

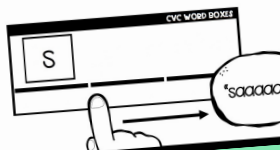
PHONICS

Practise and Intervention!

HOW TO PT:

Prep: Letter cards for the word list. Place the cards in random order in front of the child. Note: Only have the letters out that the child needs to make the word. As they develop their phonological awareness, you can then add in some bonus sounds to make it trickier!

1. Say the word and ask the child to spell it using the letter cards. If they are struggling, say the word again but emphasise the sound they find difficult. Eg. "Let's spell sat. S-aaaa-t. Which one makes the a sound?". Tip: Run your finger under the lines in the word boxes as you say the sound. Repeat for the next sound if required.



CVC WORDS

lag

lip

lug

gap

lid

lap

bug

pig

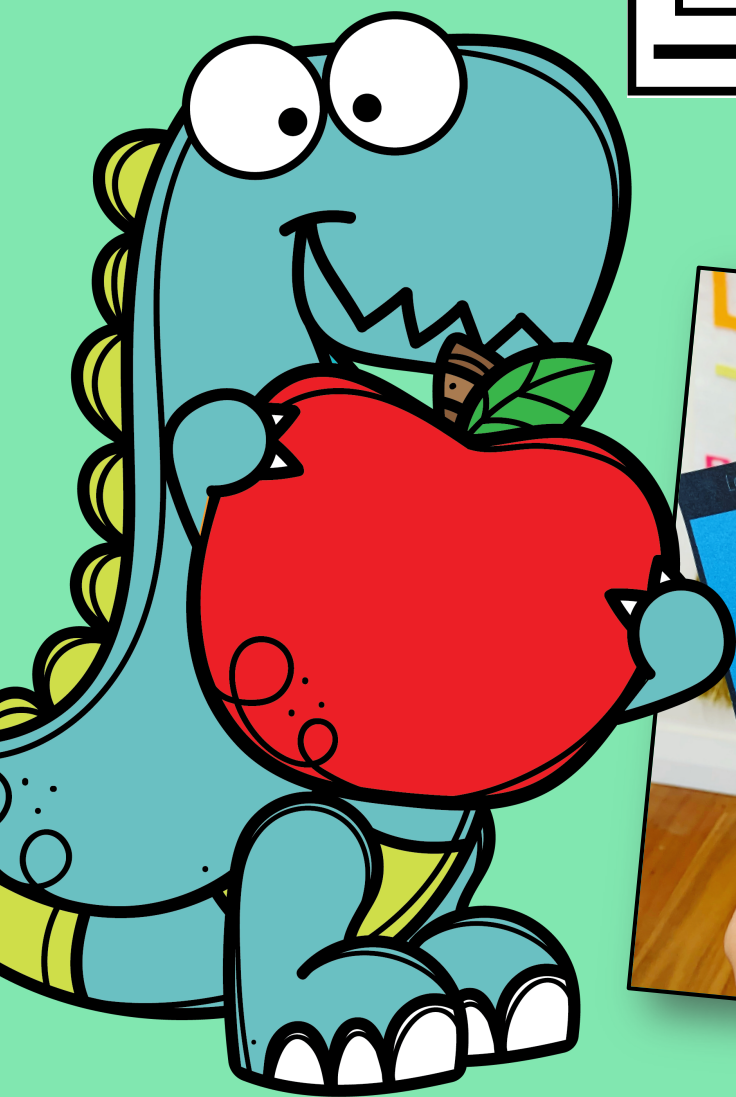
Letters needed: G, A, L,

CVC WORD BOXES

m

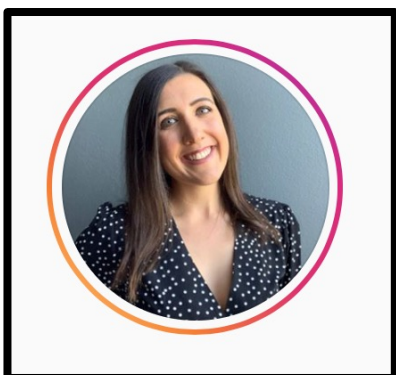
a

t



Like this?

