

## *Exploring Creation with Mathematics, Level 2 – Errata File*

This file contains the clarifications and corrections for the 1<sup>st</sup> Printing: March 2020 of the **Teaching Guide & Answer Key**. (posted 2024)

You can find which printing you have by going to the publications page in the front of your book. The printing for the Teaching Guide & Answer Key and the Student Text may not be the same. Corrections for the Student Text are in a separate file.

### Corrections:

Page 21 – Lesson 4 Number Matching answers – In the top left section of the page, the thumbnail pictures should be as follows:

Row 1 - 55; blocks to represent 55;  $50+5$ ; fifty-five

Row 2 - 70; blocks to represent 70;  $70+0$ ; seventy

Page 21 – 3<sup>rd</sup> row on the top, right side states  $34 + 4$ ; change to  **$30 + 4$** .

Page 34 – Lesson 18 Matching cards, column 4 for 629:

Answer is 629, so the base ten block image should show only **9 individual cubes** instead of 10.

Page 34 – For activity answer key, matching game answers should read: 629, 178, 840, 218, 704 and 569 to fit activity layout on pages 139-143. There should not be duplicates of 629 and 178.

Page 49 – In the "Page 104 Answers" in the second box on the left, the 3rd line should say:

**$10 - 2 = 8$** , not  $10 - 4 = 6$ .

Page 55 – "Lesson 35: Array Activity Sheet Answers" shows part of a game board. It needs to show the matches from page 153.(See attached page below.)

Page 66 –On the page 172 thumbnail, the 2nd number line has a duplicate **47**.

Page 86 Top – Lesson 68: The entire paragraph should be replaced with:

“In the practice at the end of this lesson, students are asked to decide if events happen in the morning (a.m.) or afternoon and evening time frames (p.m.). While some might seem like they can happen in either the a.m. or p.m. hours, please help your student look at the numerical time given to see if a.m. or p.m. is a better fit.”

Page 113 – “Page 348 and 349 Answers” – the graphs should have vertical lines.

Page 131 – In the 2nd row, 1st column, the card should be  **$30+4$**  instead of  $34+4$ .

Page 139 – In the 2nd column, 2nd row, the representation of Base Ten Blocks should be for the number 629. There should only be **9** small blue blocks, not 10.



# LESSON 35

Below are the arrays you need to lay out for your child in the opening activity.

First Array 3 by 2	Second Array 3 by 3	Third Array 3 by 4	Fourth Array 3 by 5

They should start to notice a pattern of repeated addition; this theme will be further developed in the lesson. These arrays are laying a preliminary foundation for multiplication, which will be introduced in third grade.

## LESSON 35: ARRAY ACTIVITY SHEET ANSWERS

Page 127 Answers

REPEATED ADDITION LESSON 35

**Practice**  
Use repeated addition to find the number of shapes in each group. First count the number of shapes in one row. Then fill in the number sentence to find the total.

$3 + 3 + 3 = 9$

$5 + 5 = 10$

$3 + 3 = 6$

**Lesson 35 Array Matching**  
Tear out the Lesson 35: Array Matching Activity from the back of the answer key. Cut out each card. Mix them up. Match each array to the number sentence with the correct repeated addition.

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	$5 + 5 + 5 = 15$
	$3 + 3 + 3 + 3 = 12$
	$5 + 5 + 5 + 5 = 20$
	$2 + 2 + 2 + 2 = 8$