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ENGLISH COMPULSORY SSC-II

SECTION – A (Marks 15) Time allowed: 20 Minutes

Section - A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. **Do not use lead pencil.**

Q.1	Fill th	the relevant bubble for each part. Each part carries one mark.							
	(1)		use I am not a footba all player yesterday.	all fan, I	to the fact my friend met a popular				
		A.	ignorant	\bigcirc	B.	different	\bigcirc		
		C.	indifferent	Ŏ	D.	diffident	Ŏ		
	(2)	Clock is to Time as Thermometer is to							
	,,	A.	heat	\bigcirc	B.	radiation	\bigcirc		
		C.	energy	\bigcirc	D.	temperature			
(3) The paint spilled all over the floor;, the sweeper had up. Choose suitable transitional device from the following:					a big mess to clean				
		Å.	moreover	\bigcirc	B.				
		C.	however	Ŏ	D.	for example	\bigcirc		
	(4)	Wherever he goes, the <u>esteemed</u> Dr. Sanchez is applauded for his life savin research. Infer the meaning of underlined word and choose the correct response							
		A.	rude	\bigcirc	В.	very serious	\bigcirc		
		C.	proud	\bigcirc	D.	greatly admired	•		
	(5)								
		A.	Metaphor	\bigcirc	В.	Personification	\bigcirc		
		C.	Simile		D.	Symbol	\bigcirc		
	(6)	Zahid looks a noble person but he always becomesany good choose the suitable option to fill in the blank.							
		A.	a supporter of	\bigcirc		an obstacle for			
		C.	a preacher of	$\tilde{\bigcirc}$	D.	a promoter for	$\overline{\bigcirc}$		

(/)	earn,	ieve that if you low , it will be e blank.		-	copie can keep mor k harder. Choose a s	•					
	A. C.	an incentive an option	•	B. D.	a protection a facility	0					
(8)	Iden	ntify the compound s	entence fr	om the	sentences given bel	ow:					
	A.	A. My mother cooked dinner while I was doing my homework.									
	B.	I like playing bas	ketball and	d my br	other likes playing t	ennis.					
	C.	He missed the fire	st period b	ecause	he was late.	\bigcirc					
	D.		-		nce I came to Germa	any.					
(9)	A	of sailors was	on board t	o start	voyage towards Ara	bia.					
	A.	gang	\bigcirc	B.	crowd	\bigcirc					
	C.	choir	\circ	D.	crew	•					
(10)		There wasinside. The building was empty.									
	A.	everybody		В.	somebody	\bigcirc					
	C.	nobody		D.	anybody	\circ					
(11)	Which A. B. C. D.	ch one of the following He has firmly dis My dog always be The girls went up My teacher often	carded the arks. ostairs to g	idea of	f attacking the enem coats.	_					
(12)	Choo A. B. C. D.	The patient in the The house with w	r who raise wheel cha white paint	es the nair has a	nost funds will recei	0					
(13)		United Nations ofter word with correct spe entercede intercide				en countries. Choose					
(14)		ch one of the following brilined word in the set During my reposed During my pleasuring my stress During my toil time.	entence? " e time, I er ure time, I time, I enj	During njoy rea enjoy rea joy reac	my <u>leisure</u> time, I ending. eading. ling.						
(15)		unately, the explosio it hurdling into our p ignited directed			steroid from a cours ole word from the fo diverted attracted						



Federal Board SSC-II Examination English (Compulsory) Model Question Paper(Curriculum 2006)

Time allowed: 2.40 hours Total Marks: 60

Note: Answer the questions in sections 'B' and 'C' at the place specified for it therein on the separately provided E-Sheet. Write your answers neatly and legibly.

SECTION – B(Marks 36)

Q.2 Read the following passage carefully and answer any FIVE questions including Question No.(i)appended to it.

Note: Question No. (i) about summary writing is compulsory carrying 06 marks while rest of the questions carry 03 marks each. $(6 + 4 \times 3 = 18)$

Literature is the story of humans. It is the record of who we are, where we come from and where we are going. Books make us travel at large. During our journey, we are connected with humanity. We identify ourselves with the characters we meet and learn whether we love, loathe, fear or flatter. They help us comprehend our faults and aspirations. They tell us who could we become if we are not careful. Reading provides the deepest connection to the morals that make us human, and part of a larger society.

