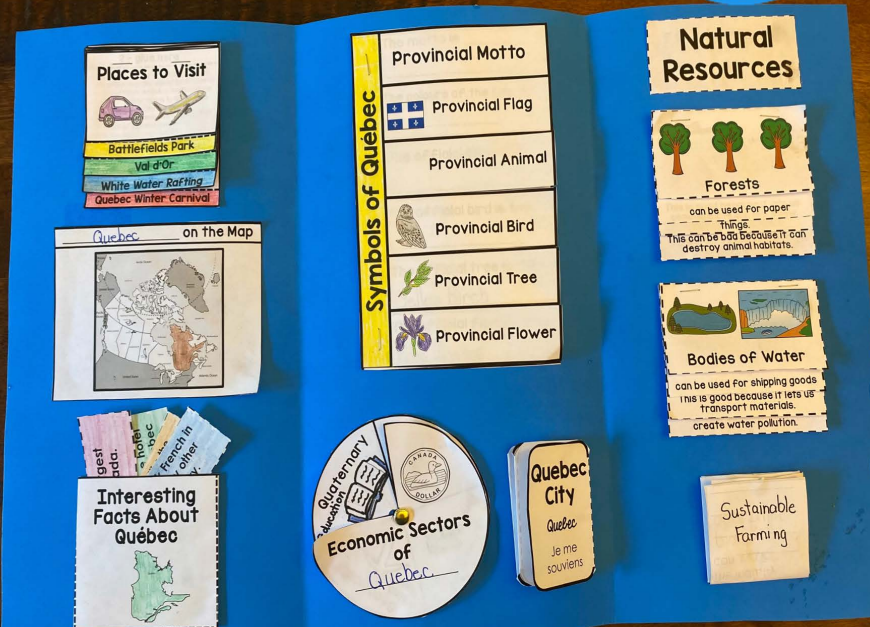
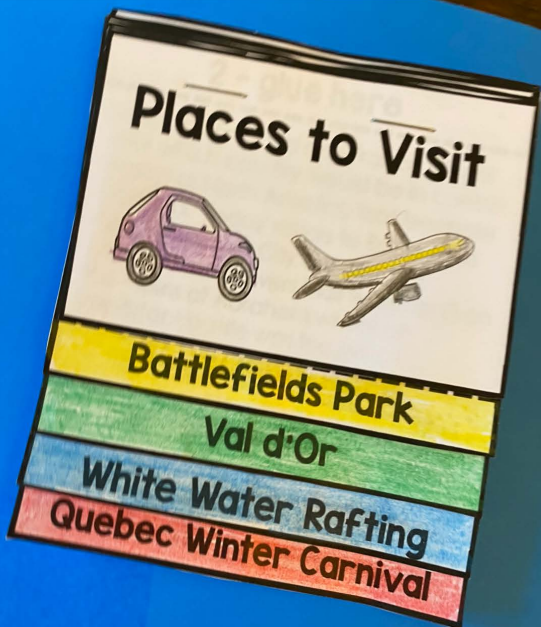


**Grades
3-5**



- **11 Activities**
- **All Templates Provided**
- **Choose some or all of the activities!**

Quebec Lapbook

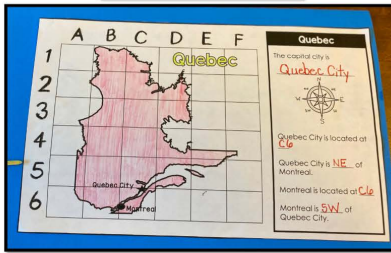
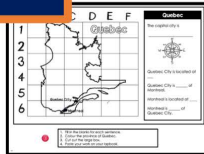


EVERYTHING YOU NEED!!

Teacher Notes

Grid Mapping

- Using a large classroom map of Canada, discuss the function of the vertical and horizontal "lines" (latitude and longitude) are for.
- Demonstrate that these lines form a type of grid that helps us find specific locations of a city or region.
- Consider showing students an online video about grid mapping such as this one: <https://www.youtube.com/watch?v=r8kOZkUJ8M>
- Explain that one axis uses numbers and the other uses letters (these may vary from map to map.)
- Show students the **Quebec** grid map and have them find squares that are and aren't covering at least a part of the province.



