

Version No.			

ROLL NUMBER						

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(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)
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Answer Sheet No. \_\_\_\_\_

Sign. of Candidate \_\_\_\_\_

Sign. of Invigilator \_\_\_\_\_

**ENGLISH COMPULSORY SSC-I**  
**SECTION – A (Marks 15)**  
**Time allowed: 20 Minutes**

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. **Do not use lead pencil.**

**Q.1 Fill the relevant bubble for each part. Each part carries one mark.**

- (1) Identify the transitional device of sequencing used in one of the following sentences:
 

A. He always comes late.	<input type="radio"/>
B. He is honest but his friend is not.	<input type="radio"/>
C. In brief, the story is interesting.	<input type="radio"/>
D. He was late, therefore, he was punished.	<input checked="" type="radio"/>
  
- (2) Narrative literature created from the imagination, not presented as fact, though it may be based on a true story or situation is called:
 

A. poetry	<input type="radio"/>	B. myth	<input type="radio"/>
C. fiction	<input checked="" type="radio"/>	D. legend	<input type="radio"/>
  
- (3) Recognize the use of personification in one of the following sentences:
 

A. The story jumped off the page.	<input checked="" type="radio"/>
B. He is as slippery as a fish.	<input type="radio"/>
C. He is the moon for his mother.	<input type="radio"/>
D. She is thin like a string.	<input type="radio"/>
  
- (4) The debris on the stadium floor included numerous paper cups, ticket stubs and cigarette butts. The underlined word refers to:
 

A. wreckage	<input type="radio"/>	B. splinters	<input type="radio"/>
C. trash	<input checked="" type="radio"/>	D. garbage	<input type="radio"/>
  
- (5) Can you deduce meaning from the textual clue? The underlined word means:
 

A. infer	<input checked="" type="radio"/>	B. forecast	<input type="radio"/>
C. determine	<input type="radio"/>	D. intercept	<input type="radio"/>
  
- (6) Mr. Alace is a snake, you should beware of him. Negative connotation of the underlined word is:
 

A. cunning	<input type="radio"/>	B. poisonous	<input type="radio"/>
C. cheater	<input checked="" type="radio"/>	D. scaly	<input type="radio"/>

- (7) Which one of the following is the correct word that means water tank for fish, formed from the stem word, "aqua"?
- A. **aquaria**  B. aquatic   
 C. aquaplane  D. aquarius
- (8) Which one of the modal verbs used in the sentences below shows the function of ability?
- A. You needn't worry.   
 B. **I tried my best but couldn't pick it up.**   
 C. You have to leave this place.   
 D. May I come in sir?
- (9) Which one of the following sentences has the use of transitive verb?
- A. The train arrives at 3 p.m.   
 B. Sorry, but I have to leave.   
 C. She lives on the East side of the city.   
 D. **She left the keys on the table.**
- (10) Identify the preposition of time used in one of the following sentences:
- A. The bank is on the Faisal lane.   
 B. **He left for Karachi on Monday.**   
 C. He is often on bed rest.   
 D. You stand on the other side of the fence.
- (11) Identify the indefinite pronoun used in one of the following sentences:
- A. I did this work myself.   
 B. This is not my fault.   
 C. **No one could answer.**   
 D. Which is the shortest way to the zoo?
- (12) Sort out adjective of quantity from the following options:
- A. Some people are born great.   
 B. **He bought some sugar.**   
 C. Some books were stolen.   
 D. Something went wrong.
- (13) Which one of the following sentences has the use of Abstract noun?
- A. **Honesty is the best policy.**   
 B. Humpty Dumpty sat on the wall.   
 C. He found water from nowhere.   
 D. Give me your pen.
- (14) Which one of the following is a complex sentence?
- A. He is doing his work.   
 B. Stay here or go to your home.   
 C. **If he comes, I will go.**   
 D. I bought ticket and boarded the train.
- (15) Which one of the following sentences has an adjective phrase?
- A. **He bought a car of a new model.**   
 B. The dog chased him everywhere.   
 C. He wanted to go home.   
 D. The kite flies up and up.

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Federal Board SSC-I Examination  
English (Compulsory) Model Question  
Paper(Curriculum 2006)

Time allowed: 2.40 hours

Total Marks: 60

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Note: Answer the questions in sections 'B' and 'C' at the place specified for it therein on the separately provided E-Sheet. Write your answers neatly and legibly.

