately 7,250 people, the smallest population of any capital city in Canada. 60% of the population is Inuit.



The city enjoys nearly 24 hours of sunshine in late June and early July.



Iqaluit is generally only accessible by aircraft and boat.



The second highest tides in Canada are found in Iqaluit.

Many Fish

# Nunavut Lapbook



Symbols of Nunavut

Territorial Motto



Territorial Flag



Territorial Animal



Territorial Bird

Territorial Tree

The official flower is the

Purple Saxifrage

- 11 Activities
- All Templates Provided
- Choose some or all of the activities!

Places to Visit



Iqaluit

Northern Lights

Dogsledding

Nunatta Sunakkutaangit Museum

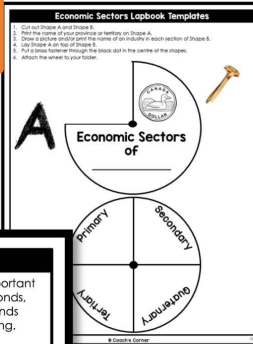
# EVERYTHING YOU NEED!!

## Economic Sectors

9

- Have students work in small groups to brainstorm jobs they know are held by many people in your local region. You may want to provide each group with a few books about **Nunavut** that show different types of jobs.
- As a class, compile a list of jobs that are common to the citizens of **Nunavut**.
- Have students suggest ways in these jobs may be sorted.
- Introduce and discuss the **Economic Sectors** text.
- If desired, you can photocopy or simply project the chart showing the different sectors for each province and territory.
- Students assemble the **Economic Sectors Lapbook Template** and attach it to their lapbooks.

## Teacher Notes



### Natural Resources in Nunavut

Natural resources are materials we get from nature. In Nunavut, there are important resources like wildlife (polar bears, seals, walrus), minerals (lead, gold, diamonds, copper), and bodies of water. Polar bear fur can be used for clothing, diamonds can be used for engagement rings, and bodies of water can be used for fishing.

Using natural resources can sometimes harm the environment. Here are three examples:

- 1) Overfishing in lakes and rivers can make fish populations too low.
- 2) Gold mining can destroy ecosystems and habitats where plants and animals live.
- 3) Littering or polluting bodies of water can make the water unhealthy for plants and animals.

We need to use natural resources responsibly to protect the environment and keep our Earth healthy.



