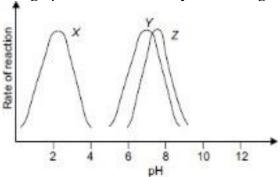
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(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	3	Answer Sheet No		
(4)	4	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)	<u>(4)</u>			
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(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)			
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			-	•	-						e answered on this page and handed of allowed. Do not use lead pencil.		
Q.1				-			_		_		rry one mark.		
C	(1)										oranch of biology it is?		
	(1)		A.	Physiol		mar	()	В.		Histology (
			C.	Cell bio	ology		(D.	E	Biotechnology		
	(2)		Follow	ing diag	ram s	shows	s leve	el of c	organ	izatio	on in a rat. Which one is the organ		
			level?										
								9	0	5			
) &	1	D		
						7	3	C					
					with the	Action 1919							
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	/2:			=			,						
	(3)		Which								and vector mosquito?		
		Г	Λ	Malar		huma	ns	Mal Aed		n birc	~ 1		
		}	A B	Anopl Aedes				Cul			Anopheles Aedes Aedes		
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			D	Culex					phele	?S	Aedes		

(4)	Which cell is a prokaryote	?		
	A	B)	
	C C	D		
	A. Cell A	○ B.○ P.	Cell B	0
(5)	C. Cell C The diagrams show cells fr	D. om different ty	Cell D pes of tissues (not drav	wn on scale).
	Which type of cell contract			
	A			
	C			
	A. Cell A	<u></u> В.	Cell B	0
	C. Cell C	O D.	Cell D	O
(6)	Which of the following cel	l is at Metaphas	se I stage?	
	A	В	C	
	A. C.	○ B.○ D.		0
(7)	The replication of chromos	C	ented below.	
	Centromere	ation		
	What is the total number of A. 2	f chromosomes B.	in this diagram?	
	C. 4	О В. О D.	6	O
		Page 2 of 1		

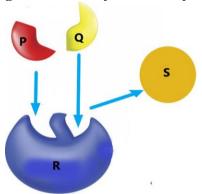
Page 2 of 4

(8) The graph relates the activity of three digestive enzymes at different pH levels.



Which statement is correct?

- Enzyme X and Y are both active at pH 7 A. B. Enzyme X and Z are both active at pH 4 C. Enzyme Y and Z are both active at pH 4 D. Enzyme Y and Z are both active at pH 7
- (9)The diagram shows a synthesis enzyme with substrates and product.

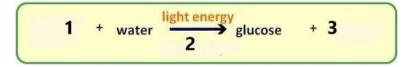


Which components will form enzyme substrate complex?

- P, Q and S A.
- В. P, Q and R \bigcirc
- C. Q, R and S
- D. P, R and S

 \bigcirc

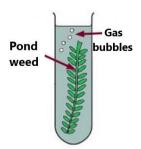
(10)The following equation for photosynthesis is incomplete.



What do the numbers represent?

	1	2	3							
A	Carbon dioxide	Oxygen	Chlorophyll							
В	Carbon dioxide	Chlorophyll	Oxygen							
C	Oxygen	Chlorophyll	Carbon dioxide							
D	Chlorophyll	Oxygen	Carbon dioxide							

(11)The diagram shows a pond weed in a test tube filled with water. Which conditions would cause the plant to produce more bubbles?



Page 3 of 4

	Dissolved carbon dioxide	Light	Temperature	
A	Present	Bright	Cool	\circ
В	Present	Bright	Warm	\circ
С	Present	Dim	Cool	\circ
D	Absent	Dim	Warm	\bigcirc
	_	•		•

VV 11	ich one of the following is atherosclerosis:	
A.	Breaking of the walls of the arteries	
В.	Widening of arteries	
C.	Deposition of fats in the walls of the arteries	
D.	Hardening of arteries	

Page 4 of 4



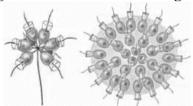
Federal Board SSC-I Examination Biology Model Question Paper (Curriculum 2006)

Time allowed: 2.45 hours Total Marks: 53

Note: Answer any eleven parts from Section 'B' and attempt any two questions from Section 'C' on the separately provided answer book. Write your answers neatly and legibly.

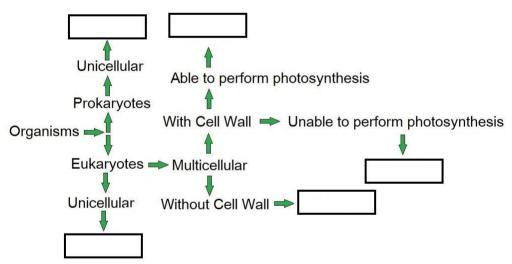
SECTION – B (Marks 33)

- Q.2 Attempt any **ELEVEN** parts from the following. All parts carry equal marks. Be brief and to the point. $(11 \times 3 = 33)$
 - i. The following diagram shows two colonial organisms.