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**SECTION – B** (Marks 40)

**Q.2** Read the following passage carefully and answer any **FIVE** questions including **Question No.(i)** appended to it.

**Note:** Question (i) about summary writing is compulsory carrying 06 marks while rest of the questions carry 03 marks each. **(6 + 4x 3 = 18)**

The entire journey of the great leader's struggle for a separate homeland for the Muslims of the subcontinent was based on the pivot of the Muslim unity and the oneness as a nation. He talked about Pakistan in such clear terms that even a common man could understand it.

"We are a nation," he affirmed three years before the birth of Pakistan, "with our own distinctive culture and civilization, language and literature, art and architecture, names and nomenclature, sense of values and proportion, legal laws and moral codes, customs and calendar, history and traditions, aptitude and ambitions – in short, we have our own distinctive outlook of life."

The ideology of Pakistan was based on the fundamental principle that the Muslims are an independent nation. Any attempt to merge their national and political identity will be strongly resisted.

Quaid-e-Azam was a man of strong faith and belief. He firmly believed that the new emerging state of Pakistan based on the Islamic principles would reform the society as a whole. In his Eid message, September 1945, Quaid-e-Azam said, "Islam is a complete code regulating the whole Muslim society, every department of life collectively and individually."

Today the Quaid's Pakistan is facing numerous challenges. We have forgotten how much struggle the Muslims had made under the dynamic leadership of Quaid-e-Azam Muhammad Ali Jinnah. We can overcome our present difficulties by following the Quaid's golden motto, "Faith, Unity and Discipline". We can make our nation strong by remembering his advice to the youth, "It is now up to you to work, work and work; and we are bound to succeed."

**QUESTIONS:**

i. Write down the summary of the passage. Also suggest a suitable title. (5+1=6)

Ans. Title: Quaid's vision of Pakistan

Quaid-e-Azam struggled hard to achieve a separate homeland for Muslims as he had a vision of their separate identity in terms of religion, culture, civilization, language, values, moral codes, traditions and ambitions etc. He had firm belief that we can solve our problems only by following Islamic principles. At present we have forgotten Quaid's message and we are facing many challenges. We can overcome our problems by following Quaid's motto Unity, Faith and Discipline. We can pave our way to success by following his advice to work, work and work.

ii. Point out the Quaid's adherence to Islamic Ideology as mentioned in the passage.

Ans: Quaid's adherence to Islamic ideology is mentioned in the passage as Pakistan came into being for Muslims to lead their lives according to Islamic principles. As in his message Quaid said, "Islam is a complete code regulating the whole Muslim society, every department of life collectively and individually."

iii. How does the Quaid's view of the ideology of Pakistan serve as a guiding principle for our nation building efforts?

Ans: Quaid's view of ideology of Pakistan is based on the fundamental principle that the Muslims are an independent nation. Any attempt to merge their political or national identity will be strongly resisted. This ideology serves as a pivot for the Muslim unity and the oneness as a nation.

iv. Does the Quaid consider Islam just a religion or a complete system of guidance covering all aspects of individual and social life? Explain.

Ans: Quaid considered Islam a complete system of guidance covering all aspect of individual and social life. He believed that Islamic principles provide guidance regarding all matters of life. We can reform our society by following Islamic principles.

v. What is the Quaid's golden motto? What will happen if we follow this motto?

Ans: Quaid's golden motto is, "Unity, Faith and Discipline." As Pakistan is developing country and facing many problems. We can overcome our present difficulties by following Quaid's golden motto.

vi. What is the importance of work as pointed out in the passage?

Ans: Working hard constantly can make us a successful nation. Quaid also advised the youth to work, work and work. By working hard we will be bound to succeed. We can also overcome our present difficulties by adhering to Quaid's advice.

vii. Write down the meanings of underlined words from the context.

Ans: merge: integrate/amalgamate  
reform: rectify  
numerous: many/countless

**Q. 3** a. Paraphrase any **ONE** of the following stanzas: **(3)**

I. My little horse must think it queer  
To stop without a farmhouse near  
Between the woods and frozen lake  
The darkest evening of the year.

Ans: My horse must think it strange to stop here between the woods and frozen lake in a dark evening, as normally there is no stop without a farmhouse.

