RosettaStone®

ENGLISH

Level 1
ENGLISH
AMERICAN

Student Workbook

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How to use the Rosetta Stone Student Workbook

This Rosetta Stone® Student Workbook contains exercises to help enhance a student's learning experience. The activities in this workbook provide an opportunity for learners to practice their language skills through reading and writing exercises that reinforce the concepts covered in the Rosetta Stone software.

Worksheet pages and quizzes in this workbook are ordered by Unit and Lesson and correspond directly to the Units and Lessons covered in the Rosetta Stone software.

Additional learning resources are available as Adobe® PDF files on the Rosetta Stone **Supplemental Education Materials CD-ROM**, including:

- Tests

- Answer Keys

- Course Contents

- An electronic version of this workbook

All files provided on the Supplemental Education Materials CD-ROM may be printed for personal use and are intended to complement Rosetta Stone software Lessons.

Unit 1, Lesson 1, Worksheet 1

Section 1. Write the plural of each word. Follow the example:

boy _____ *boys* _____

1) girl _____

2) man _____

3) woman _____

4) she _____

Section 2. Put **a** where necessary. Some answer lines will be left blank. Follow the examples:

__*a*__ **boy** _____ **men**

1) _____ **women** **2)** _____ **girls**

3) _____ **man** **4)** _____ **boys**

5) _____ **girl** **6)** _____ **woman**

Section 3. Circle the correct word to complete the sentence. Follow the example:

The men (** *is /* **(*are* **)** **) cooking.**

1) The girl (*is / are* **) running.**

2) The women (*is / are* **) reading.**

3) A man (*is / are* **) eating.**

4) The boys (*is / are* **) drinking.**

5) The women (*is / are* **) swimming.**

Unit 1, Lesson 1, Worksheet 2

Section 1. Circle the word that does not belong in each of the singular or plural groups. Follow the example:

man   **boy**   (**girls**)

1) **women**   **girls**   **boy**

2) **girl**   **women**   **man**

Section 2. Circle the word that does not belong in each of the masculine or feminine groups. Follow the example:

woman   (**man**)   **girl**

1) **boy**   **girls**   **women**

2) **boys**   **women**   **men**

Section 3. Circle the word that does not belong in the group.

1) **writing**   **eating**   **drinking**

2) **running**   **swimming**   **reading**

3) **reading**   **writing**   **cooking**

Section 4. Match each word to its opposite. Follow the example:

man   *a. he*

1) **girl**   *b. woman*

2) **hello**   *c. boy*

3) **she**   *d. goodbye*

Section 5. Complete each list with a word from the box that best fits the group. Follow the example:

| *they* | *drinking* | *running* | *boy* | *she* | *girls* |

cooking
eating
drinking
_____

1) **swimming**
    reading
    _____

2) **he**
    she
    _____

3) **man**
    he
    _____

4) **girl**
    woman
    _____

5) **women**
    boys
    _____

Rosetta Stone® Workbook – English (American) Level 1

Unit 1, Lesson 1, Worksheet 3

Section 1. Rewrite the sentence in the plural. Follow the example:

A man is eating.   *The men are eating.*

1) **The girl is drinking.**   _____

2) **He is running.**   _____

3) **The woman is swimming.**   _____

4) **A boy is writing.**   _____

5) **She is reading.**   _____

Section 2. Circle the word that best substitutes for the underlined words. Follow the example:

<u>The men</u> are writing.
a. He   *b. She*   *c. (They)*

1) **<u>The girl</u> is drinking.**
a. She   *b. They*   *c. He*

2) **<u>The woman</u> is reading.**
a. They   *b. She*   *c. He*

3) **<u>The boys</u> are running.**
a. He   *b. They*   *c. She*

Section 3. Put the words in order to make a sentence. Follow the example:

girl A is writing   *A girl is writing.*

1) **boys The reading are**   _____

2) **running She is**   _____

3) **men eating are The**   _____

4) **woman drinking A is**   _____

5) **swimming They are**   _____

Unit 1, Lesson 1, Worksheet 4

Section 1. Fill in the missing letter **d**, **k**, **m**, **n**, or **t** to complete the word.

coo_k_ing

4) swim____ing

1) rea____ing

5) drin____ing

2) run____ing

6) wri____ing

3) ea____ing

Section 2. Choose a word or phrase from each column to make a complete sentence. Follow the example:

The men		eating		_They are writing._
She		cooking	1)	_____
They	is	writing	2)	_____
A girl	are	reading		
The boys		swimming	3)	_____
The woman		drinking	4)	_____
He		running		
A man			5)	_____

Section 3. Fill in the blank with a word from the box to complete the sentence.

writing	are	is	men	boy

1) The _____ are drinking.

2) A _____ is reading.

3) The woman _____ cooking.

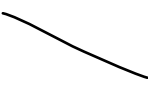4) The girls _____ eating.

5) The man is _____.

Unit 1, Lesson 1, Quiz

Section 1. Fill in the blank with *is* or **are**. Follow the example:

The girls ___*are*___ cooking.

1) The man _____ swimming.

2) They _____ reading.

3) The women _____ drinking.

4) She _____ eating.

5) The boys _____ running.

6) He _____ writing.

Section 2. Draw a line from the sentence on the left to the sentence on the right that best matches it. Follow the example:

The women are swimming.   *a. She is running.*

1) The girl is reading.   *b. They are swimming.*

2) The boy is swimming   *c. They are reading.*

3) The man is running.   *d. He is swimming.*

4) The men are reading.   *e. She is reading.*

5) The woman is running.   *f. He is running*

Section 3. Write the opposite of each word. Follow the example:

girl   ___*boy*___

1) goodbye _____

2) men _____

3) he _____

4) boys _____

5) woman _____

Notes

Rosetta Stone® Workbook – English (American) Level 1

Unit 1, Lesson 2, Worksheet 1

Section 1. Put **a** or **an** where necessary. Some answer lines will be left blank. Follow the examples:

_an_ egg   ____ rice   1) ____ sandwich

2) ____ bread   3) ____ milk   4) ____ apple

5) ____ cat   6) ____ newspaper   7) ____ water

8) ____ fish   9) ____ bicycle   10) ____ coffee

Section 2. Put the words in order to make a sentence. Follow the example:

girl drinking is The milk   _The girl is drinking milk._

1) rice is The woman eating   _____

2) eating are eggs They   _____

3) drinking The water boy is   _____

4) a She sandwich eating is   _____

5) apple man an eating The is   _____

Section 3. Fill in the blank with a word from the box. Follow the example:

he	they	an	rice	~~and~~	boy	a

A girl _____ _and_ _____ a boy are eating bread.

1) She is eating _____ egg.

2) _____ are drinking coffee.

3) _____ is drinking milk.

4) The woman is eating _____ sandwich.

5) The man and the woman are eating _____.

6) The _____ and the man are eating apples.

Unit 1, Lesson 2, Worksheet 2

Section 1. Divide these words into 5 groups. Follow the example:

~~bread~~	~~dog~~	~~man~~	~~swimming~~	running	~~milk~~	girl
rice	water	sandwich	~~egg~~	walking	driving	cat
child	horse	fish	coffee	adult		

1) bread   **2) dog**   **3) swimming**   **4) man**   **5) milk**

egg   _____   _____   _____   _____

_____   _____   _____   _____   _____

_____   _____   _____   _____   _____

Section 2. Match the sentence part on the left with a logical sentence ending on the right to form a complete sentence. Follow the example:

The man and the boy are eating   _a. a car._

1) The woman is drinking   _b. water._

2) They are driving   _c. a newspaper._

3) She is reading   _d. sleeping._

4) The children are   _e. rice._

5) He has a   _f. pen._

Section 3. Circle the word that does not belong in the group. Follow the example:

newspaper   **(bicycle)**   **book**

1) eggs   **adults**   **children**

2) water   **horse**   **milk**

3) fish   **dog**   **pen**

4) sleeping   **car**   **bicycle**

5) apple   **sandwich**   **coffee**

Unit 1, Lesson 2, Worksheet 3

Section 1. Place a ✓ next to the sentences which are affirmative and an **X** next to the sentences which are negative. Follow the examples:

    ✓   **The boy is reading a book.**

    X   **The boy is not reading a book.**

1) _____ **The adults are not swimming.**

2) _____ **The women do not have sandwiches.**

3) _____ **The child has a dog.**

4) _____ **The woman is not eating an apple.**

5) _____ **The adults are swimming.**

6) _____ **The man does not have a dog.**

7) _____ **The woman is drinking milk.**

8) _____ **The women have sandwiches.**

Section 2. Circle the correct answer. Follow the example:

(*What is* / *This is*) **this? This is a pen.**

1) (*He is* / *Is he*) **driving a car? Yes. He is driving a car.**

2) **Is she drinking coffee?** (*Yes.* / *No.*) **She is not drinking coffee.**

3) **Is he eating bread? Yes. He** (*is eating* / *is not eating*) **bread.**

4) **What is this?** (*He is* / *This is*) **a car.**

Section 3. Complete the sentence. For possible word choices, refer to previous workbook exercises for Lesson 2. Follow the example:

The adults are not _____ *eating* _____.

1) **The girl and the boy have a** _____.

2) **Is she** _____?

3) **The woman is eating an** _____.

4) **What is this? This** _____.

5) **The man does not** _____.

Unit 1, Lesson 2, Worksheet 4

Section 1. Make the sentence negative. Follow the example:

The man and woman are drinking coffee.   *The man and woman are not drinking coffee.*

1) **The girl has a fish.**   _____

2) **They have sandwiches.**   _____

3) **The women are walking.**   _____

4) **The children are reading books.**   _____

5) **The horse is running.**   _____

6) **The boy has a pen.**   _____

Section 2. Write the question for the answer provided. Follow the examples:

Is she driving a car   **?**   **No. She is not driving a car.**

What is this?   **?**   **This is an apple.**

1) _____   **?**   **This is a newspaper.**

2) _____   **?**   **Yes. The fish is swimming.**

3) _____   **?**   **Yes. The girl is drinking milk.**

4) _____   **?**   **This is an egg.**

5) _____   **?**   **No. He is not running.**

Section 3. Complete the sentence. Follow the example:

The boy and the girl are   *reading books* .

1) **The children do not have**   _____.

2) **What is this? This is**   _____.

3) **Is the dog swimming?**   _____.

4) **The women are eating apples and**   _____.

5) **She has**   _____.

Unit 1, Lesson 2, Quiz

Section 1. Circle the correct answer. Follow the example:

Is he driving a car?
a. Yes. He is eating.   (*b. No. He is not driving a car.*)

1) **What is this?**
a. This is a book.   *b. He has a book.*

2) **Is the girl eating an apple?**
a. Yes. She is eating an apple.   *b. This is an apple.*

3) **_____ egg**
a. a   *b. an*

Section 2. Write the word in the singular. Follow the example:

apples   *apple*   1) **children** _____

2) **bicycles** _____   3) **adults** _____

4) **women** _____   5) **boys** _____

6) **sandwiches** _____   7) **eggs** _____

Section 3. Circle the correct answer.

1) **He is eating an (** *egg* / *bread* **).**

2) **The boy is eating (** *an* / *a* **) sandwich.**

3) **The adults are drinking (** *water* / *bread* **).**

4) **The boy (** *have* / *has* **) a dog.**

5) **The children (** *do not* / *are not* **) walking.**
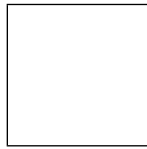
Notes

Unit 1, Lesson 3, Worksheet 1

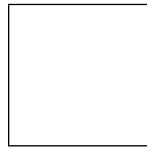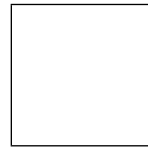Section 1. Color the box with the color indicated. Follow the example:
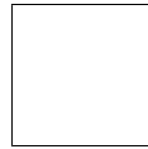
■					
black	**1) blue**	**2) red**	**3) white**	**4) yellow**	**5) green**

Section 2. Write the name of two things that are the color given. Follow the example:

green	**1)**	**blue**	**2)**	**red**
grass				
apple				

3)	**black**	**4)**	**white**	**5)**	**yellow**

Section 3. Write a sentence for each color using the information from the previous exercise. Follow the example:

green — *The grass is green*

1) blue _____

2) red _____

3) black _____

4) white _____

5) yellow _____

Section 4. Circle the sentence that is most logical. Follow the example:

He is a teacher. *(circled)*
He is a bicycle.

1) We are flowers.
   We are students.

2) She is a police officer.
   She is a sandwich.

3) He is an egg.
   He is a doctor.

4) I am a teacher.
   I am a ball.

5) I am a doctor.
   I am a newspaper.

Unit 1, Lesson 3, Worksheet 2

Section 1. Circle the correct answer.

1) The (*car* / *cars*) are yellow.

2) The (*eggs* / *rice*) is white.

3) The (*cat* / *dogs*) are small.

4) The (*ball* / *apples*) is green.

5) The (*book* / *sandwiches*) is big.