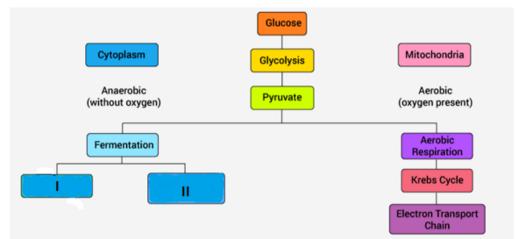
When their cells were separated from each other, all cells were able to survive. Explain why?

- ii. What is filtration? Give example to clarify it.
- iii. Observations are mainly of two types i.e., qualitative and quantitative. Describe them with the help of examples.
- iv. Complete the following flow chart according to five kingdom classification system.



- v. Which tissue is responsible for the transport of water and dissolved substances in plants. Describe its structure.
- vi. In rapidly dividing cells which phase of cell cycle is reduced? Explain.
- vii. Visualize what safety factor is there in releasing the pepsin in its inactive form.
- viii. How does meiosis lead to variation in genes?

- ix. According to induced fit model, the active site is flexible. Does it mean that any substrate can attach with this flexible active site? If not, then explain.
- x. Where are chromoplast and leucoplast found in plants? Write down their functions.
- xi. The diagram shows flow chart about types of cellular respiration.



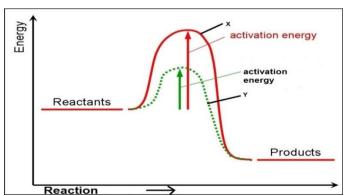
- a. Name the products I and II
- b. Categorize the types of anaerobic respiration and give their importance.
- xii. Following table shows the names of three enzymes found in alimentary canal. Complete the Table by writing names of substrate and end- product for eachenzyme.

Name of enzyme	Substrate	End -product
Protease		
Amylase		
Lipase		

- xiii. A child caught a small jelly fish from ocean in a bottle. After reaching home he placed it in a bucket of tap water. What will happen to the cells of jelly fish?
- xiv. Draw a table showing names of any three arteries arising from dorsal aorta and the organ to which they supply blood.

Name of arteries	Supply blood to the organ

XV.

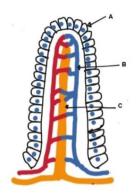


- a. A graph is drawn for two reactions. Identify the graphs X or Y as catalyzed or non catalyzed reaction?
- b. Support your answer with reasons.

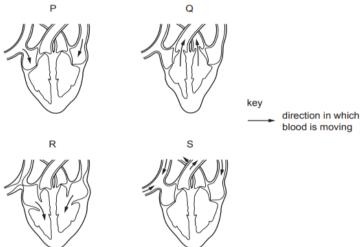
Note: Attempt any **TWO** questions. All questions carry equal marks.

 $(2 \times 10 = 20)$

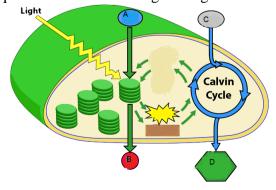
Q.3 a. (2+1+2)



- i. Name the structure and label it's A, B and C parts.
- ii. Mention its function in the digestive tract.
- iii. Explain the absorption of:
 - ► Glucose and amino acid
 - ► Fatty acids and glycerol
- **b.** The diagram shows four stages of heart beat. Identify the labelled diagram in which: (5)



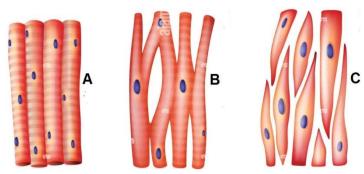
- i. Tricuspid valve is open
- ii. Left atrium is relaxed
- iii. Aortic semilunar valve is open
- iv. Right ventricle is contracted
- v. Write the correct order for the stages of heart beat.
- Q.4 a. Answer the questions related to the given figure. (1+3+2)



Page 3 of 4

- i. This figure is depicting the overview of photosynthesis. Identify the input A, B and output C, D of photosynthesis.
- ii. Enlist the events that take place in stroma of chloroplast with the help of flow chart.
- **b.** Observe following tissues.

(1.5+2.5)



- i. Recognize the type of cells A, B & C.
- ii. Write characteristics of each of them.
- Q.5 a. Describe absorption of water and minerals in plants. Draw labelled internal structure of dicot root and show the path of water uptake by arrows. (3+2)
 - b. i. Biodiversity plays important role in maintaining ecosystem. Enumerate the reasonsfor conservation of biodiversity. (3+2)
 - ii. What are the major issues we are facing in Pakistan for conserving biodiversity?

