



República de Moçambique
Ministério da Educação e Desenvolvimento Humano
Instituto Nacional de Exames, Certificação e Equivalências

10ª Classe /2023

Guia de Correção de Exame de L.Inglesa

1ª Chamada

Perg.	Resposta	Cotação	
		Parc.	Total

Section I:

1.	a) They have been used for calling up and gather people since remote times.	1,0	
	b) In paragraph two (2) the word “noise” means celebration or joy.	1,0	
	c) Vuvuzelas and Macarapes have been used to stress the uniqueness of South Africa and to show the entire world that Africa is a place of joy and harmony.	1,0	
	d) People in the World Cup should blow vuvuzelas to show that football, is a time to be happy, enjoy oneself and celebrate.	1,0	
	e) The text talks about the first World Cup that took place in South Africa and the importance of vuvuzelas in African tradition. Or The Fifa World Cup hosted in South Africa in a unique way.	1,0	
	Obs: Consider other possible relevant answers.		
2.	a) So, this is the right time to loudly blow vuvuzelas.	1,0	
	b) So, this was the right time to loudly blow vuvuzelas.	1,0	
	c) So, this must be the right time to loudly blow vuvuzelas.	1,0	<u>8,0</u>

Section II:

3.	Mozambique still lacks sufficient schools and teachers .	1,0	
4.	I buy goods from Swaziland and sell them in Namaacha.	1,0	
5.	A cellphone is a small gadget we use for communication.	1,0	
6.	We got the information about the floods from radio broadcast yesterday.	1,0	
7.	Nowadays, there are many people that can read and write English fluently.	1,0	
8.	Samira couldn't stand the idea of staying at home so , she started working.	1,0	
9.	As African people, we must give importance to our culture and traditions.	1,0	<u>7,0</u>

Section III:

10. Writing. (Check the marking scheme)

5,0

5,0

Writing Marking Scheme

Band	Description
5 Marks 20 - 18	<i>Effective communication with accuracy</i> The writing effectively addresses the writing task. It demonstrates a well-developed logical organizational structure with clearly stated main ideas and sufficient supporting details. It has almost no errors of vocabulary, spelling, punctuation or syntax. No difficulty is experienced by the reader.
4 Marks 17 - 14	<i>Good communication with few inaccuracies</i> The writing adequately addresses almost all of the writing task, though it deals with some parts more effectively than others. It demonstrates a generally well developed logical organizational structure with main ideas and supporting details. It has relatively few significant errors of vocabulary, spelling, punctuation or syntax. Very little difficulty is experienced by the reader.
3 Marks 13 - 10	<i>Acceptable communication with some inaccuracies</i> The writing adequately addresses most of the writing task. On the whole, it demonstrates an adequately developed organizational structure, though there may occasionally be a lack of relevance, clarity, consistency or support. It has occasional errors of vocabulary, spelling, punctuation or syntax, which may sometimes interfere with meaning. Occasional difficulty is experienced by the reader.
2 Marks 9 - 7	<i>Problematic communication with frequent inaccuracies</i> The writing only addresses some of the writing task. It demonstrates an inadequate organizational structure, and there may quite often be a lack of relevance, clarity, consistency or support. It has frequent errors of vocabulary, spelling, punctuation or syntax. Some difficulty is experienced by the reader.
1 Marks 6 - 0	<i>Almost no communication</i> The writing almost completely fails to address the writing task. It has neither an organizational structure nor coherence. Almost all sentences contain errors of vocabulary, spelling, punctuation or syntax. Even after considerable effort on the part of the reader, the text is largely incomprehensible.