CHECK THESE OUT!



Find me on Instagram
@mrschalmerscherups for
tips on using this resource!

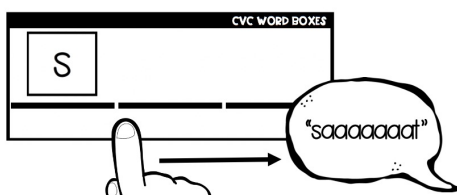


WHAT'S INCLUDED?

HOW TO PT.1

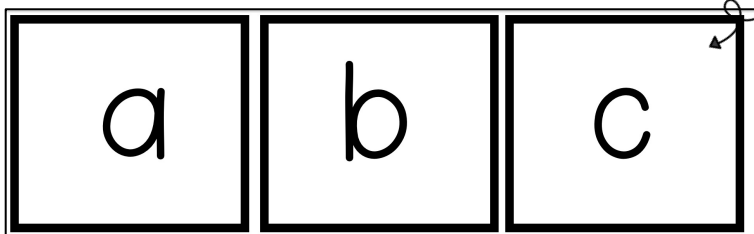
Prep: Letter cards for the word list. Place the cards in random order in front of the child. Note: Only have the letters out that the child needs to make the word. As they develop their phonological awareness, you can then add in some bonus sounds to make it trickier!

1. Say the word and ask the child to spell it using the letter cards. If they are struggling, say the word again but emphasise the sound they find difficult. E.g. "Let's spell sat. S-aaaa-t. Which one makes the a sound?". Tip: Run your finger under the lines in the word boxes as you say the sounds. Repeat for the next sound if required.

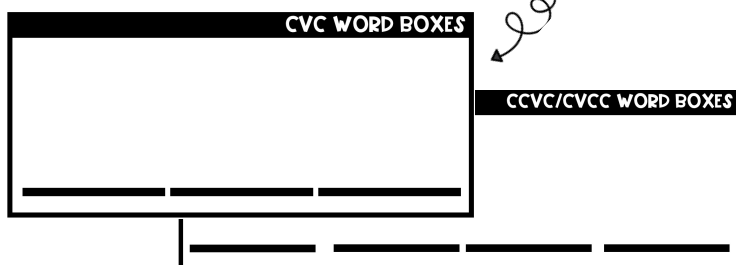


How-to tips in parent-friendly language.

Letter card (bonus letters at the end!)



Optional word boxes! Make the word using the lines to guide the child with sound placement!



Word list cards for VC, CVC, CVCC and CCVC words.

Phoneme manipulation cards!

VC/ CVC WORDS		CVC WORDS		PHONEME MANIPULATION
at	sit	lag	lip	mat
an	tap	lug	gap	sat
in	sip	lid	lap	sap
sat	pit	bug	big	sip
pat	tip	pig	dig	tip
Letters needed: S, A, T, P, I, N		Letters needed: G, A, L, U, I, D, B		Letters needed: M, A, S, T, I, P

Print and laminate or print onto card stock. Hole punch and secure with a binder ring if needed!

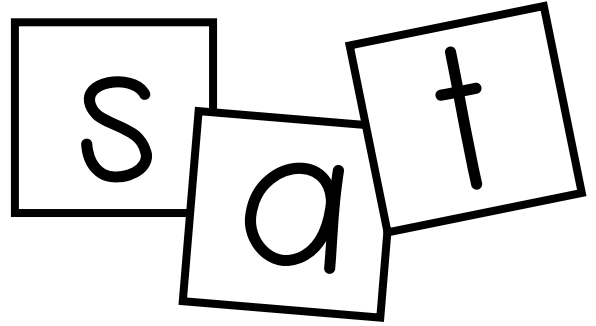
HOW TO TIPS!