**OR**

II. The day is cold, and dark, and dreary;  
It rains, and the wind is never weary;  
The vine still clings to the mouldering wall,  
But at every gust the dead leaves fall,  
And the day is dark and dreary.

Ans: The day is cloudy, dark and dull with rain. The wind is blowing fast and it is violent. The vine still sticks on to the decaying and molding wall but dead leaves fall with fast blowing wind. The day is still dark and melancholic.

b. Read the following stanza carefully and answer the questions given at the end: (6)

I. The angel wrote, and **vanished**. The next night  
It came again with a great **wakening** light,  
And showed the names whom love of God had blest,  
And lo! Ben Adhem's name led all the rest.

**QUESTIONS:**

i. Write down the rhyme scheme of the stanza. (1)

Ans: The rhyme scheme of the stanza is aa, bb.

ii. Who wrote the names of the people who are blessed with God's love?(1)

Ans: The angel wrote the names of those who are blessed with God's love.

iii. Give meanings of the underlined words. (1)

iv. Ans: vanished:disappeared

wakening: disturbing/rousing

v. What did the angel show to Ben Adhem? (1)

Ans: The angel showed the list of people blessed by God's love.

vi. Why was Abou Ben Adhem's name on the top of the list? (2)

Ans: Abou Ben Adhem's name was on the top of the list because God loves those the most who love their fellow beings.

**OR**

II. For oft, when on my couch I lie  
In vacant or in **pensive** mood,  
They flash upon that inward eye  
Which is the bliss of **solitude**;  
And then my heart with pleasure fills,  
And dances with the daffodils.

**QUESTIONS:**

i. Write down the rhyme scheme of the stanza. (1)

Ans: The rhyme scheme of the stanza is ab, ac, dd.

ii. What flashes upon the inward eye of the poet? (1)

Ans: The beautiful scene of the dancing daffodils flashes upon the inward eye of the poet.

iii. Give meanings of the underlined words. (1)

Ans: pensive: thoughtful

solitude: loneliness

iv. Which poetic device has been used in the last line of the stanza? (1)

Ans: Personification has been used in the last line of the stanza i.e. his heart dances with the daffodils.

v. How does the poet enjoy the company of daffodils? (2)

Ans: Whenever the poet is in thoughtful mood or is sitting all alone he recalls the beautiful scene of the dancing daffodils and enjoys their pleasing company.

Q.4 a. Fill in the blanks to complete the process of washing clothes in a machine.

Use the passive voice form of the verbs given in brackets. (5)

Dirty clothes are **taken** (take) for washing. Clothes are **separated** (separate) on the basis of texture, colour, etc. Each pile is **put** (put) in the washing machine tub. Then the detergent powder is **added** (add). Once the washing is over the clothes are **removed** (remove) from the tub and hung for drying.

- b. Use the Verbs given in the brackets as present and past participles. (any **FIVE**) (5)
- When I am tired, I enjoy **watching** television. (watch)
  - I'm not in a hurry. I don't mind **waiting**. (wait)
  - They don't have much money. They can't afford **going** out. (go)
  - I wish that dog would stop **barking**. It is driving me mad. (bark)
  - Hurry up! I don't want to risk **missing** the train. (miss)
  - Where are the chocolates? Have you **eaten** them all?(eat)
  - How is your new job? Are you **enjoying** it?(enjoy)

- c. Punctuate the following para/line(s): (3)

looking straight at her he said I cant help you i don't like this one said Ayesha

Ans: Looking straight at her, he said, "I can't help you." "I don't like this one," said Ayesha.

### SECTION – C (Marks 20)

**Q.5** Write an email to your sister congratulating her on her success in the speech competition.

Ans: From: [abc@gmail.com](mailto:abc@gmail.com)

To: [def@gmail.com](mailto:def@gmail.com)

Subject: Congratulations on Success in Speech Competition

Dear sister,

I hope that my E-mail reaches you in the best of health and spirits. Your last E-mail brought the happy news of your excellent performance in speech competition. I am very happy to learn that you stood first in the competition. I am very proud of you. You had always been a hardworking student. Co-curricular activities help in grooming our personalities and help us in developing sportsman spirit so I hope you will keep up your efforts.

Accept my heartiest congratulations on your success. Pay my compliments to your friends.