6) The (*bicycle* / *flowers*) are red.

Section 2. Fill in the blank with **am**, **is**, or **are**. Follow the example:

She ____*is*____ a police officer.

1) I _____ not a doctor.

2) They _____ drinking milk.

3) He _____ a teacher.

4) I _____ not reading a big book.

5) The flowers _____ blue.

6) The dog and the cat _____ running.

7) We _____ boys.

8) What _____ you eating?

Section 3. Fill in the blank with a word from the box. Follow the example:

doing	I	eating	does	not	she	~~yes~~	do	he	drinking

Are you a teacher? ___*Yes.*___ I am a teacher.

1) What is the man _____? The man is reading a book.

2) What _____ you have? I have a pen.

3) What _____ the boy have? He has a dog.

4) What are the women _____? Bread.

5) What is the police officer _____? Coffee.

6) What are you doing? _____ am driving.

7) What does the woman have? _____ has a yellow flower.

8) What does the man have? _____ has a newspaper.

9) Are you a doctor? No. I am _____ a doctor.

Unit 1, Lesson 3, Worksheet 3

Section 1. Fill in the missing letters to complete the sentence. Follow the example:

The man is _r_ _e_ _a_ ding a book. The man is not swimming.

1) **The cat is ___ ___ ___ ck. The cat is not white.**

2) **The flowers are ___ ___ llow. They are not blue.**

3) **I have a bl ___ e car. It is not green.**

4) **The boys have red ___ ___ cycles. They do not have cars.**

5) **The ___ ___ ild is sleeping. The woman is not sleeping.**

6) **The men are ___ ___ ___ king. The men are not eating.**

7) **She is ___ ___ ting a sandwich. She is not drinking.**

8) **The ___ ___ sh is swimming. The dog is not swimming.**

Section 2. Choose the correct set of letters to complete the word. Then write the word on the line. Follow the example:

ri
bi **ce** _____*rice*_____
chi

1) *bi*
    bo **y** _____
    ri

2) *ri*
    bi **ld** _____
    chi

3) *sa*
    ma **ndwich** _____
    ca

4) *sa*
    ma **n** _____
    ga

5) *ca*
    chi **king** _____
    coo

6) *re*
    ri **ting** _____
    ea

Section 3. Write two words that share the same combination of underlined letters as the word given. Refer to previous workbook pages to find words that meet the criteria. Follow the example:

1) **c<u>oo</u>king**

_____*goodbye*_____

_____

2) **ba<u>ll</u>**

_____

_____

3) **sandwi<u>ch</u>**

_____

_____

Unit 1, Lesson 3, Worksheet 4

Section 1. Match the question to the answer by putting the letter next to the answer. Follow the example:

A) What are you doing?   _____ **I have yellow flowers.**

B) What is he doing?   _____ **The doctor is writing.**

C) What do you have?   _____ **I am drinking water.**

D) What are you drinking?   _____ **She is sleeping.**

E) What is the doctor doing?   ___*A*___ **I am cooking.**

F) What is she doing?   _____ **He is driving.**

G) Are you a teacher?   _____ **No. I am not a teacher.**

Section 2. Circle the answer that best substitutes for the underlined words. Follow the example:

The bicycle is white.   **1) The ball is small.**
(a.) *It*   *b. They*   *a. It*   *b. They*

2) The cars are big.   **3) The boy is not sleeping.**
a. It   *b. They*   *a. He*   *b. They*

4) The girls have green books.   **5) The man is not a doctor.**
a. They   *b. She*   *a. It*   *b. He*

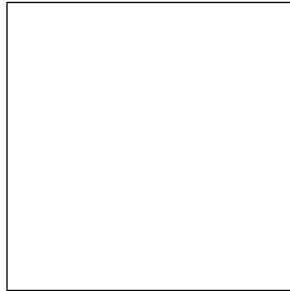Section 3. Put the words in order to make a sentence. Follow the example:

green The are cars   _____*The cars are green.*_____

1) dog I white a have   _____

2) not It big is   _____

3) blue yellow They and are   _____

4) small flowers are The   _____

5) has book blue a She   _____

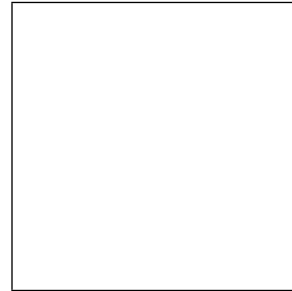**6) not do have a fish red I**   _____

Unit 1, Lesson 3, Quiz

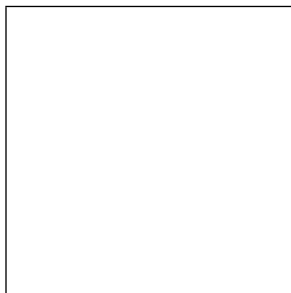Section 1. Draw and color a picture of the indicated object(s).
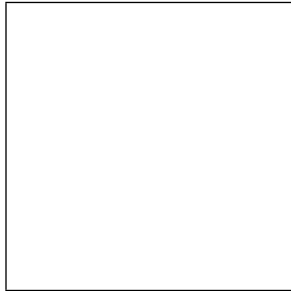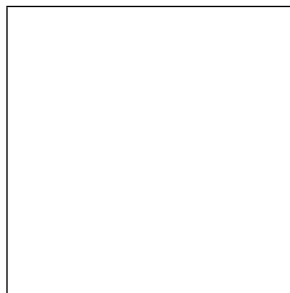
1) a black cat	2) a red flower	3) yellow books
4) a blue fish	5) a small dog	6) a green apple

Section 2. Answer the question by completing the sentence. Follow the example:

What is the boy doing? _____*The boy is*_____ eating a sandwich.

1) What are you doing? _____ cooking.

2) What is the woman doing? _____ running.

3) What is the teacher doing? _____ reading a book.

4) What do you have? _____ a big dog.

5) Is he drinking coffee? No. _____ drinking coffee.

6) Are you a student? Yes. _____ a student.

Section 3. Cross out the word that does not belong in the group. Follow the example:

	1)	2)	3)	4)	5)	6)
blue	sun	teachers	have	dog	adult	we
red	sky	dogs	do	boy	child	she
~~doctor~~	moon	police	pen	fish	woman	I
green	car	officers	am	horse	yellow	do
		students				

Notes

Unit 1, Lesson 4, Worksheet 1

Section 1. Write the number. Follow the example:

five   **1) two**   **2) six**   **3) one**   **4) four**   **5) three**

_5_   _____   _____   _____   _____   _____

Section 2. Match the word on the left to an item on the right. Follow the example:

sleeping   *a. cup*

1) coffee   *b. car*

2) rice   *c. pen*

3) keys   *d. plate*

4) writing   *e. bed*

5) sandwich   *f. pants*

6) wearing   *g. bowl*

Section 3. Put the words in the box into groups. Follow the example:

coat	*bowls*	*four*	*horse*
shoes	*chair*	*three*	*five*
fish	*cups*	*T-shirt*	*bed*
table	*plates*	*dog*	

dog   **1)** _____   **2)** _____

horse   _____   _____

fish   _____   _____

3) _____   **4)** _____

_____   _____

_____   _____

Unit 1, Lesson 4, Worksheet 2

Section 1. Circle the correct answer. Follow the example:

(There is / ⟨There are⟩) **four blue books.**   1) (There is / There are) **three fish.**

2) (There is / There are) **one cell phone.**   3) (There is / There are) **two big beds.**

4) **How many shoes** (are there / there are) **?**   5) **How many chairs** (are there / there are) **?**

Section 2. Fill in the blank with **who**, **what**, or **how many**. Follow the example:

*What* **is the man doing? He is driving.**

1) _____ **red cups are there? There are four red cups.**

2) _____ **do you have? I have a newspaper.**

3) _____ **hats do you have? I have six hats.**

4) _____ **is wearing a coat? The woman is wearing a coat.**

5) _____ **are you eating? I am eating rice.**

6) _____ **is it? It is an egg.**

7) _____ **has red flowers? The children have red flowers.**

Section 3. Based on the information provided in the box to the right of the sentence, choose an appropriate word or phrase from the box at the top and complete the sentence. Follow the example:

have	has	do not have	does not have	do	does	have

We _*have three*_ **cups.** | cups — 3 |

1) **You** _____ **dogs.** | ⟨dogs⟩ |

2) **The teacher** _____ **keys.** | keys — 4 |

3) _____ **you have a cell phone?** | cell phone — ? |

4) **The woman** _____ **bowls.** | ⟨bowls⟩ |

5) _____ **she have a bicycle?** | bicycle — ? |

6) **I** _____ **red flowers.** | red flowers — 2 |

Unit 1, Lesson 4, Worksheet 3

Section 1. Look at the information in the chart below and answer the questions using complete sentences. Follow the examples:

red		yellow		blue		green		black		white	
T-shirts:	2	T-shirts:	1	T-shirts:	5	Chairs:	3	Chairs:	6	Phones:	1
Bowls:	4	Phones:	3	Bowls:	1	Tables:	1	Tables:	3	Tables:	1

How many tables are green? _One table is green._

How many chairs are there? _There are nine chairs._

1) How many T-shirts are red? _____

2) How many bowls are red? _____

3) How many tables are black? _____

4) How many tables are there? _____

5) How many phones are there? _____

6) How many bowls are there? _____

Section 2. Fill in the correct letters from the boxes on the right to complete the words. You may use each set only once.

1) _s_ _h_ oes   ___ ___ air   ___ ___ irt

2) ___ ___ ___ e   ___ ___ ___ ck   ___ ___ ___ ing

3) c ___ ___ t   b ___ ___ l   t ___ ___

4) ___ ___ cycle   c ___ ___ ld   w ___ ___ te

5) ___ ___ ble   ___ ___ per   p ___ ___ te

sk	sh	ch
buy	blu	bla
ow	oa	wo
hi	bi	ri
la	ta	pa

Section 3. Using the information in the box below, answer the question. Follow the example:

doctor — newspaper	woman — coat	boy — milk
girls — plates	you — 2 sandwiches	the police officers — pens

Who is reading? _The doctor is reading._

1) Who has plates? _____

2) Who is wearing a coat? _____

3) What is the boy drinking? _____

4) How many sandwiches do you have? _____

5) Who has pens? _____

6) Who has a newspaper? _____

Unit 1, Lesson 4, Worksheet 4

Section 1. Choose a word or phrase from each column to make a sentence. There may be more than one possible answer. Follow the example:

I	is	one bowl		*You have five keys.*
~~You~~	do not have	buying a dress	1)	_____
The man and the boy	~~have~~	~~five keys~~	2)	_____
The bicycles	am	wearing a coat	3)	_____
There	are	yellow	4)	_____
The doctor	does not have	drinking water	5)	_____
The fish	has	red and blue		

Section 2. Match the question to the answer. Follow the example:

A) Who is buying a hat?   _____ **Yes. The teacher has keys.**

B) Does the teacher have keys   _____ **I am reading a book.**

C) What are you doing?   _____ **There are six trees.**

D) How many trees are there?   _____ **No. I do not have keys.**

E) How many bowls do you have?   _____ **Two tables are red.**

F) Do you have keys?   _____ **I have two bowls.**

G) How many tables are red?   _____ **No. The dog is not black.**

H) Is the dog black?   __*A*__ **The woman is buying a hat.**

Section 3. Circle the correct word to complete the question. Follow the example:

(*Do* / *Does* /(*Is*)) **the boy reading? Yes. The boy is reading.**

1) (*Do* / *Does* / *Is*) **you have a car? No. I do not have a car.**

2) (*Do* / *Does* / *Is*) **the man have keys? Yes. The man has keys.**

3) (*Who* / *What* / *How many*) **plates do you have? I have six plates.**

4) (*Who* / *What* / *How many*) **are the girls doing? The girls are swimming.**

5) (*Who* / *What* / *How many*) **is drinking? The women are drinking.**

Unit 1, Lesson 4, Quiz

Section 1. Fill in the blank to complete the sentence. Follow the example:

Does she have a dog?

1) I _____ not have a cell phone.

2) Who _____ buying shoes?

3) There _____ six trees.

4) How many keys _____ there.

5) We _____ wearing pants.

6) This _____ a tree.

7) What are you _____ ? I am driving.

8) The man _____ not have a bowl.

9) The girl _____ a blue cup.

Section 2. Match the number to the word. Follow the example:

1	2	3	4	5	6
five	three	four	two	one	six

Section 3. Complete the sentence. Follow the example:

I have _____ _three eggs_ _____ .

1) The police officer is wearing _____.

2) The women are buying _____.

3) There are four red _____.

4) We are not _____.

5) The children do not have _____.

6) The girls are reading _____.

7) Three bowls are _____.

8) The doctors do not have _____.

9) They are eating _____.

10) I am a _____.

