



# ACTIVITY BOOK FOR CHILDREN (5-6 YEARS)



Ministry of Women and Child Development  
Government of India  
New Delhi

SEPTEMBER, 2017



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## **What is this activity books all about?**

This is a prototype of an activity book which can be used as a guide while developing state specific activity books for 5- 6 year old children. This prototype includes worksheets which support the development of fine motor, creative, cognitive, emergent literacy and numeracy skills for young children. This activity book covers the progression of concepts and skills that are age and developmentally appropriate.

## **Adaptation guidelines**

- 1) States should align this activity book with the state ECE curriculum.
- 2) Activities should be planned to reinforce spiral and graded learning while catering to all domains and skills.
- 3) Contextually relevant pictures, letters and words may be added during adaptation.
- 4) Incorporating themes in every activity sheet is not necessary.
- 5) The Anganwadi Worker should be given orientation during training on the content of the activity book and how it can be used in the classroom to foster children's learning and development needs, not as a substitute for but as a supplement to other interactive group and individual activities.
- 6) The assessment cards should be linked with the activity book so that Anganwadi Worker can observe some related indicators and use the child's output for assessment, in addition to other forms of assessment.

## **Do's and Don'ts in use of activity books (For Anganwadi Worker)**

- 1) Please note that activity book should not be seen as a replacement of classroom processes, but only as a means to reinforce concepts. Children learn concepts and vocabulary through a process of first engaging with the environment, with objects, with other persons and with materials through concrete activities and experiences. Then only can they transfer that learning to the next level by engaging with symbolic representation of these objects/experiences through pictures and symbols, for which activity books are helpful.
- 2) Be flexible and conduct a given activity according to the child's needs and pace of learning.
- 3) Please don't force young children to complete the worksheet neatly or within a stipulated time. Allow them to do their best in their own preferred way, since each child has different interests and abilities.
- 4) It is advised not to use activity books every day. Two worksheets per week are enough to engage young children.
- 5) Talk about the worksheet first and give clear instructions to children.
- 6) Please show the activity books to parents which will help them gain an understanding of an age appropriate program as well as insights on their child's progress.
- 7) Do not grade children or allocate marks since the child should not feel that they are being tested while working on the activity book.

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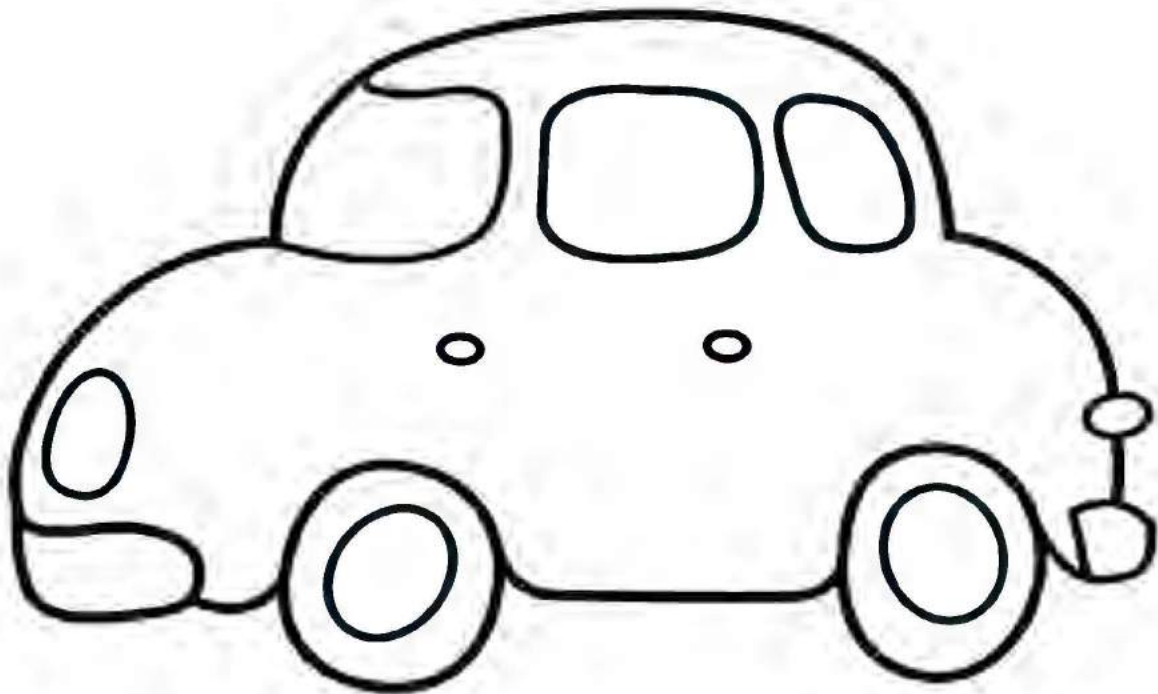
**Designed by:**

UNICEF India and CECED, Ambedkar University Delhi



Date \_\_\_\_\_

## Collage Work



### Instructions

- Introduce and talk about the picture of the car to the child.
- Ask the child to tear and paste paper in the picture.

.....  
Parent's Signature

1

.....  
AWW Signature





# Concept of Weight



- Instructions**
- Introduce and talk about the concept of weight.
  - Talk about both sets of the pictures.
  - Ask the child to circle the heaviest object in the first set of pictures.
  - Ask the child to circle the lightest object in the second set of pictures.

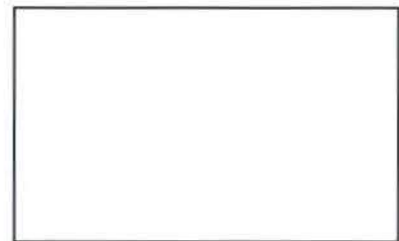
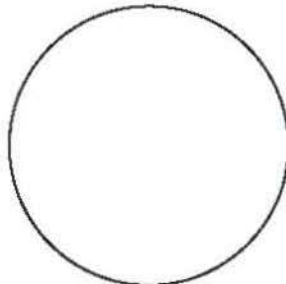
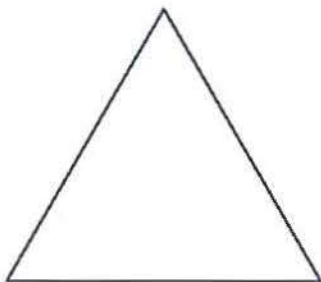
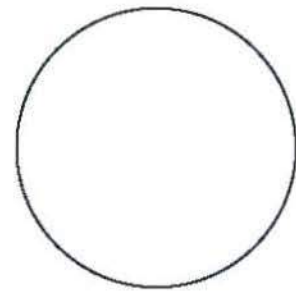
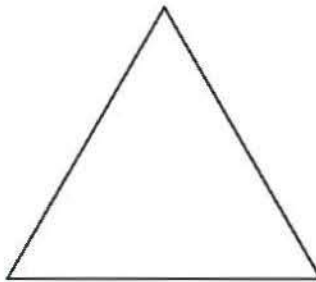
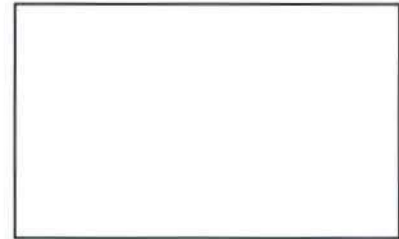
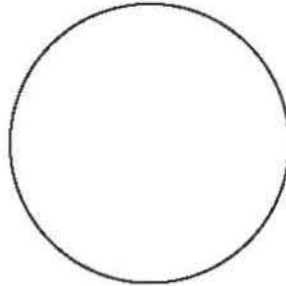
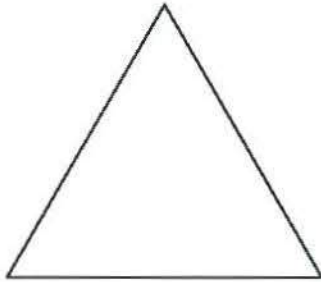
.....  
Parent's Signature

.....  
AWW Signature



Date \_\_\_\_\_

# Shapes



## Instructions

- Explain different shapes and colours to the child.
- Ask the child to colour all triangles yellow and rectangles blue.

.....  
Parent's Signature

.....  
AWW Signature





## Domestic and Wild Animals



### Instructions

- Introduce and talk about all the pictures.
- Explain the difference between domestic and wild animals.
- Ask the child to circle all the wild animals.

.....  
Parent's Signature

.....  
AWW Signature



Date \_\_\_\_\_

## Free Drawing

### Instructions

- Ask the child to draw anything s/he feels like.
- Write the name of the object drawn by the child and talk to her/him about it.

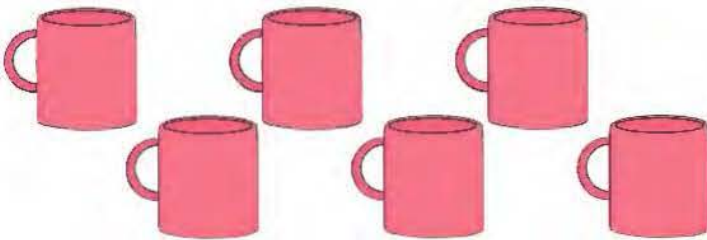
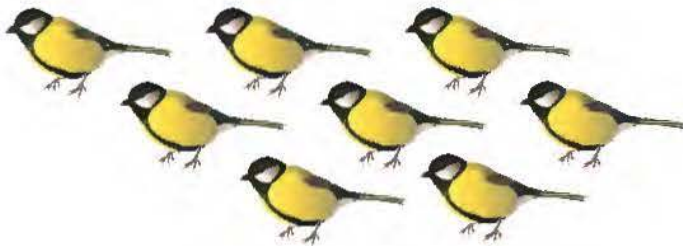
.....  
Parent's Signature

5

.....  
AWW Signature



# Number Concept



**Instructions**

- Count the number of objects/ images with the child.
- Ask the child to draw an equal number of circles in the corresponding box.