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Interesting

Quebec is the largest province in Canada. About 8 750 000 people live in Quebec. It runs through the province. This location is important.

More people speak French in Quebec than in any other province in Canada. The families of these settlers are from France.

Quebec has many natural features and lakes that make it an ideal place for camping, fishing and skiing.

It also has natural resources such as power which are used by industry and hydroelectricity production.



Chateau Frontenac

Quebec has festivals like the **Montreal International Jazz Festival** and the **Quebec Winter Carnival** in Quebec City every year. There are also many cultural events such as theatre performances, art exhibitions and music concerts that take place throughout the year.

Many tourists stay at the **Chateau Frontenac** in Quebec City. This hotel opened in 1873 and is one of the oldest hotels in the country. The hotel has a beautiful garden on the roof to use for fresh air and views!

Other tourists may want to stay at an "Ice Hotel" in the winter!



The most important industries in Quebec are manufacturing, retail trade (stores) and construction which provide jobs to people living there.

Other people in Quebec can get jobs at banks, insurance companies, hospitals and schools. Usually, people need to go to college or university for many of these jobs.

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Student-Friendly Texts

Symbols of Québec

Provincial Motto



Provincial Flag



Provincial Bird



Provincial Tree



Provincial Flower

Lapbook Activities

Places to Visit



Battlefields Park

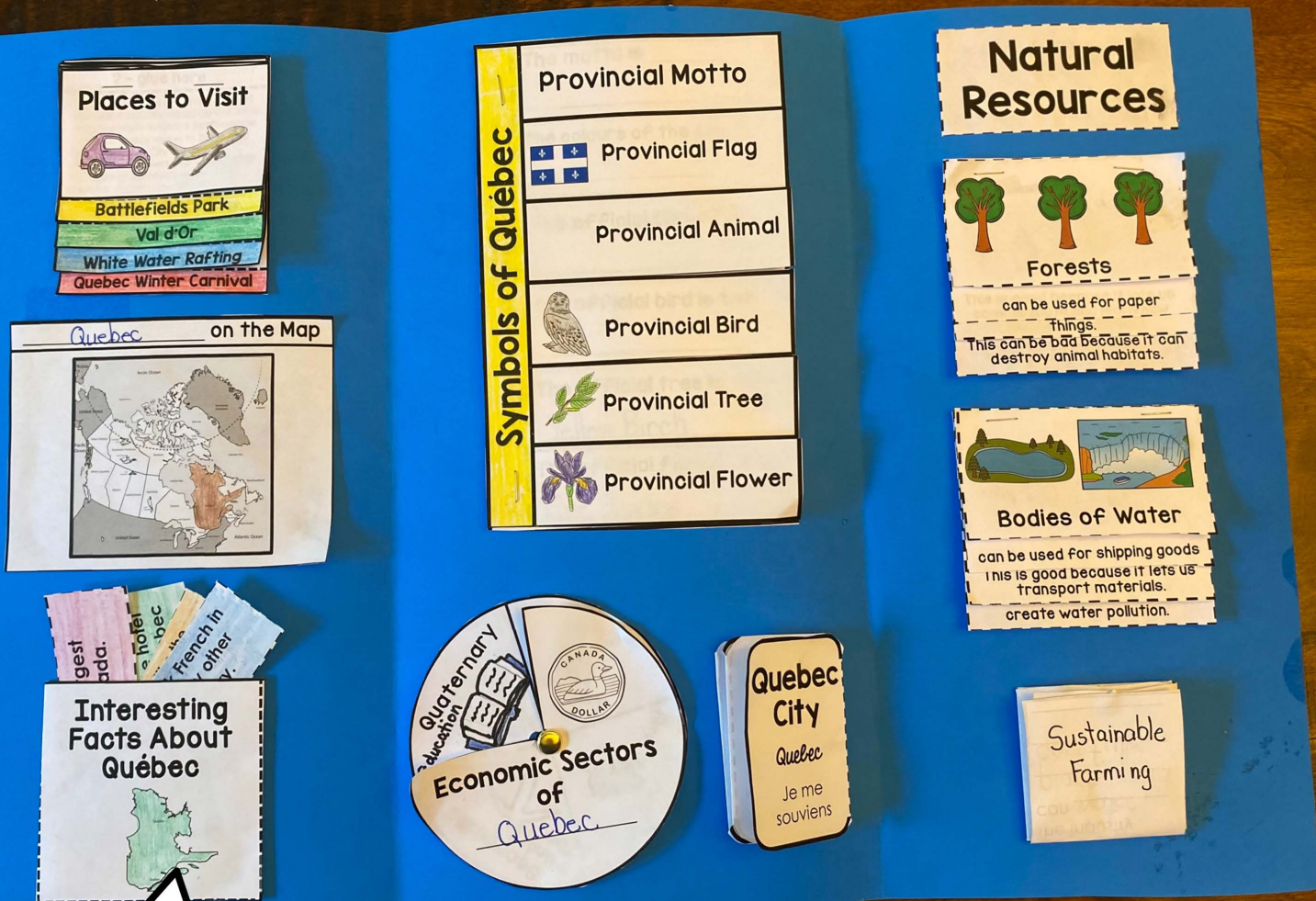
Val d'Or

White Water Rafting Winter Carnival

Examples of Completed Work



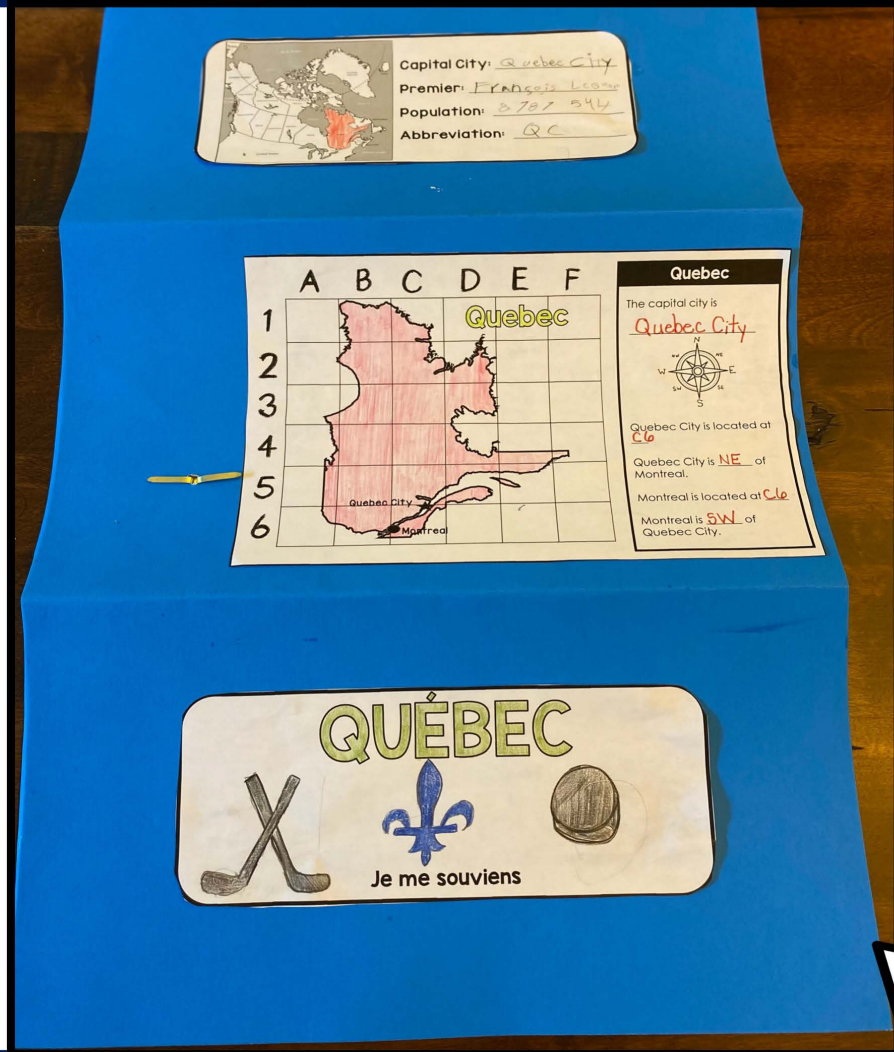
Lapbook



Inside



Lapbook



Outside



Assembled Lapbook



A Perfect Culminating Social Studies Task!