CVC WORDS

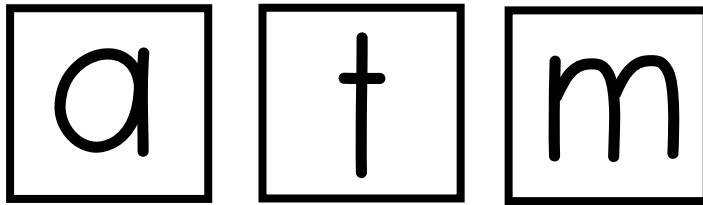
tan	tip
nap	pip
nit	pan
pin	sap
nip	ant

Letters needed: S, A, T, P, I, N

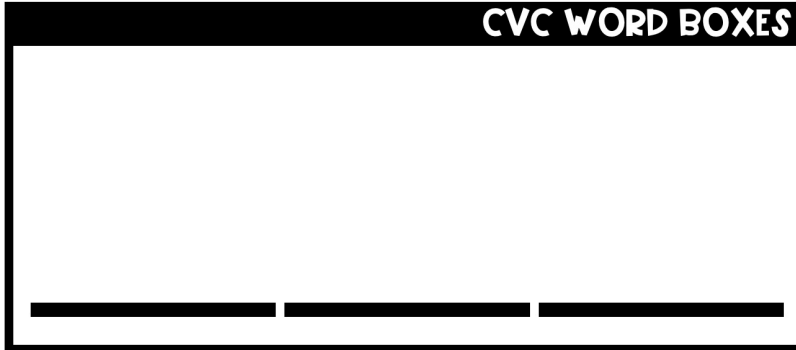
Start with a word list. Get your letter/sound cards ready (the required cards are listed at the bottom). If a letter has a '*' symbol, you will need two of that letter.



Place the word box in front of the student, with the letters needed above it (out of order). Say the word you want them to spell, dragging your finger under each line as you make that sound. E.g. mmmmaaaaaattttttt. Encourage the child to find each sound and place it on the line. If they get stuck, emphasise that sound. E.g. 'maaaaaaaat'.



CVC WORD BOXES

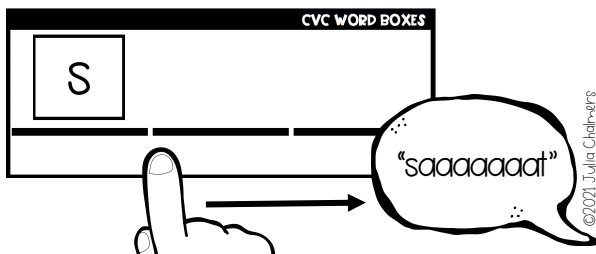


If you're working on phoneme manipulation (swapping sounds), leave the original word there. Now ask them to change the word to the next word on the list. Remember, if needed, drag your finger under the lines as you say the word. Helping the student identify the sound if they are struggling! Note: For phoneme manipulation activities, only have the sounds required and 1-2 extra sounds in front of the student. Keep the extra sounds off to the side, until they are needed or you want to increase difficulty.

HOW TO PT.1

Prep: Letter cards for the word list. Place the cards in random order in front of the child. Note: Only have the letters out that the child needs to make the word. As they develop their phonological awareness, you can then add in some bonus sounds to make it trickier!

1. Say the word and ask the child to spell it using the sound cards. If they are struggling, say the word again but emphasise the sound they find difficult. E.g. "Let's spell sat. S-aaaa-t. Which one makes the a sound?". Tip: Run your finger under the lines in the word boxes as you say the word. Repeat for the next sound if required.



HOW TO PT.2

2. Once the child has successfully made the word: Say the word, write the word, segment the word (break it into sounds again) and blend the word (put the sounds together). Continue for the next word.

Bonus Tips: It is best to do these activities in short sessions but frequently. E.g., work for about 10 minutes every day, as opposed to a 30 minute session once a week.

When saying certain sounds, it can be easy to put a 'tail' on the end. Try and say the sound in isolation when practising. E.g.

T/P = 'Tuh' or 'puh' are common mistakes.

E.g. "tuh – a – puh" (tap) vs. t-a-p

Try say the short 't/p' sound, rather than dragging them out.