.....  
Parent's Signature

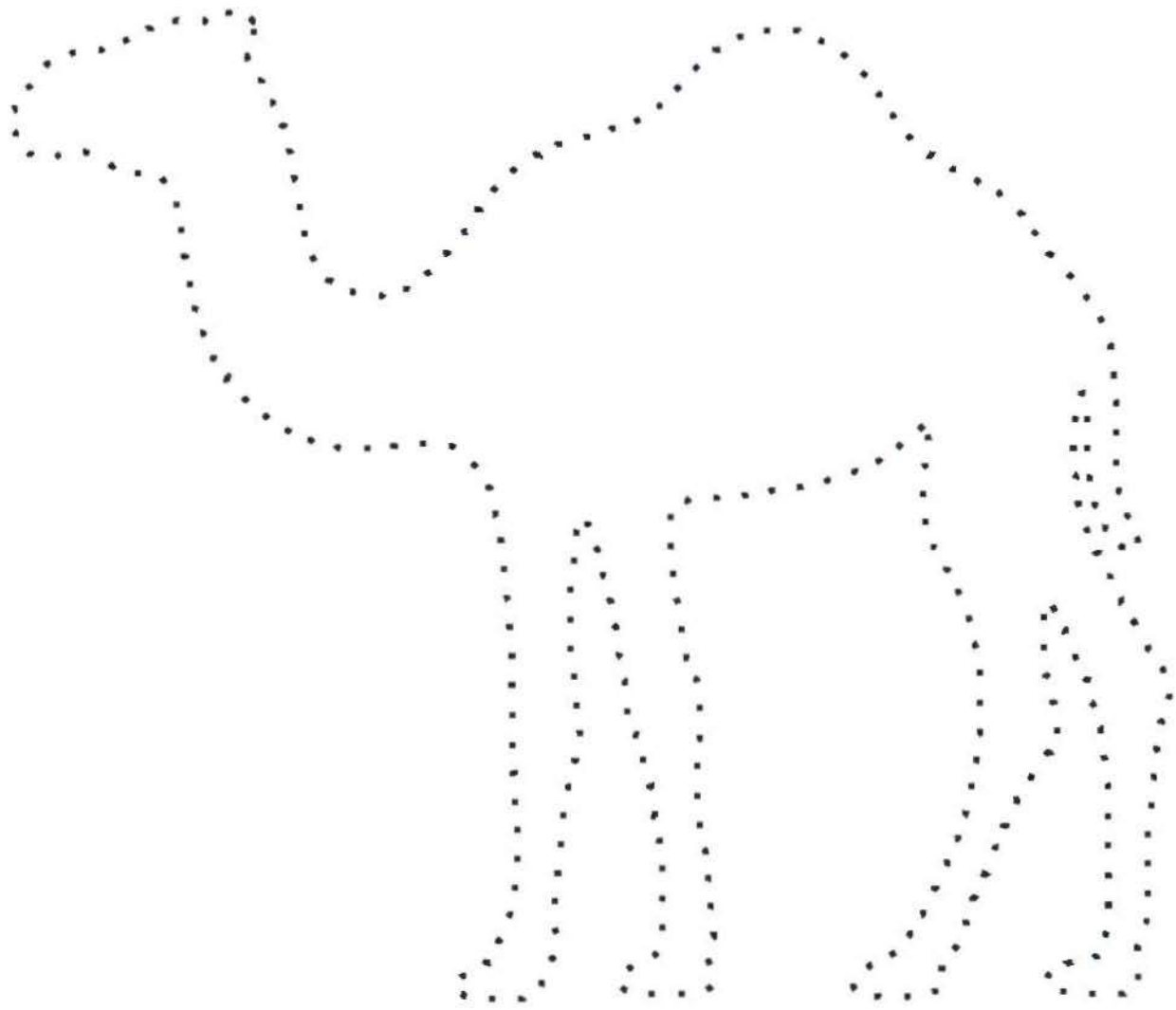
.....  
AWW Signature





Date \_\_\_\_\_

# Trace and Colour



**Instructions**

- Introduce the sheet to the child.
- Ask the child to discover the picture by joining the dots and colour the picture.

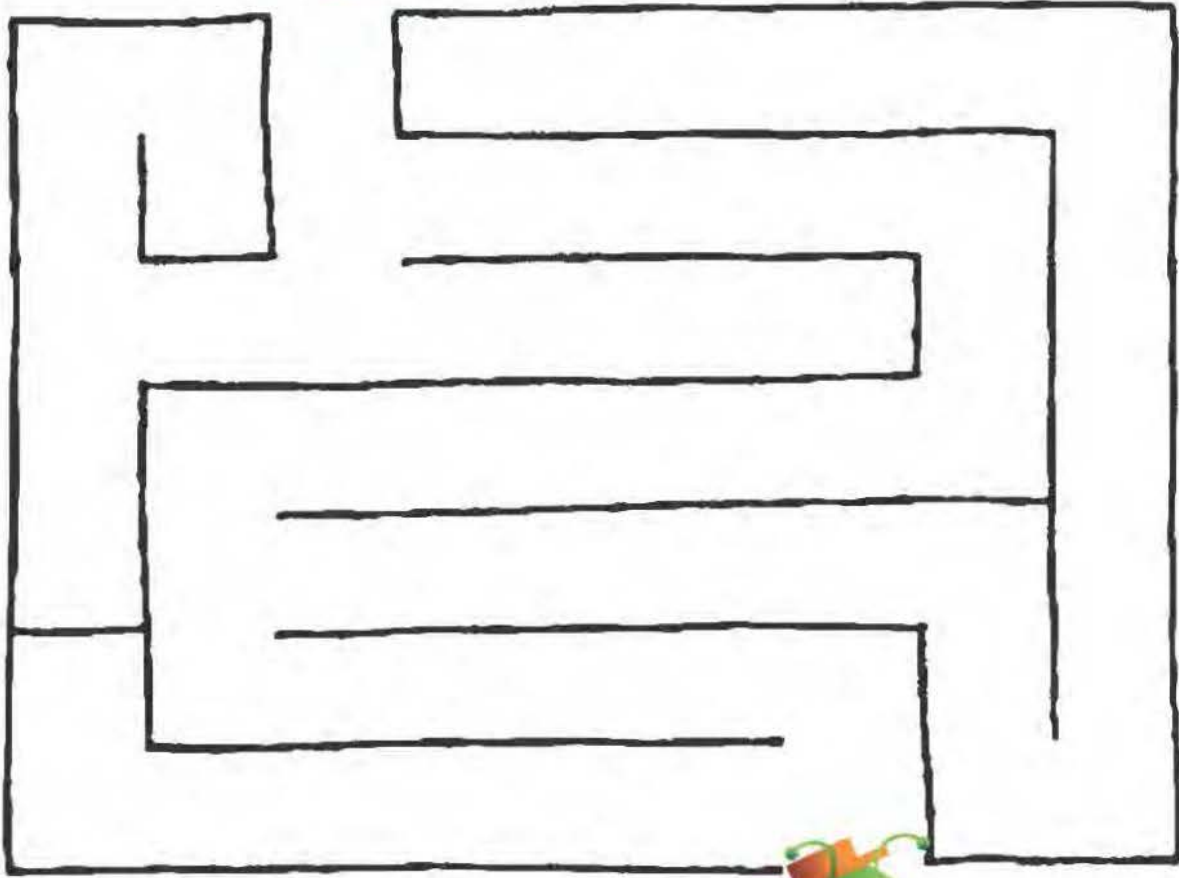
.....  
Parent's Signature

.....  
AWW Signature





# Problem Solving (Maze)



**Instructions**

- Introduce the picture of the inchworm, apple and path within the maze.
- Ask the child to take the inchworm to the apple through the path while not touching the borders.

Parent's Signature

AWW Signature



Date \_\_\_\_\_

## Free Drawing

### Instructions

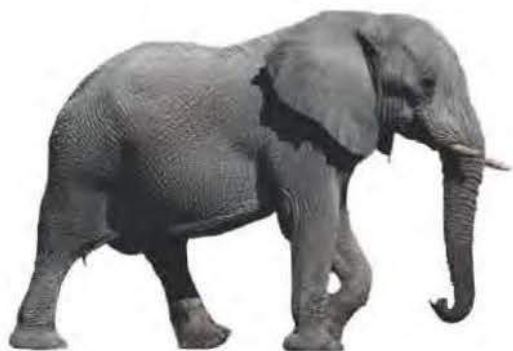
- Ask the child to draw anything s/he feels like.
- Write the name of the object drawn by the child and talk to her/him about it.

.....  
Parent's Signature

.....  
AWW Signature



# Classification - Flying and Non-flying Objects



**Instructions**

- Introduces and talks about all of the objects above.
- Explain which ones can fly and which cannot.
- Ask the child to circle all of the flying objects.

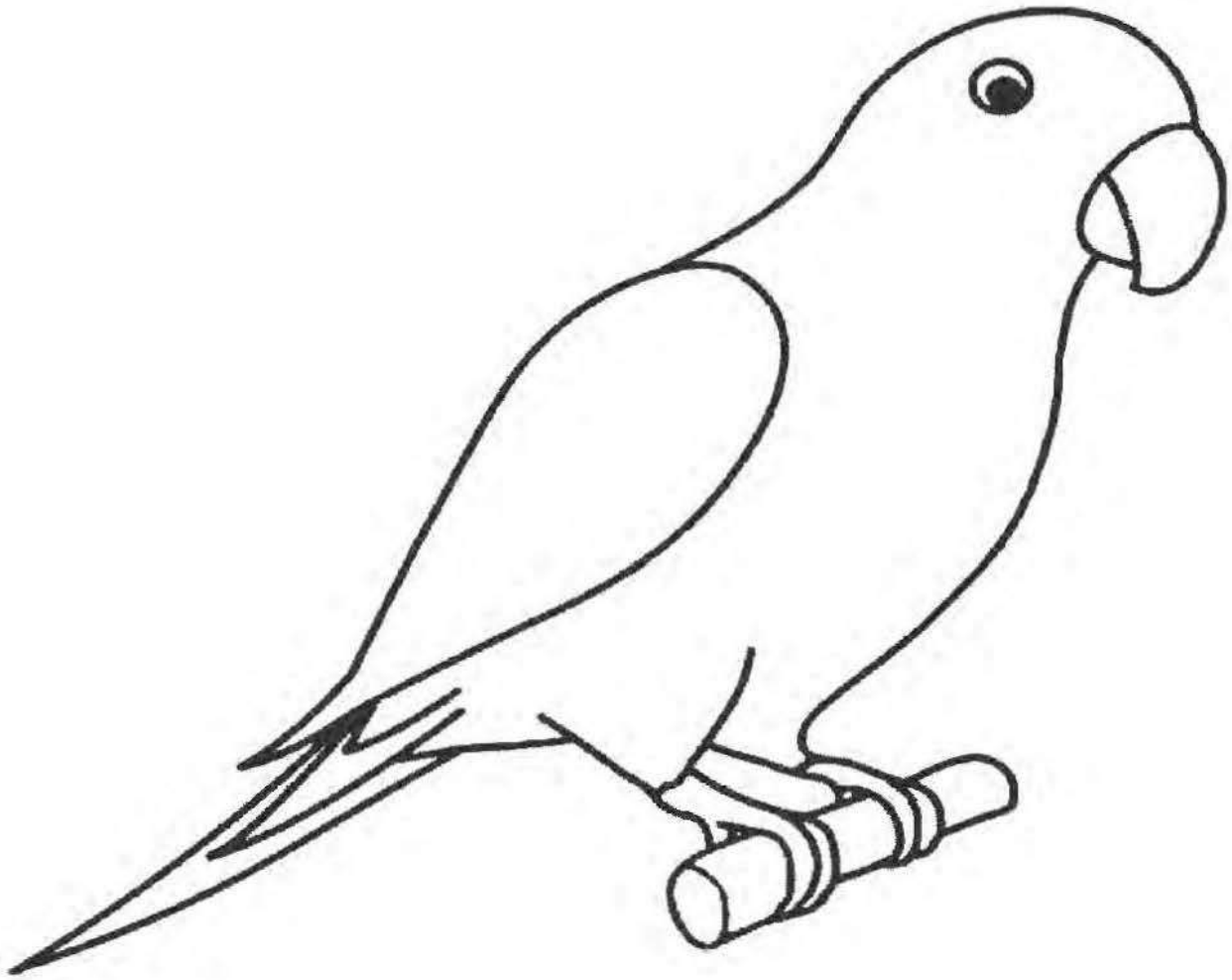
.....  
Parent's Signature

.....  
AWW Signature





# Collage Work



**Instructions**

- Introduce and talk about parrots to the child.
- Ask the child to tear, roll and paste paper in the picture of the parrot.