Yours lovingly,  
XYZ.

**OR**

Write an application for two days leave for attending your brother's marriage.(8)

Ans: Examination Hall,  
City ABC.  
22<sup>nd</sup> January, 2022  
The Principal,  
School DEF,  
City ABC.

Subject: Leave for two days.

Respected sir,

It is stated that I have to attend the marriage ceremony of my elder brother. We have to go out of station due to which I will not be able to attend the school. Kindly grant me a leave for two days i.e. 23<sup>rd</sup> and 24<sup>th</sup> January, 2022.

I shall be grateful to you.

Yours Obediently,

XYZ.

- Q.6** Write a paragraph of about 80 to 100 words on any **ONE** of the following: (6)  
**Good Manners** OR **Green Pakistan**

Ans:

**Good Manners**

Good manner are the norms of social conduct set. These are the principles that we have to follow religiously. Being good-mannered means that you are polite and respectful to others. Good manners are not just restricted to behaviour. Using decent language is also a part of it. Talking politely, displaying personal integrity and being helpful are some principles required for good manners. Our Holy Prophet (PBUH) has laid prime focus on having good manners as he himself was the best in manners.

**“The best among you are those who have the best manner and character.”**

**OR**

**Green Pakistan**

**“Green is the prime color of the world from which its loveliness arises.”**

Pakistan is one of the countries that are badly affected by pollution. This issue of pollution can be addressed by growing more trees. The whole world is fighting against environmental degradation including our own country. A green Pakistan means we can manage solid waste management, plant more trees, conserve water and adopt environment friendly practices. By adopting these attitudes we can make a difference in the environment of our country and make it look greener and cleaner as well.

- Q.7** Translate the following passage into Urdu: (6)

Urdu is a national language of Pakistan but English is an official language of Pakistan. In the present age, the importance of English language has increased. This language is important in a sense that books on modern branches of knowledge are written in it. In our country, an English Speaker is regarded as scholar. For going abroad, English language learning is necessary. It is an international language.

اردو پاکستان کی قومی زبان ہے لیکن انگریزی پاکستان کی دفتری زبان ہے۔ موجودہ زمانے میں انگریزی زبان کی اہمیت بڑھ گئی ہے۔ یہ زبان اس وجہ سے بھی ضروری ہے کہ جدید علوم کی کتابیں اس میں لکھی جاتی ہیں۔ ہمارے ملک میں انگریزی بولنے والے کو عالم سمجھا جاتا ہے۔ بیرون ملک جانے کے لیے، اس زبان کا سیکھنا ضروری ہے۔ یہ ایک بین الاقوامی زبان ہے۔

**OR**

Write a dialogue between a brother and a sister on the use of Mobile Phones.

Ans: (Ayesha and Farhan are siblings .While going to school they are having a dialogue on merits and demerits of use of mobile phones.)

Farhan: Hello Ayesha, have you seen my new mobile phone? Father gifted it to me last night.

Ayesha: No, sorry I slept early. It must be nice being the choice of father. But I shall advise you to use it carefully.

Farhan: I know I have to use it carefully but you know it is a wonderful invention of modern science.

Ayesha: Of course, it has given a new dimension to our lives and communication is also revolutionized. At the same time there are some disadvantages attached to this modern device.

Farhan: There are so many benefits that I cannot think of any demerits.

Ayesha: You are right. But do you know that mobile phones can cause dangerous diseases besides affecting your eyesight?

Farhan : What do you mean by dangerous diseases?

Ayesha: Scientists have discovered that mobile phones can cause cancer to users.

Farhan: Are there some demerits?

Ayesha: Yes, terrorists and criminals can also carry out their evil plans easily. Most importantly your attention may be diverted from your studies and you can become addicted to your phone.

Farhan: Oh, You are right. I had never thought of these drawbacks.

Ayehsa: Dear brother, nothing is bad in itself. It is the use of the things that makes them good or bad. Our parents trust us and we should not disappoint them.

Farhan: Okay, I promise that I will be careful in the use of mobile phone. Ayesha: That's the spirit. We must adhere the instruction of elders.

Farhan: Thanks for guiding me. I will show you the phone when we go back to home.

Ayesha: I am excited to see that. Now let's move towards our classrooms. We must not get late.

(Both move to their classes after reaching school bidding goodbye to each other).

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