VC/ CVC WORDS

at

sat

an

sit

in

tap

it

sip

is

pat

Letters needed: S, A, T, P, I, N

CVC WORDS

tan

tip

nap

pip

nit

pan

pin

sap

nip

pit

Letters needed: S, A, T, P, I, N

CVC WORDS

mud	tug
dug	get
mug	met
gum	mat
tag	pug

Letters needed: M, U, G, T, A, E, P, D

©2021 Julia Clark-ers

CVC WORDS

pet	ten
net	pen
den	tap
dog	dot
tad	pad

Letters needed: P, E, T, N, A, D, G, O

©2021 Julia Clark-ers

CVC WORDS

cat	hog
hat	cog
hot	tog
top	cop
cot	hop

Letters needed: C, A, T, O, H, G, P

©2021 Julia Clark-ers

CVC WORDS

lag	lip
lug	gap
lid	lap
bug	big
pig	dig

Letters needed: G, A, L, U, I, D, B, P

©2021 Julia Clark-ers

CVC WORDS

rat

fat

rot

run

bat

bun

fun

not

fan

ran

Letters needed: R, O, T, A, F, U, N, B

©2021 Julia Chabbers

CVC WORDS

jab

mad

sad

dab

bad

dam

jam

jag

bed

bag

Letters needed: J, A, B, S, D, E, M, G

©2021 Julia Chabbers

CVC WORDS

zap

gap

pig

tag

zig

tip

zag

peg

zip

pit

Letters needed: Z, A, P, I, G, T, E

©2021 Julia Chabbers

CVC WORDS

wig

win

get

tan

wet

tag

wag

tin

net

ten

Letters needed: W, A, I, G, N, E, T

©2021 Julia Chabbers

CCVC WORDS

sled	slap
slip	flap
clap	clog
slog	fled
flop	clip

Letters needed: S, E, D, L, C, F, I, P, G, O, A

©2021 Julia Clark-ers

CCVC WORDS

plan	plug
plus	spam
blog	pram
plum	spun
brag	span

Letters needed: P, A, L, U, N, O, B, G, R, M, S

©2021 Julia Clark-ers

CCVC WORDS

crab	drip
crop	crib
drop	drag
glad	grip
grub	grab

Letters needed: C, R, B, O, P, A, I, G, U, D, L

©2021 Julia Clark-ers

CCVC WORDS

stop	swim
skip	swot
skim	skit
spit	slim
slot	slip

Letters needed: S, O, P, W, T, M, I, P, L, K

©2021 Julia Clark-ers

CVCC WORDS

dent went

dust desk

best must

sent busk

musk west

Letters needed: D, N, E, T, W, M, S, K, B, U

©2021 Julia Clark

CVCC WORDS

list left

felt lift

rest test

rift lend

send tend

Letters needed: L, S, T*, I, F, E, R, N, D

©2021 Julia Clark

CVCC WORDS

lamp lump

dump land

damp sand

bump laps

band dams

Letters needed: L, M, A, P, U, D, B, N, S

©2021 Julia Clark

CVCC WORDS

sand sank

tank sink

rink dunk

rank runt

sunk tans

Letters needed: S, N, A, D, T, K, I, R, U

©2021 Julia Clark

HOW TO PT.1

Prep: Letter cards for the word list. Place the cards out of order in front of the child. Note: to make it easier, have only a small number of letter cards out at once. For example, enough letters to make the word plus one bonus sound.

1. Say the first word and get the child to spell it using the letter cards. If they are struggling, say the word again but emphasise the sound they find difficult. E.g. "Let's spell mat. Mmm-a-t. Which one makes mmm?". Repeat for the next sound if required.