.....  
Parent's Signature

.....  
AWW Signature





# Letter Shape Identification



# मटका



**Instructions**

- Introduce the beginning sound of the given word.
- Ask the child to circle the first letter of the word as many times as it appears in the image above.

.....  
Parent's Signature

.....  
AWW Signature



Date \_\_\_\_\_

## Free Drawing

### Instructions

- Ask the child to draw anything s/he feels like.
- Write the name of the object drawn by the child and talk to her/him about it.

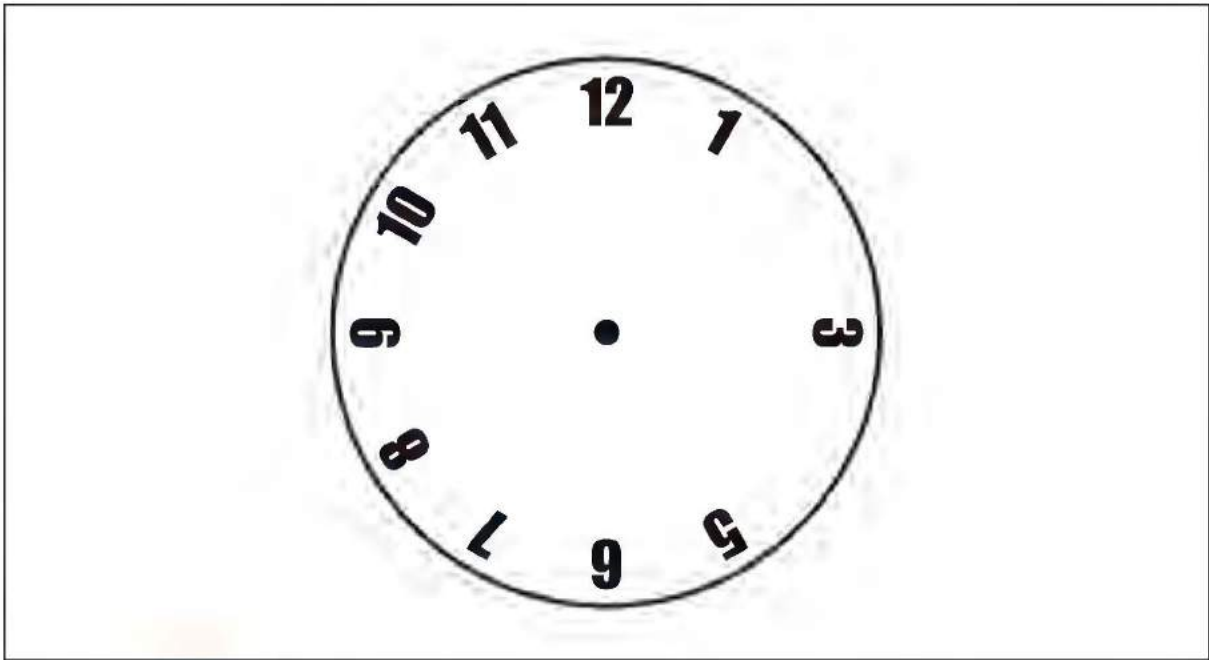
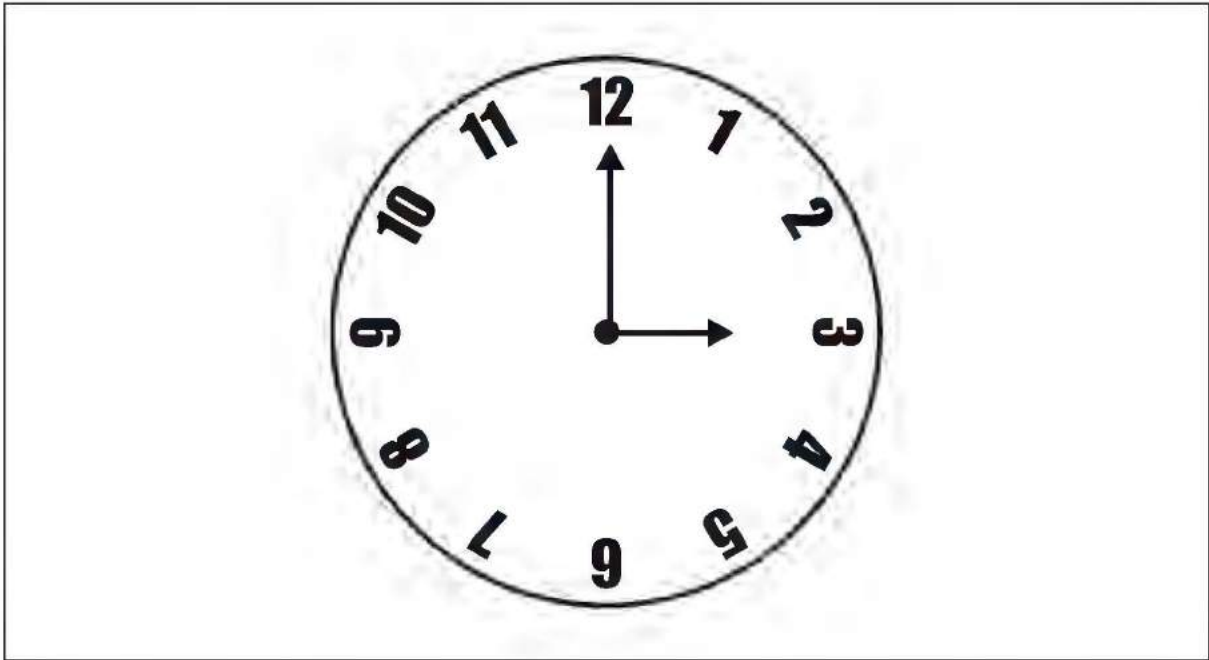
.....  
Parent's Signature

13

.....  
AWW Signature



# Complete the Picture



**Instructions**

- Introduce and talk about clocks to the child.
- Ask the child to spot the difference between the two pictures and complete the incomplete one.

.....  
Parent's Signature

.....  
AWW Signature





# Pattern Completion



**Instructions**

- Introduce and talk about the shapes, colors and show the patterns to the child.
- Ask the child to complete the pattern.

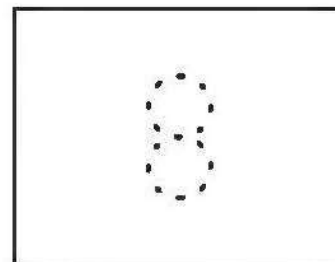
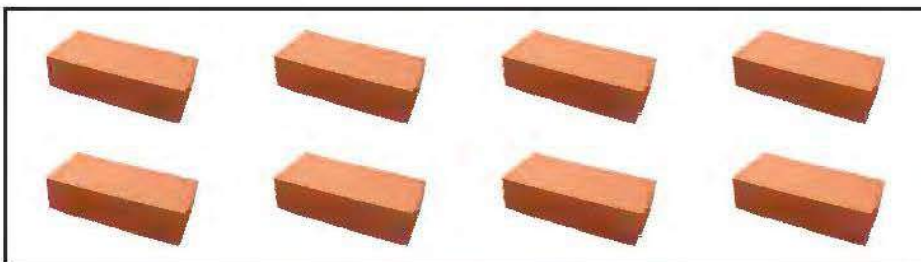
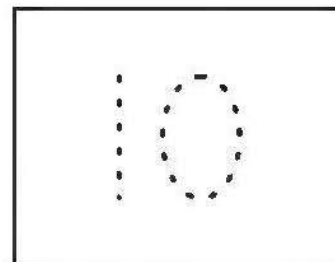
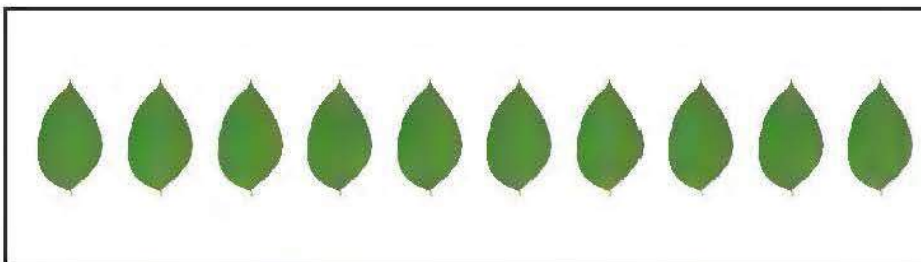
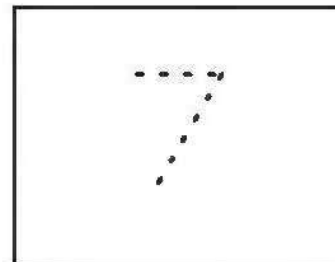
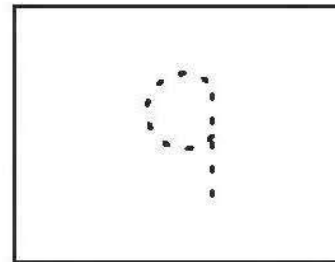
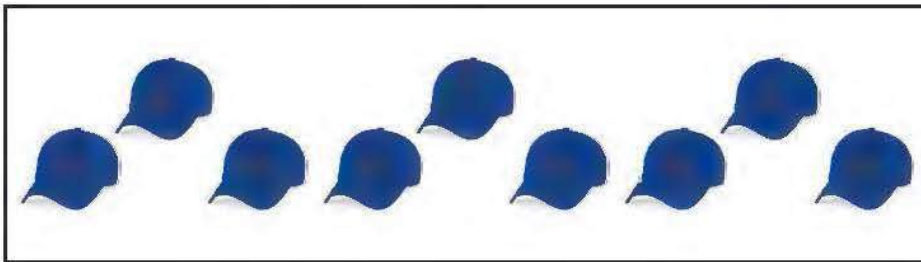
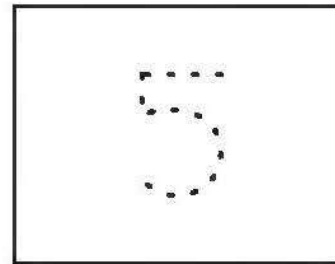
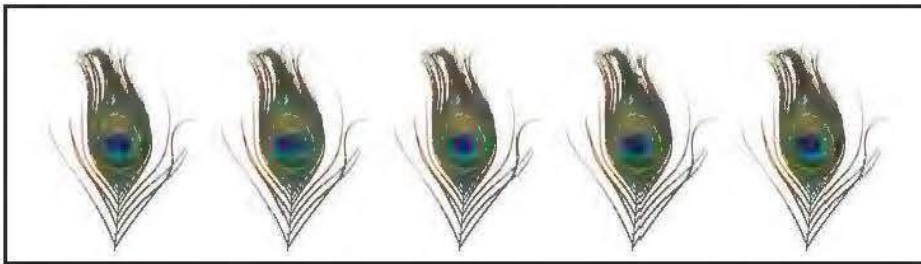
.....  
Parent's Signature

.....  
AWW Signature





# Count and Trace



**Instructions**

- Introduce and explain the relationship between the number of objects and the number.
- Ask the child to trace the number of the given objects in each box.

