

Worksheet 3: Sum and Possum

**sum, esse, fuī, futūrus:** to be (often seen with a **predicate nominative** or **predicate adjective**)

SUM	1 <sup>st</sup> sg. (I)	2 <sup>nd</sup> sg. (You)	3 <sup>rd</sup> sg. (He/she/it)	1 <sup>st</sup> pl. (We)	2 <sup>nd</sup> pl. (Y'all)	3 <sup>rd</sup> pl. (They)
<b>Present</b>	sum	es	est	sumus	estis	sunt
<b>Imperfect</b>	eram	erās	erat	erāmus	erātis	erant
<b>Future</b>	erō	eris	erit	erimus	eritis	erunt

**possum, posse, potuī,:** to be able to (often seen with a **complementary infinitive**)

POSSUM	1 <sup>st</sup> sg. (I)	2 <sup>nd</sup> sg. (You)	3 <sup>rd</sup> sg. (He/she/it)	1 <sup>st</sup> pl. (We)	2 <sup>nd</sup> pl. (Y'all)	3 <sup>rd</sup> pl. (They)
<b>Present</b>	<i>possum</i>	<b>potes</b>	<b>potest</b>	<i>possumus</i>	<b>potestis</b>	<i>possunt</i>
<b>Imperfect</b>	<b>poteram</b>	<b>poterās</b>	<b>poterat</b>	<b>poterāmus</b>	<b>poterātis</b>	<b>poterant</b>
<b>Future</b>	<b>poterō</b>	<b>poteris</b>	<b>poterit</b>	<b>poterimus</b>	<b>poteritis</b>	<b>poterunt</b>

I. **Verb Forms:** Identify the person, number, and tense for each form of **sum** or **possum**. Translate into English.

1. est: **3<sup>rd</sup> singular present: "he/she/it is"**
2. es: \_\_\_\_\_
3. possum: \_\_\_\_\_
4. poterant: \_\_\_\_\_
5. sunt: \_\_\_\_\_
6. poterō: \_\_\_\_\_
7. sumus: \_\_\_\_\_
8. poterās: \_\_\_\_\_
9. possunt: \_\_\_\_\_
10. erāmus: \_\_\_\_\_
11. poteritis: \_\_\_\_\_
12. poterat: \_\_\_\_\_
13. sum: \_\_\_\_\_
14. erimus: \_\_\_\_\_
15. poterit: \_\_\_\_\_

II. **Verb Form Translation:** Underline the subject and translate ONLY THE VERB into Latin using forms of **sum**.

1. The gold **is** mine. est
2. The words **are** ancient. \_\_\_\_\_
3. The students **are** not lazy. \_\_\_\_\_
4. Your dinner **was** small. \_\_\_\_\_
5. The roads **were** long. \_\_\_\_\_
6. The horse **was** full of anger. \_\_\_\_\_
7. I **will be** your friend. \_\_\_\_\_
8. We **were** not miserable. \_\_\_\_\_
9. You all **were** very savage. \_\_\_\_\_
10. Our swords **will be** strong. \_\_\_\_\_

III. **Declension Practice:** Decline the following nouns. Identify the stem and declension.

1. **regnum, regnī (n):** kingdom      Stem: \_\_\_\_\_      Declension: \_\_\_\_\_

	Singular	Plural
Nom.		
Gen.		
Dat.		
Acc.		
Abl.		

2. **cura, curae (f):** care, concern      Stem: \_\_\_\_\_      Declension: \_\_\_\_\_

	Singular	Plural
Nom.		
Gen.		
Dat.		
Acc.		
Abl.		

3. **amīcus, amīcī (m):** friend      Stem: \_\_\_\_\_      Declension: \_\_\_\_\_

	Singular	Plural
Nom.		
Gen.		
Dat.		
Acc.		
Abl.		

4. **ingenium, ingenī (n):** ability      Stem: \_\_\_\_\_      Declension: \_\_\_\_\_

	Singular	Plural
Nom.		
Gen.		
Dat.		
Acc.		
Abl.		