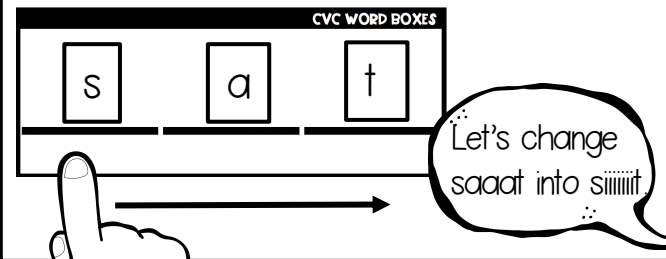
2. Keep the word in front and ask the child to change it to the next word on the list. "Change mat to sat... mmmat to ssssat". Provide assistance by dragging your finger under the lines while saying the word, to encourage the child to identify the sound that needs to change.

HOW TO PT.2

3. If the child is still struggling to find the sound that needs to change, you can point it out. "mmmmat to sssat. Does this sound (m) make ssss? Let's find the one that does".

4. The child then swaps the correct sound in. Practise saying the word, segmenting it (break it into sounds) and blend it (put the sounds together). Write it if needed!

5. Repeat for the next word on the list. "Now lets change sat into sit. Saaat into siiiiit. Which sound needs to change?". Provide assistance as needed. Repeat for remaining words.



PHONEME MANIPULATION

Initial sound

mat

cat

pat

rat

hat

Letters needed: A, T, M, C, P, R, H

©2021 Julia Chahers

PHONEME MANIPULATION

Initial sound

dog

hog

log

bog

fog

Letters needed: O, G, L, D, H, B, F

©2021 Julia Chahers

PHONEME MANIPULATION

Initial sound

cot

hot

lot

pot

dot

Letters needed: O, T, C, H, L, P, D

©2021 Julia Chahners

PHONEME MANIPULATION

Initial sound

hen

den

men

ten

pen

Letters needed: E, N, H, D, M, T, P

©2021 Julia Chahners

PHONEME MANIPULATION

Final sound

ran

rat

rad

rap

rag

Letters needed: R, A, N, T, D, P, G

©2021 Julia Chahners

PHONEME MANIPULATION

Final sound

mat

man

map

mag

mad

Letters needed: M, A, T, N, P, G, D

©2021 Julia Chahners

PHONEME MANIPULATION

Final sound

bin

bit

bib

bid

big

Letters needed: B*, I, N, T, D, G

©2021 Julia Chahners

PHONEME MANIPULATION

Final sound

sat

sag

sap

sad

sax

Letters needed: S, A, T, G, P, D, X

©2021 Julia Chahners

PHONEME MANIPULATION

Middle sound

pat

pit

pet

pot

Letters needed: P, A, T, I, E, O

©2021 Julia Chahners

PHONEME MANIPULATION

Middle sound

hat

hit

hot

hut

Letters needed: H, A, T, I, O, U

©2021 Julia Chahners

PHONEME MANIPULATION

Mixed

pan

pen

ten

tin

win

Letters needed: P, A, N, E, T, I, W

©2021 Julia Chahers

PHONEME MANIPULATION

Mixed

wet

set

pet

pot

pod

Letters needed: W, E, T, S, P, O, D

©2021 Julia Chahers

PHONEME MANIPULATION

Mixed

fig

wig

wag

wax

tax

Letters needed: F, I, G, W, A, X, R

©2021 Julia Chahers

PHONEME MANIPULATION

Mixed

peg

pet

pot

pit

bit

Letters needed: P, E, G, T, O, I, B

©2021 Julia Chahers

PHONEME MANIPULATION

Mixed

jump
lump
lamp
damp
dump

Letters needed: J, U, M, P, L, A, D

©2021 Julia Chahners

PHONEME MANIPULATION

Mixed

crab
cram
tram
trap
trip

Letters needed: C, R, A, B, M, T, P, I

©2021 Julia Chahners

PHONEME MANIPULATION

Mixed

slip
slid
sled
bled
fled

Letters needed: S, L, I, P, D, E, B, F

©2021 Julia Chahners

PHONEME MANIPULATION

Mixed

send
sent
tent
rent
rant

Letters needed: S, E, N, D, T*, R, A

©2021 Julia Chahners

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

a

e

i

o

u

t

s

d

p

b

CVC WORD BOX

©2021 Julia Chab-gns

[REDACTED]

CCVC/CVCC WORD BOX

[REDACTED]