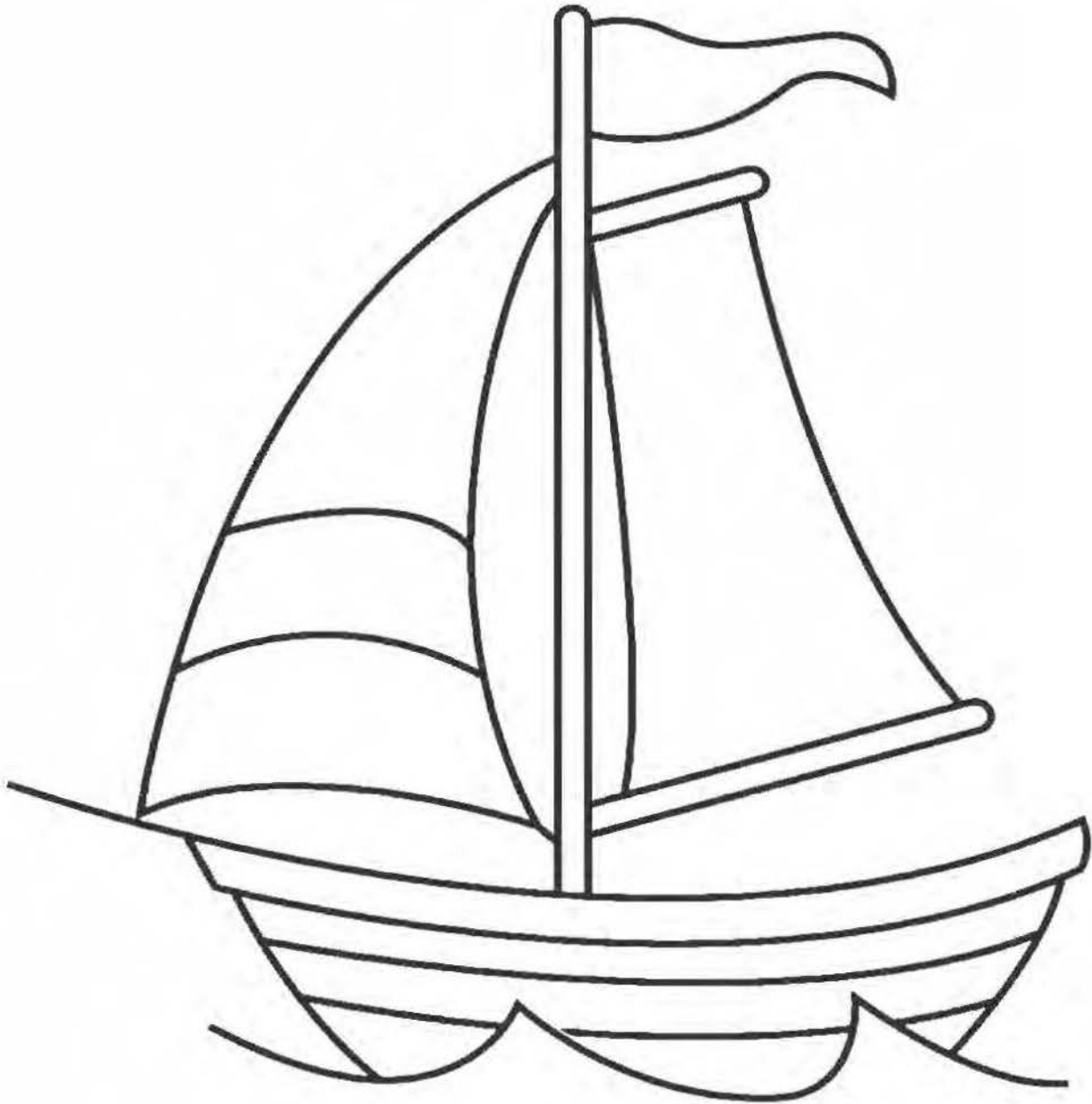
Parent's Signature

AWW Signature



Date \_\_\_\_\_

## Collage Work



### Instructions

- Introduce and talk about the picture of the boat to the child.
- Ask the child to tear paper, roll it and paste it in the picture

.....  
Parent's Signature

17

.....  
AWW Signature

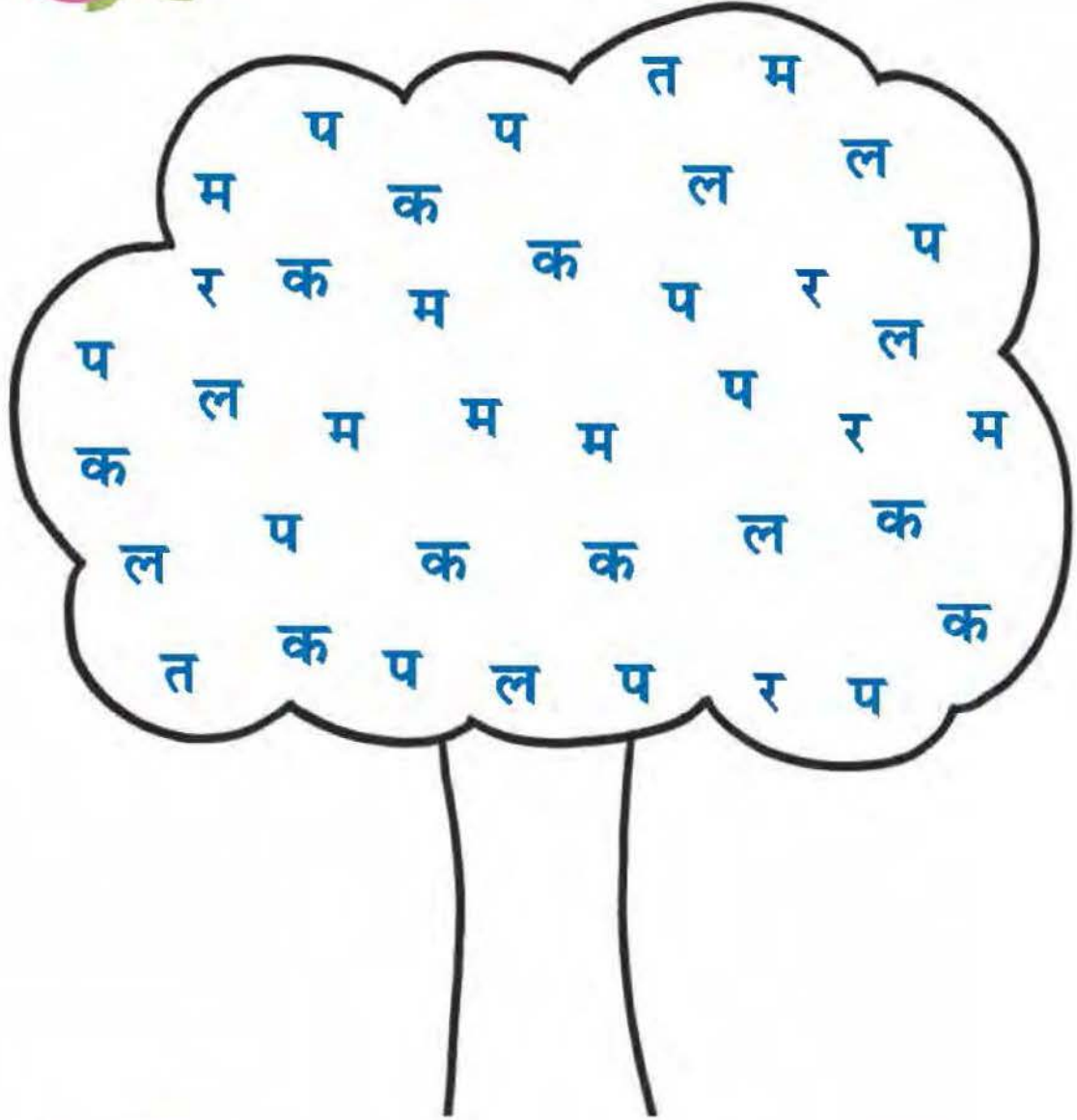




## Letter Shape Identification



# कमल



### Instructions

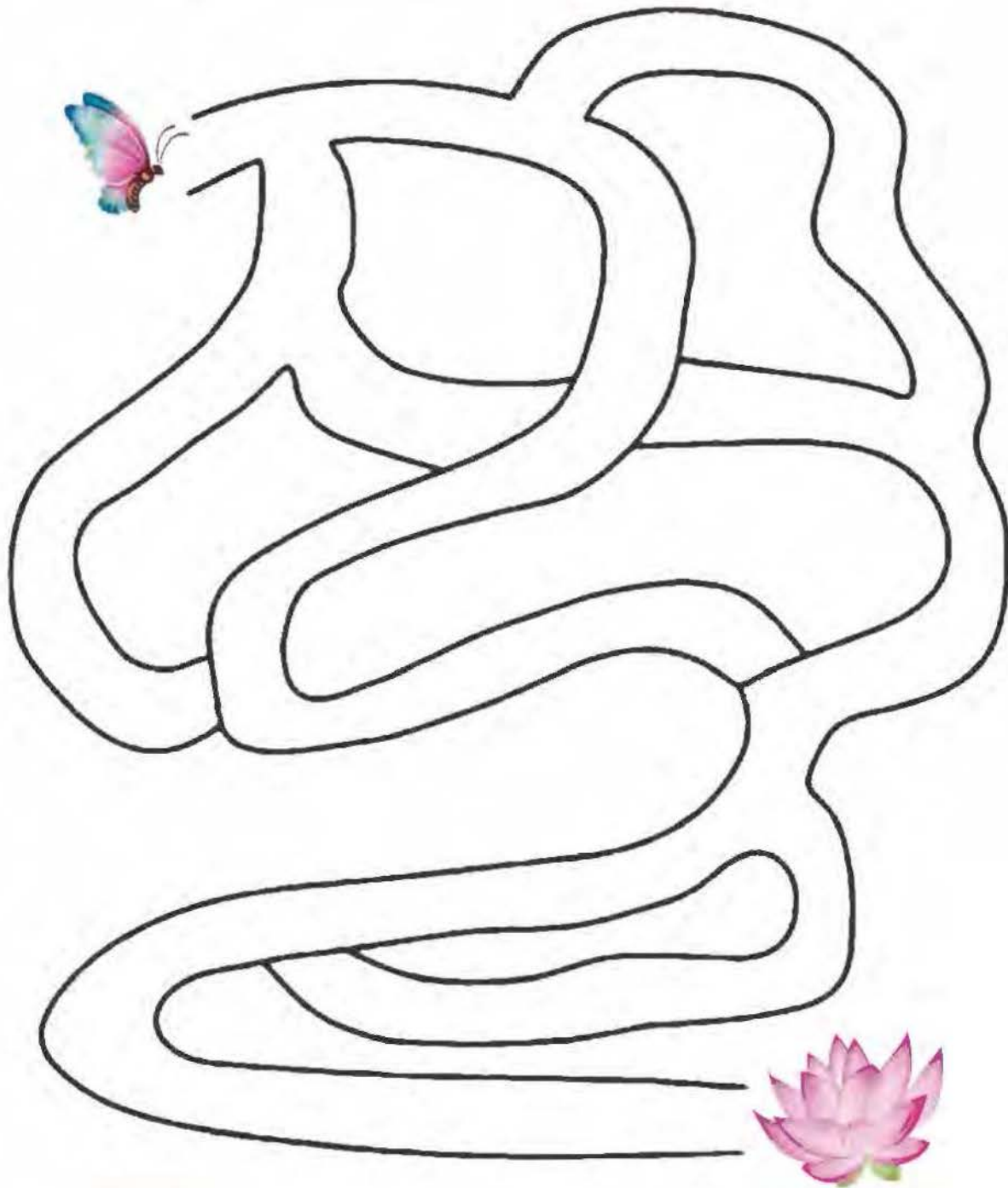
- Introduce the beginning sound of the given word.
- Ask the child to circle the first letter of the word as many times as it appears in the image above.