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## Student-Friendly Texts

### Territorial Motto



### Territorial Flag



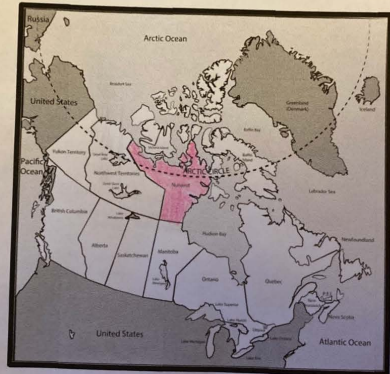
## Lapbook Activities

### Territorial Tree



### Territorial Flower

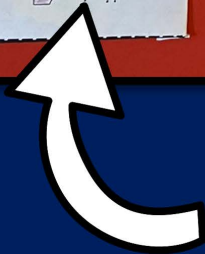
## Nunavut on the Map



## Examples of Completed Work



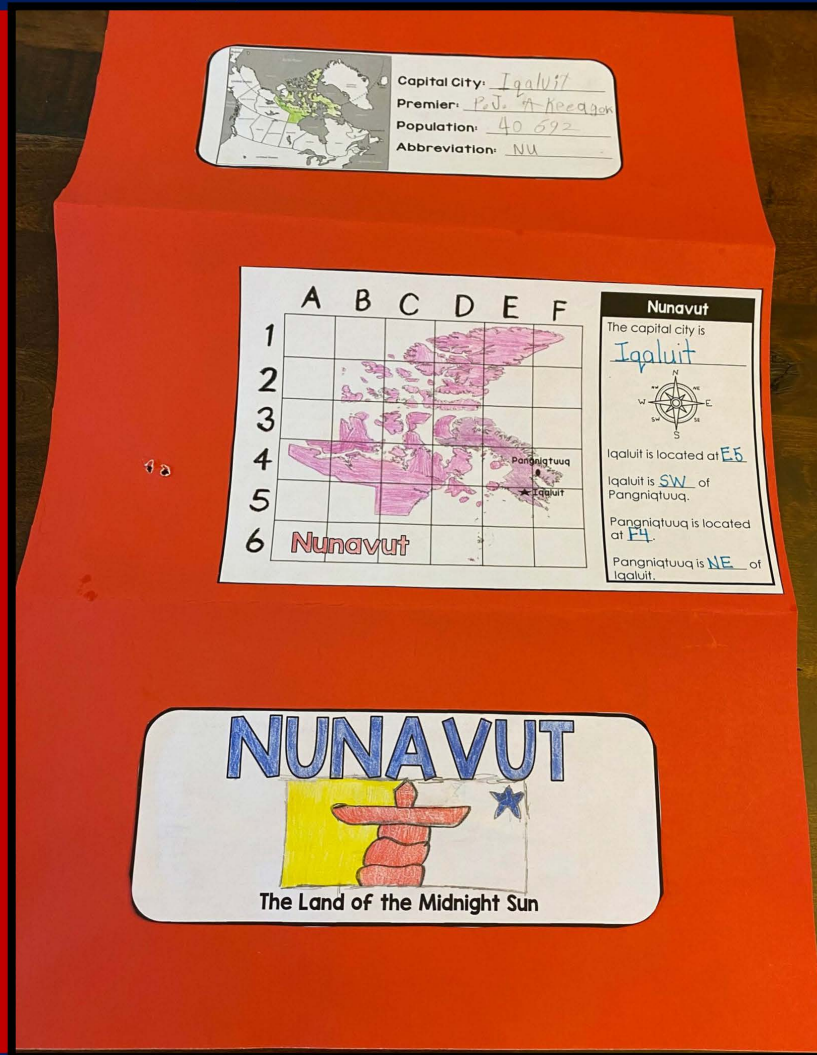
# Lapbook



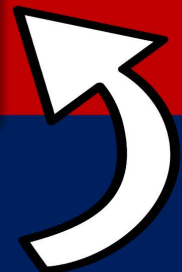
# Inside



# Lapbook

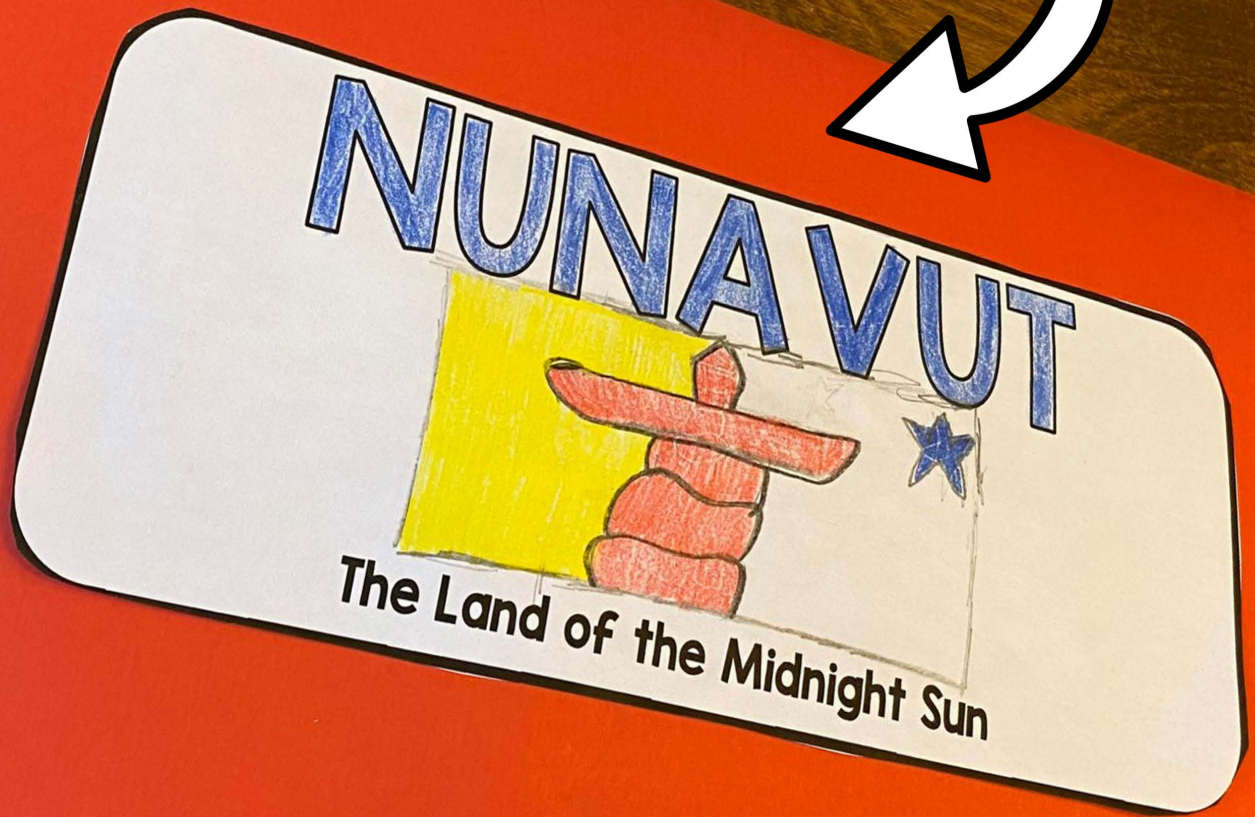


# Outside






# Assembled Lapbook



# A Perfect Culminating Social Studies Task!



The industry can use safe and humane ways of hunting and trapping.

Citizens can vote for leaders who care about animals.

**Sustainability in the**  
Hunting & Trapping


**Industry**


The industry can make sure they only catch the legal limit of animals.


Citizens can learn about the animals in their area.

**Symbols of Nunavut**

**Territorial Motto**

 **Territorial Flag**

 **Territorial Animal**

 **Territorial Bird**

**Territorial Tree**

The official flower is the Purple Saxifrage.



# Differentiated Options for Students

## Nunavut: Places to Visit

6

1. Cut each page along the solid lines.
2. Glue or staple the pages together to make a booklet.
3. Read about all the places you can visit in Nunavut!



### Places to Visit



#### 2 - glue here

Iqaluit is the capital of Nunavut. Iqaluit means "place of many fish" in Inuktitut, the language spoken by the Inuit people who live there.

It is dark in Iqaluit almost all the time in the middle of winter. In the summer the sun stays out for about 20 hours a day!

**Iqaluit**

#### 3 - glue here

Many people visit the Northwest Territories because they want to see the "northern lights". If you visit during the fall or winter you can see beautiful lights in the sky at night. These lights are made by nature!

Visitors can take special tours to find the best spots for seeing the lights.

**Northern Lights**

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## Nunavut: Places to Visit

6

1. Learn about four different places OR events that tourists may visit in Nunavut.
2. Cut out each of the five boxes below.
3. In the bottom part of each box, print the name of a different tourist place or event.
1. In the middle box, write an interesting fact about the place or event.
2. Glue or staple all five papers together at the top to make a booklet!