Notes

Unit 2, Lesson 1, Worksheet 1

Section 1. Place the people in the correct column. Follow the examples:

adult	husband
baby	~~man~~
boy	mother
brother	parents
child	sister
daughter	son
father	wife
~~friend~~	~~woman~~
girl	

♂	♀	♂♀
man	*woman*	*friend*

Section 2. Fill in the missing numbers using the words from the box. Follow the example:

__*zero*__   _____

one   **eight**

_____   _____

_____   _____

four   _____

five   **twelve**

six

eleven	*three*
nine	*seven*
two	~~*zero*~~
ten	

Section 3. Write the plural of the word. Follow the example:

boy   __*boys*__

1) **baby**   _____   2) **brother**   _____

3) **daughter**   _____   4) **friend**   _____

5) **sister**   _____   6) **son**   _____

7) **this**   _____   8) **child**   _____

Unit 2, Lesson 1, Worksheet 2

Section 1. Fill in the blank with *his* or *her*. Follow the example:

a man and ____*his*____ dog

1) a girl and _____ ball

2) a mother and _____ son

3) a boy and _____ dog

4) a husband and _____ wife

5) a father and _____ daughter

6) a woman and _____ sister

7) a boy and _____ parents

8) a man and _____ family

Section 2. Connect the incomplete sentence to the words that best complete it. Follow the example:

The girl is eating   *a. their milk.*

1) **They are reading**   *b. his hat.*

2) **They are drinking**   *c. her coffee.*

3) **He is wearing**   *d. his book.*

4) **She is drinking**   *e. her dress.*

5) **The boy is reading**   *f. her apple.*

6) **The girl is wearing**   *g. his sandwich.*

7) **He is eating**   *h. their newspapers.*

Section 3. Circle the correct answer. Follow the example:

(*This* / *These*) **is my brother.**

1) (*This* / *These*) **are my friends.**   2) (*This* / *These*) **are my parents.**

3) (*This* / *These*) **is my father.**   4) (*This* / *These*) **is my sister.**

5) (*This* / *These*) **is my wife.**   6) (*This* / *These*) **are my brothers.**

7) (*This* / *These*) **are my daughters.**   8) (*This* / *These*) **is my son.**

Unit 2, Lesson 1, Worksheet 3

Section 1. Circle the correct answer in parentheses. Follow the example:

The girl has a bicycle. (*She /* (*Her*) */ His* **) bicycle is green.**

1) **We have a daughter. (** *Their / Our / My* **) daughter is two years old.**

2) **He has two cars. (** *Her / His / Their* **) cars are red and black.**

3) **The women have ten cups. (** *They / Our / Their* **) cups are red.**

4) **She has a brother. (** *He / Her / She* **) brother is eleven years old.**

5) **The doctors have cell phones. (** *They / Their / His* **) cell phones are black.**

6) **The boy has a fish. (** *He / His / Her* **) fish is yellow.**

7) **The woman has flowers. (** *They / Her / Their* **) flowers are blue.**

8) **The man has a wife. (** *She / Her / His* **) wife is a police officer.**

Section 2. Fill in the blank with the appropriate word or words from the box. Follow the example:

this	*what*	*do*	*have*	*who*	*doing*	*how old*	~~*are*~~

____*Are*____ **you sleeping? No. I am not sleeping.**

1) _____ **are you doing? I am reading.**

2) _____ **are you? I am twelve years old.**

3) _____ **is eating a sanwich? The doctor is eating a sandwich.**

4) **What do you _____? We have bread.**

5) **What is he _____? He is playing.**

6) **What is _____? It is a ball.**

7) _____ **you have a bowl?**
   Yes. I have a bowl.

Section 3. Fill in the blank with **have** or **has**. Follow the example:

We ___*have*___ three sons.

1) **You _____ ten flowers.**

2) **He _____ two sisters.**

3) **I _____ a red and black bicycle.**

4) **We do not _____ children.**

5) **Our children _____ a dog.**

6) **Do you _____ a brother?**

7) **The baby _____ a green cup.**

8) **We _____ apples.**

9) **The child _____ milk.**

10) **She _____ one son and one daughter.**

11) **The boy and the girl _____ bread.**

12) **The boy _____ a white hat.**

Unit 2, Lesson 1, Worksheet 4

Section 1. Read the sentence. If the underlined word is correct, place a ✓ next to the sentence. If it is not correct, write the correct word on the line. Follow the examples:

We have two <u>brother</u>.   *brothers*

She is reading <u>her</u> book.   ✓

1) <u>This</u> is my father.   _____

2) <u>Their</u> are reading newspapers.   _____

3) These are our <u>friend</u>.   _____

4) We have one son and two <u>daughter</u>.   _____

5) He is <u>my</u> doctor.   _____

6) What is <u>these</u>?   _____

7) The boy has one <u>sisters</u>.   _____

Section 2. Circle the correct letters to complete the word. Follow the example:

1) (ru / (hus) / su) band   2) (thi / they / the) s   3) e (le / ely / li) ven

4) fami (le / ly / li)   5) w (ife / ive / ike)   6) n (ife / ive / ine)

Section 3. Use the information in the box to complete each sentence about this family. Follow the example:

The man and woman have __*three*__ children.

1) They have _____ son and _____ daughters.

2) Their _____ is four years old. Their daughters

3) are two _____ _____ and _____ years old.

4) The children have one _____ dog and one _____ cat.

FAMILY
husband + wife
1 son: *4 years old*
2 daughters: *2 years old*
6 years old
1 black dog
1 white cat

Unit 2, Lesson 1, Quiz

Section 1. Choose the correct answer to complete the sentence. Follow the example:

They are drinking _their_ milk.

| their | they |

1) _____ **are my friends.**

| This | These |

2) **This is _____ son.**

| my | I |

3) **I have three _____.**

| sister | sisters |

4) _____ **old is he?**

| Who | How |

5) **He is seven _____ old.**

| year | years |

6) **The father and _____ daughters are playing.**

| his | their |

7) **The girl is not cooking. _____ parents are cooking.**

| Their | Her |

8) _____ **is my bed.**

| This | These |

9) **We have a car. _____ car is blue.**

| We | Our |

Section 2. Put the numbers in order from smallest to largest. Follow the example:

four   one   nine   _one, four, nine_

1) **eleven   zero   six**   _____

2) **seven   eight   six**   _____

3) **two   ten   twelve**   _____

4) **five   three   one**   _____

5) **zero   ten   nine**   _____

Section 3. Look at the information in the box. Then answer the question. Follow the example:

| mother: playing | ~~father: cooking~~ | son: playing |
| daughter: sleeping | cat: sleeping | dog: eating |

Who is cooking?   _The father is cooking._   1) **Who is playing?**   _____

2) **Who is sleeping?**   _____   3) **Is the dog sleeping?**   _____

4) **Is the father sleeping?**   _____   5) **What is the dog doing?**   _____

Notes

Unit 2, Lesson 2, Worksheet 1

Section 1. Write the name of two objects that belong in each room below. Follow the example:

bathroom	bedroom	kitchen	dining room	living room
toilet				

Section 2. Write the opposite of the word provided. Follow the example:

_____husband_____   **wife**

1) _____   **grandmother**

2) **father**   _____

3) **son**   _____

4) _____   **girl**

5) _____   **sister**

6) _____   **woman**

Section 3. Write the name of one room where the activity can be done. There may be more than one possible response. Follow the example:

watching television _____living room_____   1) **eating** _____

2) **cooking** _____   3) **listening to the radio** _____

4) **playing** _____   5) **drinking** _____

6) **sleeping** _____   7) **reading the newspaper** _____

Section 4. Fill in the blank with **in** or **on**. Follow the example:

The coffee is __in__ the cup.

1) **The computer is _____ the table.**   2) **The plates are _____ the sink.**

3) **The grandmother is _____ the house.**   4) **The sandwich is _____ the plate.**

5) **The man is _____ the apartment.**   6) **The cat is _____ the chair.**

Unit 2, Lesson 2, Worksheet 2

Section 1. Put the words in order to make a complete sentence. Follow the example:

mother in is kitchen The the sitting   *The mother is sitting in the kitchen.*

1) **shoes are Where the**   _____

2) **table on the keys Your are**   _____

3) **grandfather love I my**   _____

4) **are girls The listening radio to the**   _____

5) **daughter father his The is hugging**   _____

6) **under bed the am I**   _____

7) **your this hat Is**   _____

Section 2. Circle a word to complete each sentence. Follow the example:

I ((love) / loves) my father.

1) **The woman (love / loves) her husband.**   2) **The children (love / loves) their parents.**

3) **The boy (love / loves) his grandmother.**   4) **This girl (is / are) hugging her brother.**

5) **The mother (is / are) kissing her baby.**   6) **We (is / are) hugging.**

Section 3. Fill in the blanks with *my*, *your*, *his*, *her*, or *their*. Follow the example:

The girl and __*her*__ mother are playing.

1) **The parents are watching _____ children.**   2) **The man loves _____ wife.**

3) **The boys love _____ grandmother.**   4) **I love _____ dog.**

5) **The boy is hugging _____ cat.**   6) **They are watching _____ fish.**

7) **The woman is hugging _____ children.**

Section 4. Put *to* where necessary. Some answer lines will be left blank. Follow the example:

The boy is watching _____ his dog.

1) **The grandfather is listening _____ the radio.**

2) **The parents are watching _____ their children.**

3) **The girl is eating _____ .**

Unit 2, Lesson 2, Worksheet 3

Section 1. Read the following information. Then write a similar sentence about the information provided. Follow the example:

The apple is in the bowl. The bowl is on the table. The table is in the kitchen. The kitchen is in the house.

    cat, bed, bedroom, apartment: **The cat is _under_ the bed.**

                                          The bed is _in_ the bedroom.

                                          The bedroom is _in_ the apartment.

1) **radio, table, living room, house:**   **The radio is** _____

                                          The table is _____

                                          The living room is _____

2) **keys, shoe, dining room, apartment:**   **The** _____

                                            The _____

                                          The _____

Section 2. Fill in the missing letters to complete the sentence. Follow the example:

    The living room is _g_ _r_ _e_ en.

1) **The ___ ___ ___ l is listening to the radio.**   2) **The boy is hugging his ___ ___ ___ ndfather.**

3) **I have tw ___ ___ ___ ___ flowers**   4) **The mother l ___ ___ ___ s her baby.**

5) **The ___ ___ ctor is sitting.**   6) **The lap ___ ___ p is on the table.**

Section 3. Complete the sentence to answer the question. Follow the example:

    Where are my books? Your books _____ _are under the bed._ _____

1) **Is this your hat? Yes. This** _____

2) **Where is the computer? The computer** _____

3) **Is he your brother? No. He** _____

4) **Where is my cup? Your cup** _____

5) **Where are the keys? The keys** _____

6) **Is this your laptop? No. This** _____

7) **Where are my shoes? Your shoes** _____

8) **Is this your ball? Yes. This** _____

Unit 2, Lesson 2, Worksheet 4

Section 1. Draw a picture to illustrate the sentence.
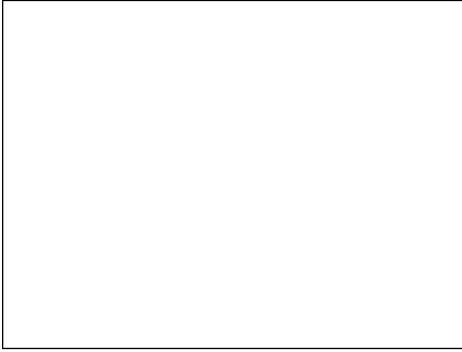
1) **The cat is under the chair.**	2) **The keys are in the shoe.**	3) **The radio is on the television.**
4) **The cups are on the table.**	5) **The window is big.**	6) **The door is small.**
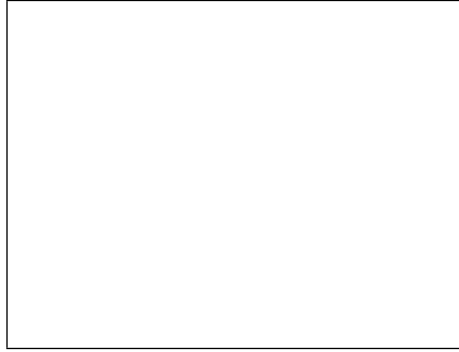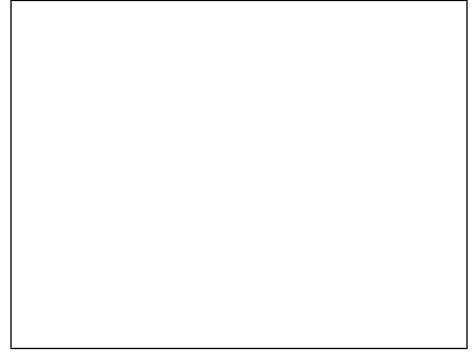
Section 2. Unscramble the letters to form a word. Follow the example:

   aaemnprtt   *apartment*

1) **moodreb**   _____

2) **chitken**   _____

3) **ttleio**   _____

4) **wwndoi**   _____

Section 3. Fill in the blank with an appropriate word from the text box. Follow the example:

   The man is *eating* **a sandwich.**

1) **The man is _____ his wife.**

2) **The grandfather is _____ to the radio.**

3) **The children are _____ television.**

4) **The woman is _____ in the living room.**

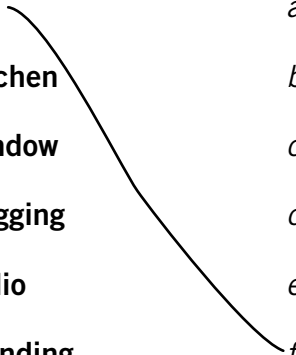| |
|---|
| *hugging* |
| *watching* |
| *sitting* |
| *listening* |
| ~~*eating*~~ |

Unit 2, Lesson 2, Quiz

Section 1. Circle the correct answer.