Parent's Signature

AWW Signature



# Problem Solving (Maze)



**Instructions**

- Introduce the picture of the butterfly, lotus and path within the maze.
- Ask the child to take the butterfly to the lotus through the path while not touching the borders.

.....  
Parent's Signature

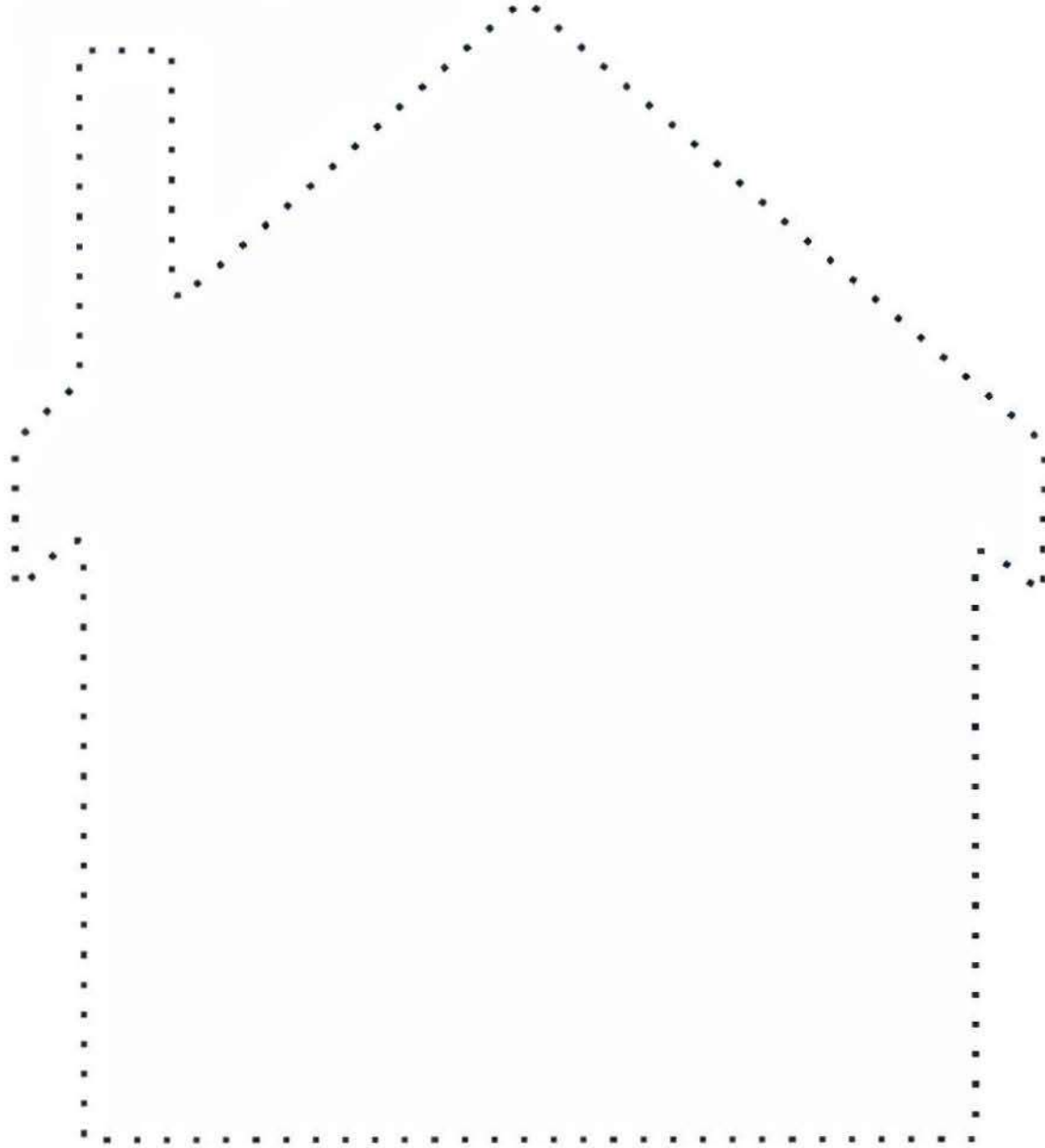
.....  
AWW Signature





Date \_\_\_\_\_

# Trace and Colour



**Instructions**

- Introduce the sheet to the child.
- Ask the child to discover the picture by joining the dots and colour the picture.

.....  
Parent's Signature

.....  
AWW Signature



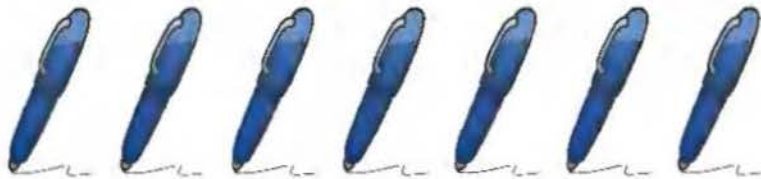
# Count and Match



3



7



10



1



6

**Instructions**

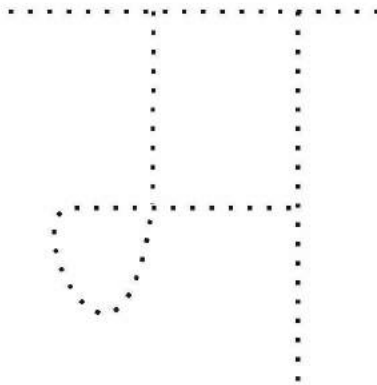
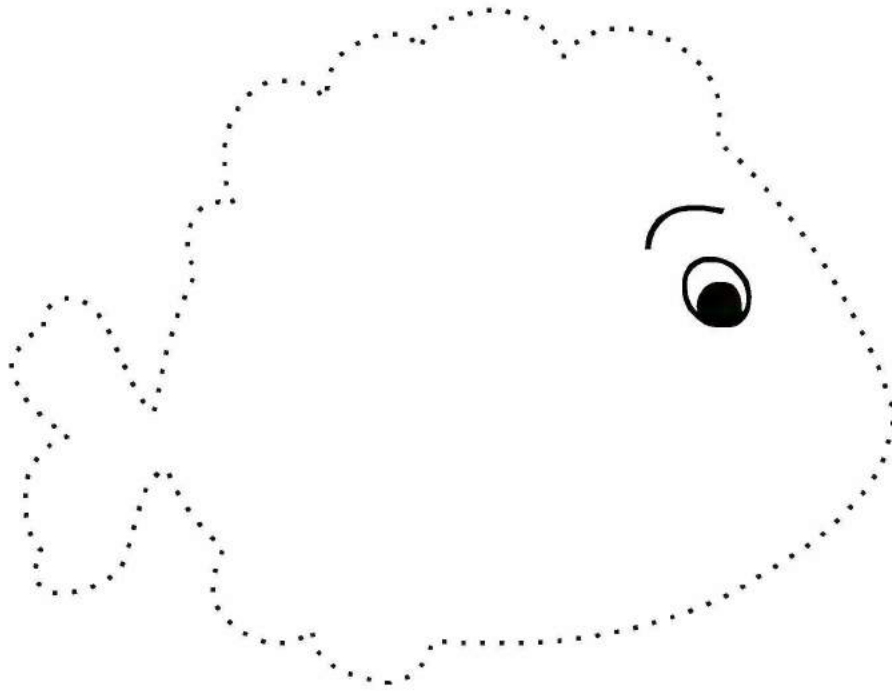
- Explain all the numbers above to the child.
- Ask the child to count and match the objects above with the corresponding number.

Parent's Signature

AWW Signature



# Colour Picture and Trace Letter



**Instructions**

- Introduce and talk about the beginning sound of the picture and the sound of the letter.
- Ask the child to color the picture of the fish and trace the letter of the beginning sound.

.....  
Parent's Signature

.....  
AWW Signature



Date \_\_\_\_\_

## Free Drawing and Writing

### Instructions

- Ask the child to draw anything s/he feels like.
- Ask the child to write about the picture in her/his own invented script.
- Encourage the child and model their writing.

.....  
Parent's Signature

23

.....  
AWW Signature





# Count and Match



8



2



4



9



5

**Instructions**

- Explain all the numbers above to the child.
- Ask the child to count and match the objects above with the corresponding number.

.....  
Parent's Signature

.....  
AWW Signature



Date \_\_\_\_\_

# Free Drawing

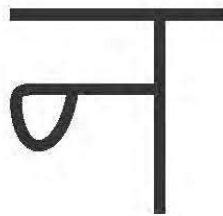
- Instructions**
- Ask the child to draw anything s/he feels like.
  - Write the name of the object drawn by the child and talk to her/him about it.

.....  
Parent's Signature

.....  
AWW Signature



# Picture Sound Matching



**Instructions**

- Introduce and talk about the beginning sounds of all of the pictures and the sound of the letter.
- Ask the child to circle all of the pictures with the same beginning sound as the letter.

Parent's Signature

AWW Signature





**Spot The Difference and Complete The Picture**



**Instructions**

- Introduce and talk about the picture of the postman to the child.
- Ask the child to spot the differences between the two pictures and complete the incomplete picture.