Books are a source of comfort for us. They are a safe shelter. Throughout human history man has found peace in the written works. Books are bridges – through their pages we make our contact with society. Those who read more are better prepared to face the world than those who don't read.

Though reading a book connects us with humanity, it is also the last truly private act in a world that has become too public. As a **nourishment** for the mind, it is slow food in a world given over to fast food. Blogs, text messages and e-books, bring relevance and instant gratification, much as newspapers and magazines do. But however important such forms are, they endure only as long as the stuff they are printed on. The comforts of books defy time, and break borders.

Books offer other types of pleasures as well. The joy of their touch, sound and fragrance is immeasurable. The pleasure of their understanding is an addition to it. The sharing of a book with friends is still another form of joy. Libraries are the **evidence** of **grandeur** of a civilisation.

It is important that we work to give every person the opportunity to enjoy books as shelters, sustenance, and roads forward. To imagine a world without books is to imagine a world without thought, feeling, compassion, history, or voice.

QUESTIONS:

i. Summarize the given passage. Also suggest a suitable title to it. (5+1=6)

Ans: Title: Importance of Books

Literature is historical autography of humans, working as a bridge between the reader's real world and the world described upon the pages. It's a journey in which we meet characters to understand our follies, approaches, outcomes and morals. Books are the luxury of peace and comfort. Reading is a private act which nourishes our mind and thought. Modern literature on electronic media has no lasting impact as compared to the printed literature in which we have additional joys of touch, sound and fragrance. The world would not have groomed and progressed well without literature.

ii. What are the benefits of books?

Ans: Books are bridges through which we make our connection with society. They bring smile and freshness on readers' face. Books take the reader along for a journey to far off place. They also serve as a unifying tool. They are food for thought that gives new and innovative ideas.

iii. What does the author mean by 'slow food' & 'fast food'?

Ans: Slow food takes time and stays enriched with all necessary nutrients. This means that books take time and care to be written as quite a reliable source of information. One can enjoy the flavor of books at any time whereas blogs, text messages and e-books are like fast food that one can enjoy for a particular period of time and they are endured only as long as the stuff they are printed on.

iv. What kind of pleasures do the books offer?

Ans: Books offer variety of pleasures to the readers. The joy of their touch, sound and fragrance is immeasurable. The pleasure of their understanding is an addition to it. The sharing of a book with friends is still another form of joy. Libraries are the evidence of grandeur of a civilization.

v. How are the libraries an evidence of grandeur of civilisation?

Ans: Libraries are gateways to knowledge, culture and civilization. The resources and services they offer create opportunities for learning and help in shaping new ideas and perspectives in an innovative society. They also help to ensure an authentic record of knowledge created and accumulated by past generations. In a world without libraries, it would be difficult to preserve the world's cumulative knowledge and heritage for future generations.

vi. What kind of world the humans will have without books?

Ans: Books have been among the greatest inventions of the human race and it has been through them that human civilization has been able to advance. Books have become so essential that it is difficult to envisage humanity without them. A world without books would be a dull blank page, a thought that you could not share or a library without books.

vii. Give the **SYNONYMS** of the words that are underlined in the passage.

Ans:

Words	Synonyms
Nourishment	Food/ diet/ nutrition
Evidence	Proof/ Confirmation/ verification
Grandeur	Magnificence/majesty/glory

Q.3 a. Paraphrase any **ONE** of the following stanzas:

(2)

(2)

I. If you find your task is hard,

Try, try again;

Time will bring you your reward,

Try, try again.

All that other folks can do,

Why, with patience, should not you?

Only keep this rule in view:

Try, try again.

Ans: If you find your task hard, try and try it again. Time will bring you the reward. Keep one rule in view, when all other people can do the task with patience, why shouldn't you?

OR

II. Thy kindness shall bring to thee many sweet hours,And blessing thy pathway to crown;Affection shall weave thee a garland of flowers,More precious than wealth or renown.

Ans: Your kindness will bring good times to you and paves your path to success. Affection will knit a wreath of flowers that would be more precious than wealth and reputation.

- b. Read the following poem/stanzas carefully and answer the questions appended to it:
 - I. Hold fast to dreamsFor if dreams dieLife is a broken-winged birdThat cannot fly.

Hold fast to dreams For when dreams go Life is a barren field Frozen with snow.

QUESTIONS:

i. Give examples of metaphor from the given poem?