1) **Where is my newspaper?**
   a. *You have a newspaper.*
   b. *You are reading the newspaper.*
   c. *Your newspaper is on the chair.*

2) **Is this your father?**
   a. *Yes. This is my father.*
   b. *Yes. This is his father.*
   c. *Yes. This is her father.*

3) **The grandmother is sitting _____ the kitchen.**
   a. *under*
   b. *on*
   c. *in*

4) **He is _____ the radio.**
   a. *watching*
   b. *listening*
   c. *listening to*

5) **Where _____?**
   a. *my books*
   b. *are my books*
   c. *my books are*

6) **Are _____ your keys?**
   a. *this*
   b. *the*
   c. *these*

Section 2. Connect the word on the left to a word on the right that relates to it. Follow the example:

on   a. *dining room*

1) **kitchen**   b. *kissing*

2) **window**   c. *sitting*

3) **hugging**   d. *door*

4) **radio**   e. *television*

5) **standing**   f. *in*

Section 3. Complete the sentence. Follow the example:

The woman is standing in the _*bedroom*_ .

1) **The grandfather is hugging _____.**

2) **The girls are listening to _____.**

3) **The desktop computer is _____ the _____.**

4) **I love _____.**

5) **The boy loves _____.**

6) **The bowls are _____ the _____.**

7) **The children are watching _____.**

8) **The brother is hugging _____.**

9) **The apartment is _____.**

Notes

Rosetta Stone® Workbook – English (American) Level 1

Unit 2, Lesson 3, Worksheet 1

Section 1. Fill in the blank with **am**, **is**, or **are.** Follow the example:

The street ____*is*____ in Paris.

1) They _____ from China.

2) The boy _____ near the house.

3) I _____ a teacher.

4) We _____ from Moscow.

5) Where _____ you from?

6) This _____ my mother.

7) Japan _____ far from Brazil.

8) This city _____ in Italy.

Section 2. Circle the correct answers to complete the sentence.

1) This is (*I* / *my*) father. (*He* / *His*) name is Viktor Popov. (*He* / *His*) is a doctor.

2) (*I* / *My*) name is Giulia. (*I* / *My*) am from Italy. (*I* / *My*) live in Rome.

3) This is (*I* / *my*) sister. (*She* / *Her*) name is Sarah. (*She* / *Her*) is eating in the dining room.

4) What is (*you* / *your*) name? (*I* / *My*) name is Bertrand. Nice to meet (*you* / *your*).

5) Where do (*you* / *your*) live? (*We* / *Our*) live in Paris.

Section 3. Connect the parts of the sentence to form a complete sentence. Then write the sentence below. There may be more than one combination possible. Follow the example:

We live		the United States.
The children are sitting	in	the park.
The woman is standing		the bridge.
They are	on	the street.
I am eating		Rome.
The house is far	from	the dining room.

I am eating _____*in the dining room.*_____

1) We live _____

2) The children are sitting _____

3) The woman is standing _____

4) They are _____

5) I am eating _____

6) The house is far _____

Unit 2, Lesson 3, Worksheet 2

Section 1. Put the place names from the box in the correct columns. Then match the city to the country if possible. Follow the example:

	city	country
~~Beijing~~	*Beijing* ———————— *China*	
Brazil		*Egypt*
~~China~~		
~~Egypt~~		
France		
Italy		
Japan		
Moscow		
New York		
Paris		
Rome		
Russia		
United States		

Section 2. Circle the correct answer. Follow the example:

(**Mr.** / Miss) **Mike Simpson**

1) (Mr. / Mrs.) **Anne Smith**

2) (Mr. / Ms.) **Isabella Wilson**

3) (Mr. / Miss) **Mei Lin**

4) (Mr. / Mrs.) **Pierre Bertrand**

5) (Mr. / Miss) **Nancy Jones**

Section 3. Fill in the blank with a word from the text box. Follow the example:

bridge	country	city	far	park
nice	~~street~~	lives	hi	name

The car is on the *street* .

1) **New York is a** _____.

2) **My name is Mr. Jones.** _____ **to meet you.**

3) **He** _____ **in apartment eight.**

4) **The tree is** _____ **from the house.**

5) **The men are standing on the** _____.

6) **The children are playing in the** _____.

7) **Hello.** _____.

8) **Russia is a** _____.

9) **What is your** _____?

Unit 2, Lesson 3, Worksheet 3

Section 1. Number the sentences 1–8 to put the sentences in a logical order. Follow the examples:

_____ **My name is Miss Smith.**   _1_ **Hello.**

_____ **What is your name?**   _5_ **Nice to meet you.**

_____ **Where are you from?**   _____ **I am from Beijing.**

_____ **Goodbye.**   _2_ **Hi.**

Section 2. Group the words whose underlined letters have similar pronunciation. Follow the example:

| *ei*ght | *ba*by | h*u*sband | t*wo* | S*ue* | *ci*ty | br*o*ther | r*ice* | gr*ee*n |

r*ea*ding   1)   c*ou*ntry   2)   sh*oe*

k*ey*s   _____   _____

th*ese*   _____   _____

green

3)   n*a*me   4)   n*ice*   5)   bi*cy*cle

_____   _____   _____

_____

Section 3. Read the response and write the corresponding question. Follow the example:

What is he doing **? He is sitting in the park.**

1) _____**? My name is John Clark.**   2) _____**? I am from Japan.**

3) _____**? We live in Rome.**   4) _____**? I live in apartment two.**

Section 4. Connect the sentences in each column. Follow the example:

This is my mother.	His name is Viktor Popov.	I live in Rome.
This is my brother.	I am from Italy.	Nice to meet you.
My name is Guilia.	Her name is Anne Smith.	She is reading in the living room.
What is your name?	My name is Bobby.	He is a student.

Unit 2, Lesson 3, Worksheet 4

Section 1. Look at the picture and then complete the sentence. Follow the example:
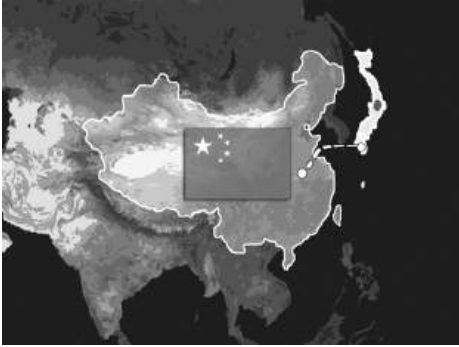
Japan is (*near* / *far from*) _China_ .
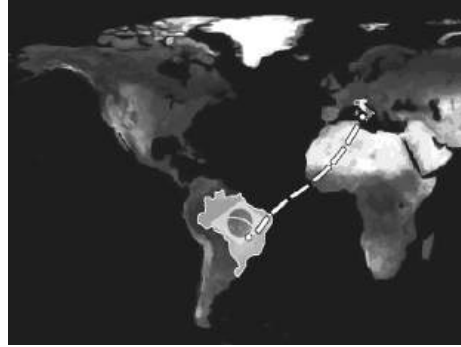
1) **Italy is** (*near* / *far from*) _____.

2) **The dog is** (*near* / *far from*) **the** _____.

3) **I am** _____ **the** _____.

Section 2. Match the sentences to the pictures. Follow the example:

A. *This is my brother.*
   His name is John.

B. *I live in Moscow, Russia.*

C. *This bridge is in New York.*

D. *They are from the*
   United States.

E. *This is my kitchen.*

F. *Hello. My name is Lin.*

___C___   1) _____   2) _____   3) _____   4) _____   5) _____

Section 3. Look at the picture and read the information. Then write about the second picture using the first text as a model.

This is my mother.
Her name is Mei.
She is cooking
in the kitchen.

____ ____ ____ ____.
____ ____ ____ _Giulia_.
____ ____ _playing_ _in_
____ ____ .

Unit 2, Lesson 3, Quiz

Section 1. Complete the conversation with the sentences from the box. Follow the example:

1) **A)** _____ *Hi.* _____

    B) Hello

    A) _____

    B) My name is Sue Simpson.

    A) _____

2) **A)** _____

    B) I am from Egypt.

    A) _____

    B) I live in New York.

Where do you live?
~~Hi.~~
Where are you from?
What is your name?
Nice to meet you.

Section 2. Circle the correct answer. Follow the example:

_____ **are from France.**
a. I   b. She   c. We (circled c)

2) _____ **am from Paris.**
a. We   b. I   c. They

4) _____ **live in Egypt.**
a. He   b. She   c. We

6) _____ **live in Beijing.**
a. She   b. I   c. He

1) _____ **is from Japan.**
a. He   b. We   d. You

3) _____ **are from Moscow.**
a. I   b. They   c. She

5) _____ **lives in Apartment Two.**
a. I   b. You   c. He

Section 3. Complete the sentence with the correct name of either the city or the country. Follow the example:

I live in _*New York*_ **, United States.**

1) I live in Moscow, _____.

2) I live in _____, China.

3) I live in Rome, _____.

4) I live in _____, France.

Section 4. Fill in the blank with **his**, **her**, **he**, or **she**. Follow the example:

This is my sister. _*Her*_ **name is Sarah.** _*She*_ **is sleeping.**

1) This is my brother. _____ name is Pierre. _____ is playing in the living room.

2) This is my father. _____ name is John. _____ is reading in the bedroom.

3) This is my mother. _____ name is Nancy. _____ is eating in the dining room.

4) This is my friend. _____ name is Mike. _____ is listening to the radio.

Notes

Rosetta Stone® Workbook – English (American) Level 1

Unit 2, Lesson 4, Worksheet 1

Section 1. Read the sentences in the box. Then use the sentences to write a logical explanation for each situation that follows. Follow the example:

I am hot.	I am hungry.	I am thirsty.
I am tired.	I am cold.	I am sick.

I am not running.   *I am tired.*

1) I am wearing a coat and a hat.   _____

2) I am drinking water.   _____

3) I am eating a sandwich.   _____

4) I am wearing a T-shirt.   _____

5) I am not fine.   _____

Section 2. Read the information about a man. Then complete the sentences to describe yourself. Follow the example:

The man is tall. He has brown hair. He is wearing a red sweater and jeans. His jeans are blue.

I am _____. I have _____.

I am wearing _____ and _____.

My _____.

Section 3. Put the words from the box into groups. Follow the example:

cold	gray	thirsty	green	jeans
brown	hungry	sick	~~belt~~	suit
pink	tired	socks	orange	tie

1) sweater   2) hot   3) purple

_____*belt*_____   _____   _____

_____   _____   _____

_____   _____   _____

_____   _____   _____

Unit 2, Lesson 4, Worksheet 2

Section 1. Fill in the blank with **a** or leave blank. Follow the example:

The tall woman is wearing _____a_____ suit.