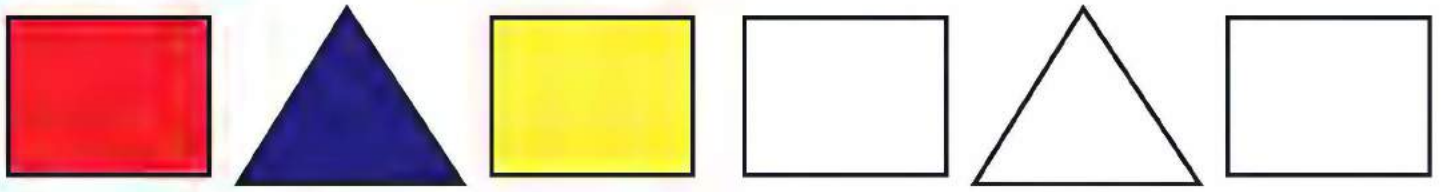
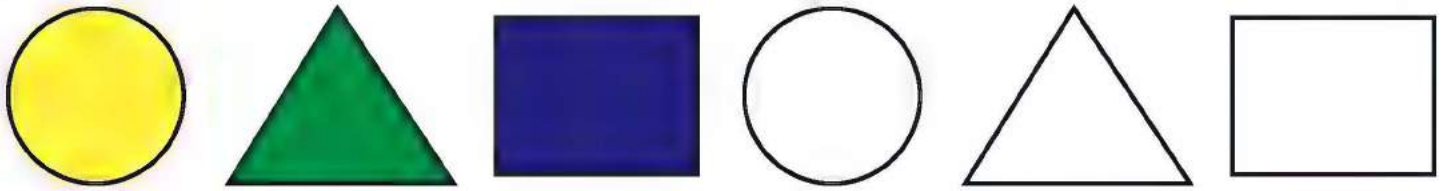
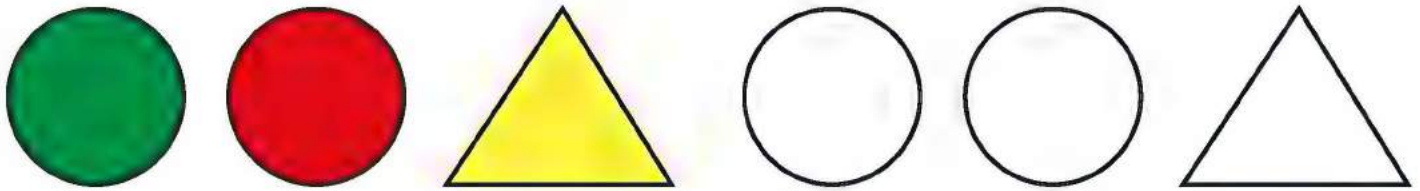
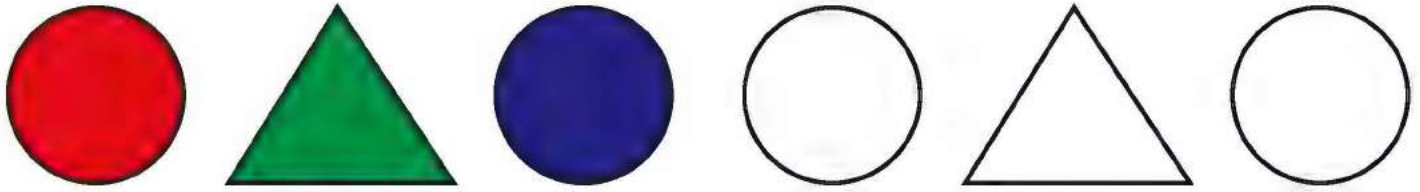
.....  
Parent's Signature

.....  
AWW Signature





# Pattern Completion



**Instructions**

- Explain the pattern to the child by establishing that the set of different shapes and colors are getting repeated.
- Ask the child to complete the pattern.

.....  
Parent's Signature

.....  
AWW Signature



Date \_\_\_\_\_

# Free Drawing and Writing

## Instructions

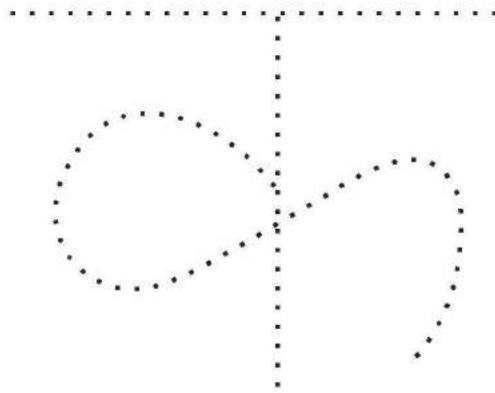
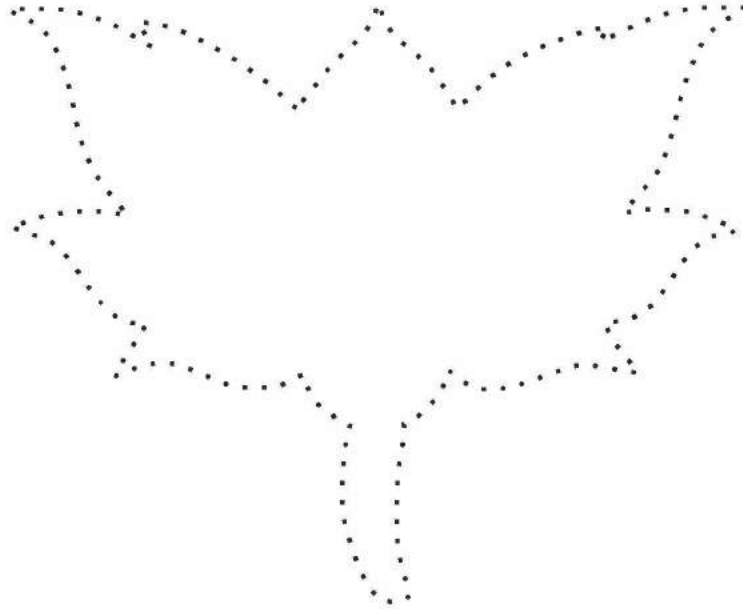
- Ask the child to draw anything s/he feels like.
- Ask the child to write about the picture in her/his own invented script.
- Encourage the child and model their writing.

.....  
Parent's Signature

.....  
AWW Signature



# Colour the Picture and Trace The Letter



**Instructions**

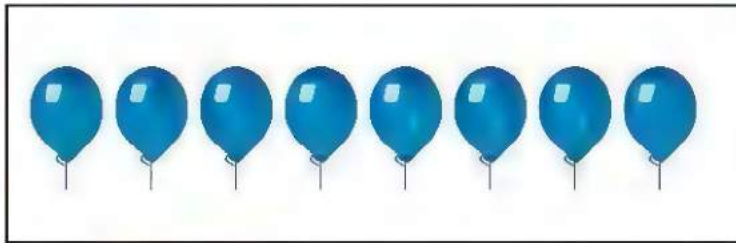
- Introduce and talk about the beginning sound of the picture and the sound of the letter.
- Ask the child to color the picture of the lotus and trace the letter of the beginning sound.

.....  
Parent's Signature

.....  
AWW Signature



# Number Concept



**Instructions** • Ask the child to count the objects and write the number in the corresponding box.

.....  
Parent's Signature

.....  
AWW Signature

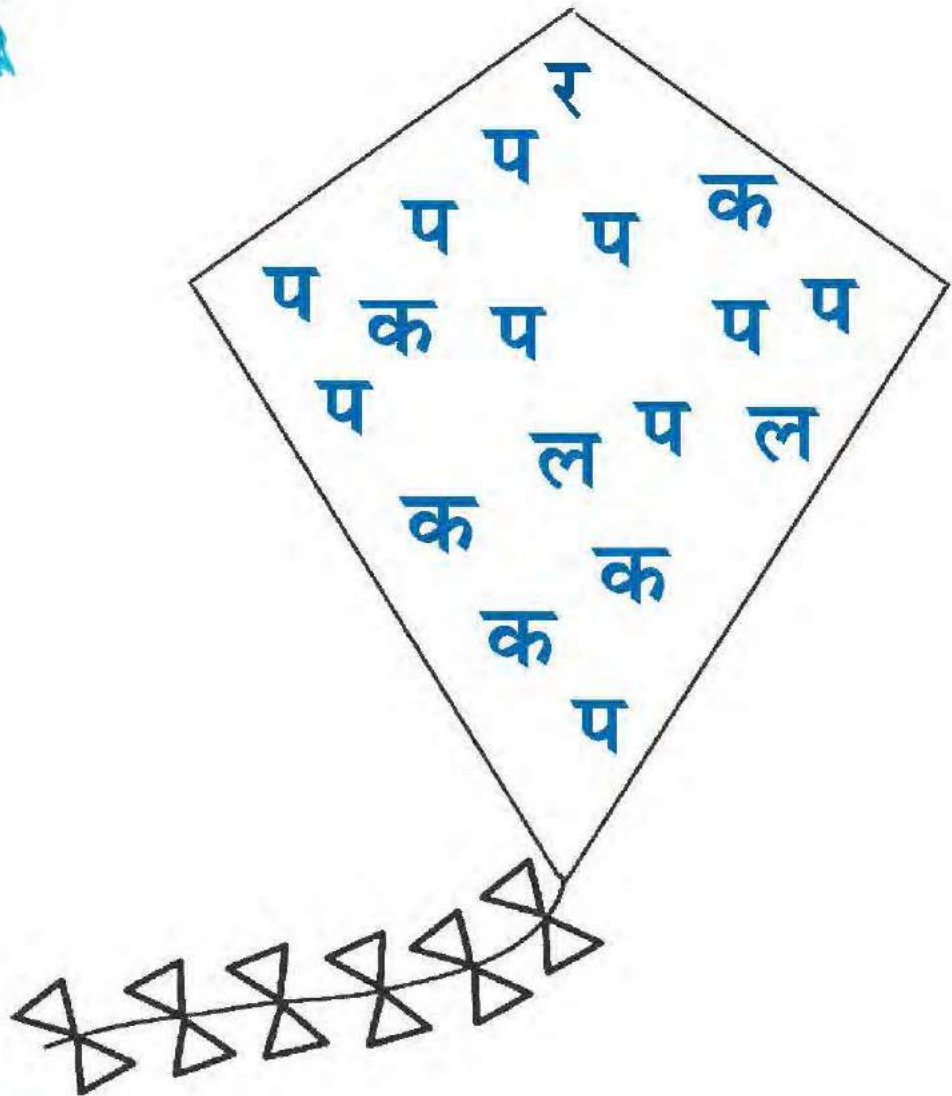




# Letter Shape Identification



# पतंग



**Instructions**

- Introduce the beginning sound of the given word.
- Ask the child to circle the first letter of the word as many times as it appears in the image above.

Parent's Signature

AWW Signature



Date \_\_\_\_\_

## Free Drawing

### Instructions

- Ask the child to draw anything s/he feels like.
- Write the name of the object drawn by the child and talk to her/him about it.

.....  
Parent's Signature

.....  
AWW Signature



Date \_\_\_\_\_

# Number Concept



**Instructions** ■ Ask the child to count the objects and write the number in the corresponding box.

Parent's Signature


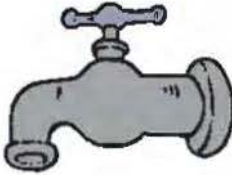

AWW Signature





# Picture Letter Matching

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**Instructions**

- Introduce and talk about the beginning sound of all the sets of pictures and the sound of the letter.
- Ask the child to circle the picture which starts with the same beginning sound as that of the corresponding letter.

Parent's Signature

AWW Signature



Date \_\_\_\_\_

# Free Drawing and Writing

**Instructions**

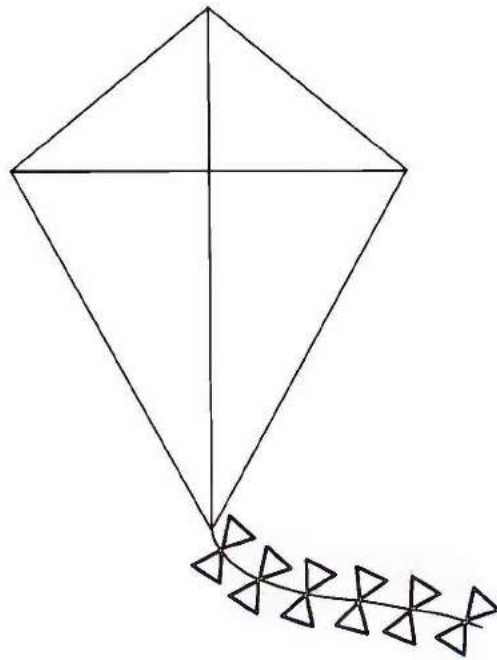
- Ask the child to draw anything s/he feels like.
- Ask the child to write about the picture in her/his own invented script.
- Encourage the child and model their writing.