Quebec on the Map



Provincial Motto



Provincial Flag

Provincial Animal



Provincial Bird

The official tree is the

Yellow Birch

The official flower is the

Blue Flag Iris



Differentiated Options for Students

Québec: Places to Visit

1. Cut each page along the solid lines.
2. Glue or staple the pages together to make a booklet.
3. Read about all the places you can visit in Québec!



Places to Visit



2 - glue here

Long ago England and France fought over which country would be in control of the part of North America that became Canada. Today visitors to **Battlefields Park** in Quebec City can see the cannons and towers that were used on the **Plains of Abraham** where an important battle was fought.

Battlefields Park

3 - glue here

Val d'Or (Valley of Gold) is a city that is well known for the gold that can be found in the area.

If you visit Val d'Or, you will want to visit the old Lamaque Mine. You can see what it is like to be a miner by going more than 94 m underground to see how gold bars are made.

Val d'Or

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Quebec: Places to Visit

1. Learn about four different places OR events that tourists may visit in Quebec.
2. Cut out each of the five boxes below.
3. In the bottom part of each box, print the name of a different tourist place or event.
1. In the middle box, write an interesting fact about the place or event.
2. Glue or staple all five papers together at the top to make a booklet!



Places to Visit



4 - glue here

5 - glue here



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Teacher Notes

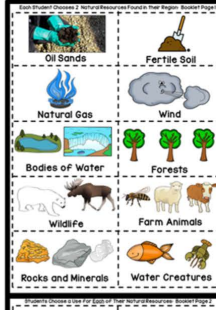


Natural Resources

10

- Discuss the types of natural resources found in **Quebec**.
- Have students read the **Natural Resources in Quebec** text.
- For each type of natural resource mentioned in the text, brainstorm:
 - How the resource is used
 - A positive consequence of using the resource
 - A negative consequence of using the resource.
- Work through the process of creating a Natural Resource booklet (see below for examples)
- Have students work in pairs or small groups to create several Natural Resources booklets. (Decide ahead of time if you want each student to create one or two booklets. I've shown two below.) Allow students to figure out which uses, positive and negative consequence apply to a given natural resource.
- Students cut and assemble booklets. They then attach the booklet/s to their lapbooks.

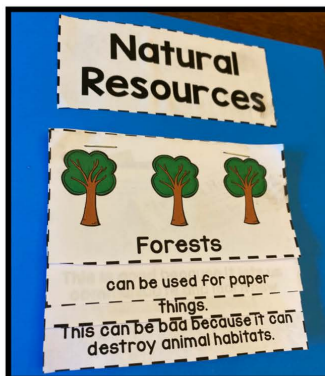
Cover/Page 1:
Type of Resource



Page 2: Use of Resource

Page 3: Positive Consequence Use of Resource

Page 4: Negative Consequence of Using Resource

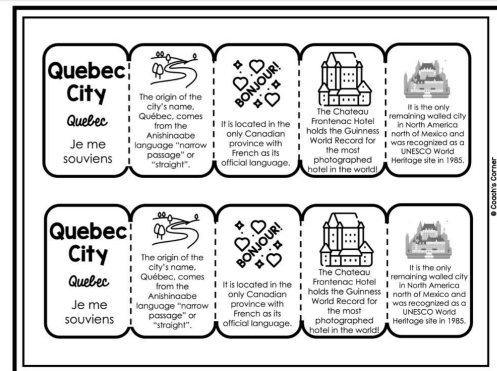
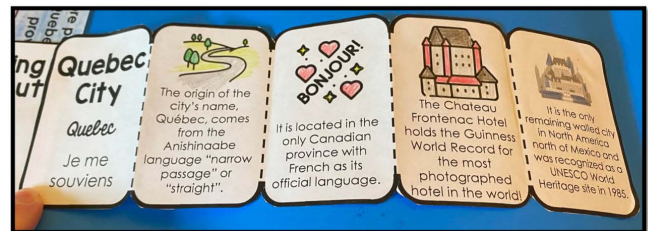