1) **The short men are wearing _____ jeans.**

2) **The tall boy is wearing _____ blue belt.**

3) **The short girl is wearing _____ red socks.**

4) **The short woman is wearing _____ dress.**

5) **The tall doctor is wearing _____ hat.**

6) **The tall teacher is wearing _____ black pants.**

Section 2. Circle the correct answer to complete the sentence. Follow the example:

You (*have* **/** *has* **) blond hair.**

1) **We (** *have* / *has* **) brown hair.**   2) **He (** *have* / *has* **) red hair.**

3) **I (** *have* / *has* **) gray hair.**   4) **(** *I* / *My* **) hair is brown.**

5) **(** *He* / *His* **) belt is green.**   6) **(** *She* / *Her* **) sweater is purple.**

7) **(** *You* / *Your* **) socks are pink.**

Section 3. Circle the correct answer to complete the sentence. Follow the example:

(*I* / *My* / *I'm* **) hungry.**   1) **(** *We're* / *We* / *Our* **) are not cold.**

2) **(** *I'm* / *I* / *My* **) tie is brown.**   3) **(** *They* / *Their* / *They are* **) have pink sweaters.**

4) **(** *My* / *I'm* / *I* **) am not tired.**   5) **(** *We're* / *We* / *Our* **) sick.**

6) **(** *She* / *Her* / *She is* **) has blond hair.**   7) **(** *He is* / *He* / *His* **) hair is gray.**

Unit 2, Lesson 4, Worksheet 3

Section 1. Write the question for the answer provided. Follow the example:

What color is your suit ? **My suit is gray.**

1) _____? **I'm fine.**

2) _____? **Yes, I'm hungry.**

3) _____? **Their hair is blond.**

4) _____? **No. I'm not hot.**

5) _____? **Her hair is red.**

Section 2. Match the question to the answer. Follow the example:

What color is his hair? ___*G*___   *A. No. We're not hungry.*

1) **How are you?** _____   *B. Yes, I'm tired.*

2) **Are you tired?** _____   *C. Her hair is black.*

3) **What color is her hair?** _____   *D. Their hair is brown.*

4) **What color is your hair?** _____   *E. I'm fine.*

5) **Are you hungry?** _____   *F. My hair is blond.*

6) **What color is their hair?** _____   *G. His hair is red.*

Section 3. Choose the letters from the text box to complete the words in each group that have the same sound as the underlined letters. Follow the example:

| ur | ey | ie | or | er | o | me | oa | ai | a | ay | ea | ~~e~~ |

1) **sw<u>ea</u>ter**   2) **teach<u>er</u>**   3) **b<u>ow</u>l**   4) **th<u>ei</u>r**   5) **<u>eigh</u>t**

b_*e*_lt   p____ple   ph____ne   w____r   pl____

____n   doct____   c____t   ch____r   th____

fr____nd   newspap____   t____ble

Section 4. Write another word that has the same meaning as the word provided. Follow the example:

father _____*Dad*_____

1) **Grandma** _____

2) **mother** _____

3) **grandfather** _____

4) **Hello** _____

5) **I am** _____

Unit 2, Lesson 4, Worksheet 4

Section 1. Using colored pencils or markers, draw a picture to illustrate the sentence.
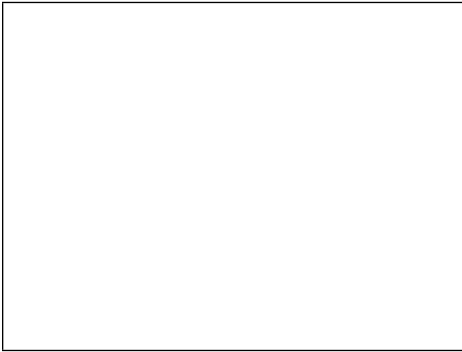
1) **The man is wearing a black suit.**   2) **The sweater is blue.**   3) **We have gray hair.**
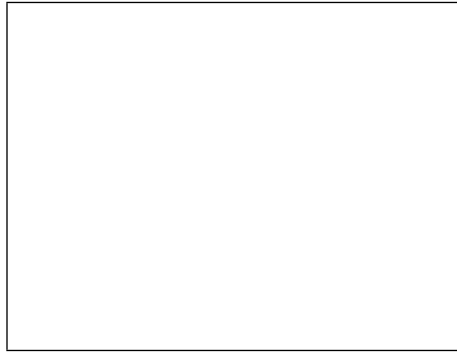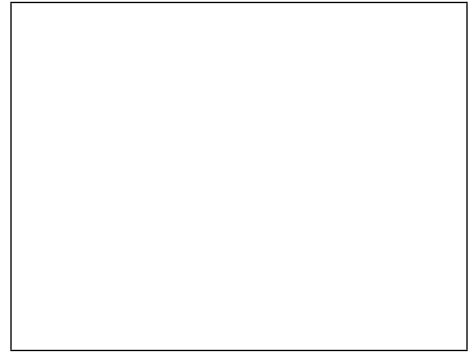
4) **His hair is blond.**   5) **My belt is brown.**   6) **His socks are purple.**

Section 2. Complete the conversation. Follow the example:

How are you? **I'm fine.**

1) _____? Yes. I'm sick.

2) **Are you thirsty? No.** _____

3) **Are you hungry? Yes.** _____

Unit 2, Lesson 4, Quiz

Section 1. Write the name of the person under each picture.

| Mom | Dad | Grandma | Grandpa |

1) _____ 2) _____ 3) _____ 4) _____

Section 2. Complete the conversation. Follow the example:

_____*Hello*_____, **Mr. Jones.** 1) **Hi.** _____**?** 2) _____ **fine.**

Section 3. Circle the most logical answer and then fill in the blank with a word from the box at the top. Follow the example:

| girls | ~~pink~~ | wearing | is | hair | standing |

My dress (**is** / **are**) _____*pink*_____ .

1) **They** (**are** / **have**) **blond** _____ .

2) **Her** (**sandwich** / **sweater**) _____ **blue.**

3) **The two** _____ (**has** / **have**) **red hair.**

4) **The** (**green** / **tall**) **men are** _____ .

5) **The** (**woman** / **fish**) **is** _____ **a gray suit.**

Section 4. Fill in the blank with *am*, *is*, *are*, or *I'm*. Follow the example:

My socks _____*are*_____ **black.**   1) _____ **wearing a brown sweater.**

2) **His hair** _____ **brown.**   3) **I** _____ **short.**

4) **We** _____ **not thirsty.**   5) **My jeans** _____ **black.**

6) _____ **fine.**   7) **The girl** _____ **tired.**

Notes

Unit 3, Lesson 1, Worksheet 1

Section 1. Match the number to the word. Follow the example:

A)	fifteen	_____	17
B)	nineteen	_____	20
C)	twenty	_____	13
D)	thirteen	_A_	15
E)	seventeen	_____	18
F)	fourteen	_____	14
G)	sixteen	_____	16
H)	eighteen	_____	19

Section 2. Write the name of the place associated with the words. Use words from the text box. Follow the example:

park	~~school~~	hospital	restaurant	house

_____*school*_____
writing
reading
teacher

1) _____
doctor
sick
sleeping

2) _____
playing
running
children

3) _____
watching television
listening to the radio
family

4) _____
eating
drinking
lunch

Section 3. Complete the sentences with the most logical response. Use the expressions **in the morning**, **in the afternoon**, **in the evening**, or **at night**.

I drink coffee _____*in the morning*_____.

1) I eat dinner _____.

2) They eat lunch _____.

3) I eat breakfast _____.

4) The man works _____.

5) The boy sleeps _____.

Unit 3, Lesson 1, Worksheet 2

Section 1. Fill in the blank with a word from the box. Follow the example:

outside	morning	evening	where
lunch	when	good	~~at~~

The doctor works _____ at _____ the hospital.

1) **The children are playing _____.**

2) **_____ afternoon. How are you?**

3) **I eat breakfast in the _____.**

4) **I eat _____ in the restaurant.**

5) **_____ do you work? I work in the morning.**

6) **_____ do you work? I work at a school.**

Section 2. Write the number to complete the sentence. Follow the example:

Fourteen **comes before fifteen.**

1) **_____ comes before nineteen.**

2) **_____ comes after fifteen.**

3) **_____ comes after nineteen.**

4) **Seventeen comes after _____.**

5) **Fourteen comes after _____.**

6) **Nineteen comes after _____.**

Section 3. Fill in the blanks with **and** or **but**. Follow the example:

He is wearing shoes, _ but _ he is not wearing socks.

1) **I have a brother, _____ I don't have a sister.**

2) **I am wearing a sweater _____ a coat.**

3) **She has a radio, _____ she is listening to it.**

4) **The man has a sandwich, _____ he is not eating it.**

5) **The boy has a ball, _____ he is not playing.**

6) **He has coffee _____ milk.**

7) **The women are wearing suits, _____ they are not wearing ties.**

Unit 3, Lesson 1, Worksheet 3

Section 1. Circle the correct answer. Follow the example:

The teacher (*work* / *works* / *working*) **at the school.**

1) **The boys** (*play* / *playing* / *plays*) **outside.**

2) **We're** (*eat* / *eating* / *eats*) **dinner outside.**

3) **I** (*write* / *writing* / *writes*) **in the afternoon.**

4) **They are not** (*sleeping* / *sleeps* / *sleep*) **in the bed.**

5) **She** (*read* / *reads* / *reading*) **after dinner.**

6) **The girls** (*watching* / *watch* / *watches*) **television in the evening.**

Section 2. Circle the correct answers. Follow the example:

(*Where* / *When*) **do you work? I work** (*in* / *at*) **the morning.**

1) (*Where* / *When*) **do you drink coffee? I drink coffee** (*in* / *at*) **the cafe.**

2) (*Where* / *When*) **do they play? They play** (*in* / *before*) **dinner.**

3) (*Where* / *When*) **do you eat breakfast? I eat breakfast** (*at* / *before*) **I work.**

4) (*Where* / *When*) **do you watch television? I watch television** (*at* / *before*) **night.**

Section 3. Answer the questions by completing the sentences. Use the information in parentheses. Follow the example:

Where do you work? (hospital) I work _____*at the hospital*_____ .

1) **How old are you? (19) I am** _____.

2) **Where do you write? (school) I** _____.

3) **What do you do in the morning (read the newspaper) I** _____.

4) **When do you eat lunch? (afternoon) I** _____.

5) **Do you have brothers and sisters? (2 brothers, 1 sister) I have** _____.

Unit 3, Lesson 1, Worksheet 4

Section 1. Fill in the missing words. Follow the example:

It is _evening_. Good _evening_.

1) It is _____. Good _____.

2) It is _____. Good _____.

3) It is _____. Good _____.

Section 2. Match the sentence to the picture by drawing a line. Follow the example:

He is wearing a suit, but he is not wearing a tie.

1) **She has a book, and she is reading it.**

2) **He is wearing a suit and a tie.**

3) **She has socks, but she does not have shoes.**

4) **She has a book, but she is not reading it.**

5) **He is wearing shoes and socks.**

a.

b.

c.

d.

e.

f.

Section 3. Complete the sentence with one word. Follow the example:

1) _____ you have brothers and sisters? Yes. I have a brother and a sister.

2) Do you have a coat? No. I _____ have a coat.

3) Where do you work? I _____ at a hospital.

4) What do you do in morning? My husband and I _____ breakfast.

5) The girls _____ have socks.

6) He _____ coffee before he works.

Unit 3, Lesson 1, Quiz

Section 1. Look at the pictures and complete the dialogue. Follow the example:

___*Good*___ **morning.**

1) _____ **Dan Parker.**

2) _____ **Jane Taylor.**

3) _____ **her book.**

4) **Hello, Ms. Taylor.** _____ **?**

5) _____ **fine.**

Section 2. Look at the picture and complete the sentence. Follow the example:

It is morning. The family is
___*eating breakfast outside*___ **.**

1) **It is afternoon.**
The woman _____ **.**

2) **It is evening.**
They _____ **.**

He has an egg, but he
is not eating it.

3) **She** _____ **a book,**
_____ **.**

4) **I'm** _____ **a suit,**
_____ **a tie.**

Section 3. Circle the correct answers to complete the sentences.

1) **She** (*drink* / *drinks*) **coffee** (*at* / *in*) **the morning.**

2) **Where** (*you do* / *do you*) **work? I** (*work* / *works*) **at a restaurant.**

3) **We have shoes,** (*and* / *but*) **we** (*doesn't* / *don't*) **have socks.**

4) **How** (*you are* / *are you*) **?**
(*We're* / *We*) **fine.**

5) **The child** (*sleeping* / *sleeps*)
(*at* / *in the*) **night.**

Notes

Unit 3, Lesson 2, Worksheet 1

Section 1. Put the days of the week in order. Follow the example:

Tuesday	*Friday*	~~*Sunday*~~	*Monday*	*Saturday*	*Thursday*	*Wednesday*

Sunday _____ _____ _____ _____ _____ _____

Section 2. Cross out the word that does not belong in each group. Follow the example:

	Sunday	**Friday**	~~**welcome**~~	**Thursday**
1)	day	foot	month	week
2)	bad	spring	summer	winter
3)	hotel	fall	visiting	guest
4)	belts	fingers	hands	toes
5)	they're	we're	I'm	don't

Section 3. Complete the sentence with **days**, **week(s)**, **month(s)**, or **year**. Follow the example:

1) There are seven ___*days*___ in one _____.

2) There are twelve _____ in one _____.

3) There are four _____ in one _____.

Section 4. Fill in the blank with a word from the text box.

guests	*welcome*	*tastes*	*visiting*	*game*
with	*hotel*	*they're*	*old*	

1) The man is _____ Rome.

2) _____ to our house!

3) I am eating lunch _____ my friend.

4) The woman works at the _____.

5) The children are playing a _____.

6) The _____ are reading a book.

7) The baby is seven weeks _____.

8) The sandwich _____ good.

9) _____ swimming outside.

Unit 3, Lesson 2, Worksheet 2

Section 1. Circle the correct answer to complete the sentence.

1) **The boy is eating a sandwich with** (*he* / *his* / *her*) **sister.**

2) **The men are running with** (*they* / *his* / *their*) **friends.**

3) **I'm walking in the park with** (*I* / *my* / *I'm*) **dog.**

4) **The girl is sleeping with** (*her* / *she* / *his*) **dog.**

5) **The children are visiting** (*his* / *their* / *her*) **grandmother.**

6) **I'm watching television with** (*my* / *I'm* / *their*) **parents.**

Section 2. Fill in the blank with **this** or **these**.