### Places to Visit

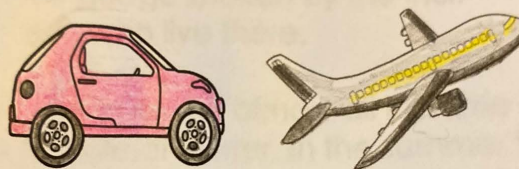


#### 2 - glue here

#### 4 - glue here

#### 5 - glue here

## Places to Visit



**Iqaluit**

**Northern Lights**

**Dogsledding**

**Nunatta Sunakkutaangit Museum**

Corner

16

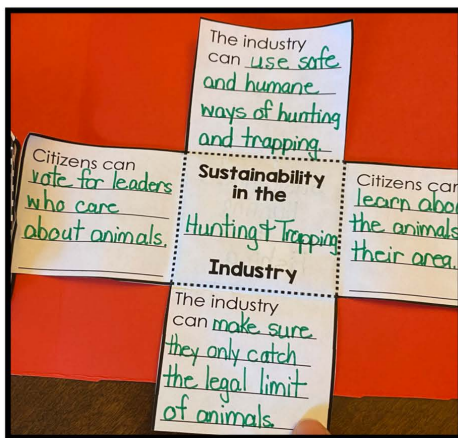


# Teacher Notes



## Natural Resource Sustainability 11

- Introduce the 10 industries shown on the sustainability student texts:
  - Sustainable Forestry
  - Sustainable Fishing
  - Sustainable Bodies of Water
  - Sustainable Livestock Farming
  - Sustainable Dairy Farming
  - Sustainable Crop Farming
  - Sustainable Mining
  - Sustainable Hunting and Trapping
  - Sustainable Use of Fossil Fuels
  - Sustainable Tourism
- Ask students to choose **ONE** of these topics to learn more about in relation to their assigned province or territory.
- Explain that they will need to read about the topic and find that government/businesses can make the industry more sustainable and then find **TWO** ways that citizens can help with sustainability.
- Show students your completed Sustainability foldable on one of the topics.
- Give (or have students choose) a "Sustainable \_\_\_\_\_" industry to read.
- Have students complete their own foldables about that industry and attach to their lapbooks.
- Students fold and attached their template and glue onto their lapbooks.



**Keeping Our Environment**

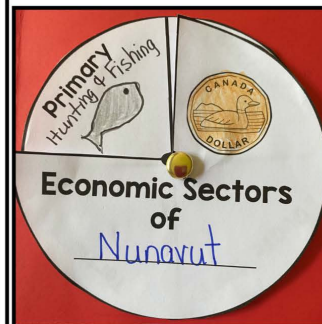
- In the middle box, print the name of an industry in your province or territory.
- On the top and bottom boxes, write about something that is important to the environment and to society.
- On the left and right boxes, write about something that citizens can do to help the environment.
- Cut on the solid lines.
- Fold on the dotted lines.
- Attach to your lapbook.

The industry can _____	
Citizens can _____	Sustainability in the _____
	Industry _____
	The industry can _____

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## Economic Sectors 9

- Have students work in small groups to brainstorm jobs they know are held by many people in your local region. You may want to provide each group with a few books about **Nunavut** that show different types of jobs.
- As a class, compile a list of jobs that are common to the citizens of **Nunavut**.
- Have students suggest ways in which these jobs may be sorted.
- Introduce and discuss the Economic Sectors text.
- If desired, you can photocopy or simply project the chart showing the different sectors for each province and territory.
- Students assemble the Economic Sectors Lapbook Template and attach it to their lapbooks.



**Economic Sectors Lapbook Templates**

- Cut out Shape A and Shape B.
- Print the name of your province or territory on Shape A.
- Draw a picture and/or print the name of an industry in each section of Shape B.
- Use Shape A as the top of Shape B.
- Put a brass fastener through the black dot in the centre of the shapes.
- Attach the wheel to your lapbook.

**A**

Economic Sectors of \_\_\_\_\_

**B**

Primary Secondary Tertiary Quaternary

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- Lapbooks can be added to after each day
- **OR** lapbook activities can be assembled at the end of the unit.

# Lapbook Interior

Places to Visit

Iqaluit

Northern Lights

Dog Sledding

Nunavut's Inuit Heritage Museum

Nunavut on the Map

Interesting Facts About Nunavut

Symbols of Nunavut

Territorial Motto

Territorial Flag

Territorial Animal

Territorial Bird

Territorial Tree

Territorial Flower

Natural Resources

Rocks and Minerals

can be used for jewelry

THIS IS GOOD BECAUSE IT HELPS

JOBS

destroy animal habitats

Wildlife

can be used to make clothing

From animal fur or skin

This is good because it helps

people stay warm.