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Capital City

8

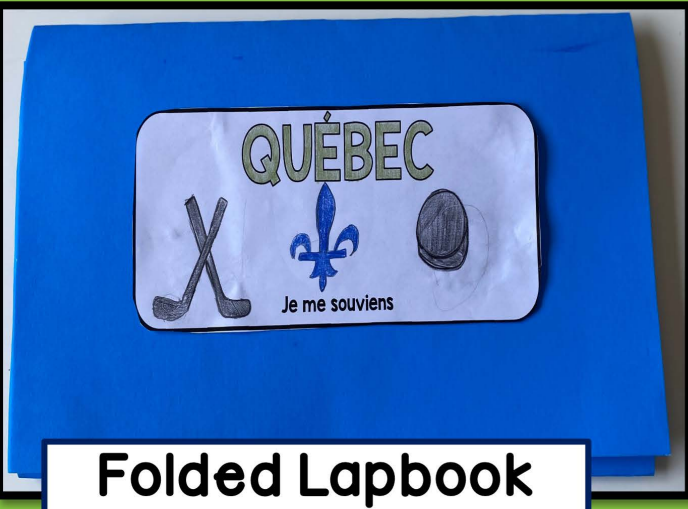
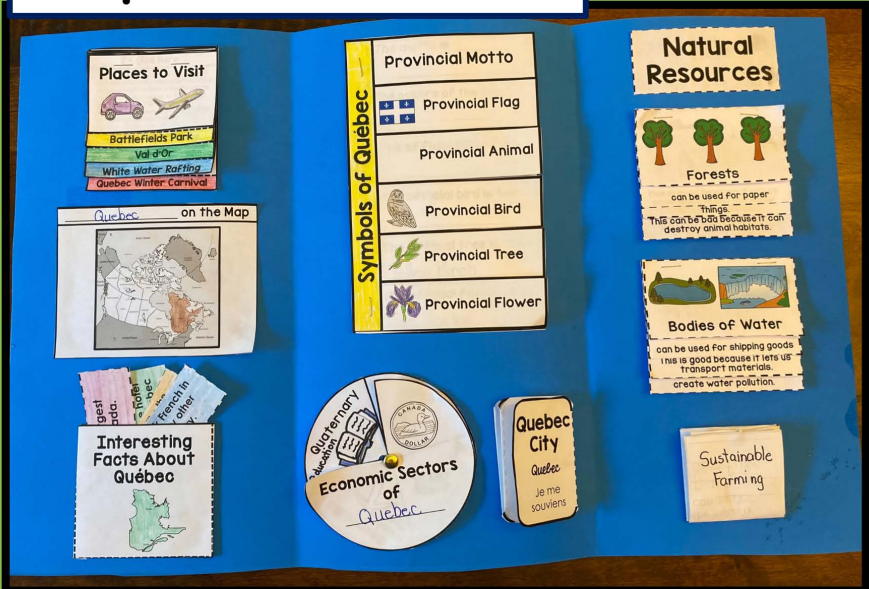
- Ask students where they think decisions that are important to **Quebec** are made.
- Explain that a large city in each province or territory has the "capital" city. The capital city has special buildings where elected citizens vote on laws for the region.
- In **Quebec** the capital city is **Quebec City**.
- One person from each **municipality** in **Quebec** is voted by citizens to represent them as their **Member of Provincial Parliament (MPP)**.
- The MPPs work in the **National Assembly of Quebec** in **Quebec City**.
- Students cut on the solid lines of the **Quebec City, Quebec** accordion-book, and fold on the dotted lines before gluing onto the lapbook.