1) _____ **is my friend.**

2) _____ **is our kitchen.**

3) _____ **are his flowers.**

4) _____ **is her sandwich.**

5) _____ **are my parents.**

6) _____ **are our books.**

7) _____ **smells bad.**

8) _____ **women are running.**

9) **What is** _____ **?** _____ **is a shoe.**

Section 3. Circle the sentence that best fits the situation. Follow the example:

We have a cat.
A. *Our cat is black.*
B. *Their cat is black.*
C. *My cat is white.*

1) **The boy has a sister.**
A. *Her sister is three months old.*
B. *Their sister is one year old.*
C. *His sister is eight weeks old.*

2) **The man has a sandwich.**
A. *He is eating his sandwich.*
B. *They are eating her sandwich.*
C. *She is eating his sandwich.*

3) **The husband and wife have a house.**
A. *His house is blue.*
B. *Their house is yellow.*
C. *Our house is red.*

4) **I have three flowers.**
A. *Their flowers are purple.*
B. *Our flowers are blue.*
C. *My flowers are white.*

5) **The girls have books.**
A. *Their books are green.*
B. *Her books are red.*
C. *His books are orange.*

Unit 3, Lesson 2, Worksheet 3

Section 1. Number the sentences in a logical order from 1–6. Follow the example:

_____ **Thank you.**   _____ **Hello.**   _____ **Welcome to Italy.**

___*3*___ **Where are you from?**   _____ **I'm from Japan.**   _____ **Hello.**

Section 2. Match the question to the answer. Follow the example:

Where do you live?   *a. I work in a hotel.*

1) **Where do you work?**   *b. I am from Russia.*

2) **When do you work?**   *c. I am working with my friend.*

3) **Where are you from?**   *d. I work on Sunday and Saturday.*

4) **Who are you working with?**   *e. I am eighteen years old.*

5) **How old are you?**   *f. My baby is nine months old.*

6) **How old is your baby?**   *g. I live in this house.*

Section 3. Unscramble the sentences. Follow the example:

tree is a winter in This the   *This is a tree in the winter.*

1) **bread The good tastes**   _____

2) **our house to Welcome**   _____

3) **women tasting are The the rice**   _____

4) **bad tastes The fish**   _____

5) **game playing a They're**   _____

6) **with friend his boy The swimming is**   _____

7) **running They're their with dogs**   _____

Section 4. Write sentences about what you do on the following days. Follow the example:

Today is Monday.   *I'm working.*

1) **Today is Saturday.** _____   2) **Today is Friday.** _____

3) **Today is Sunday.** _____   4) **Today is Wednesday.** _____

Unit 3, Lesson 2, Worksheet 4

Section 1. Circle the sentence that best matches the picture.

1) A. The bread tastes good.
B. The bread smells good.
C. The bread is tasting good.
D. The bread is smelling good.

2) A. The girl smells bad.
B. The fish tastes bad.
C. The girl is tasting the fish.
D. The fish smells bad.

3) A. The man is tasting the milk.
B. The milk tastes good.
C. The milk is smelling good.
D. The man is smelling the milk.

Section 2. Use phrases and sentences in the text box to describe the pictures.
Not all the items will be used. Follow the example:

His foot is in the grass.	*three hands*
His fingers are in the grass.	*four hands*
four fingers	*ten toes*
ten fingers	*five fingers*
Her hands are on the window.	*Her foot is on the window.*
His toes are in the water.	*His hands are in the water.*

4) A. They're tasting good.
B. The rice smells good.
C. She's tasting the rice.
D. The rice tastes good.

_____ *three hands* _____   **1)** _____   **2)** _____   **3)** _____

Section 3. Fill in the blanks to write sentences about the pictures. Follow the example:

This *is* **a park**
in *the spring*.

1) _____ _____ **a**
street _____ _____ _____.

2) _____ _____ **a**
tree _____ _____ _____.

3) _____ _____ **my**
house _____ _____ _____.

Unit 3, Lesson 2, Quiz

Section 1. Circle the correct word to complete the sentence based on the picture.

1) **He is eighteen (** *months* **/** *days* **) old.**

2) **(** *I'm* **/** *We're* **) playing a game.**

3) **(** *Welcome* **/** *Hello* **) to our (** *restaurant* **/** *hotel* **)!**

4) **The apple (** *smells* **/** *tastes* **) (** *bad* **/** *good* **).**

Section 2. Fill in the blank with a word from the text box.

her	this	my	our	these	his	their

1) **I'm visiting _____ grandfather.**

2) **The boy is watching television with _____ sister.**

3) **The women are having dinner with _____ children.**

4) **_____ are my friends.**

5) **We're cooking with _____ guests.**

6) **The girl is playing with _____ cat.**

7) **_____ is my house in the summer.**

Section 3. Complete the question for the response provided. Follow the example:

_____*Where do you*_____ **work? I work in a hotel.**

1) _____ **work? I work on Monday and Wednesday.**

2) _____ **live? We live in an apartment.**

3) _____ **doing? I'm visiting my friend.**

4) _____ **with? I'm playing a game with my sister.**

Notes

Rosetta Stone® Workbook – English (American) Level 1

Unit 3, Lesson 3, Worksheet 1

Section 1. Write the name of a country where the language is spoken. Follow the example:

English   *United States/Australia*

1) Chinese   _____

2) Russian   _____

3) Arabic   _____

Section 2. Write the number. Follow the example:

seventeen   *17*

2) thirty-nine   _____

4) sixty-four   _____

6) forty-seven   _____

8) twenty-three   _____

1) twenty-eight   _____

3) twelve   _____

5) fifty-five   _____

7) nineteen   _____

9) sixty-two   _____

Section 3. Complete the lists for each category. Follow the example:

person	animal
woman	*dog*
1) _____	1) _____
2) _____	2) _____
3) _____	3) _____

Section 4. Write the plural of the words provided. Follow the example:

woman   *women*

1) horse   _____

3) person   _____

5) man   _____

7) child   _____

2) animal   _____

4) cat   _____

6) shoe   _____

8) fish   _____

Unit 3, Lesson 3, Worksheet 2

Section 1. Read each sentence. If the underlined part is correct, mark ✓ on the line. If it is incorrect, rewrite the correct sentence. Follow the examples:

He <u>is</u> playing outside.   *✓*

They <u>is</u> eating bread.   *They are eating bread.*

1) <u>These</u> is an animal. _____

2) The woman <u>is speaking</u> Chinese. _____

3) <u>Does</u> you speak Russian? _____

4) I <u>don't</u> speak Arabic. _____

5) We <u>have</u> thirty-four bowls. _____

6) There <u>is</u> twenty-six plates. _____

7) I'm <u>study</u> English. _____

8) He <u>is</u> teaching Arabic. _____

Section 2. Circle the correct answer to complete the sentence.

1) (*He / He's*) speaking Russian.

2) (*She / She's*) reading Arabic.

3) (*I / I'm*) speak Russian.

4) The girl (*do not / does not*) speak English.

5) I (*does not / don't*) speak Chinese.

6) He's (*read / reading*) Chinese.

7) The doctor does not (*speak / speaking*) Russian.

8) (*Do / Are*) you speak English?

Section 3. Answer the questions using the information in parentheses. Follow the example:

How old are you? (34)   *I am thirty-four years old.*

1) Do you speak Russian? (no) _____

2) Is he studying English? (yes) _____

3) How old is he? (56) _____

4) Are you teaching Chinese? (yes) _____

5) Who is your teacher? (Mr. Haddad) _____

6) How many books do we have? (25) _____

7) How many people are there? (63) _____

Rosetta Stone® Workbook – English (American) Level 1

Unit 3, Lesson 3, Worksheet 3

Section 1. Fill in the blank with only one appropriate word. There may be more than one possible answer. Follow the example:

Do you speak Arabic? Yes, _____*I*_____ speak Arabic.

1) **The woman is from China. _____ speaks Chinese.**

2) **Are you studying Russian? No. _____ not studying Russian.**

3) **Who is your teacher? _____ teacher is Ms. Simpson.**

4) **How old is the man? _____ thirty-six years old.**

5) **The girl speaks English, but _____ studying Russian.**

6) **Do you speak Chinese? No. I _____ speak Chinese.**

7) **This is my teacher. _____ name is Mr. Popov.**

8) **Are _____ studying Arabic? No. We're not studying Arabic.**

9) **This animal is from Australia. _____ does not speak English.**

Section 2. Circle the correct answer to complete the sentence.

1) (*This* / *These*) **is an animal.**   2) (*These* / *This*) **children speak Russian.**

3) (*This* / *These*) **are animals.**   4) (*This* / *These*) **animals are from China.**

5) (*This* / *These*) **are people.**   6) (*This* / *These*) **man is from Japan.**

Section 3. Fill in the blank with a word from the text box to make the most logical sentence. Follow the example:

how	*English*	*he's*	*don't*
does	*the United States*	*excuse*	*Chinese*

This girl is from Australia.
She speaks _____*English*_____**.**

1) **He's from China, but he doesn't**
   speak _____.

2) **Where are you from? I am from _____.**

3) **_____ me, do you speak Russian?**

4) **My friends _____ speak English.**

5) **_____ studying Arabic.**

6) **He is from the United States.**
   He _____ not speak Chinese.

7) **_____ many chairs are there?**

Unit 3, Lesson 3, Worksheet 4

Section 1. Write about the pictures. Follow the example:

This woman is from China. She is writing Chinese.

1) _____ man _____ _____ Egypt. _____ _____ _____ _____.

2) _____ girl _____ _____ Russia. _____ _____ speaking _____.

3) _____ _____ _____ _____ the United States. _____ is _____ _____.

Section 2. Complete the dialogues based on the pictures.

1) **How old _____ _____ ?**   **_____ _____ years old.**

2) **How old _____ _____ ?**   **_____ _____ years old.**

3) **How _____ plates _____ we _____?**   **We _____ _____ plates.**

4) **How _____ bowls _____ _____ ?**   **There _____ _____ bowls.**

Section 3. Fill in the missing letters to write the number shown. Follow the example:

22   t _w_ e _n_ t _y_ - _t_ _w_ o

1) 67   ___ ix ___ ___ - ___ ___ ve ___

2) 44   f ___ r ___ ___ - ___ ___ ur

3) 38   ___ ___ irty- ___ ___ gh ___

4) 53   f ___ ft ___ - ___ ___ ree

5) 19   ___ ___ net ___ ___ n

Unit 3, Lesson 3, Quiz

Section 1. Complete the sentences based on the pictures. Follow the example:

This woman is from ___China___**. She speaks** ___Chinese___.

1) People from _____ **speak** _____.

2) This man is from _____. **He speaks** _____.

3) This boy is from _____. **He speaks** _____.

Section 2. Circle the sentence that best describes the picture.

1) *A. He's teaching Arabic.*
B. He's studying English.

2) *A. She's teaching the boys English.*
B. She's teaching the girls Chinese.

3) *A. I'm studying Russian.*
B. We're studying Russian.

4) *A. He's teaching the boys English.*
B. He's reading the boys English.

Section 3. Match the pictures to the phrases or words. Follow the example:

A. thirty-five years old

B. twenty-five plates

C. forty-five bowls

D. thirty-seven plates

E. twenty cups

1)

2)

3)

4)

Notes

Unit 3, Lesson 4, Worksheet 1

Section 1. Put the items into the correct rooms. Follow the example:

		bedroom	bathroom
pillow	towel	*bed*	*toilet*
toothbrush	sheets		
soap	sink		
brush	~~bed~~		
blanket	~~toilet~~		
toothpaste			

Section 2. Match the activity to the item that is usually used for the activity. Follow the example:

1) **sleeping**   a. soap

2) **washing**   b. brush

3) **brushing my teeth**   c. book

4) **reading**   d. car

5) **brushing my hair**   e. toothbrush

6) **driving**   f. pillow

Section 3. Fill in the blank with an appropriate word from the text box to complete each sentence logically. Follow the example:

sick	~~tired~~	dry	hungry	dirty	thirsty	clean	wet

   The boy isn't running because he's   *tired*   .

1) **My friend is in the hospital because she's**   _____.

2) **I'm washing my hands because they're**   _____.

3) **I'm cold because my sweater is**   _____.

4) **The towel is not wet. It is**   _____.

5) **He's eating because he's**   _____.

6) **They're drinking water because they're**   _____.

7) **The T-shirt smells good because it is**   _____.

Unit 3, Lesson 4, Worksheet 2

Section 1. Circle the correct answer to complete the sentences.

1) The girl is brushing (*her* / *she*) hair.

2) He is washing (*he* / *his*) face.

3) The boys are brushing (*their* / *they're*) teeth.

4) The mother is washing (*her* / *she's*) sweater.

5) I'm waking up (*I* / *my*) friend.

6) We are washing (*our* / *we're*) hands.

7) You are waking up (*your* / *you*) baby.

8) We are waking up (*their* / *our*) son.