.....  
Parent's Signature

.....  
AWW Signature



# Draw the Image



**Instructions** • Ask the child to copy the image.

.....  
Parent's Signature

.....  
AWW Signature





# Free Writing



**Instructions**

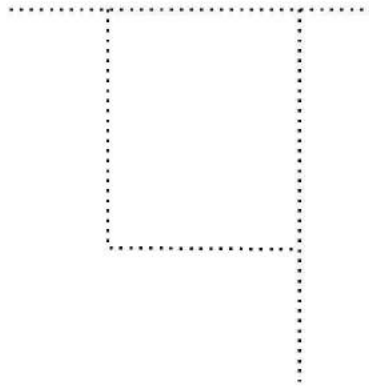
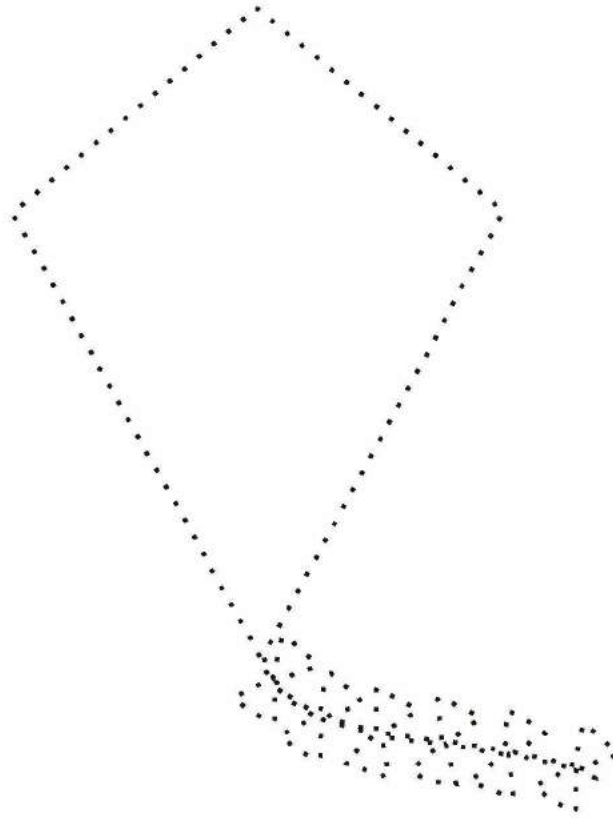
- Show and talk about the picture to the child.
- Ask the child to write about the picture in her/his own invented script.
- Encourage the child and model their writing.

.....  
Parent's Signature

.....  
AWW Signature



# Colour the Picture and Trace the Letter



**Instructions**

- Introduce and talk about the beginning sound of the picture and the sound of the letter.
- Ask the child to color the picture of the kite and trace the letter of the beginning sound.

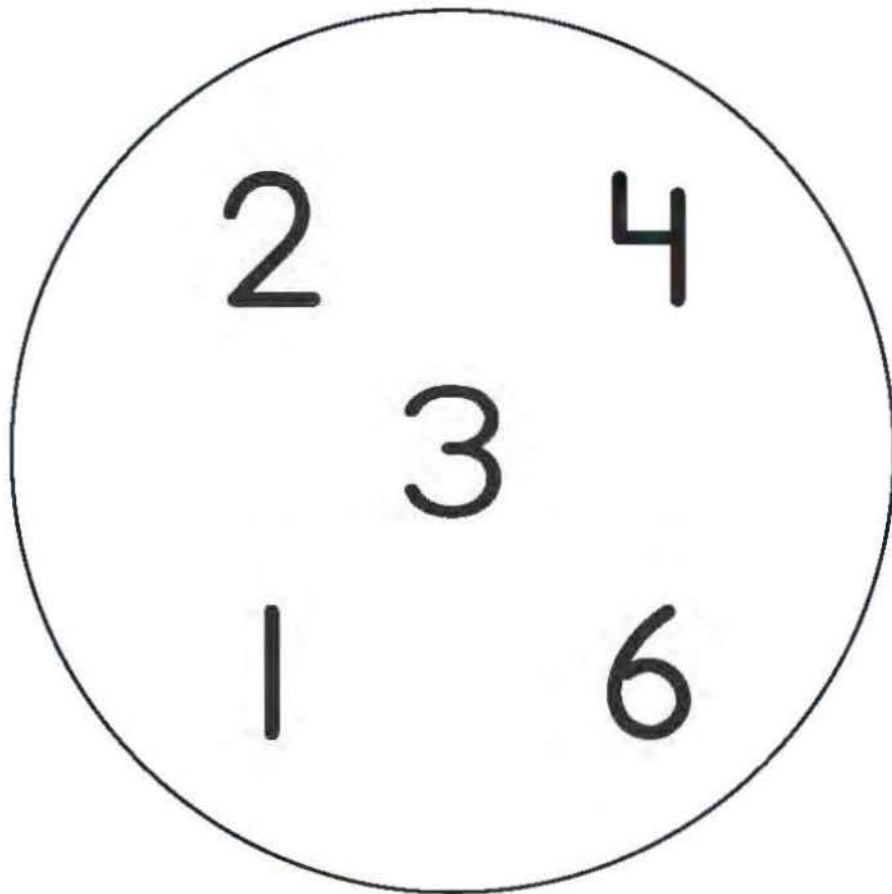
.....  
Parent's Signature

.....  
AWW Signature



# Number Comparison

5



**Instructions**

- Ask the child to identify all the numbers.
- Ask the child to circle the number in the circle which is greater than 5.

.....  
Parent's Signature

.....  
AWW Signature





# Picture Sound Matching



### Instructions

- Introduce and talk about the beginning sounds of all of the pictures and the sound of the letter.
- Ask the child to circle all of the pictures with the same beginning sound as the letter.

Parent's Signature

AWW Signature



Date \_\_\_\_\_

# Free Drawing

**Instructions**

- Ask the child to draw anything s/he feels like.
- Write the name of the object drawn by the child and talk to her/him about it.

.....  
Parent's Signature

.....  
AWW Signature



# Concept of Habitat



## Instructions

- Ask the child to associate the subjects with their habitat.

Parent's Signature

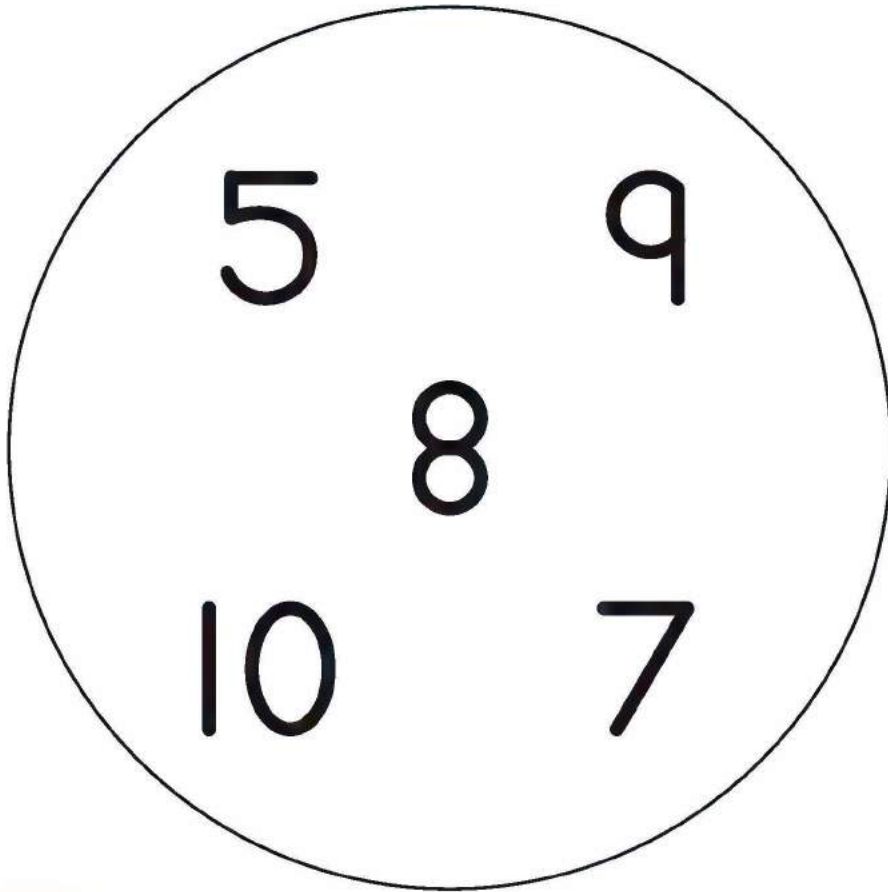
AWW Signature





# Number Comparison

6



**Instructions**

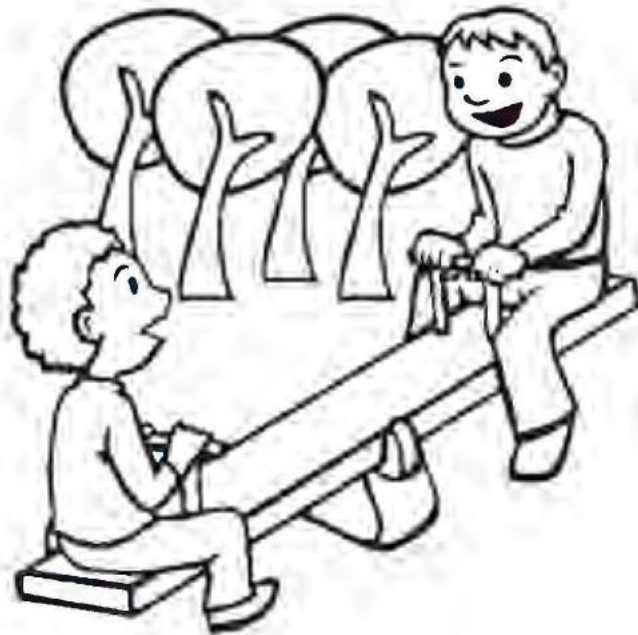
- Ask the child to identify all the numbers.
- Ask the child to circle the number in the circle which is less than 6.

.....  
Parent's Signature

.....  
AWW Signature



# Free Writing



- Instructions**
- Show and talk about the picture to the child.
  - Ask the child to write about the picture in her/his own invented script.
  - Encourage the child and model their writing.

.....  
Parent's Signature

.....  
AWW Signature



# Number Value

4        6    7   

2        4        6

6    7            10

**Instructions** • Explain the number order to the child and ask her/ him to fill in the missing numbers in the blanks.

.....  
Parent's Signature

.....  
AWW Signature





Date \_\_\_\_\_

# Free Drawing

**Instructions**

- Ask the child to draw anything s/he feels like.
- Write the name of the object drawn by the child and talk to her/him about it.

.....  
Parent's Signature

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AWW Signature



# Free Writing



**Instructions**

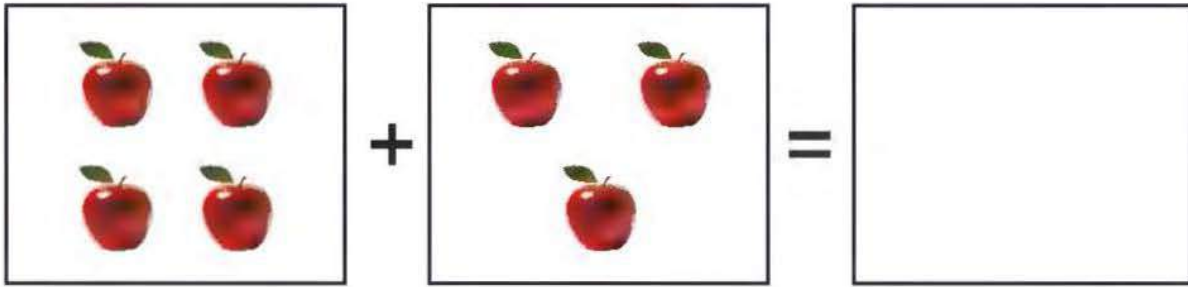
- Show and talk about the picture to the child.
- Ask the child to write about the picture in her/his own invented script.
- Encourage the child and model their writing.