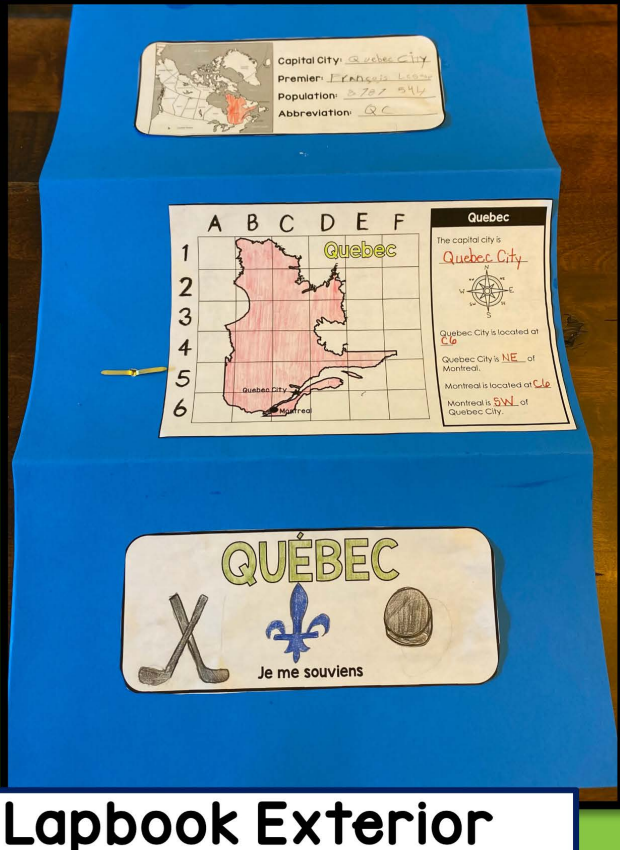
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- Lapbooks can be added to after each day
- OR** lapbook activities can be assembled at the end of the unit.

Lapbook Interior



Folded Lapbook



Lapbook Exterior

QUÉBEC

Je me souviens



Capital City: _____

Premier: _____

Population: _____

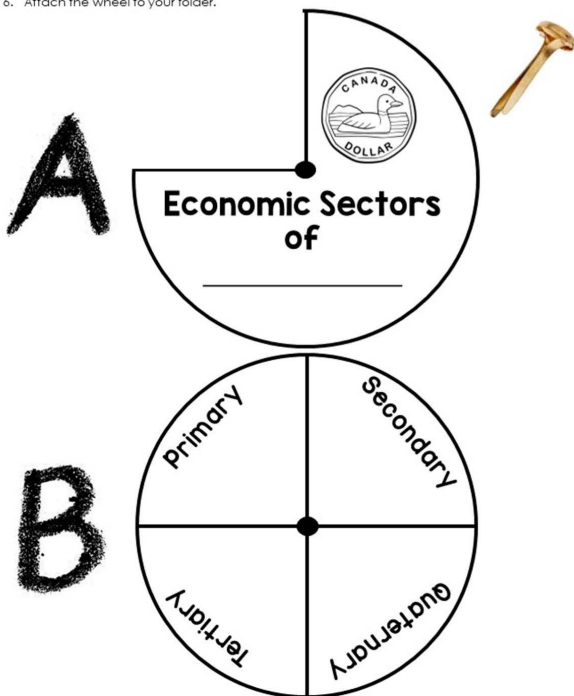
Abbreviation: _____

Quebec: Licence Plate and Key Facts

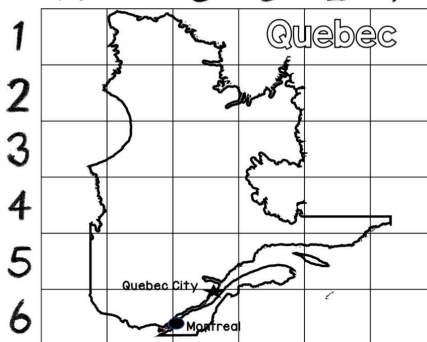
Choose the activities that best meet your students' needs!

Economic Sectors Lapbook Templates

1. Cut out Shape A and Shape B.
2. Print the name of your province or territory on Shape A.
3. Draw a picture and/or print the name of an industry in each section of Shape B.
4. Lay Shape A on top of Shape B.
5. Put a brass fastener through the black dot in the centre of the shapes.
6. Attach the wheel to your folder.

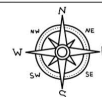


A B C D E F



Quebec

The capital city is _____



Quebec City is located at _____

Quebec City is _____ of Montreal.

Montreal is located at _____

Montreal is _____ of Quebec City.

1. Fill in the blanks for each sentence.
2. Colour the province of Quebec.
3. Cut out the large box.
4. Paste your work on your lapbook.

Quebec City

Quebec

Je me souviens



The origin of the city's name, Québec, comes from the Anishinaabe language "narrow passage" or "straight".



It is located in the only Canadian province with French as its official language.



The Chateau Frontenac Hotel holds the Guinness World Record for the most photographed hotel in the world!



It is the only remaining walled city in North America north of Mexico and was recognized as a UNESCO World Heritage site in 1985.