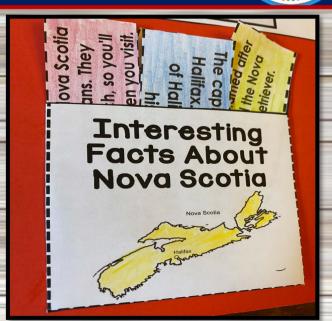


- · I Activities
- All Templates Provided
- Choose some or all of the activities!

# Nova Scotia Lapbook





### EVERYTHING YOU

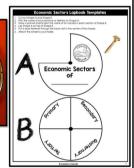
### **Economic Sectors**



- Have students work in small groups to brainstorm jobs they know are held by many people in your local region. You may want to provide each group with a few books about Nova Scotia that show different types of
- As a class, compile a list of jobs that are common to the citizens of Nova Scotia.
- Have students suggest ways in these jobs may be sorted.
- Introduce and discuss the Economic Sectors text.
- If desired, you can photocopy or simply project the chart showing the different sectors for each province and territory.
- Students assemble the Economic Sectors Lapbook Template and attach

### Teacher Notes





If we use too much of these resource cutting down too many trees can damage forests and take away homes for animals. Taking too many fish from the ocean can make it hard for the fish population to grow back. Mining coal, natural gas, salt, clay, and gypsum can also cause pollution and damage the land.

### Natural Resources in Nova Scotia

Natural resources are things that make things and to live our daily as fish, trees, coal, natural gas,

Natural resources are things that we make things and to live our daily live as fish, trees, coal, natural gas, salt, We use these resources in different make things like fish oil and fertilizer.

for firewood. Coal and natural gas a make things like plastic and paint. So like paint and plaster.

We use these resources in differ make things like fish oil and fertili for firewood. Coal and natural g make things like plastic and pai like paint and plaster.

Student-Friendly **Texts** 

If we use too much of these resources, it can harm the environment. For example cutting down too many trees can damage forests and take away homes for animals. Taking too many fish from the ocean can make it hard for the fish population to grow back. Mining coal, natural gas, salt, clay, and gypsum can also cause pollution and damage the land.