It is also good for

the environment.

Sustainable Hunting & Fishing

Primary Hunting & Fishing

Economic Sectors of Nunavut

Iqaluit

Tunavut

Place of Many Fish



NUNAVUT

The Land of the Midnight Sun

Folded Lapbook

Capital City: Iqaluit

Premier: Eneqoq

Population: 40,000

Abbreviation: NU

	A	B	C	D	E	F
1						
2						
3						
4						
5						
6						

Nunavut

Nunavut

The capital city is Iqaluit

Iqaluit is located at E5

Iqaluit is SW of Pangnituq

Pangnituq is located at F4

Pangnituq is NE of Iqaluit

NUNAVUT

The Land of the Midnight Sun

Lapbook Exterior

# NUNAVUT

The Land of the Midnight Sun



Capital City: \_\_\_\_\_

Premier: \_\_\_\_\_

Population: \_\_\_\_\_

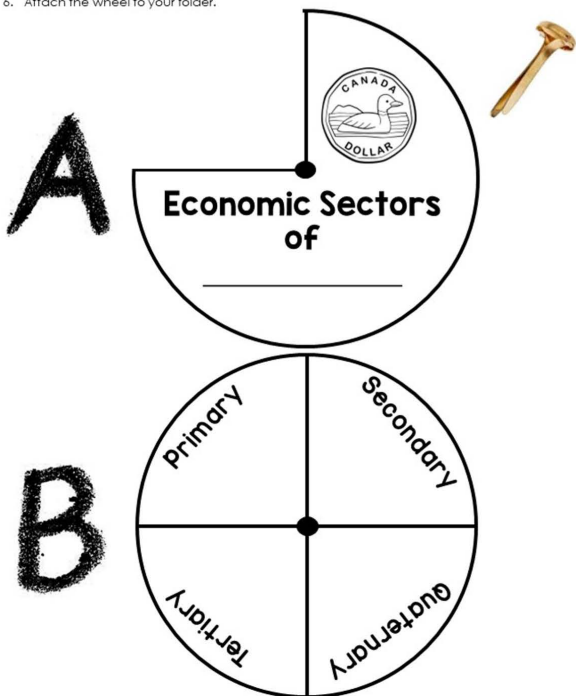
Abbreviation: \_\_\_\_\_

Nunavut: Licence Plate and Key Facts

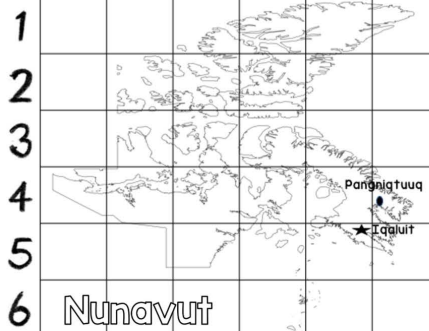
Choose the activities that best meet your students' needs!

## Economic Sectors Lapbook Templates

1. Cut out Shape A and Shape B.
2. Print the name of your province or territory on Shape A.
3. Draw a picture and/or print the name of an industry in each section of Shape B.
4. Lay Shape A on top of Shape B.
5. Put a brass fastener through the black dot in the centre of the shapes.
6. Attach the wheel to your folder.



A B C D E F



## Nunavut

The capital city is \_\_\_\_\_



Iqaluit is located at \_\_\_\_\_

Iqaluit is \_\_\_\_\_ of Pangnirtuq.

Pangnirtuq is located at \_\_\_\_\_.

Pangnirtuq is \_\_\_\_\_ of Iqaluit.

1. Fill in the blanks for each sentence.
2. Colour the province of Nunavut.
3. Cut out the large box.
4. Paste your work on your lapbook.

## Iqaluit

Nunavut

Place of Many Fish



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