Ans: Two metaphors are used: (i) Life is a broken-winged bird. (ii) Life is a barren field.

ii. Write down the theme of the poem in your own words. (2)

Ans: The importance of hope is major theme in the poem. Dreams are manifestations of hope. The poet advises the readers to keep their dreams close and don't let go of their dreams willingly.

II. I hear leaves drinking rain,I hear rich leaves on the top,Giving the poor beneathDrop after drop:

Tis a sweet noise to hear These green leaves drinking near.

(2)

QUESTIONS:

i. What does the poor leaves and rich leaves metaphorically stand for? (2)

Ans: The poor and rich leaves metaphorically stand for the poor and rich people in the society. The rich have direct access to the resources of the society, while the poor are at the disposal of the rich for the resources.

ii. Elaborate the implied message of the stanza.

Ans: There is an implied meaning in the stanza that the upper leaves get the rain drops and quench their thirst. Afterwards they pass on the drops to the lower leaves. This metaphor means that the rich get a golden chance first and whatever remains trickle down to the poor people or lower strata of the society.

- Q.4 a. Fill in the blanks with appropriate form of the verbs given in the brackets. (4)
 - i. Hardly had we reached the school, when the bell <u>rang</u> (ring).
 - ii. I wish I were (be) a child again.
 - iii. The doctor suggested that the patient **should lose** (lose) weight.
 - iv. To take pay and not to work **is** (be) dishonesty.
 - b. Change the **FOUR** bold sentences into indirect speech:

 Rashid recently attended an interview for the selection of a computer programmer. At the interview, **he was asked:** "Why do you want to be a computer programmer?"

To this question he replied, "I want to change my job because I have always been interested in computers."

When the interviewer asked him, "Do you have any experience?"

He replied that he didn't have any experience but he was a fast learner.

Finally, the interviewer wanted to know the kind of computer he used.

Rashid replied, 'I can use a Mac and have also used Windows 10 once in the past.'

The interviewer seemed to be pleased with his answers.

Ans: Rashid recently attended an interview for the selection of a Computer Programmer. At the interview, he was asked why he wanted to be a Computer programmer.

To this question he replied that he wanted to change his job because he had always been interested in computers.

When the interviewer asked him if he had any experience,

he replied that he didn't have any experience but he was a fast learner. Finally, the interviewer wanted to know the kind of computer he used.

Rashid replied that he could use a Mac and had also used Windows 10 once in the past.

The interviewer seemed to be pleased with his answers.

b. Do as directed (any **FOUR**) of the following:

(4)

i. You have never come across such an unusual piece of art. (Change into interrogative sentence)

Ans: Have you never come across such an unusual piece of art?

ii.We're going to have to put off our trip to Spain until September. (Change into negative)

Ans: We're not going to have to put off our trip to Spain until September.

iii. They would not come for your help. (Change into imperative sentence)

Ans: Come for your help.

iv. The train will come in five minutes. (Change into interrogative sentence)

Ans: Will the train come in five minutes?

v.The latter half of the film is more interesting than the former. (Change into negative sentence)

Ans: The latter half of the film is not more interesting than the former.

vi. My brother works abroad.(Change into negative sentence)

Ans: My brother does not work abroad.

$\underline{SECTION - C}$ (Marks 24)

Q.5 Write an application to the Managing Director of a firm for the post of Manager. (8)

Ans:

Examination Hall.

City ABC.

22nd January, 2022

The Managing Director,

Firm DEF,

City ABC.

Subject: Application for the post of a Manager.

Respected sir,

I am writing this application for the post of a Manager. I found an advertisement for this post in a newspaper. I am looking for a job opportunity to work for a recognized company like yours. I have a work experience of a Manager in the firm LMN. With my extensive work experience, I believe that I can be a good team member of your firm. I assure you that I will serve the firm devotedly and diligently. I have attached my CV for further details.

Thanking you in advance for your consideration.

Yours sincerely,

XYZ.

OR

Write a letter to the editor of a newspaper about the nuisance caused by the excessive use of pressure horns in the city during examination days drawing attention of the concerned authorities to take the remedial measures.

Examination Hall,

City ABC.

22nd January, 2022

The Editor,

The News,

City ABC.

Subject: Nuisance caused by pressure horns.