Examples of Completed Work

**Provincial Motto** 

**Provincial Flag** 

ymbols of Nova Scotia

Lapbook Activities

Provincial Bira



**Provincial Tree** 



**Provincial Flower** 

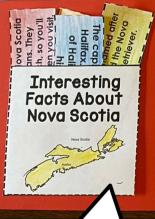
Scotia on the Map



# Lapbook













### Natural Resources

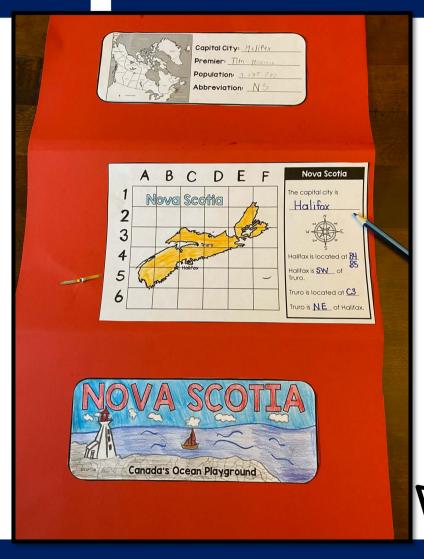








## Lapbook



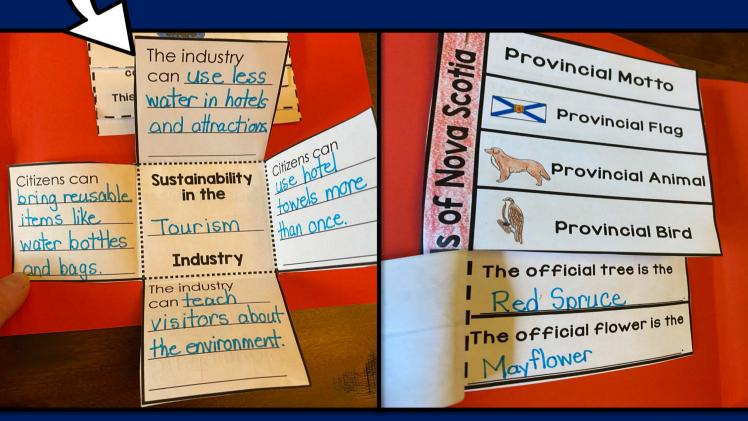


# Assembled Lapbook





# A Perfect Culminating Social Cstudies Task!





## Differentiated Options for Students



Cape Breton Island

### Teacher Notes

### Symbols of Nova Scotia

- **Ahead of time**, you will need to decide which version of page 2 of the booklet you want students to have: blank or completed. Photocopy accordingly.
- Discuss the symbols found on Canadian coins, and why they may have been chosen.
- Explain that each province and territory in Canada also has its own official symbols. They <u>may</u> be:
  - > Motto
  - Flag
  - Animal
  - Bird
  - > Tree
  - > Flower
- You may want to use a projector to either:
  - show students the provincial and territorial symbols of the using this website: <a href="https://www.canada.ca/en/canada.heritage/services/provincial-territorial-symbols-canada.heritage/services/provincial-territorial-symbols-canada.heritage/services/provincial-territorial-symbols-canada.heritage/services/provincial-territorial-symbols-canada.heritage/services/provincial-territorial-symbols of the using this website:</a>
  - show students the <u>Official Symbols of Nova Scotia</u> page them complete the information on page 2 of the book
- Students cut out each of the two pages that make up the Sy Nova Scotia booklet. They cut apart the first page on the halines, and then glue along the left-hand side before attachin booklet to the lapbooks.



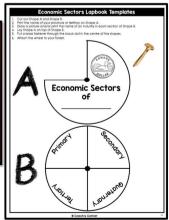
@ Coach's Corner





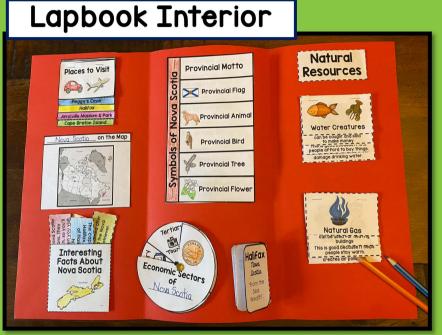
- 9
- Have students work in small groups to brainstorm jobs they know are held by many people in your local region. You may want to provide each group with a few books about Nova Scotia that show different types of jobs.
- As a class, compile a list of jobs that are common to the citizens of Nova Scotia.
- · Have students suggest ways in these jobs may be sorted.
- Introduce and discuss the <u>Economic Sectors</u> text.
- If desired, you can photocopy or simply project the chart showing the different sectors for each province and territory.
- Students assemble the <u>Economic Sectors Lapbook Template</u> and attach it to their lapbooks.

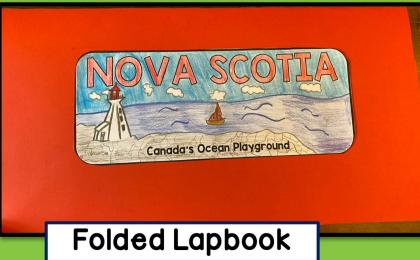




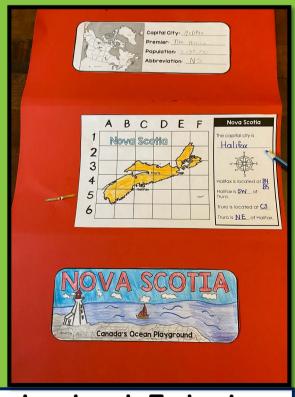
 Lapbooks can be added to after each day

OR lapbook activities can be assembled at the end of the unit.





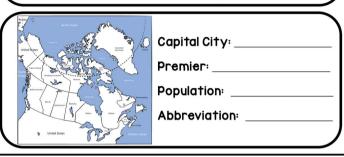




Lapbook Exterior

### NOVA SCOTIA

Canada's Ocean Playground



# Choose the activities that best meet your students' needs!

Nova

Scotia:

Licence

Plate and

Key