Section 2. Fill in the blank with an appropriate word to make a logical sentence. Follow the example:

He's brushing his hair with a ____*brush*____.

1) They're washing their hands with _____.

2) I'm brushing my teeth with a _____.

3) The man is sleeping on the bed with a _____.

4) The father is brushing his teeth with _____.

Section 3. Match the question to the most logical answer. Follow the example:

Why are the people in the kitchen? ____*H*____   A. He's reading in the living room.

1) Why are they washing their hands? _____   B. Because they're dirty.

2) Where is Mom? _____   C. Because it is dirty.

3) Why is Dad in the bedroom? _____   D. Because she's sick.

4) Where are the children? _____   E. She's in the bathroom.

5) Why are you washing the cup? _____   F. Because they're cold.

6) Why is your sister in the hospital? _____   G. Because he's sleeping.

7) How many cups are you washing? _____   H̶. Because they're cooking.

8) Why are they wearing sweaters? _____   I. They're playing outside.

9) What is the boy doing in the living room? _____   J. I'm washing six cups.

Unit 3, Lesson 4, Worksheet 3

Section 1. Choose a word or phrase from each column to make a logical sentence. Write the sentences on the lines provided. There may be more than one possible combination. Follow the example:

The man	brushing	in the kitchen.
We're	is cooking	because they are dirty.
They're	are watching television	my hair.
I'm	washing the plates	in the bedroom.
The people	is sleeping	our hair.
The woman	smells good	because it is clean.
The towel	washing	in the living room.

The man is cooking in the kitchen.

1) _____   2) _____

3) _____   4) _____

5) _____   6) _____

Section 2. Talk about what you do before, after, or during the situations below. Follow the example:

_____*I drink coffee*_____ **after dinner.**

1) _____ before breakfast.   2) _____ after lunch.

3) _____ in the morning.   4) _____ in the evening.

5) _____ in the afternoon.   6) _____ on Saturday.

Section 3. Answer the questions below, providing a logical reason. Follow the example:

Why are you wearing a T-shirt?   _____*Because I'm hot.*_____

1) **Why is the man drinking coffee?**   _____

2) **Why is the boy sleeping?**   _____

3) **Why are they wearing coats and hats?**   _____

4) **Why is the girl washing her hands?**   _____

5) **Why is the woman in the kitchen?**   _____

Unit 3, Lesson 4, Worksheet 4

Section 1. Complete the sentences about the pictures. Follow the example:

The horses _are_ _dry_.

1) The _____ _____ _____.

2) Her _____ _____ _____.

3) _____ _____ up _____ daughter.

4) _____ _____ _____ hair.

5) _____ _____ my _____.

Section 2. Match the picture to the sentence. Follow the example:

a. The pink sheet is clean.

1)

b. The cat is on the pillow.

2)

c. The pillow is under the sheet.

3)

d. The towel is in the bathroom.

4)

e. The pink blanket is on the bed.

5)

f. The girl is under the blanket.

Section 3. Circle the correct answer. Follow the example:

(Their / (They're)) **washing** ((their) / they're) **hands** **with** ((soap) / toothpaste).

1) (She's / She) **brushing** (she's / her) **hair with** **a** (brush / toothpaste).

2) (His / He's) **brushing** (he's / his) **teeth with** **a** (brush / toothbrush).

3) (His / He's) **waking up** (his / her) (wife / husband).

Unit 3, Lesson 4, Quiz

Section 1. Complete the sentences and fill in the crossword puzzle. Follow the example:
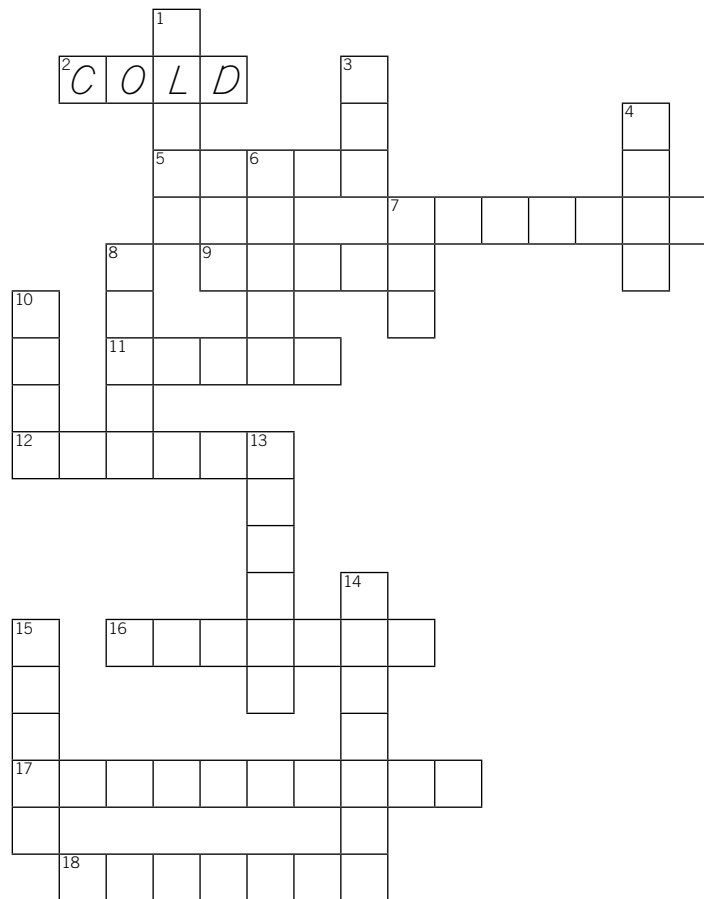
ACROSS

2 Why are you wearing a sweater? Because I'm ___cold___.

5 I drink coffee _____ dinner.

7 He's _____ his hair.

9 He's brushing his _____ with a tooth-brush and toothpaste.

11 _____ is Grandma? She's in the living room.

12 The _____ is on the bed.

16 The _____ is on the bed.

17 I'm brushing my teeth with a _____.

18 _____ washing their plates.

DOWN

1 Why does the sheet smell good? Because it is _____.

3 The woman is washing _____ car.

4 How _____ flowers are you buying? I'm buying five flowers.

6 The children are washing _____ hands.

7 _____ are you in the kitchen?

8 The _____ is in the bathroom.

10 I'm washing my hands with _____.

13 The girl is _____ up her brother.

14 I'm washing my face _____ it is dirty.

15 Why does the dog smell bad? Because it is _____.

Notes

Rosetta Stone® Workbook – English (American) Level 1

Unit 4, Lesson 1, Worksheet 1

Section 1. Put the word in parentheses in the correct position in the sentence. Follow the example:

_____ The _white_ house _____ is _____ old _____. (white)

1) _____ I'm _____ buying _____ a _____ umbrella. (new)

2) _____ The _____ car _____ is _____ new _____. (blue)

3) _____ She's _____ selling _____ an _____ car _____. (old)

4) _____ They're _____ shopping _____ at the _____ store _____. (hardware)

5) _____ My _____ umbrella _____ is _____ broken. (new)

6) _____ I'm _____ reading _____ an _____ book. (old)

Section 2. Put **a** or **an** where necessary. Some answer lines will be left blank. Follow the examples:

_____ new glasses ___ _an_ ___ umbrella

1) _____ chocolate 2) _____ broken plates

3) _____ old car 4) _____ medicine

5) _____ meat 6) _____ fruit

7) _____ money 8) _____ ticket

9) _____ blue sunglasses 10) _____ ladder

Section 3. Circle the correct answer to complete the sentence.

1) _____ have meat?
A. You do
B. You are
C. Do you

2) I _____ a ticket.
A. need
B. am
C. needs

3) She _____ the keys.
A. is
B. has
C. have

4) _____ buying fruit.
A. They're
B. They
C. Their

5) He _____ cars.
A. sell
B. am selling
C. sells

6) She wants a _____.
A. book
B. money
C. umbrella

7) He has an _____ car.
A. new
B. old
C. broken

8) _____ do you need a phone?
A. Where
B. Why
C. How

9) _____ is the bakery?
A. Why
B. Who
C. Where

Unit 4, Lesson 1, Worksheet 2

Section 1. Write the name of the store where you can buy each item. Use the words from the text box. Some words may be used more than once. Follow the example:

grocery store	bookstore	hardware store
bakery	jewelry store	pharmacy

an apple _grocery store_

2) fruit _____

4) a cake _____

6) jewelry _____

8) vegetables _____

1) medicine _____

3) a book _____

5) a ladder _____

7) bread _____

9) meat _____

Section 2. Read the following situations and decide what each person needs or wants. Follow the example:

The man is wet. He needs _____ a towel _____.

1) The girl is hungry. She wants _____.

2) I am cold. I want _____.

3) The woman is sick. She needs _____.

4) His hands are dirty. He needs _____.

5) The boy is hot. He wants _____.

6) You are thirsty. You want _____.

Section 3. Fill in the blanks to make complete and logical sentences. Follow the example:

I'm shopping at a _grocery store_.

1) He's buying _____ at the grocery store.

2) She's selling _____ at the hardware store.

3) I'm buying _____ at the bakery.

4) You're buying _____ at the jewelry store.

5) He's selling _____ at the pharmacy.

6) They're buying _____ at the bookstore.

Unit 4, Lesson 1, Worksheet 3

Section 1. Circle the sentence that best describes the picture.

1) A. He sells money.
    B. He needs money.
    C. He has money.

2) A. She has an umbrella.
    B. She needs an umbrella.
    C. She is buying an umbrella.

3) A. I need sunglasses.
    B. I have sunglasses.
    C. I'm selling sunglasses.

4) A. He's buying an old car.
    B. He's selling a new car.
    C. He has an old car.

5) A. She's selling fruit at the grocery store.
    B. She's shopping at a grocery store.
    C. She's buying fruit at a grocery store.

Section 2. Circle the correct answers in parentheses.

1) (*She's* / *She* / *Her*) (*buying* / *selling* / *sells*) **a cake at the**
    (*pharmacy* / *bakery* / *hardware store*).

2) (*They* / *Their* / *They're*) (*selling* / *sells* / *buying*) (*bread* / *fruit* / *vegetables*)
    at the grocery store.

3) (*We* / *We're* / *Our*) **selling jewelry at the**
    (*jewelry store* / *hardware store* / *bookstore.*).

Section 3. Complete the dialogue based on the pictures.

1) I _____ a new umbrella.

2) _____ _____ you
    _____ a new umbrella?

3) _____ _____ old
    umbrella is _____.

Unit 4, Lesson 1, Worksheet 4

Section 1. Match the sentence to the picture. Follow the example:

My television is broken. ___*D*___

1) **The dog wants meat.** _____

2) **The man needs glasses.** _____

3) **This store sells new jewelry.** _____

4) **He needs medicine, but he doesn't want it.** _____

5) **My glasses are broken.** _____

6) **She wants cake.** _____

7) **She needs a coat.** _____

A.   B.   C.

D.   E.

F.   G.   H.

Section 2. Complete the sentences based on the pictures.

1) **She** (*need / needs*) **glasses, but she** (*doesn't / don't*) **want them.**

2) **I** (*want / wants*) **jewelry, but I** (*don't / doesn't*) **need it.**

3) **The boy** _____ _____, **but he** _____ _____ **it.**

Section 3. Look at the pictures and answer the questions.

1) **What are you buying?**   _____ _____ _____ and _____.

2) **What you are buying?**   _____ _____ _____ and _____.

Unit 4, Lesson 1, Quiz

Section 1. Put the conversation in order. Number the sentences from 1–6. Follow the example:

_____ **Why do you need medicine?**

_____/_____ **Excuse me. Where is the pharmacy?**

_____ **What do you need?**

_____ **I need medicine.**

_____ **The pharmacy is near the bookstore.**

_____ **Because my son is sick.**

Section 2. Look at the pictures and write the questions for the given responses. Follow the example:

_____*Do you need money?*_____ **?**

Yes. I need money.

1) _____ **?**

No. This is the bookstore. The pharmacy is on Elm Street.

2) _____ **?**

I'm buying meat and vegetables.

3) _____ **?**

The bookstore is near the park.

Section 3. Answer the questions based on the pictures. Follow the example:

What are they doing?
They're buying vegetables at the grocery store.

1) What is she buying?
_____
_____

2) Where is the pharmacy?
_____
_____

3) Why do you need a new ladder?
_____

Notes

Unit 4, Lesson 2, Worksheet 1

Section 1. Circle the word that does not belong in the group. Follow the example:

shirt	1) tea	2) radio	3) euros	4) soccer
socks	bread	concert	dollars	tennis
(cake)	juice	play	glasses	golf
skirt	coffee	movie	pounds	meat

Section 2. Match the actions on the left to the words on the right. Follow the example:

playing
drinking
watching
eating

tea
a play
carrots
soccer
tennis
a movie
oranges
juice
golf

Section 3. Circle the correct answer to complete the sentence.