Respected sir,

Through the columns of your esteemed newspapers I want to highlight the serious issue of nuisance caused by the excessive use of horns in the city during exam days. It is a careless and irresponsible behaviour that makes it difficult for the students to focus on their work. They can't concentrate properly. This may result in hypertension and hearing loss in many people. I request you to publish a column on this serious issue to create awareness in the public and draw the attention of the concerned authorities to take remedial measures.

Thanking you in anticipation.

Yours sincerely,

XYZ.

Q.6 Describe your daily routine using appropriate/correct transitional devices (at least six) for connecting your ideas logically in a paragraph. (6)

Ans: My Daily Routine

My name is Ahmed. I am a student. First I get up 6 o' clock and take breakfast at 7 o' clock. Then I get dressed for school. Meanwhile my school van reaches. I learn the things properly at school. After coming back from school, I take lunch and play with my friends. Later I complete my homework. Finally I take dinner, watch television and go to sleep.

Q.7 Write an essay on any ONE of the following topics: (200-250 words) (10)

Need for Online Studies

Today's world is a world of rapid changes. Particularly, the Information and Communication technology has ushered an era of the use of computer and internet in every field of life. Whole approach towards teaching and learning process has changed. Even before the advent of the covid-

19 pandemic, the 4G internet had opened a whole new world of possibilities in pedagogical practices. Introduction of online studies have their challenges and opportunities, but this mode of learning has become a need of the hour.

Firstly, online mode of studies can be much more efficient than the traditional one. It admits the use of various resources for bringing the concepts home to learners. These resources include use of power point slides, pictures, videos and simulations etc. The time which would otherwise be wasted while using traditional blackboard or whiteboard is thus saved. Online studies can be more fun and thus the students do not lose interest.

Secondly, online learning is cost effective. The learners can be provided educational services at home which not only saves a lot of their time but also saves them the conveyance and other such expenditures. Service providers also save infrastructure expenditures.

Lastly, online studies become a viable solution in times of crisis like we recently had in the form of Covid-19 pandemic.

However, this modern mode will take some time before it becomes a perfect alternative for the tradition learning. It still has to overcome the problems like supervision of students and poor internet services.

OR How Can We Save Our Environment?

"Save Environment" is a slogan that has developed to represents several acts aimed at preserving the purity of our environment. Our environment suffers from several risk factors. Some of the steps that can lead to a better and safe environment are discussed in the following paragraphs.

At first, control electricity consumption, most of the powers we consume are not from renewable energy sources. While the world would be better served by renewable energy sources, it would be prudent to control electricity consumption in the meantime. To do this, we must curb wastage.

Next is, paper reduction, the paper we use comes from trees. These trees are cut down from their natural habitat leaving our environment exposed to the risk of global warming. To save our environment, we should embrace digital tools at our disposal and use less of paper.

Lastly, reuse, most of the materials we use in our daily lives are not actual waste. They can be recycled and subsequently used for something else. Thus, when we use things such as plastic, elastic, metal and more, we should not simply throw those things away. With the right machinery and foresight, they can be turned to materials that translate into a safe environment.

To conclude, living in a safe environment goes beyond the actions mentioned above. However, if we stay conscious of our environment and do not relent in taking steps that are pro-environment we would make our world a better place.

OR

Use of Cell Phone at School

The use of cell phones in schools by students has become a debatable topic that concerns all segments of society, including students, parents, and teachers. The use of cell phones should be banned or maximum restricted in schools.

The first argument is that mobile phones disrupt the learning process by causing interruptions and distractions of students' attention from classroom activities. It is evident that any educational material requires mental concentration from individuals to be adequately comprehended and memorized.

The second argument that can be advanced against the gadgets' use is that they can adversely affect the individual's cognitive capabilities that are vital for students' performance and studying.

The third argument is connected with cheating since many students tend to use smartphones while taking a test or even an exam. This has adverse consequences for their performance and the ability to master the necessary knowledge.

The last argument is correlated with disconnection from face-to-face communication and a decrease in the students' participation in outside and social activities. Moreover, involvement in sports and social activities play an essential role in the psychological and physical development of children and adolescents. With the excessive use of gadgets, many teens tend to avoid traditional, alive conversations and outside games and prefer to communicate using smartphones, play digital games, and hang on the Internet.

In conclusion, people, especially teachers, students, and parents, should be aware of the harm of using mobile phones in schools to prevent unfortunate consequences concerning students' performance, education, their mental health, overall.