* * * * *

BIOLOGY SSC-I (2nd Set)

Student Learning Outcomes Alignment Chart (Curriculum 2006)

SECTION - A

Q.1

- (1) Define the branches of biology i.e. morphology, anatomy, physiology, embryology, taxonomy, cell biology, histology, paleontology, environmental biology, biotechnology, socio-biology, parasitology, immunology, entomology, genetics, pharmacology.
- (2) Describe the level of organization of life (organelles, cells, tissues, organs and organ systems and individuals).
- (3) Describe the steps involved in biological method i.e. recognition of a biological problem, observation and identification, building up hypotheses, drawing deductions, devising experiments and inferring results (malaria as an example).
- (4) Assess the capabilities of Prokaryotic and Eukaryotic Cells, owing to the presence or absence of nucleus and mitochondria
- (5) Determine ways in which various types of cells contribute to the healthy functioning of the human body (e.g., describe the roles of individual cells in nerves, muscle, blood, skin andbone).
- (6) Describe the events taking place in Metaphase-I.
- (7) Predict the importance of S-phase of the Interphase.
- (8) Explain the effect of pH, temperature and concentration of substrate on the activity of anenzyme.
- (9) Describe, through equation, that enzyme substrate complex is formed and release of enzyme takes place after completing the reaction.
- (10) State the equation (in words or symbols) for photosynthesis.
- (11) Explain the concept of limiting factors in photosynthesis.
- (12) Define cardiovascular disorders and differentiate between Atherosclerosis and Arteriosclerosis.

SECTION - B

Q.2

- i. Compare cellular organization in organisms i.e. unicellular organization (*Amoeba*), colonial organization (*Volvox*) and multicellular organization (mustard and frog).
- ii. Describe the phenomena of diffusion, facilitated diffusion, osmosis, filtration, active transport, endocytosis and exocytosis.
- iii. Describe the steps involved in biological method i.e. recognition of a biological problem, observation and identification, building up hypotheses, drawing deductions, devising experiments and inferring results (malaria as an example).
- iv. Rationalize that Five-kingdom classification system better explains diversity of living organisms.
- v. Describe the major plant tissues i.e. simple tissues (meristematic tissues, permanent tissues) and compound tissues (xylem tissues and phloem tissues) in terms of their cell specificities, locations and functions.
- vi. Define Cell Cycle and describe its main phases i.e. Interphase and Division.

- vii. Sort out the action of enzymes in specific regions of alimentary canal with respect to their substrates and their products.
- viii. Describe the significance of meiosis with reference to the recombination of genes that leads to variations.
- ix. Relate that specificity of enzyme is due to its shape.
- x. Assess the capabilities of animal and plant cell types, owing to the presence or absence of chloroplasts and cell wall.
- xi. Describe anaerobic respiration by means of word and symbol equation. Describe the importance of Anaerobic Respiration.
- xii. Sort out the action of enzymes in specific regions of alimentary canal, with respect to their substrates and products.
- xiii. Describe the phenomena of plasmolysis and explain its relationship with osmosis.
- xiv. Identify the main arteries and veins in charts, diagrams, models etc.
- xv. Describe the concept of energy of activation and how it is lowered by enzyme.

SECTION - C

- **Q.3** a. Describe the structure of a villus, including the roles of capillaries and lacteals. Describe the significance of villi in increasing the internal surface area.
 - **b.** Describe the circulation of blood through atria and ventricles of the heart, explaining the role of the bicuspid, tricuspid and semilunar valves.
- **Q.4** a. Outline the processes (Light and Dark reactions) involved in photosynthesis.
 - **b.** Describe the major animal tissues (epithelial, connective, muscular and nervous) interms of their cell specificities, locations and functions.
- **Q.5** a. Describe how roots take up water and mineral salts by active and passive absorption.
 - Enumerate the reasons for conservation of biodiversity.
 Describe some of the issues of conservation in Pakistan (especially with regard to deforestation and hunting).

* * * * *

BIOLOGY SSC I (2nd Set)

Table of Specifications

Assessment Objectives	Unit 1: Introduction to Biology	Unit 2: Solving a Biological problem	Unit 3: Biodiversity	Unit 4: Cells and Tissues	Unit 5: Cell Cycle	Unit 6: Enzymes	Unit 7: Bioenergetics	Unit 8: Nutrition	Unit 9: Transport	Total Marks	Percentage
K (Knowledge)	1(1)1	2(iii)3		1(4)1 1(5)1 2(ii)3 2(v)3 4(b)4				2(xii)3	2(xiv)3 5(a)5	27	31%
U (Understanding)	2(i)3		2(iv)3 5(b)5	2(x)3	1(6)1 1(7)1	1(8)1 1(9)1 2(ix)3 2(xv)3	1(10)1 2(xi)3 4(a)6	2(vii)3 3(a)5	1(12)1	43	49.4%
A (Application)	1(2)1	1(3)1		2(xiii)3	2(vi)3 2(viii)3		1(11)1		3(b)5	17	19.5%
Total Marks	5	4	8	18	8	8	11	11	14	87	100%

KEY:

1(1)(01)

Question No (Part No.) (Allocated Marks)

Note: (i) The policy of FBISE for knowledge based questions, understanding based questions and application based questions is approximately as follows:

- a) 30% knowledge based.
- b) 50% understanding based.
- c) 20% application based.
- (ii) The total marks specified for each unit/content in the table of specification is only related to this model question paper.
- (iii) The level of difficulty of the paper is approximately as follows:
 - a) 40% easy
 - b) 40% moderate
 - c) 20% difficult