1) **What do you like to** (*do* / *doing*) **?**

2) **I like to** (*play* / *playing*) **golf.**

3) (*Which* / *Who*) **animal is big? The horse is big.**

4) (*Which* / *Who*) **is wearing a blue skirt? The woman is wearing a blue skirt.**

5) (*Which* / *Who*) **ball is big? The white ball is big.**

6) **The concert ticket** (*cost* / *costs*) **sixty euros.**

7) (*Who* / *How*) **much does the sandwich cost?**

Unit 4, Lesson 2, Worksheet 2

Section 1. Circle the correct answer to make a true sentence about yourself.

1) I (*like / don't like*) **to play tennis.**

2) I (*like / don't like*) **to read.**

3) I (*like / don't like*) **to cook.**

4) I (*like / don't like*) **carrots.**

5) I (*like / don't like*) **tea.**

6) I (*like / don't like*) **dogs.**

7) I (*like / don't like*) **golf.**

8) I (*like / don't like*) **chocolate.**

9) I (*like / don't like*) **to listen to the radio.**

10) I (*like / don't like*) **rice.**

Section 2. Fill in the blanks with a word or phrase from the text box.

costs	*cost*	*how*	*more than*	*which*
playing	*play*	*her*	*what*	*does*

1) **How much _____ the sandwich cost?**

2) **I like to _____ soccer.**

3) **The sunglasses _____ fifty dollars.**

4) **I like coffee _____ tea.**

5) **The woman has more flowers than _____ friend.**

6) **_____ do you like to do?**

7) **_____ much do the shoes cost?**

8) **The children are _____ in the park.**

9) **_____ dress do you like more?**

10) **The book _____ twelve dollars.**

Section 3. Write the words under the amounts shown. Follow the example:

$15	1) €20	2) £26
fifteen dollars	_____	_____

3) £32	4) $60	5) €12
_____	_____	_____

Unit 4, Lesson 2, Worksheet 3

Section 1. Complete the sentences with **more** or **less**. Follow the example:

The boy has six oranges. His mother has 3 oranges.
The boy has __more__ oranges than his mother.

1) **The wife has fifteen dollars. Her husband has twenty dollars.**
   The wife has _____ money than her husband.

2) **The girl has two balls. Her brother has one ball.**
   The girl has _____ balls than her brother.

3) **The police officer likes coffee. He doesn't like tea.**
   The police officer likes coffee _____ than tea.

Section 2. Circle the sentence that best describes the picture.

1)
   A. The girl has more oranges than her mother.
   B. The mother has more oranges than her daughter.

2)
   A. The student has more books than her teacher.
   B. The teacher has more books than his student.

3)
   A. The man has less tea than his wife.
   B. The man has more tea than his wife.

Section 3. Unscramble words in parentheses to complete the sentence based on the picture.

1)
   Which dress do you like more? I like (red the dress than more dress white the)

   _____.

2)
   Which (like shoes you do more)? I like the green shoes more than the blue shoes.

   _____.

3)
   Which car do you like more? I like (car new old more the the than car)

   _____.

Unit 4, Lesson 2, Worksheet 4

Section 1. Look at the two items and decide which you like more. Complete the sentence. Follow the example:

coffee	**tea**	I like	_tea more than coffee_
1) **blue**	**yellow**	I like	_____
2) **rice**	**bread**	I like	_____
3) **cats**	**dogs**	I like	_____
4) **soccer**	**tennis**	I like	_____
5) **chocolate**	**carrots**	I like	_____

Section 2. Complete the sentences based on the pictures. Follow the example:

The girl likes **horses.**

1) _____ **tea.**

2) _____ **oranges.**

3) _____ **tennis.**

4) _____ **juice.**

5) _____ **golf.**

Section 3. Complete the dialogue based on the pictures.

1) **How much does the orange juice cost?**_____

2) **How much does a concert ticket cost?**_____

3) **How much does a sandwich cost?**_____

Unit 4, Lesson 2, Quiz

Section 1. Look at the pictures. Write sentences using **more than** and **less than** to talk about 2 items. You may use items more than once. Follow the example:

The book costs more than the orange juice.

1) _____

2) _____

3) _____

4) _____

5) _____

Section 2. Circle the question that best fits the response.

1) _____ ? **This fruit is yellow.**
   A. Which fruit is yellow?
   B. Who is eating fruit?

2) _____ ? **The man is playing soccer.**
   A. Which man is tall?
   B. Who is playing soccer?

3) _____ ? **I like the red shirt more.**
   A. Which shirt do you like more?
   B. How much is the red shirt?

4) _____ ? **The brown animal is small.**
   A. Who is small?
   B. Which animal is small?

Section 3. Fill in the missing sentences of the dialogue.

What do you like to do?   1) _____   **Which shoes do you like?**

2) _____   **How much do they cost?**   3) _____

Notes

Unit 4, Lesson 3, Worksheet 1

Section 1. Match each word to its opposite. Follow the example:

black	a. young
1) **bigger**	b. slow
2) **expensive**	c. light
3) **fast**	d. smaller
4) **heavy**	e. white
5) **old**	f. inexpensive

Section 2. Write what each item is made of using the words from the text box. Some words may be used more than once. There may be more than one answer possible. Follow the example:

paper	plastic	wood	metal

A credit card is made of _____*plastic*_____

1) **A book is made of** _____   2) **Coins are made of** _____

3) **A ticket is made of** _____   4) **A table is made of** _____

5) **A newspaper is made of** _____   6) **Keys are made of** _____

7) **A chair is made of** _____

Section 3. Circle the most logical word to complete the sentence.

1) **A car is** (*faster* / *slower*) **than a bicycle.**

2) **A horse is** (*smaller* / *bigger*) **than a dog.**

3) **The boy is** (*older* / *younger*) **than his grandfather.**

4) **A pillow is** (*lighter* / *heavier*) **than a bed.**

5) **A desktop computer is** (*bigger* / *smaller*) **than a laptop.**

6) **A chair is** (*lighter* / *heavier*) **than a toothbrush.**

7) **A baby is** (*older* / *younger*) **than a mother.**

Unit 4, Lesson 3, Worksheet 2

Section 1. Look at the picture and write a sentence using the words from the text box. Follow the example:

~~table~~	jewelry	light	cheap	fast
~~heavy~~	expensive	sheet	dress	slow

The table is heavy.

1) _____

2) _____

3) _____

4) _____

5) _____

Section 2. Match the picture to the sentence.

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

A. It is expensive.
D. It is light.

B. It is made of plastic.
E. It is fast.

C. These are fast.
F. It is made of metal.

Section 3. Write the missing sentence in the series. Follow the example:

The house is big.   **This house is bigger.**   _This house is the biggest._

1) **He has some cake.**   _____   **He has the most cake.**

2) _____   **My daughter is younger.**   **My daughter is the youngest.**

3) **The jewelry is expensive.**   **This jewelry is more expensive.**   _____

Unit 4, Lesson 3, Worksheet 3

Section 1. Circle the picture that best matches the sentence.

1) **This house is the biggest.**

2) **He has the most apples.**

3) **She has the most books.**

4) **This jewelry is the most expensive.**

$150 $360 $875

Section 2. Put the words in order to make a sentence. Follow the example:

bowl light plastic A is   _A plastic bowl is light._

1) **apartment My your bigger is than apartment**   _____

2) **has He the pens most**   _____

3) **girl some cake The has**   _____

4) **metal made is of This bed**   _____

5) **is plate paper This inexpensive most the**   _____

6) **heavier wood than table plastic is the The table**   _____

Unit 4, Lesson 3, Worksheet 4

Find your way out of the maze by connecting the words horizontally ⟷ or vertically ↕ to make the sentences about the pictures. When you complete the sentence, look at the next picture for information about the next sentence. You may only use a square once. Continue until you reach the end. Follow the example:

Start

	I	have	computer	is	baby	man	has	yellow
bed	wooden	a	My	smaller	The	young	blue	face
bowl	table.	paper		than		old	hair.	We
I		credit	cash.	your	inexpen-sive.	slow		She
want	to	pay	with	computer.	is	car	This	has
more	She	is	These		of	metal.		the
He		fast.	are	is	made		cake.	most
has	much	His	books	ladder	This	This	sheet	is
some	cake.		are	heavier.		red	dirty	light.

End

Rosetta Stone® Workbook – English (American) Level 1

Unit 4, Lesson 3, Quiz

Section 1. Write three sentences about the information. Follow the example:

Mei: 6 books   **Sarah: 3 books**   **John: 8 books**

Sarah has some books. Mei has more books. John has the most books.

1) **blue camera: $200**   **red camera: $150**   **black camera: $75**

_____

2) **Nancy: 15 years old**   **Mike: 8 years old**   **Pierre: 12 years old**

_____

3) **the man: 9 pens**   **the woman: 2 pens**   **the girl: 5 pens**

_____

4) **a paper cup: lightest**   **a metal bowl: lighter**   **a plastic table: light**

_____

Section 2. Look at each picture and read the sentence. If the sentence is correct, put a ✓ on the line. If the sentence is incorrect, rewrite it to correct the information. Follow the example:

This chair is made of wood.
This chair is made of plastic.

1) **They're paying with a check.**
_____

2) **This table is heavy.**
_____

3) **Her books are heavier than his books.**
_____

4) **The animal is slow.**
_____

Section 3. Write the opposite to the word provided. Follow the example:

black   *white*   1) **heavy**   _____

2) **youngest**   _____   3) **inexpensive**   _____

4) **smallest**   _____   5) **slow**   _____

Notes

Rosetta Stone® Workbook – English (American) Level 1

Unit 4, Lesson 4, Worksheet 1

Section 1. Complete the sentences with **the same** or **different** based on the pictures. Follow the example:

The pens are _the same_ .

1) These coins are _____.

2) These ties are _____.

3) These hats are _____ color.

4) These cups are _____ sizes.

5) These towels are _____ size but _____colors.

Section 2. Fill in the missing sentences. Use **less**, **least**, **some**, **most**. Follow the example:

He has some money.

She has less money .

1)

The man has some rice.

She has less rice.

_____.

2)

The woman has some fruit.

_____.

3)

_____.

The girl has more fruit than the boy.

Unit 4, Lesson 4, Worksheet 2

Section 1. Answer the question by choosing the correct picture. Follow the example:

Which jeans are too big? _____*A*_____

1) **Which shoes fit?** _____

2) **Which shoes are too big?** _____

3) **Which jeans are too small?** _____

4) **Which shoes are too small?** _____

5) **Which jeans fit?** _____

A.

B.

C.

D.

E.

F.

Section 2. Answer the questions based on the pictures. Follow the example:

Does the shirt fit?   _____*No. It's too big.*_____

1)   **Does the dress fit?**   _____

2)   **Do the glasses fit?**   _____

3)   **Does the hat fit?**   _____

4)   **Does the coat fit?**   _____

Rosetta Stone® Workbook – English (American) Level 1

Unit 4, Lesson 4, Worksheet 3

Section 1. Circle the sentence that best matches the picture.

1) A. The window is open.
B. The door is open.
C. The window is closed.

2) A. The bookstore is closed.
B. The jewelry store is open.
C. The grocery store is open.

3) A. The book is closed.
B. The book is open.
C. The bakery is closed.

4) A. The window is closed.
B. The door is open.
C. The window is open.

5) A. The bookstore is closed.
B. The bakery is closed.
C. The pharmacy is open.

6) A. The toy store is closed.
B. The pharmacy is open.
C. The bookstore is open.

Section 2. Answer the question using the information provided in pictures. Follow the example:

Which dress do you like more? _____ *I like the red dress more.* _____

1) **Which dress do you like the most?** _____

2) **Which toys do you like?** _____

3) **How much does the cake cost?** _____

Unit 4, Lesson 4, Worksheet 4

Section 1. Write the questions to complete the dialogue.

_____ color _____
_____ _____ _____ ?

I want a blue cake.

_____ size _____
_____ _____ _____ ?

I want the biggest cake.

_____ _____ _____
_____ _____ ?

It costs twenty-five dollars.

Section 2. Find the mistake and rewrite the sentence correctly. Follow the example:

These hats are the same.   *These hats are different.*

1)   **This chair is too big.**   _____

2)   **This dress is too big.**   _____

3)   **None of the children are sitting.** _____

4)   **The window is closed.**   _____

Unit 4, Lesson 4, Quiz

Section 1. Write a sentence to describe each picture. Follow the example:

These pens are the same.

1) _____

2) _____

3) _____

4) _____

5) _____

Section 2. Unscramble the sentence.

1) **the size colors different same towels These are but**

_____
_____

2) **sizes different but color same the are coins The**

_____
_____

3) **same phones These color sizes but different are the**

_____
_____

4) **shirts colors Our are size different but the same**

_____
_____

Section 3. Match the sentence to the picture.

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

A.   The door is open.

B.   The jewelry store is open.

C.   The window is open.

D.   The pharmacy is closed.

E.   The door is closed.

F.   The toy store is closed.

Notes

Rosetta Stone® Workbook – English (American) Level 1