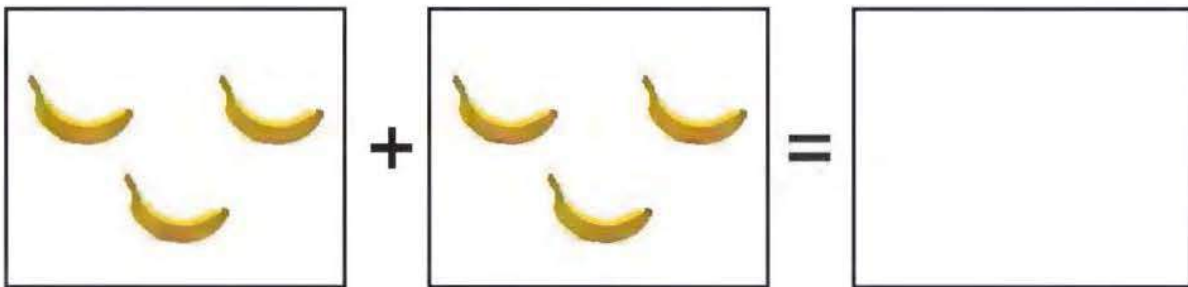
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Parent's Signature

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AWW Signature



# Addition


$$\begin{array}{|c|} \hline \text{4 Apples} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{3 Apples} \\ \hline \end{array} = \boxed{\phantom{000}}$$


$$\begin{array}{|c|} \hline \text{3 Bananas} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{3 Bananas} \\ \hline \end{array} = \boxed{\phantom{000}}$$

**Instructions**

- Introduce the concept of addition and ask the child to add the number of objects and write the sum in the corresponding boxes.

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Parent's Signature

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AWW Signature





# Free Writing



**Instructions**

- Show and talk about the picture to the child.
- Ask the child to write about the picture in her/his own invented script.
- Encourage the child and model their writing.

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Parent's Signature

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AWW Signature



## Picture Word Matching



नल



पतंग



मछली



कान

### Instructions

- Introduce and talk about the beginning sound of all the sets of pictures and the words.
- Ask the child to match the picture which starts with same beginning sound as that of corresponding word.

Parent's Signature

AWW Signature



Date \_\_\_\_\_

## Free Drawing and Writing

### Instructions

- Ask the child to draw anything s/he feels like.
- Ask the child to write about the picture in her/his own invented script.
- Encourage the child and model their writing.

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Parent's Signature

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AWW Signature





## Addition



### Instructions

- Introduce the concept of addition and ask the child to add the number of objects and write the sum in the corresponding boxes.

Parent's Signature

AWW Signature



# Understanding of Part and Whole



**Instructions**

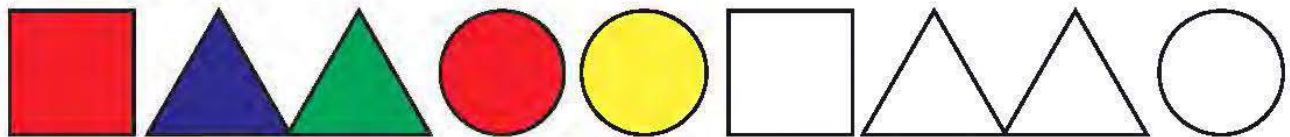
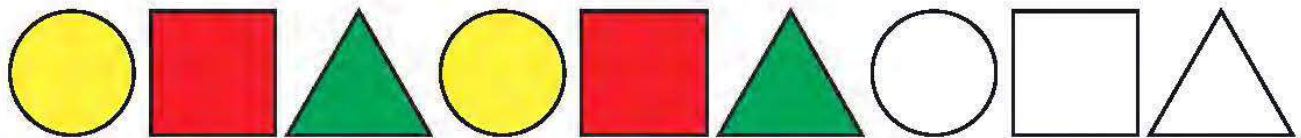
- Introduce and talk about the concept of whole and part.
- Ask the child to match the part of the objects with their corresponding whole.

Parent's Signature

AWW Signature



# Pattern Completion



**Instructions**

- Explain the pattern to the child by establishing that the set of different shapes and colors are getting repeated.
- Ask the child to complete the pattern.

Parent's Signature

AWW Signature





Date \_\_\_\_\_

# Free Drawing

**Instructions**

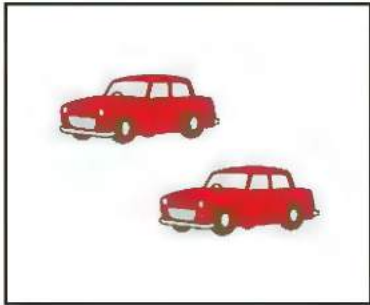
- Ask the child to draw anything s/he feels like.
- Write the name of the object drawn by the child and talk to her/him about it.

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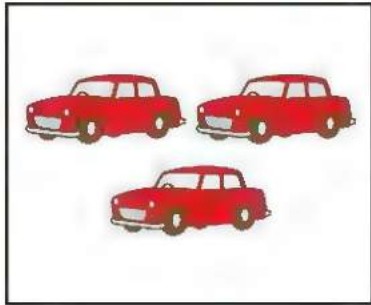
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AWW Signature



# Addition



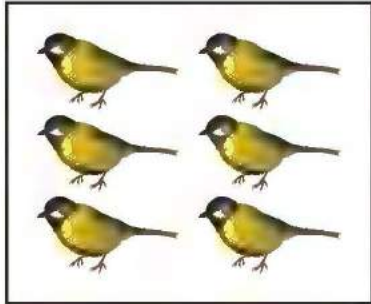
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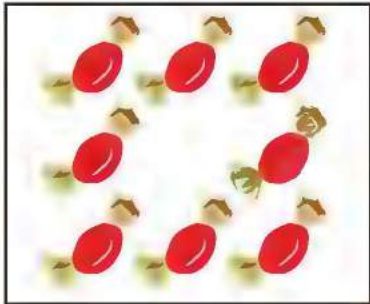
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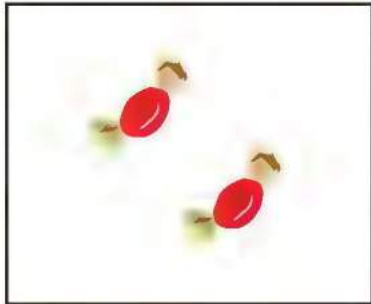
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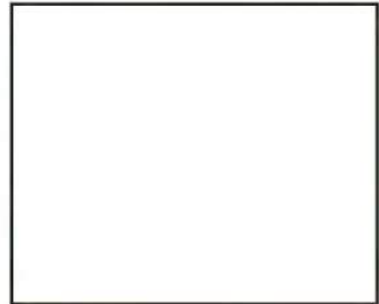
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### Instructions

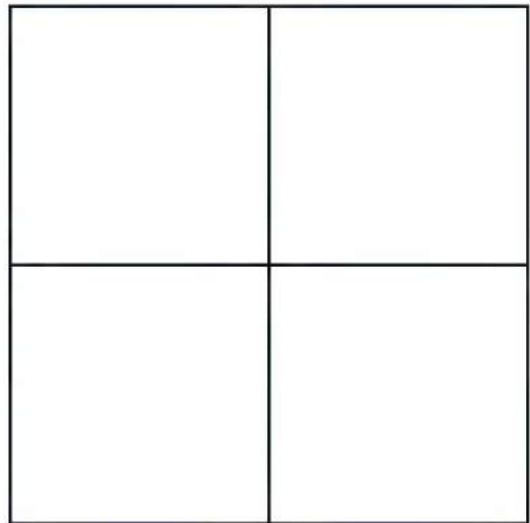
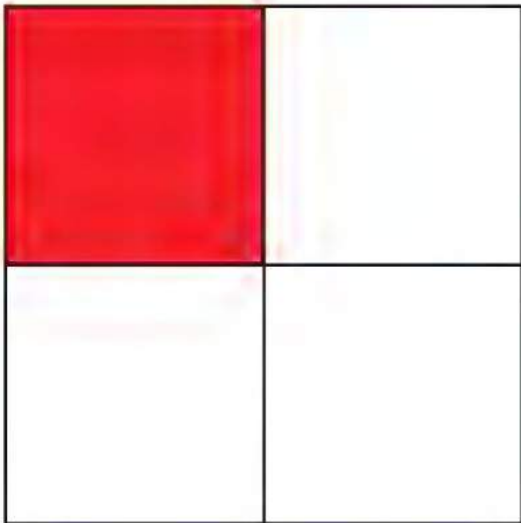
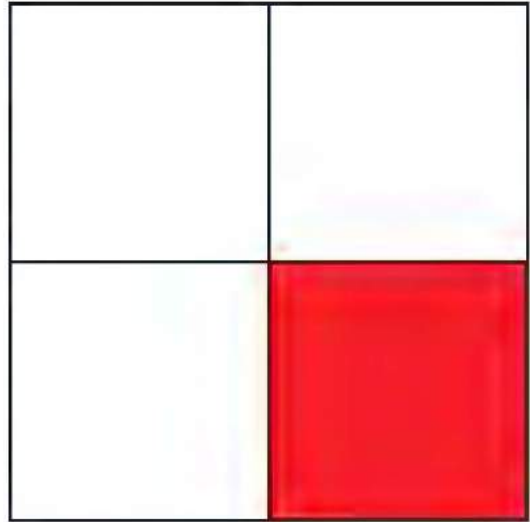
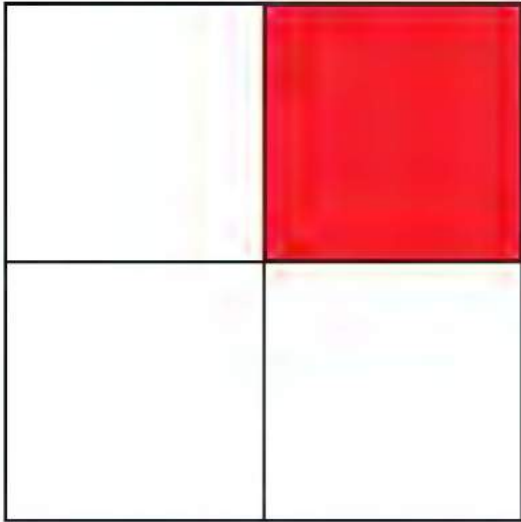
- Introduce the concept of addition and ask the child to add the number of objects and write the sum in the corresponding boxes.

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Parent's Signature

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AWW Signature



# Pattern Completion



**Instructions**

- Explain the pattern to the child by showing how the shaded part in the square is rotating.
- Ask the child to colour the part in last image while keeping the sequence of rotation in mind.

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AWW Signature





**Ministry of Women and Child Development  
Government of India**

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